



# Monroe Public Schools

1275 North Macomb Street, Monroe, MI 48162 · (734) 265.3000

## Annual Education Report (AER)

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Monroe Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact Ms. Terry Joseph by email at [joseph@monroe.k12.mi.us](mailto:joseph@monroe.k12.mi.us) for help if you need assistance.

The District Annual Education Report (AER) is available for you to review electronically by visiting the district's website – <https://www.monroe.k12.mi.us> – or you may review a copy in the main office at your child's school. Each school will also share their own AER reports.

These reports contain the following information:

### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students

### School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### Civil Rights Data

- Provides information on school quality, climate and safety

The following are key initiatives implemented by Monroe Public Schools to accelerate student achievement and close gaps in achievement in the areas of Reading, Writing, and Math:

- Intensive academic intervention programming to support accelerated learning in literacy and mathematics
- Intense Student Support Network for students' non-academic service needs including social-emotional needs, nutritional needs, and health needs
- Learning environments for students that exemplify the district Vision of High-Quality Instruction
- Family engagement opportunities
- Extended Day opportunities for intervention, enrichment, and summer learning
- Academic classroom culture in which there are high expectations for all students to achieve challenging core curriculum standards through high levels of student engagement
- Restorative practices
- Positive Behavioral Intervention and Supports, as described at [www.PBIS.org](http://www.PBIS.org)
- Generation E Institute curriculum to develop, customize, and deliver entrepreneurship education
- Career Technical Education (CTE) programs

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performances using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative(s) to Accelerate Achievement
<b>Elementary Schools</b>		
Arborwood Elementary School	<i>Additional Targeted Support (ATS)</i>	Arborwood Elementary School reflects excellence in project-based learning through the lens of science, technology, engineering, arts, and mathematics. Students engage in real-world problem solving and work together to enhance and grow in their knowledge and skills.
Custer Elementary School	<i>Additional Targeted Support (ATS)</i>	Custer Elementary School has embraced the Whole Child Approach to education, promoting the long-term development and success of all children. The tenets of this approach include a healthy lifestyle, a physically and emotionally safe environment, active engagement in learning with connections to the community, personalized learning supported by highly qualified staff, and challenging academics to be critical thinkers in a global environment.
Manor Elementary School	none	Manor Elementary School has been recognized with Lighthouse Status as a Leader in Me School since 2016. The Leader in Me process teaches the 21st century life skills needed for academic success in any setting. The school creates a culture of student empowerment and nurtures the leadership capacity in every student.
Raisinville Elementary School	none	Raisinville Elementary School provides the International Baccalaureate program to students. The school reflects international standards of excellence taught from a global

School Name	Status Label	Key Initiative(s) to Accelerate Achievement
		perspective and personalized through community service. Teaching and learning represent culturally responsive inquiry-based instruction that embraces the tents of the IB Learner Profile and IB program Standards and Practice.
Waterloo Elementary School	none	Waterloo Elementary School embodies STEAM education which is an approach to teaching and learning that integrates Science, Technology, Engineering, the Arts, and Math to guide student inquiry, dialogue, and critical thinking. Through STEAM, students are empowered to be curious learners who seek creative solutions to develop the skills necessary to succeed in college and in their careers.
<b>Middle Schools</b>		
Monroe Middle School	<i>Comprehensive Support and Improvement School (CSI)</i>	Monroe Middle School serves 7th and 8th grade students and is committed to creating a dynamic learning community that empowers students to think, inquire, and serve for future success. The school provides opportunities for students to develop physically, intellectually, and emotionally. Integrated curriculum, inquiry-based instruction, visible thinking, and collaboration serve to develop lifelong learners and leaders.
<b>High Schools</b>		
Monroe High School	none	Monroe High School serves students in grades 9-12, providing an extensive array of educational options to prepare students for post-secondary education and life success. The school offers college prep coursework, including Advanced Placement classes; career training programs; and dual-enrollment options. Students may also enroll in the MPS Early Middle College, a 5-year program that enables students to earn a high school diploma and associate degree simultaneously.
Orchard Center High School	<i>Comprehensive Support and Improvement School (CSI)</i>	Orchard Center High School is an alternative high school for students who prefer a smaller learning environment. Orchard provides students with opportunities for innovative, project-based learning, entrepreneurship courses, flexibility, student-centered approaches, and a strong sense of community.

Monroe Public Schools offers a rich and expansive curriculum reflecting the Michigan State Standards. The core curriculum is published and posted in the high school course selection guide and on the Kindergarten through 12<sup>th</sup> grade curriculum maps.

We are proud of the accomplishments demonstrated by students at Monroe Public Schools and appreciate the support of students, teachers, and families as we all strive to provide a learning environment that meets the unique and individual needs of all students in our district. We remain highly committed to increasing achievement for all students while addressing achievement gaps that are evident for some groups. We continue to embrace effective teaching characterized by rigorous and personalized learning that nurtures the whole child, while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Sincerely,

Andrew Shaw, Interim Superintendent