School Improvement Plan

Manor Elementary School

Monroe Public Schools

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Plan for School Improvement Plan 16-17

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment

1. How was the comprehensive needs assessment process conducted?

Manor School conducted a Comprehensive Needs Assessment by disaggregating information from the following sources: Assist; Perception Survey Data Analysis; SPR 40 indicators; annual demographic information; student, staff and community perception surveys; Schoolzilla District Common Assessment Data and Attendance reports; PowerSchool data reports and MSTEP data reports. Manor School's Comprehensive Needs Assessment was conducted during Teacher Lighthouse Meetings, Staff School Improvement Meetings, and Focus Team Meetings. The Reflective Inquiry protocol was used to study data. Professional research was studied to determine action plans.

2. What were the results of the comprehensive needs assessment process?   What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

As a result of the Comprehensive Needs Assessment, Manor School has established goals and objectives directly related to narrowing/closing the achievement gap for our subgroup population in the five core content areas. The key strategies in the School Improvement Plan will include: Positive School Climate, Technology, Professional Development for Targeted Instruction and Parent Engagement. Activities for each strategy have been identified as well.

3. How are the school goals connected to priority needs and the needs assessment process? It is clear that a detailed analysis of multiple types of data was conducted to select the goals.

The data detailed in question #1 was studied to determine there is a need to improve the academic achievement for the following subgroups: economically disadvantaged students and students with disabilities in all core content areas. Manor School Improvement goals have been designed for closing the academic gaps within these subgroups and to improve academic achievement for all students in all core content areas.

4. How do the goals address the needs of the whole school population? How is special recognition paid to meeting the needs of children who are disadvantaged?

Manor School's School Improvement goals address the urgency of closing all academic gaps and increasing all student growth through professional development for teachers to improve Tier 1 instruction, with a focus on conferencing, accountable talk, small group instruction, inquiry and formative assessment. Extended day opportunities offered during lunch recess and after school will be offered to students who are performing below grade level expectations. Interventionists will be supporting students during daily Intervention/Enrichment time on targeted goals. Access to technology will help to engage all students more deeply in the learning process.

Component 2: Schoolwide Reform Strategies

1. Describe the strategies in the schoolwide plan which focus on helping ALL students reach the State's standards.

The School Improvement plan focuses on meeting the needs of all students by specifying ways for all students to not only reach, but exceed the state standards through the following strategies:

1. Parent Engagement
2. Technology Integration
3. Professional Development for Targeted Instruction
4. Positive School Climate

2. Describe how the research-based methods and strategies in the schoolwide plan increase the quality and quantity of instruction (which accelerates and enriches the curriculum).

The key strategies in the Manor School Improvement Plan are research-based and improve the quality of instruction by: providing professional development to improve Tier 1 classroom workshop instruction (conferencing, formative assessment, accountable talk, classroom discourse, inquiry, writing integration, growth mindset, student-led academics); technology integration; parent engagement; small group instruction and
positive school climate. These strategies are also supported by the Leader in Me framework, which is a driving force of our School Improvement Plan

3. Describe how the research-based reform strategies in the schoolwide plan align with the findings of the comprehensive needs assessment.

The findings from the Comprehensive Needs Assessments align with the school-wide improvement strategies identified in this document.

4. Describe the strategies in the schoolwide plan which provide a level of INTERVENTIONS for students who need the most instructional support in all major subgroups participating in the schoolwide program.

The school-wide improvement strategies focus on meeting the needs of those students who need the most instructional support through thefollowing interventions: Tier 1 workshop differentiation, conferencing, formative assessment, inquiry, student choice, looping, student-ledacademics, growth mindset, increased communication with families, one-to-one technology access, Leader in Me initiative, student goalsetting, small group instruction, intervention/enrichment time, Positive School Climate Liaison, Student Service Provider, Academic Interventionists, Extended Day
learning opportunities, and staff mentorship.

5. Describe how the school determines if these needs of students are being met.

The teachers, administrator, School Improvement coach and support staff continuously evaluate student data during Tier 1 instruction.Students who are struggling to make adequate process are brought to the Student Assistance Team. Teachers also meet in grade level groups every other week to discuss student progress and put interventions in place for students. Special education support is done through a co-teaching model, and the special education teacher and the general education teaching have common planning as well. The Reflective Inquiry protocol for studying data is used at Manor.

Component 3: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes	The instructional assistants atManor School meet all Highly Qualified NCLB requirements. On-going records are maintained in our district personnel office as assurances. One-hundred percent of our paraprofessionals have either passed the Work Keys Examination or have a Associate's Degree.	

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes	All teachers at Manor School meet the NCLB requirements for highly qualified.	

Component 4: Strategies to Attract Highly Qualified Teachers

1. What is the school's teacher turnover rate for this school year?

For the 2017-18 school year, our district Board of Education accepted the resignation of 2 classroom teachers and 1 special education teacher. One classroom teacher retired in December and a new hire began in January. The other two teachers have been replaced with experienced teachers. The classroom teacher has had 1 year of classroom experience and the special education teacher has had 8 years of experience. Both teachers have been with our district prior.

2. What is the experience level of key teaching and learning personnel?

0 teachers are brand new hires with no teaching experience
4 teachers are non-tenured; this is their second year of teaching
6 teachers have 5-14 years experience
9 teachers have 15-19 years experience
6 teachers have 20+ year experience

3. Describe the specific initiatives the SCHOOL has implemented to attract and retain high quality teachers regardless of the turnover rate.

Manor has implemented the following initiatives to attract and retain high quality teachers: strong professional development plan; plan for supporting new teachers through mentoring, professional development and capacity building; being very selective about who we hire.

4. Describe the specific initiatives the DISTRICT has implemented to attract and retain highly qualified teachers regardless of the turnover rate.

Monroe Public Schools has committed to the following initiatives to attract and retain highly qualified teachers: School Improvement coaches; professional development plans; SCHECH offerings for professional development; incentive-based summer learning institutes; capacity building; investing in people; supportive of local, state and national attendance at educational conferences; valuing teacher voice and choice; new teacher mentorship programs.

5. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate of highly qualified teachers?

Same response as question #4.

Component 5: High Quality and Ongoing Professional Development

1. Describe the professional learning that the staff will receive that is aligned with the comprehensive needs assessment process and the goals of the school improvement plan.

Professional learning for the Manor staff is aligned with the comprehensive needs assessment and school improvement goals as represented in the following:

As we continue to develop a coaching culture in our school, all teachers will be part of a coaching relationship either with a colleague or one-on-one with the School Improvement coach. These partnerships will use the plan/teach/debrief framework to guide their work with integrating best teaching practices into their lesson design. Professional Learning Communities will take place based on teacher's self evaluation and choice. Each teacher serves on a Beacon Team (Academic, Cultural,
Leadership Principles) which aligns with our Leader in Me framework. These teams have time to meet during these half day sessions. We have a District Improvement Team that meets four times a year to maintain alignment between the district and school improvement plans. Teachers have opportunities to sign up for district wide learning walks.

Grade level teams meet twice a month during common planning to monitor and study student data. This data is used to plan interventions for struggling students.
Attendance at state, national and local conferences that align with our school improvement plan is encouraged.

2. Describe how this professional learning is "sustained and ongoing."

The Teacher Lighthouse Team is the steering committee for school improvement. They meet weekly after school to monitor implementation of the school improvement plan, to help plan professional development, to study data and lead professional study discussions.

Label	Assurance	Response	Comment	Attachment
	3. The school's Professional Learning Plan is complete.	Yes		2017-18 Manor PD plan

Component 6:   Strategies to Increase Parental Involvement

1. Describe how parents are (will be) involved in the design of the schoolwide plan.

Parent engagement is encouraged throughout the school year and parent input is valued/gathered at schoolimprovement meetings, combined PTO/Parent Lighthouse meetings, parent/community surveys and through student-led conferences. All feedback in included in the design of the school improvement plan.

2. Describe how parents are (will be) involved in the implementation of the schoolwide plan.

Manor school keeps parent engagement as a priority in the following ways:

Parents are asked to sign and comment on student reading journals, student planners, student learning profiles

Parents attend teacher conferences and student-led conferences

Curriculum nights are held

Newsletters are sent home that contain helpful strategies and families to use to support student learning and curriculum goals

School website and Facebook page

Open invitation to the school community to attend PTO meetings and Parent Lighthouse meetings

Parent Engagement activities

Community engagement activities

3. Describe how parents are (will be) involved in the evaluation of the schoolwide plan.

A parent survey is given each Spring to gather feedback of the school-wide plan, as well as conversations that are held during PTO/Parent Lighthouse meetings.

Label	Assurance	Response	Comment	Attachment
	4. Does the school have a Title I Parent Involvement policy that addresses how the school carries out the required activities of ESEA Section 1118 (c) through (f)?	Yes	Manor School has a Title 1 Parent Involvement Policy that addresses how the school carries out the required activities of ESEA Section 1118 (c) though (f).	Manor Parent Involvement Policy

5. Describe how the school is carrying out the activities outlined in ESEA Section 1118 (e) 1-5, 14 and (f).

Manor School carries out the activities through the following calendar of events: monthly PTO/Parent Lighthouse meetings, weekly school improvement team meetings, parent/teacher/student-led conferences, curriculum information nights, classroom volunteers, family involvement policy, Leader in Me information nights, school-wide leadership events, translators for ESL families, school website information, Facebook page information, electronic school calendar, school messenger

6. Describe how the parent involvement component of the schoolwide plan is (will be) evaluated.

The parent involvement component will be evaluated through the parent survey.

7. Describe how the results of the evaluation are (will be) used to improve the schoolwide program.

The results of the parent survey will be evaluated and all suggestions considered.

8. Describe how the school-parent compact is developed.

The Manor school-parent compact was developed by a group of parents and staff, following a review of the surveys.

9. Describe how the School-Parent Compact is used at elementary-level parent teacher conferences.

At the annual November conferences, the parent compact will be reviewed with parents. The student, parent and teacher all sign the compact.

10. How is the School-Parent Compact shared with middle school or high school parents (depending on the grade span of the school)?

N/A

Label	Assurance	Response	Comment	Attachment
	The School's School-Parent Compact is attached.	Yes		School-Parent Compact

11. Describe how the school provides individual student academic assessment results in a language the parents can understand.

Manor offers a variety of resources for parents including the following: online translations, translator at conferences, progress reports in native language, teacher comments in native language

Component 7: Preschool Transition Strategies

1. In what ways does the school connect with preschool age children more than a once a year visitation to the kindergarten classroom?

Manor school connects with pre-school age children through the following activities: Open House, Jump Start for Young Fives and Kindergarten students, Kindergarten Orientation, cross-curriculum transitional professional development activities, partnerships with "buddy" classrooms, county-wide steering teams formed to transition and follow students from PPi, Headstart and GSRP preschool programs, of preschool students attend Manor for speech services.

2. What types of training does the school provide preschool parents and/or preschool teachers on the skills preschool age children will need when they enter kindergarten?

Preschool parents will receive Kindergarten round-up literature and resources. Manor teachers provide in-service on what they can expect for their children in Kindergarten, Kindergarten registration resources, and Jump Start for Kindergarten and Young Fives students.

Component 8: Teacher Participation in Making Assessment Decisions

1. How do teachers provide their input into the decisions regarding the use of school-based academic assessments?

Monroe Public School's current curriculum committees research curriculum, best practice teaching and learning, and develop pre/post assessments and the pacing calendar. Manor School has active representation on all curriculum committees. Bi-weekly grade level focus meetings are held and staff members share assessment data with the School Improvement coach and administrator.

2. How are teachers involved in student achievement data analysis for the purpose of improving the academic achievement of all students?

Manor School's staff studies and analyzes student work samples, classroom assessment walks, student growth data in Schoolzilla, conferencing notes, observation notes and MI School Data for the purpose of improves academic achievement. This information is shared during grade-level meetings, school improvement meetings, school-wide meetings and district-wide meetings.

Component 9: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards

1. Describe the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level.

Grade level teams meet for Focus meetings every other week to study student data. Students who are not meeting state standards and are in need of academic interventions are identified during these meetings. A plan put in place using the Reflective Inquiry process. Interventions are provided during Tier 1 instruction, are modified as needed throughout the school day, during daily I/E time, through co-teaching opportunities, extended day programs and summer learning opportunities. Students who do not respond to interventions are brought to theStudent Assistant Team for intensified support and considered for possible special education testing. Schoolzilla is our data management system where individual student data is housed.

2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Through bi-weekly Focus team grade-level meetings, bi-monthly School Improvement meetings, weekly SAT meetings students are identified as needing more supports and they receive the necessary interventions. The data is analyzed as a students engages in intervention support and the team decides on the necessary adjustments. Families are also informed and are a part of this process.

3. How are students' individual needs being addressed through differentiated instruction in the classroom?

Manor School provides various intervention supports and strategies to address individual student needs: Tier 1 and Tier 2 interventions, daily intervention/enrichment time, workshop model, differentiated instruction, small-group work, additional one-on-one conferencing with teachers, co-teaching support, leveled classroom libraries, Academic Interventionist support, open-ended academic tasks.

Component 10: Coordination and Integration of Federal, State and Local Programs and Resources

1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals? Include a LIST of the State, local and Federal programs/resources that will be supporting the schoolwide program.

Programs are coordinated to support the school-wide goals through the following:

Homeless students receive supports through McKenny Vento (district-provided coordinator)

Extended Day academic intervention programs (31a, Title 1, Title 3)

Positive School Climate Liaison (31a)

Student Service Provider (district support, Title 1)

School Improvement Coach (district support, Title 1)

School nurse and building Health Liaison (district support)

ESL services (distruct support)

Summer Learning opportunities (district support)

Enrichment Liaison (31a)

Professional Development Substitute (district support)

2. Describe how the school will use the resources from Title I and other State, local and Federal sources to implement the ten required schoolwide components.

School will use funding sources in the following ways: Extended Day programs, Academic Interventionists and Enrichment Liaisons for daily support to meet student needs, Positive School Climate Liaison who targets improving attendance, Student Service Provider who targets meeting students' social/emotional needs, Leader in Me initiative, technology purchases, ESL support, housing/transportation/learning resources for homeless students, professional development opportunities for teachers.

3. How does the school coordinate and integrate the following Federal, State and local programs and services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Through district coordination and various funding sources, the following programs are provided at Manor: Leader in Me, DARE and HOTS for 5th/6th grades, nutrition programs through food service provider (Sodexho), YMCA provides after school fitness and nutrition programs, Girls on the Run program, bully prevention programs.

Evaluation:

1. Describe how the school evaluates, at least annually, the implementation of the schoolwide program.

Through Schoolzilla and other data management systems, the staff is able to disaggregate data from state and district pre/post assessments given throughout the year. MPS teachers are required to submit and enter district assessment results for each of their students in every curriculum area. Professional development has been given at the district level and at the school level to support teachers with interpreting data to meet the needs of their students. Teachers submit student growth reports and reflective narratives at the conclusion of every trimester. Our Teacher Lighthouse team studies this data as well to monitor student achievement data. Additional implementation data is collected through surveys, formative assessment, Teacher Lighthouse meetings and Parent Lighthouse meetings.

2. Describe how the school evaluates the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement.

Through grade-level Focus Team meetings and school improvement meetings, teachers collaboratively analyze and evaluate the students data in order to determine the effectiveness of the School Improvement program.

3. Describe how the school determines whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards.

Through a thorough study of state and district assessment data, our school determines if the bottom 30% of our students are making academic progress to close the achievement gaps.

4. What process is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

The plan is revised based on on the above described data studies to ensure continuous academic improvement for students, Revisions will be determined by the Teacher Lighthouse Team and the building administrator, who in turn will share the information with the school staff.

Plan for School Improvement Plan 16-17

Overview

Plan Name

Plan for School Improvement Plan 16-17

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Manor Elementary students will show significant growth/improvement in reading.	Objectives: 1 Strategies: 5 Activities: 54	Academic	$340900
2	All Manor Elementary students will show significant growth/improvement in writing.	Objectives: 1 Strategies: 5 Activities: 51	Academic	$191200
3	All Manor Elementary students will show significant growth/improvement in math.	Objectives: 1 Strategies: 5 Activities: 52	Academic	$227000
4	All Manor Elementary students will show significant growth/improvement in using the scientific process and science skills.	Objectives: 1 Strategies: 5 Activities: 50	Academic	$102500
5	All Manor Elementary students will make significant growth/improvement in social studies skills.	Objectives: 1 Strategies: 5 Activities: 51	Academic	$231500

Goal 1: All Manor Elementary students will show significant growth/improvement in reading.

Measurable Objective 1:

A 7% increase of All Students will demonstrate a proficiency in reading skills in English Language Arts by 06/17/2016 as measured by district reading assessments and state reading assessments.

Strategy 1:

Tier 1 Instruction - Manor staff will implement district mandated curriculum with fidelity. All teachers will utilize district materials to promote student achievement. Staff will follow the district pacing calendar in order to address all areas of the curriculum. The workshop model will be implemented to maximize student learning and engagement.

Category:

Research Cited: Raising the Bar Closing the Gap

(Richard DuFour, Rebecca DuFour, Robert Eaker and Gayle Karhanek)

Strategies That Work

(Stephanie Harvey, Anne Goudvis)

Teaching With Intention

(Debbie Miller)

Tier: Tier 1

Activity - Coaching Model and Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use a Plan-Teach-Debrief coaching model to create a culture of professional growth. Coaches will support teachers with reading curriculum materials and implement best practices during reading workshop Lead teacher with work with Buddy Teachers to fractal out Plan Teach Debrief to Multi-aged Leadership Teams. Lucy West, from Metamorphosis Inc., will provide professional development support/training for teachers. All teachers will be involved in some way with the plan/teach/debrief coaching model.	Professional Learning	Tier 1	Implement	07/01/2013	06/17/2016	$72500	Title I Schoolwide , Title I Schoolwide	All certified teaching staff, School Improvement coach, PD sub

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable take across the curriculum.	Direct Instruction	Tier 1	Monitor	09/02/2013	06/24/2016	$32000	Title I Schoolwide	All Certified Teaching Staff, School Improvement Coach, Administrator

Activity - Leadership Notebook	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Leadership Notebooks, reading journals/interactive and reflection pieces to show growth and understanding of concepts. This formative assessment tool will be utilized throughout the school year for students to articulate their goals and monitor the progress they make towards achieving them.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/17/2016	$600	Title I Schoolwide	All certified teaching staff, School Improvement Coach, Principal

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through technology integration,Teachers will use a variety of resources available on the internet to support student learning; Bookflix , Brainpop Jr., Tumblebooks, related ipod applications. Technology will also be used as a tool to share learning with others.	Technology	Tier 1	Implement	07/01/2013	06/17/2016	$0	No Funding Required	All certified teaching staff, School Improvement Coach, Principal

Activity - Looping & Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students though looping and multi-age classrooms	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	07/01/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Special Education Team and Principal

Activity - Grade Level Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers of same grade level will utilize co-planning in curriculum instruction among general education teachers and special education teachers to support best practice in literacy and mathematics. The plan/teach/debrief coaching model will be utilized during this time as a framework to design lessons. | Professional Learning, Curriculum Development | Tier 1 | | 05/01/2013 | 06/17/2016 | $18000 | Title I Schoolwide | Classroom Teachers, Special Education Team and Principal |

Activity - Co-Teaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in co-teaching and planning in reading instruction between general education, interventionists and special education teachers	Direct Instruction, Behavioral Support Program, Academic Support Program	Tier 1		09/02/2013	06/17/2016	$0	No Funding Required	Teachers, Resource Room Teacher and Principal, School Improvement Coach and Interventionists

Activity - Teacher Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in teacher led professional development throughout the curriculum focusing on targeted instruction and intervention. Fountas &Pinnell Word Study units, Lucy Calkins units will be the focus of study, as well as resources from other content areas to integrate reading and writing throughout the curriculum.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/02/2013	06/17/2016	$0	No Funding Required	All certified teaching staff, including Interventionists and Principal

Activity - Instructional Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will support struggling learners in the areas on reading and writing during Intervention/Enrichment time and classroom Workshop. LLI resources will be used during these sessions.	Technology, Academic Support Program	Tier 2	Monitor	09/02/2013	06/17/2016	$60000	Title I Schoolwide	Interventionist, classroom teachers, principal

Activity - RTI or MTSS (Multi-Tiered Systems Support) Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program	Tier 2		09/02/2013	06/17/2016	$0	No Funding Required	Resource Room, Social Worker, Psychologist, Principal, Speech Therapist, Classroom Teacher, Occupational Therapist, Physical Therapist and ESL support when needed

Activity - Teacher Resouce Literacy Library	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Resource Literacy Library will be completed to support small group reading instruction	Professional Learning, Technology, Curriculum Development	Tier 1		07/07/2013	06/17/2016	$5000	Title I Schoolwide	Literacy Library Committee, School Improvement Coach, Principal

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$1000	Title I Schoolwide	Teaching Staff, Instructional support staff, building principal, School Improvement Coach

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks. | Professional Learning, Technology, Academic Support Program | Tier 1 | | 09/02/2015 | 06/17/2016 | $500 | Title I Schoolwide | All teachers, instructional support staff, administrator, school improvement coach |

Activity - Learning Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$0	Title I Schoolwide	All teachers, school improvement coach, principal

Activity - Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with.	Professional Learning, Technology			09/02/2015	06/17/2016	$600	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Partnership with RSVP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors come to school and volunteer their time to read with students.	Behavioral Support Program, Academic Support Program			09/02/2015	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extra academic support will be provided at times outside of the school day: before school, during lunch/recess, after school. This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program			09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 2:

Positive School Climate - Manor staff will promote a positive school climate where students and staff are accepting of cultural and individual differences and value the understanding of these differences.

Category:

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A Critical Review Journal of Emotional and Behavioral Disorders

Tier:

Activity - The Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Year three of The Leader In Me will be implemented to further develop staff and students as leaders and continue to transform the culture and performance of the school. We will be applying for LIghthouse status.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Implement	06/10/2013	06/17/2016	$10000	Title I Schoolwide	All Staff

Activity - Family, School, Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cultivate relationships among families, schools, and community organizations in a collaborative effort to meet the needs of children, families, and the community. Local business and organizations involved at this time are MB&T, Tim Horton's, Lowe's, Monroe Public Library System	Community Engagement		Implement	09/02/2013	06/17/2016	$0	No Funding Required	Teachers, Principal

Activity - Multi-Aged Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor. | Behavioral Support Program, Community Engagement | | Implement | 09/02/2013 | 06/17/2016 | $0 | No Funding Required | Teachers, Instructional support staff, School Improvement Coach |

Activity - Service Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-Aged Leadership Teams will have the opportunity to be a part of The Leader in Me, Service Club, Girls On The Run to build leadership qualities and supports a positive school climate with a sense of community. Each Leadership team will also participate in designing, organizing and implementing a school-wide service project for a community agency.	Extra Curricular, Community Engagement			09/02/2013	06/17/2016	$0	No Funding Required	Teachers, Instructional support staff, School Improvement Coach, Principal

Activity - Diversity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will recognize racial and socioeconomical diversity in the area of reading throughout the school year	Other - School Culture			09/02/2013	06/17/2016	$0	No Funding Required	Teachers, Support Staff, Principal

Activity - Student Lighthouse Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Behavioral Support Program, Community Engagement			09/02/2015	06/17/2016	$500	Title I Schoolwide	All teachers, support staff, school improvement coach, building principal

Activity - Student Lighthouse Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school. | Other - School Culture | | | 09/02/2015 | 06/17/2016 | $0 | No Funding Required | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Positive School Climate Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Positive School Climate Liaison monitors student attendance and provides opportunities for staff and students to be a part of developing a positive school culture.	Other - School Culture, Technology			09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Student Service Provider	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Technology, Academic Support Program			09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 3:

PD for Targeted Instruction - Manor staff will engage in ongoing professional development with a focus on the use of data to improve student achievement in reading for all students, including subgroup populations. Professional staff, with the assistance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and foster the growth of student-centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning.

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators

(Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier:

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with reading curriculum materials and implement best practices during reading workshop. Lucy West, from Metamorphosis Inc., will provide professional development support/training for teachers. All teachers will be involved in the plan/teach/debrief teaching model in some capacity.	Professional Learning			09/02/2013	06/17/2016	$6000	Title I Schoolwide	Teachers, Instructional support staff, and Principal

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	No Funding Required	Teacher, Resource Room Teacher and School Improvement Coach

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use data binders, reading journals/interactive and reflection pieces to show growth and understanding of concepts in the area of reading	Direct Instruction, Technology			09/02/2013	06/17/2016	$600	Title I Schoolwide	Teachers, Instructional support staff, school improvement coach, principal

School Improvement Plan

Manor Elementary School

Activity - RTI or MTSS(Multi-tiered Systems Support Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed

Activity - Teacher Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in teacher led professional development using Lucy Calkin's Units focusing on targeted instruction literacy and intervention	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Teachers, instructional support staff, school improvement coach, building principal

Activity - Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Interventionists will support struggling students during Intervention/Enrichment time using LLI resources | Technology, Academic Support Program | | | 09/02/2013 | 06/17/2016 | $65000 | Title I Schoolwide | Teachers, interventionists, instructional support staff, school improvement coach, principal and Instructional Assisstants |

Activity - Co-Teaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in co-teaching and planning for literacy instruction between general education and special education teachers	Direct Instruction			09/02/2013	06/17/2016	$0	No Funding Required	Teachers, School Improvement Coach, Resource Room Teacher, principal

Activity - Grade Level Co-planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of same grade level will utilize co-planning in curriculum instruction among general education teachers and special education teachers to support best practice in literacy.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Resource Room Teachers, School Improvement Coach

Activity - Anchor Charts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will utilize anchor charts to anchor relevant and current reading learning, remind students of prior reading learning and enable students to make connections as new learning happens. | Professional Learning, Teacher Collaboration | | | 09/02/2013 | 06/17/2016 | $0 | No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using SAMR Model , Technology integration and support will be given to teachers and students. We will add more 1:1 student technology	Technology		Implement	09/02/2013	06/17/2016	$15000	Title I Part A	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will support the next layer of growth in implementation of The Leader In Me, focusing on leadership goals and opportunities for students and data binders. In our third year we will focus on the Leader in Me framework, including teaching of leadership principles, a leadership culture and aligning academic systems.	Behavioral Support Program, Professional Learning, Teacher Collaboration, Academic Support Program		Monitor	09/02/2013	06/17/2016	$10000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Best Practice Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| We will focus on workshop improvement through Conferencing and Questioning development | Professional Learning | | Monitor | 05/08/2014 | 06/17/2016 | $0 | No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - PD Substitute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$18000	Title I Schoolwide	Teachers

Activity - Focus Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in conversations to monitor student progress and make intervention plans for students not achieving at grade level.	Professional Learning		Monitor	05/30/2014	06/17/2016	$0	No Funding Required	Teachers, School Improvement Coach, Interventionist and Principal

Activity - Conference Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop.	Professional Learning	Tier 1		09/02/2015	06/17/2016	$10000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks. | Professional Learning, Technology | Tier 1 | | 09/02/2015 | 06/17/2016 | $600 | Title I Schoolwide | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Learning Walk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Intervention/Enrichment Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Academic Support Program	Tier 2	Monitor	09/02/2015	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 4:

Increase Parental Involvement - Manor staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals and interact with students and staff about learning. In an attempt to minimize grade-level transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students.

Category:

Research Cited: More Than Bake Sales

(James Vopat)

The Parent Project: A Workshop Approach to Parent Involvement

(James Vopat)

Current research on parental involvement in education such as DuFour's book Professional Learning Communities At Work were utilized. Also the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier:

Activity - Parent Lighthouse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold Parent Lighthouse Meetings at least 4 times per year that provide grade level, curriculum and Leadership Team updates.	Parent Involvement, Technology		Implement	09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal

Activity - Student Led Parent-Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teacher, student and parents will engage in conversations regarding student progress in literacy.   The Leader In Me data binders will be used to guide conversation. | Parent Involvement, Technology | | | 09/02/2013 | 06/17/2016 | $0 | No Funding Required | Classroom Teacher, Resource Room Teacher, School Improvement Coach, Interventionist and Principal |

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use local translator and online resources to help when communicating with non-English speaking parents. Times in which services would be used: parent teacher conferences, curriculum communications, classroom & school communications	Parent Involvement			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal

Activity - Inform parents of available materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide parents with resource materials to support literacy learning: Weekly readers, Tumblebooks, Bookflix	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Manor School will continue to use the Honeywell system, newsletters for parent communication, school-wide website and newsletters.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal

Activity - Looping & Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Other		Implement	09/02/2014	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-age leadership teams will be formed to support student leader opportunities with in school and teams. Teams will enhance cross grad relationships and acceptance.	Behavioral Support Program		Implement	09/02/2014	06/17/2016	$0	No Funding Required	All Staff

Strategy 5:

Effective Use of Technology - Manor staff will use technology integration to support instruction and increase achievement in reading. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking and communication among students in the area of reading. Use of technology for professional development and professional collaboration and will be encouraged and support more project based learning.

Category:

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Teacher Survivor Guide by Holly Poteete.

Tier:

Activity - Teachnology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will use a variety of resources available on the internet to support student learning. : Bookflix, Brainpop Jr. Tumblebooks, Tech Exchange	Technology			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available. Smart Exchange, iPad Apps	Technology			09/02/2013	06/17/2016	$5000	Title I Schoolwide	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal

Goal 2: All Manor Elementary students will show significant growth/improvement in writing.

Measurable Objective 1:

A 15% increase of All Students will demonstrate a proficiency in the area of writing in English Language Arts by 06/09/2017 as measured by district writing assessment and state assessments..

Strategy 1:

Tier 1 Instruction - Manor staff will implement district mandated curriculum with fidelity. All teachers will utilize district materials to promote student achievement. Staff

will follow the district pacing calendar in order to address all areas of the curriculum. The workshop model will be implemented to maximize student learning and

engagement.

Category:

Research Cited: Raising the Bar Closing the Gap

(Richard DuFour, Rebecca DuFour, Robert Eaker and Gayle Karhanek)

Strategies That Work

(Stephanie Harvey, Anne Goudvis)

Teaching With Intention

(Debbie Miller)

Tier:

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with writing curriculum materials and implement best practices during writer's workshop. Lead teachers will work with Buddy Teacher to fractal out Plan Teach Debrief to Multi-Age Leadership Teams. Lucy West, from Metamorphosis Inc., will provide professional development support/training for teachers. All teachers will be engaged in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning			09/02/2013	06/17/2016	$10000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum. Resources: Lucy West accountable talk model, anchor charts, teacher to teacher classroom visits.	Direct Instruction			09/02/2013	06/17/2016	$0	No Funding Required	ClasClassroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Leadership Notebook, writing journals/interactive and reflection pieces to show growth and understanding of concepts in the area of writing.	Other, Academic Support Program		Implement	09/02/2013	06/17/2016	$600	Title I School Improvement (ISI), No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Teachnology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of resources available on the internet to support student learning in writing. Resources: Laptops, ipads, publisher apps, BrainPop, Tech Exchange. Technology will also be used for students to share their learning with a wider audience.	Technology			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Looping & Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students though looping and multi-age classrooms	Behavioral Support Program, Other		Monitor	09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Grade Level Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers within the same grade level will utilize co-planning in curriculum instruction among general education teachers and special education teachers	Professional Learning		Monitor	09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Co-Teaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will engage in co-teaching and planning in writing instruction between general education and special education teachers and interventionist.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, School Improvement Coach, Interventionist

Activity - Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will support struggling students in academics during Intervention/Enrichment time.	Academic Support Program			09/02/2013	06/24/2016	$60000	Title I Schoolwide, No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - RTI or MTSS(Multi-tiered Systems Support Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal, Social Worker, Psychologist, speech Therapist, Occupational Therapist, Physical Therapist, ESL support when needed

Activity - Teacher Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in teacher led professional development throughout the curriculum focusing on targeted instruction and intervention in the area of writing. Resources: Lucy Calkins units to support ongoing PD	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same. | Professional Learning, Teacher Collaboration | Tier 1 | Implement | 09/02/2015 | 06/17/2016 | $500 | Title I Schoolwide | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Technology, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Learning Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration	Tier 1		09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with. | Technology, Academic Support Program | Tier 1 | | 09/02/2015 | 06/17/2016 | $500 | Title I Schoolwide | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 2:

Positive School Climate - Manor staff will promote a positive school climate where students and staff are accepting of culture and individual differences that value

understanding of these differences as an important part of the learning process.

Category:

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School

Climate: A Critical Review Journal of Emotional and Behavioral Disorders

Tier:

Activity - The Leader in Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan

Manor Elementary School

Year threeof The Leader in Me will be implemented to further develop staff and students as leaders and continue to transform the culture and performance of the school. Manor will be working towards Lighthouse status this school year.	Direct Instruction, Professional Learning, Behavioral Support Program, Parent Involvement, Teacher Collaboration, Academic Support Program		Implement	09/02/2013	06/17/2016	$10000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Family-School-Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cultivate relationships among families, schools, and community organizations in a collaborative effort to meet the needs of children, families, and the community. MB&T, Tim Horton's, Lowes, Michigan Gas Company, Public Libraries	Community Engagement			06/04/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Multi-Aged Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor.	Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	All Staff

Activity - Service Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan
Manor Elementary School

TheLeader in Me, service club, Girls On The Run, student council are service opportunities that Build leadership qualities and supports a positive school climate with a sense of community. Students in each Leadership Team will design, organize and implement a service project targeting a local charity.	Extra Curricular, Community Engageme nt	Tier 1	Implement	08/05/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, School Improveme nt Coach, Principal and support staff

Activity - Diversity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will recognize racial and socioeconomical diversity in the area of writing throughout the school year	Other			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

Activity - Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Multi-age leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	07/01/2014	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

Activity - Student Lighthouse Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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| Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school. | Other - School Culture | | Monitor | 09/02/2015 | 06/17/2016 | $0 | No Funding Required | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Positive School Climate Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Positive School Climate Liaison monitors student attendance and provides opportunities for staff and students to be a part of developing a positive school culture.	Other - School Culture		Monitor	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Student Service Provider	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Academic Support Program			09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 3:

PD for Targeted Instruction - Manor staff will engage in ongoing professional development with a focus on the use of data to improve student achievement in writing for all students, including subgroup populations. Professional staff, with the assistance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and foster the growth of student-centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning.

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators

(Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier:

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers writing curriculum materials and implement best practices during writing workshop. Lucy West, from Metamorphosis Inc., will provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief cycle in some capacity.	Professional Learning			09/02/2013	06/17/2016	$10000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction	Tier 1	Monitor	09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - RTI or MTSS (Multi-tiered Systems Support) Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program		Implement	09/02/2013	06/17/2016	$0		No Funding Required	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed

Activity - Teacher Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in teacher led professional development throughout the curriculum focusing targeted instruction and intervention in writing. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers.	Professional Learning		Implement	09/02/2013	06/17/2016	$2500	No Funding Required, Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use interventionist for supplemental support in writing /IE and during workshop.	Technology, Academic Support Program		Implement	06/04/2013	06/17/2016	$60000	No Funding Required, Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

School Improvement Plan

Manor Elementary School

Activity - Co-Teaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in co-teaching and planning for writing instruction between general education and special education teachers.	Direct Instruction	Tier 1	Implement	09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Grade Level Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will co-plan with their grade level teachers and special education teachers to strengthen their implementation of the writing curriculum.	Professional Learning		Implement	09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Focus Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in conversations regarding student progress in writing and plan for accommodations.	Professional Learning, Teacher Collaboration			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Anchor Charts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will utilize anchor charts to anchor relevant and current writing learning, remind students of prior writing learning and enable students to make connections as new learning happens. | Academic Support Program | | Implement | 06/04/2013 | 06/17/2016 | $0 | No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Teachnology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using SAMR model technology integration and support will be given to teachers and students. We will add more one-to one student technology. Technology tools will also be used to have children share their learning with and communicate with diverse audiences.	Technology, Academic Support Program		Implement	08/04/2014	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will support the next layer of growth in implementation of The Leader in Me, focusing on Leadership Notebooks, leadership goals and opportunities for students.	Behavioral Support Program, Professional Learning, Parent Involvement, Teacher Collaboration, Academic Support Program			08/25/2014	06/17/2016	$10000	No Funding Required, Title I Schoolwide	All Staff

Activity - Best Practice Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Focus on workshop improvement through conferencing and questioning development. | Academic Support Program | | Implement | 08/18/2014 | 06/17/2016 | $0 | No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - PD Substitute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$0	Other	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Conference Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$10000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks. | Professional Learning, Technology, Teacher Collaboration | Tier 1 | | 09/02/2015 | 06/17/2016 | $600 | Title I Schoolwide | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Learning Walk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Intervention/Enrichment Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Technology, Academic Support Program			09/02/2015	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 4:

Increase Parental Involvement - Manor staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals and interact with students and staff about learning. In an attempt to minimize grade-level transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students.

Category:

Research Cited: More Than Bake Sales

(James Vopat)

The Parent Project: A Workshop Approach to Parent Involvement

(James Vopat)

Current research on parental involvement in education such as DuFour's book Professional Learning Communities At Work were utilized. Also the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier:

Activity - Parent Lighthouse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold Parent Lighthouse meetings at least four times per year that provide grade level writing curriculum and Leadership Team updates	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Student Led Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| During this conference Students, teachers and parents utilizing Leadership Notebooks to share and discuss writing curriculum goals and strategies for learning writing | Technology, Academic Support Program | | | 09/02/2013 | 06/17/2016 | $0 | No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Local translator and online resources to help when communicating with non-English speaking parents during parent teacher conferences, curriculum communications, classroom and school communications	Parent Involvement			09/02/2013	06/17/2016	$500	Title I Schoolwide, No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Inform parents of available materials.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide parents with resource materials for writing.	Parent Involvement			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Continue use of Honeywell system and newsletters for parent communication as well as school-wide newsletters and website	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-age leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	08/18/2014	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Looping & Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Academic Support Program			08/18/2014	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 5:

Effective Use of Technology - Manor staff will use technology available to support instruction and increase achievement in writing. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking and communication among students in the area of writing. Use of technology for professional development and professional collaboration and will encourage and support more project based learning.

Category:

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Teacher Survivor Guide by Holly Poteete.

Tier:

Activity - Internet Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of resources available on the internet to support student learning.	Technology			09/02/2013	06/17/2016	$500	Title I Schoolwide, No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available.	Technology			09/02/2013	06/17/2016	$500	No Funding Required, Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Goal 3: All Manor Elementary students will show significant growth/improvement in math.

Measurable Objective 1:

A 16% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency math skills in Mathematics by 06/17/2016 as measured by district math assessments and state math assessments.

Strategy 1:

Implement District Curriculum with Fidelity - Manor staff will implement district mandated curriculum with fidelity. All teachers will utilize district materials to promote student achievement. Staff will follow the district pacing calendar in order to address all areas of the curriculum. The workshop model will be implemented to maximize student learning and engagement.

Category:

Research Cited: Raising the Bar Closing the Gap

(Richard DuFour, Rebecca DuFour, Robert Eaker and Gayle Karhanek)

Strategies That Work

(Stephanie Harvey, Anne Goudvis)

Teaching With Intention

(Debbie Miller)

Tier:

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers math curriculum materials and implement best practices during math workshop. Lead Teachers will work with Buddy Teachers to fractal out Plan Teach Debrief to Multi-Age Leadership Teams. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning			09/01/2014	06/17/2016	$12500	Title I Schoolwide , Title I Schoolwide , No Funding Required	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Other		Monitor	09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

Activity - Leadership Notebook	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will use data binders, math journals/interactive and reflection pieces to show growth and understanding of concepts. | Academic Support Program | | | 09/02/2013 | 06/17/2016 | $500 | No Funding Required, Title I Schoolwide | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Teachnology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of Internet resources that relate to the math curriculum to support students' learning. Resources: Dreambox, Brain Pop, Exemplars, Tech Exchange Students will also use technology to share their learning with diverse audiences.	Technology			09/02/2013	06/17/2016	$10000	Title I Schoolwide , No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Looping & Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The looping process will allow teachers to build upon their students' understanding of mathematical concepts.	Other			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Grade Level Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will co-plan with teachers from the same grade level and the special education teachers to strengthen their implementation of math curriculum.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Co-Teaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education teachers, interventionists and special education teachers will engage in co-teaching and planning in math instruction.	Direct Instruction			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share and engage in professional development related to best practices for math instruction. Resources: Fosnot PD module called Fostering Children's Mathematical Development, The Landscape of Learning.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Interventionist will support struggling students through I/E and Workshop. | Technology, Academic Support Program | | Implement | 09/02/2013 | 06/17/2016 | $60000 | No Funding Required, Title I Schoolwide | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - RTI or MTSS (Multi-tiered Systems Support) Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration	Tier 1		09/02/2015	06/17/2016	$500	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Technology, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$500	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Learning Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with.	Technology, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$500	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program		Implement	09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 2:

Positive School Climate - Manor staff will promote a positive school climate where students and staff are accepting of culture and individual differences that value understanding of these differences as an important part of the learning process.

Category:

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A Critical Review Journal of Emotional and Behavioral Disorders

Tier:

Activity - The Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Year three of The Leader In Me will be implemented at Manor to assist students in identifying their own learning goals in math and keeping track of their data in a Data Binder. Manor will be applying for Lighthouse Status. Monies will be spent for professional development opportunities related to the Leader in Me Initiative.	Professional Learning, Behavioral Support Program, Parent Involvement, Teacher Collaboration, Academic Support Program			09/02/2013	06/17/2016	$10000	Title I Schoolwide, No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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| Manor will support a positive school climate by having students interact with members of the community to apply math to real world concepts. Our school-wide cookie sales, Monroe Bank &Trust and the Humane Society help support this activity. | Community Engagement | | | 06/05/2013 | 06/17/2016 | $0 | No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Multi-Aged Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor.	Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Diversity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will recognize racial and socioeconomical diversity in the area of math throughout the school year	Other - School Culture			09/02/2013	06/17/2016	$0	No Funding Required	All Staff Members

Activity - Service Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-age Leadership Teams will have the opportunity to be a part of The Leader In Me, Service Club, Girls On The Run to build leadership qualities and supports a positive school climate with a sense of community. Each leadership team will design, organize and implement a service project supporting a local agency in some way.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Multi-age Leadership Teams will be formed to support student leader opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	No Funding Required	Teachers, Interventionists and Special Ed. Teachers.

Activity - Student Lighthouse Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Other - School Culture, Technology		Monitor	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Positive School Climate Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Behavioral Support Program, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Student Service Provider	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 3:

PD for Targeted Instruction - Manor staff will engage in ongoing professional development with a focus on the use of data to improve student achievement in reading for all students, including subgroup populations. Professional staff, with the assistance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and foster the growth of student-centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning.

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators

(Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier:

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use a coaching model to create a culture or professional growth. Coaches will support teachers with math curriculum materials and implement best practices during math workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some way. Resources: Dreambox, Investigations, AIMS, Fosnot units	Professional Learning			09/02/2013	06/17/2016	$12500	Title I Schoolwide, Title I Schoolwide, No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Leadership Notebooks, math journals /interactive notebooks and reflection pieces to allow students to show their understanding of concepts.	Other, Technology, Academic Support Program		Implement	09/02/2013	06/17/2016	$500	No Funding Required, Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - RTI or MTSS (Multi-tiered Systems Support) Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program		Monitor	08/05/2013	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed

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Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education teachers and special education teachers will engage in co-teaching and planning in math instruction.	Direct Instruction			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share and engage in professional development related to best practices for math instruction.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will be support struggling students with targeted instruction on the math curriculum during workshop or I/E.	Other, Technology			09/02/2013	06/17/2016	$60000	Title I Schoolwide , No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Anchor Charts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will utilize anchor charts to anchor relevant and current mathematical learning, remind students of prior mathematical learning and enable students to make connections as new learning happens. | Academic Support Program | | | 09/02/2013 | 06/17/2016 | $0 | No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Focus Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in conversations regarding student progress in math and plan for accommodations.	Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Grade Level Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will co-plan with teachers of the same grade level and special education teachers to strengthen their implementation of math curriculum.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Teachnology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Using SAMR Model, teachers, students and support will learn to integrate Technology throughout the day. The plan is to add more one-to-one student technology. Students will use technology to communicate their learning to/with diverse audiences. | Technology, Academic Support Program | | Implement | 09/01/2014 | 06/17/2016 | $5000 | Title I Schoolwide, No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Leader in Me will support the next layer of growth in implementation of LIM, focusing on data binders and leadership goals and opportunities for students. Manor will be applying for Lighthouse Status this school year. Monies used for The Leader in Me will be used to fund professional development for the staff.	Direct Instruction, Behavioral Support Program, Professional Learning, Parent Involvement, Teacher Collaboration, Community Engagement, Academic Support Program		Monitor	09/01/2014	06/17/2016	$10000	No Funding Required, Title I Schoolwide	All Staff

Activity - Best Practice Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on workshop improvement through conferencing and questioning development.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - PD Substitute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams. | Professional Learning | | Implement | 05/30/2014 | 06/17/2016 | $18000 | Title I Schoolwide, Other | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Conference Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professional Learning, Technology, Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$500	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Learning Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Intervention/Enrichment Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Technology, Teacher Collaboration, Academic Support Program			09/02/2015	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Growth Mindset The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 4:

Increase Parental Involvement - Manor staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals and interact with students and staff about learning. In an attempt to minimize grade-level transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students.

Category:

Research Cited: More Than Bake Sales

(James Vopat)

The Parent Project: A Workshop Approach to Parent Involvement

(James Vopat)

Current research on parental involvement in education such as DuFour's book Professional Learning Communities At Work were utilized. Also the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier:

Activity - Parent Lighthouse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold Manor parent meetings at least 4 times per year that provide grade curriculum and Leadership Team updates	Parent Involvement			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Student Led Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, teachers and parents utilizing data binders to share and discuss math curriculum goals and strategies for learning math concepts.	Parent Involvement, Technology, Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Translation services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Use Monroe Public Schools employee or internet document translation resources to support in communicating with non-English speaking parents. Services will be used during the following: parent teacher conferences, curriculum communications, classroom and school communications | Parent Involvement | | | 09/02/2013 | 06/17/2016 | $500 | Title I Schoolwide , No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Inform parents of available materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide parents with resource materials for math practice and support at home. Especially for Dreambox math support at home.	Parent Involvement			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue use of Honeywell system and newsletters for parent communication, updated teacher websites, school-wide newsletters	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-age Leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross-grade relationships and acceptance.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	No Funding Required	All Staff

Activity - Looping & Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 5:

Effective Use of Technology - Manor staff will use technology available to support instruction and increase achievement in math. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking and communication among students in the area of math. Use of technology for professional development and professional collaboration and will be encouraged and supported.

Category:

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Teacher Survivor Guide by Holly Poteete.

Tier:

Activity - Teachnology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of resources available on the internet to support student learning in math. Resources: ipads, Dreambox, , online manipulatives, Smartboard, Socrative, BrainPop, Tech Exchange Students will also use technology to share their learning with diverse audiences.	Technology		Monitor	09/02/2013	06/17/2016	$500	No Funding Required, Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available.	Technology			09/02/2013	06/17/2016	$5000	Title I Schoolwide, No Funding Required	Classroom Teacher, Resource Room Teacher, School Improvement Coach, Technology Specialist and Interventionist

Goal 4: All Manor Elementary students will show significant growth/improvement in using the scientific process and science skills.

Measurable Objective 1:

A 20% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in using the Scientific Process in Science by 06/17/2016 as measured by district common science assessments and state science assessment.

Strategy 1:

Tier 1 Instruction - Manor staff will implement district mandated curriculum with fidelity. All teachers will utilize district materials to promote student achievement. Staff will follow the district pacing calendar in order to address all areas of the curriculum. The workshop model will be implemented to maximize student learning and engagement.

Category:

Research Cited: Raising the Bar Closing the Gap

(Richard DuFour, Rebecca DuFour, Robert Eaker and Gayle Karhanek)

Strategies That Work

(Stephanie Harvey, Anne Goudvis)

Teaching With Intention

(Debbie Miller)

Tier:

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with science curriculum materials and implement best practices during science workshop. Lead Teachers will work with Buddy Teachers to fractal out Plan Teach Debrief to Multi-Age Leadership Teams. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will be engaged in the plan/teach/debrief coaching cycle in some capacity. | Professional Learning | | | 06/05/2013 | 06/17/2016 | $10000 | Title I Schoolwide | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Scientific Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will weave the scientific process into their lessons	Direct Instruction			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will use data binders, science journals/interactive and reflection pieces to show growth and understanding of science concepts.	Technology, Academic Support Program			06/05/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Science Enrichment Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to participate in school science fair, science assemblies and science related field trips: Knabusch Science Center, Imagination Station. Students will engage in lessons from the "Project Lead the Way" program that integrate science into other curricular areas through an inquiry-based approach.	Academic Support Program			09/02/2013	06/17/2016	$7000	No Funding Required, Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Teachnology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of resources available on the internet to support student learning: MyNGConnect, Tumblebooks, Brain Pop Jr., Tech Exchange, United Streaming, Bookflix. Students will share their learning with technology devices to diverse audiences.	Technology			09/02/2013	06/17/2016	$5000	No Funding Required, Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Looping & Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Minimize transitions for students by increasing multi-year work with students though looping and multi-age classrooms | Other | | | 06/05/2013 | 06/17/2016 | $0 | No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Grade Level Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will co-plan with teachers that teach the same grade level and special education teachers to strengthen their implementation of science curriculum.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Teacher Led Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in teacher led professional development throughout the curriculum focusing on targeted instruction and intervention	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - RTI/MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT student identification will be made through available school data and teacher records. An intervention plan will be made through the SAT process. Intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program			05/30/2014	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Technology, Academic Support Program			09/02/2015	06/17/2016	$500	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

School Improvement Plan

Manor Elementary School

Activity - Learning Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with.	Technology, Academic Support Program			09/02/2015	06/17/2016	$500	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$5000	Title I Schoolwide	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 2:

Positive School Climate - Manor staff will promote a positive school climate where students and staff are accepting of culture and individual differences that value

understanding of these differences as an important part of the learning process.

Category:

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School

Climate: A Critical Review Journal of Emotional and Behavioral Disorders

Teaching With Intention

(Debbie Miller)

Tier:

Activity - The Leader in Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Year three of The Leader In Me will be implemented to further develop staff and students as leaders and continue to transform the culture and performance of the school. Manor will be applying for Lighthouse STatus this school year. Monies for the Leader in Me will be used to pay fees for professional development and training for staff, as well as liscensing for the program.	Professional Learning, Behavioral Support Program, Parent Involvement, Teacher Collaboration, Community Engagement, Academic Support Program			09/02/2013	06/17/2016	$10000	No Funding Required, Title I Schoolwide	All Staff Members

Activity - Family - School- Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cultivate relationships among families, schools, and community organizations in a collaborative effort to meet the needs of children, families, and the community. Partnerships that have already been built; Lowes, Michigan Gas Company, Tim Horton's and MB&T	Community Engagement			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Multi-Aged Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor.	Academic Support Program		Implement	06/05/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Diversity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will recognize racial and socioeconomical diversity in the area of science throughout the school year.	Other			06/05/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Service Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-age leadership teams will have the opportunity to be a part of the Leader in Me, Service Club, Girls On The Run to build leadership qualities and supports and positive school climate with a sense of community. Each Leadership Team will also engage in a service project focusing on a local agency.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Multi-age Leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance. | Academic Support Program | | Implement | 09/01/2014 | 06/17/2016 | $0 | No Funding Required | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Student Lighthouse Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Other - School Culture, Technology		Monitor	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Positive School Climate Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Positive School Climate Liaison monitors student attendance and provides opportunities for staff and students to be a part of developing a positive school culture.	Behavioral Support Program, Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Student Service Provider	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0		No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 3:

PD for Targeted Instruction - Manor staff will engage in ongoing professional development with a focus on the use of data to improve student achievement in science for all students, including subgroup populations. Professional staff, with the assistance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and foster the growth of student-centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning.

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators

(Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier:

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with science curriculum materials and implement best practices during science workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching model in some capacity. | Professional Learning | | | 09/02/2013 | 06/17/2016 | $10000 | Title I Schoolwide | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Teacher Led Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in teacher led professional development throughout the curriculum focusing targeted instruction and intervention. Examples, study groups classroom observations, co-planning	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Grade Level Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will co-plan with teachers of the same grade level and special education teachers to strengthen their implementation of science curriculum. | Professional Learning | | | 06/05/2013 | 06/17/2016 | $0 | No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Focus Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in conversations regarding student progress in science and plan for accommodations.	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Anchor Charts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize anchor charts to anchor relevant and current science learning, remind students of prior science learning and enable students to make connections as new learning happens.	Parent Involvement		Monitor	06/05/2013	06/17/2016	$0	No Funding Required	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Teachnology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Using the SAMR Model technology integration will supported. We will add more one-to-one student technology. | Technology, Academic Support Program | | Implement | 05/19/2014 | 06/17/2016 | $5000 | Title I Schoolwide, No Funding Required | Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leader In Me will support the next layer of growth in implementation of Leader In Me focusing on data binders and leadership goals and opportunities for students. Professional development opportunities will be provided for staff by the Leader in Me foundation.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$10000	Title I Schoolwide, No Funding Required	All Staff

Activity - Best Practice Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on workshop improvement through conferencing and questioning.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - PD Substitute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$18000	Title I Schoolwide, Other	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Leadership Notebooks, reading journals/interactive and reflection pieces to show growth and understanding of concepts.	Direct Instruction, Technology		Implement	05/30/2014	06/17/2016	$500	Title I Schoolwide , No Funding Required	All Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

Activity - RTI/MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT student identification will be made through available school data and teacher records. An intervention plan will be made through the SAT process. Intervention results, Common assessments and state tests will be indicators of students progress.	Technology , Academic Support Program			05/30/2014	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologi st, Principal, Speech Therapist, Occupation al Therapist, Physical Therapist and ESL support when needed

Activity - Conference Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop. | Professional Learning, Teacher Collaboration | | | 09/02/2015 | 06/17/2016 | $5000 | Title I Schoolwide | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professional Learning, Technology, Teacher Collaboration, Academic Support Program			09/02/2015	06/17/2016	$500	Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Learning Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$5000	Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Intervention/Enrichment Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Technology, Teacher Collaboration, Academic Support Program			09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 4:

Increase Parental Involvement - Manor staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals and interact with students and staff about learning. In an attempt to minimize grade-level transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students.

Category:

Research Cited: More Than Bake Sales

(James Vopat)

The Parent Project: A Workshop Approach to Parent Involvement

(James Vopat)

Current research on parental involvement in education such as DuFour's book Professional Learning Communities At Work were utilized. Also the resource School, Family and Community Partnerships by Joyce Epstein was utilized

Tier:

Activity - Parent Lighthouse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Hold Manor parent meetings at least 4 times per year that provide grade curriculum and Leadership Team updates.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Student Led Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, teachers and parents utilizing data binders to share and discuss science curriculum goals and strategies for learning science.	Parent Involvement, Academic Support Program			06/05/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Local translator and online resources to help when communicating with non-English speaking parents during parent teacher conferences, curriculum communications, classroom and school communications	Parent Involvement			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Inform parents of available materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Staff will provide parents with resource materials that support science learning. | Parent Involvement, Technology | | | 06/05/2013 | 06/17/2016 | $0 | No Funding Required | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue use of Honeywell system and newsletters for parent communication, school-wide newsletter and web-site.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-age leadership teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Looping & Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 5:

Effective Use of Technology - Manor staff will use technology available to support instruction and increase achievement in science. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking and communication among students in the area of science. Use of technology for professional development and professional collaboration and will be encouraged and supported.

Category:

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Teacher Survivor Guide by Holly Poteete.

Tier:

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of resources available on the internet to support student learning. Examples: MyNGConnect, Brainpop, TumbleBooks, Bookflix, United Streaming, UTube, TechExchange, curriculum based websites. Students will share their learning digitally with a variety of audiences.	Technology			06/05/2013	06/17/2016	$500	Title I Schoolwide, No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available.	Technology			09/02/2013	06/17/2016	$5000	No Funding Required, Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Goal 5: All Manor Elementary students will make significant growth/improvement in social studies skills.

Measurable Objective 1:

A 17% increase of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency social studies skills in Social Studies by 06/17/2016 as measured by district common assessments and state assessment.

Strategy 1:

Tier 1 Instruction - Manor staff will implement district mandated curriculum with fidelity. All teachers will utilize district materials to promote student achievement. Staff will follow the district pacing calendar in order to address all areas of the curriculum. The workshop model will be implemented to maximize student learning and engagement.

Category:

Research Cited: Raising the Bar Closing the Gap

(Richard DuFour, Rebecca DuFour, Robert Eaker and Gayle Karhanek)

Strategies That Work

(Stephanie Harvey, Anne Goudvis)

Teaching With Intention

(Debbie Miller)

Tier:

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Continue to use a coaching model to create a culture of professional growth. Coaches will help support teachers with Social Studies curriculum materials and implement best practices during social studies workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will be engaged in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning, Teacher Collaboration		Implement	09/02/2013	06/17/2016	$10000	No Funding Required, Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use data binders, social studies journals/interactive and reflection pieces to show growth and understanding of concepts in Social Studies	Parent Involvement, Technology, Academic Support Program			09/02/2013	06/17/2016	$500	Title I Schoolwide, No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Social Studies Enrichment Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will have the opportunity to participate in activities to enrich their understanding of social studies topics such as the Geography Bee, Service Club and The Leader In Me. | Extra Curricular, Academic Support Program | | | 09/02/2013 | 06/17/2016 | $0 | No Funding Required | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Teachnology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of resources available on the internet to support student learning: Tech/Exchange, curriculum based apps, MC3 Collaborative Curriculum, Tumblebooks, Bookflix, United Streaming. Students will use technology to share their learning with diverse audiences.	Technology			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Looping and Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students though looping and multi-age classrooms.	Other			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Grade Level Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will co-plan with teachers of the same grade level and special education teachers to strengthen their implementation of social studies curriculum. | Professional Learning | | | 09/02/2013 | 06/17/2016 | $0 | No Funding Required | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Teacher Led Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in teacher led professional development throughout MC3 Collaborative Curriculum focusing on targeted instruction and intervention.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will support their Leadership Team through I/E and Workshop in the area of Social Studies	Technology, Academic Support Program			09/02/2013	06/17/2016	$60000	No Funding Required, Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - RTI/MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT student identification will be made through available school data and teacher records. An intervention plan will be made through the SAT Process. Intervention results, common assessments and state tests will be indicators of students progress.	Technology, Academic Support Program			05/30/2014	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professional Learning, Technology, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$500	Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

School Improvement Plan

Manor Elementary School

Activity - Learning Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$5000	Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with.	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$5000	Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 2:

Positive School Climate - Manor staff will promote a positive school climate where students and staff are accepting of culture and individual differences that value understanding of these differences as an important part of the learning process.

Category:

Research Cited:

The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A

Critical Review Journal of Emotional and Behavioral Disorders

Teaching With Intention

(Debbie Miller)

Tier:

Activity - The Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Year two of The Leader In Me will be implemented to further develop staff and students as leaders and continue to transform the culture and performance of the school. Manor will be applying for Lighthouse status this school year. Monies paid to Leader in Me are used for professional development for staff.	Academic Support Program			06/10/2013	06/17/2016	$40000	School Improveme nt Grant (SIG)	All Manor Staff Members

Activity - Family - School- Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cultivate relationships among families, schools, and community organizations in a collaborative effort to meet the needs of children, families, and the community. We have relationships with the following local businesses; MB&T, Tim Horton's, Lowes and the Michigan Gas Company.	Technology , Community Engageme nt			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

Activity - Multi-Aged Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor.	Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

School Improvement Plan

Manor Elementary School

Activity - Service Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-age Leadership Teams will have service opportunities that builds leadership qualities and supports a positive school climate with a sense of community. Opportunities such as The Leader In Me, Service Club, Girls On The Run, Student Council and Leader of the Month. Each Leadership Team will design, organize and implement a plan to support a local charitable organization.	Extra Curricular			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Diversity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will recognize racial and socioeconomical diversity in the area of social studies throughout the school year.	Other - School Culture			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-age Leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Positive School Climate Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Our Positive School Climate Liaison monitors student attendance and provides opportunites for staff and students to be a part of developing a positive school culture. | Behavioral Support Program, Parent Involvement, Technology, Community Engagement, Academic Support Program | | Implement | 09/02/2015 | 06/17/2016 | $0 | No Funding Required | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Student LIghthouse Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Other - School Culture, Technology			09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Student Service Provider	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Technology, Academic Support Program		Implement	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 3:

PD for Targeted Instruction - Manor staff will engage in ongoing professional development with a focus on the use of data to improve student achievement in social studies for all students, including subgroup populations. Professional staff, with the assistance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and foster the growth of student-centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning.

School Improvement Plan

Manor Elementary School

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators

(Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier:

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with Social Studies curriculum materials and implement best practices during Social Studies workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning			09/02/2013	06/17/2016	$10000	Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Accountable Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

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Activity - Student Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Leadership Notebooks, social studies journals/interactive and reflection pieces to show growth and understanding of Social Studies.	Technology, Academic Support Program			09/02/2013	06/17/2016	$500	No Funding Required, Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Teacher Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in teacher led professional development throughout the MC3 Collaborative Curriculum focusing on targeted instruction and intervention.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use interventionists for supplemental support in Social Studies when appropriate.	Technology, Academic Support Program		Monitor	09/02/2013	06/17/2016	$60000	No Funding Required, Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Focus Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will engage in conversations regarding student progress in social studies and plan for accommodations. | Professional Learning, Technology, Teacher Collaboration | | | 09/02/2013 | 06/17/2016 | $0 | No Funding Required | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Grade Level Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will co-plan with teachers of the same grade level and special education teachers to strengthen their implementation of social studies curriculum.	Professional Learning			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Anchor Charts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize anchor charts to anchor relevant and current social studies learning, remind students of prior social studies learning and enable students to make connections as new learning happens.	Academic Support Program			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Using the SAMR model, technology integration support will be given to teachers and students. Students will utilize technology as a resource to share their learning with diverse audiences. | Academic Support Program | | Implement | 09/01/2014 | 06/17/2016 | $0 | No Funding Required | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will support the next layer of growth in implementation of LIM, focusing on data binders and leade4rship goals and opportunities for students. Manor will be applying for Lighthouse Status this school year. Professional development for staff will be provided.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$10000	No Funding Required, Title I Schoolwide	All Staff

Activity - Best Practice Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A focus on workshop improvement through conferencing and question development.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - PD Substitute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$18000	Other, Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - RTI/MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT student identification will be made through available school data and teacher records. An intervention plan will be made through the SAT process.	Academic Support Program			05/30/2014	06/17/2016	$0	No Funding Required	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed

Activity - Conference Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop.	Teacher Collaboration		Monitor	09/02/2015	06/17/2016	$5000	Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks. | Professional Learning, Teacher Collaboration | | | 09/02/2015 | 06/17/2016 | $500 | Title I Schoolwide | All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal |

Activity - Learning Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Technology, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$5000	Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Intervention/Enrichment Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Growth Mindset Professional Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Growth Mindset The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 4:

Increase Parental Involvement - Manor staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals and interact with students and staff about learning. In an attempt to minimize grade-level transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students.

Category:

Research Cited: More Than Bake Sales

(James Vopat)

The Parent Project: A Workshop Approach to Parent Involvement

(James Vopat)

Current research on parental involvement in education such as DuFour's book Professional Learning Communities At Work were utilized. Also the resource School, Family and Community Partnerships by Joyce Epstein was utilized

Tier:

Activity - Parent Lighthouse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold Manor parent meetings at least four times per year that provide grade level curriculum and Leadership Team updates.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Student Led Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Focus on curriculum and strategies for learning in the area of social studies utilizing Data Binders to show student growth and goals.	Technology, Academic Support Program			06/06/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use local translator and online resources when communicating with non-English speaking parents. Services may be utilized during parent teacher conferences, curriculum communications, classroom and school communications.	Parent Involvement, Academic Support Program			06/06/2013	06/17/2016	$500	Title I Schoolwide, No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Inform parents of available materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide parents with resource materials for social studies.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Continue use of Honeywell system, school-wide newsletter and website	Parent Involvement, Technology			06/06/2013	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multi-age leadership teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	05/19/2014	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Looping & Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Parent Involvement		Monitor	09/01/2014	06/17/2016	$0	No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Strategy 5:

Effective Use of Technology - Manor staff will use technology available to support instruction and increase achievement in social studies. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking and communication among students in the area of social studies. Use of technology for professional development and professional collaboration and will be encouraged and supported.

Category:

Research Cited:

Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson

and The Teacher Survivor Guide by Holly Poteete.

Tier:

Activity - Internet Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of resources available on the internet to support student learning. Resources currently being used: curriculum based websites, Bookflix, Brain Pop, Tech Exchange, United Streaming	Technology			09/02/2013	06/17/2016	$500	No Funding Required, Title I Schoolwide	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity - Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will explore new technologies that become available.	Technology			09/02/2013	06/17/2016	$500	Title I Schoolwide, No Funding Required	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student Led Conferences	Focus on curriculum and strategies for learning in the area of social studies utilizing Data Binders to show student growth and goals.	Technology, Academic Support Program			06/06/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

School Improvement Plan

Manor Elementary School

RTI or MTSS (Multi-tiered Systems Support) Implementation	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed
Anchor Charts	Teachers will utilize anchor charts to anchor relevant and current social studies learning, remind students of prior social studies learning and enable students to make connections as new learning happens.	Academic Support Program			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Co-Teaching Model	Teachers will engage in co-teaching and planning for writing instruction between general education and special education teachers.	Direct Instruction	Tier 1	Implement	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Notebooks	Students will use Leadership Notebook, writing journals/interactive and reflection pieces to show growth and understanding of concepts in the area of writing.	Other, Academic Support Program		Implement	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Student Lighthouse Team	Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Other - School Culture, Technology		Monitor	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teacher Led PD	Teachers will engage in teacher led professional development throughout the curriculum focusing on targeted instruction and intervention. Fountas &Pinnell Word Study units, Lucy Calkins units will be the focus of study, as well as resources from other content areas to integrate reading and writing throughout the curriculum.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/02/2013	06/17/2016	$0	All certified teaching staff, including Interventionists and Principal
Technology Integration	Teachers will use a variety of resources available on the internet to support student learning. Examples: MyNGConnect, Brainpop, TumbleBooks, Bookflix, United Streaming, UTube, TechExchange, curriculum based websites. Students will share their learning digitally with a variety of audiences.	Technology			06/05/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
RTI/MTSS	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT student identification will be made through available school data and teacher records. An intervention plan will be made through the SAT process. Intervention results, Common assessments and state tests will be indicators of students progress.	Technology, Academic Support Program			05/30/2014	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed

Family, School, Community Partnerships	Cultivate relationships among families, schools, and community organizations in a collaborative effort to meet the needs of children, families, and the community. Local business and organizations involved at this time are MB&T, Tim Horton's, Lowe's, Monroe Public Library System	Community Engagement		Implement	09/02/2013	06/17/2016	$0	Teachers, Principal
Anchor Charts	Teachers will utilize anchor charts to anchor relevant and current mathematical learning, remind students of prior mathematical learning and enable students to make connections as new learning happens.	Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Positive School Climate Liaison	Our Positive School Climate Liaison monitors student attendance and provides opportunities for staff and students to be a part of developing a positive school culture.	Behavioral Support Program, Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Multi-Aged Leadership Teams	Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor.	Academic Support Program		Implement	06/05/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Service Opportunities	Multi-age Leadership Teams will have service opportunities that builds leadership qualities and supports a positive school climate with a sense of community. Opportunities such as The Leader In Me, Service Club, Girls On The Run, Student Council and Leader of the Month. Each Leadership Team will design, organize and implement a plan to support a local charitable organization.	Extra Curricular			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Diversity	Teachers will recognize racial and socioeconomical diversity in the area of math throughout the school year	Other - School Culture			09/02/2013	06/17/2016	$0	All Staff Members

Growth Mindset Professional Study	The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Teams	Multi-age leadership teams will be formed to support student leader opportunities with in school and teams. Teams will enhance cross grad relationships and acceptance.	Behavioral Support Program		Implement	09/02/2014	06/17/2016	$0	All Staff
Partnership with RSVP	Seniors come to school and volunteer their time to read with students.	Behavioral Support Program, Academic Support Program			09/02/2015	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Teams	Multi-age Leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teacher Led Professional Development	Teachers will engage in teacher led professional development throughout the curriculum focusing on targeted instruction and intervention	Professional Learning			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Growth Mindset Professional Study	The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Science Enrichment Activities	Students will have the opportunity to participate in school science fair, science assemblies and science related field trips: Knabusch Science Center, Imagination Station. Students will engage in lessons from the "Project Lead the Way" program that integrate science into other curricular areas through an inquiry-based approach.	Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Teams	Multi-age leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	07/01/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Co-Teaching	General education teachers and special education teachers will engage in co-teaching and planning in math instruction.	Direct Instruction			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Interventionist	Interventionists will support their Leadership Team through I/E and Workshop in the area of Social Studies	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Leadership Teams	Multi-age Leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Focus Meetings	Teachers will engage in conversations regarding student progress in math and plan for accommodations.	Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Service Opportunities	Multi-age leadership teams will have the opportunity to be a part of the Leader in Me, Service Club, Girls On The Run to build leadership qualities and supports and positive school climate with a sense of community. Each Leadership Team will also engage in a service project focusing on a local agency.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Translation Services	Use local translator and online resources when communicating with non-English speaking parents. Services may be utilized during parent teacher conferences, curriculum communications, classroom and school communications.	Parent Involvement, Academic Support Program			06/06/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Technology Integration	Using the SAMR model, technology integration support will be given to teachers and students. Students will utilize technology as a resource to share their learning with diverse audiences.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Intervention/Enrichment Time	Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Technology, Teacher Collaboration, Academic Support Program			09/02/2015	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Grade Level Co-Planning	Teachers within the same grade level will utilize co-planning in curriculum instruction among general education teachers and special education teachers	Professional Learning		Monitor	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Interventionist	Interventionists will support struggling students in academics during Intervention/Enrichment time.	Academic Support Program			09/02/2013	06/24/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Interventionist	Use interventionist for supplemental support in writing /IE and during workshop.	Technology, Academic Support Program		Implement	06/04/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Coaching Model	Continue to use a coaching model to create a culture or professional growth. Coaches will support teachers with math curriculum materials and implement best practices during math workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some way. Resources: Dreambox, Investigations, AIMS, Fosnot units	Professional Learning			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Looping & Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students though looping and multi-age classrooms	Behavioral Support Program, Other		Monitor	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Co-Teaching Model	Teachers will engage in co-teaching and planning in reading instruction between general education, interventionists and special education teachers	Direct Instruction, Behavioral Support Program, Academic Support Program	Tier 1		09/02/2013	06/17/2016	$0	Teachers, Resource Room Teacher and Principal, School Improvement Coach and Interventionists
Multi-Aged Leadership Teams	Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor.	Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Leadership Notebooks	Students will use data binders, science journals/interactive and reflection pieces to show growth and understanding of science concepts.	Technology, Academic Support Program			06/05/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Resources	Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available.	Technology			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leader In Me	Will support the next layer of growth in implementation of The Leader in Me, focusing on Leadership Notebooks, leadership goals and opportunities for students.	Behavioral Support Program, Professional Learning, Parent Involvement, Teacher Collaboration, Academic Support Program			08/25/2014	06/17/2016	$0	All Staff
Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Other		Monitor	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Leadership Notebooks	Students will use Leadership Notebooks, reading journals/interactive and reflection pieces to show growth and understanding of concepts.	Direct Instruction, Technology		Implement	05/30/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student Service Provider	Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Technology, Academic Support Program			09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student Lighthouse Team	Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Other - School Culture			09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Parent Lighthouse	Hold Manor parent meetings at least four times per year that provide grade level curriculum and Leadership Team updates.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Integration	Through technology integration,Teachers will use a variety of resources available on the internet to support student learning; Bookflix , Brainpop Jr., Tumblebooks, related ipod applications. Technology will also be used as a tool to share learning with others.	Technology	Tier 1	Implement	07/01/2013	06/17/2016	$0	All certified teaching staff, School Improvement Coach, Principal
Positive School Climate Liaison	Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Behavioral Support Program, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Service Opportunities	Multi-age Leadership Teams will have the opportunity to be a part of The Leader In Me, Service Club, Girls On The Run to build leadership qualities and supports a positive school climate with a sense of community. Each leadership team will design, organize and implement a service project supporting a local agency in some way.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teacher Led PD	Teachers will engage in teacher led professional development using Lucy Calkin's Units focusing on targeted instruction literacy and intervention	Professional Learning			09/02/2013	06/17/2016	$0	Teachers, instructional support staff, school improvement coach, building principal

Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students though looping and multi-age classrooms.	Other			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Teams	Multi-age leadership teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Focus Meetings	Teachers will engage in conversations regarding student progress in social studies and plan for accommodations.	Professional Learning, Technology, Teacher Collaboration			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Grade Level Co-Planning	Teachers will co-plan with their grade level teachers and special education teachers to strengthen their implementation of the writing curriculum.	Professional Learning		Implement	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Family - School-Community Partnerships	Cultivate relationships among families, schools, and community organizations in a collaborative effort to meet the needs of children, families, and the community. We have relationships with the following local businesses; MB&T, Tim Horton's, Lowes and the Michigan Gas Company.	Technology, Community Engagement			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Leadership Teams	Multi-age leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	08/18/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leader In Me	Leader In Me will support the next layer of growth in implementation of Leader In Me focusing on data binders and leadership goals and opportunities for students. Professional development opportunities will be provided for staff by the Leader in Me foundation.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	All Staff
Co-Teaching Model	Teachers will engage in co-teaching and planning for literacy instruction between general education and special education teachers	Direct Instruction			09/02/2013	06/17/2016	$0	Teachers, School Improvement Coach, Resource Room Teacher, principal
Multi-Aged Leadership Teams	Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor.	Behavioral Support Program, Community Engagement		Implement	09/02/2013	06/17/2016	$0	Teachers, Instructional support staff, School Improvement Coach
Parent Communication	Continue use of Honeywell system and newsletters for parent communication as well as school-wide newsletters and website	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

School Improvement Plan

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RTI or MTSS(Multi-tiered Systems Support Implementation	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed
Best Practice Focus	Focus on workshop improvement through conferencing and questioning development.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Best Practice Focus	Focus on workshop improvement through conferencing and questioning development.	Academic Support Program		Implement	08/18/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Co-Teaching Model	Teachers will engage in co-teaching and planning in writing instruction between general education and special education teachers and interventionist.	Professional Learning			09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, School Improvement Coach, Interventionist

Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction	Tier 1	Monitor	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Parent Lighthouse	Hold Manor parent meetings at least 4 times per year that provide grade curriculum and Leadership Team updates	Parent Involvement			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Diversity	Teachers will recognize racial and socioeconomical diversity in the area of reading throughout the school year	Other - School Culture			09/02/2013	06/17/2016	$0	Teachers, Support Staff, Principal
Leadership Notebook	Students will use data binders, math journals/interactive and reflection pieces to show growth and understanding of concepts.	Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leader In Me	We will support the next layer of growth in implementation of LIM, focusing on data binders and leade4rship goals and opportunities for students. Manor will be applying for Lighthouse Status this school year. Professional development for staff will be provided.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	All Staff
Student Reflection	Students will use Leadership Notebooks, social studies journals/interactive and reflection pieces to show growth and understanding of Social Studies.	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

School Improvement Plan

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Positive School Climate Liaison	Our Positive School Climate Liaison monitors student attendance and provides opportunites for staff and students to be a part of developing a positive school culture.	Behavioral Support Program, Parent Involvement, Technology, Community Engagement, Academic Support Program		Implement	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student Led Conferences	Students, teachers and parents utilizing data binders to share and discuss science curriculum goals and strategies for learning science.	Parent Involvement, Academic Support Program			06/05/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Looping & Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students though looping and multi-age classrooms	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	07/01/2013	06/17/2016	$0	Classroom Teacher, Special Education Team and Principal
Looping & Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Parent Communication	Manor School will continue to use the Honeywell system, newsletters for parent communication, school-wide website and newsletters.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal

Teachnology Integration	Teachers will use a variety of resources available on the internet to support student learning: Tech/Exchange, curriculum based apps, MC3 Collaborative Curriculum, Tumblebooks, Bookflix, United Streaming. Students will use technology to share their learning with diverse audiences.	Technology			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
The Leader In Me	Year three of The Leader In Me will be implemented at Manor to assist students in identifying their own learning goals in math and keeping track of their data in a Data Binder. Manor will be applying for Lighthouse Status. Monies will be spent for professional development opportunities related to the Leader in Me Initiative.	Professional Learning, Behavioral Support Program, Parent Involvement, Teacher Collaboration, Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Internet Resources	Teachers will use a variety of resources available on the internet to support student learning. Resources currently being used: curriculum based websites, Bookflix, Brain Pop, Tech Exchange, United Streaming	Technology			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Community Partnerships	Manor will support a positive school climate by having students interact with members of the community to apply math to real world concepts. Our school-wide cookie sales, Monroe Bank &Trust and the Humane Society help support this activity.	Community Engagement			06/05/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Student Led Conferences	During this conference Students, teachers and parents utilizing Leadership Notebooks to share and discuss writing curriculum goals and strategies for learning writing	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Positive School Climate Liaison	Our Positive School Climate Liaison monitors student attendance and provides opportunities for staff and students to be a part of developing a positive school culture.	Other - School Culture		Monitor	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leader In Me	The Leader in Me will support the next layer of growth in implementation of LIM, focusing on data binders and leadership goals and opportunities for students. Manor will be applying for Lighthouse Status this school year. Monies used for The Leader in Me will be used to fund professional development for the staff.	Direct Instruction, Behavioral Support Program, Professional Learning, Parent Involvement, Teacher Collaboration, Community Engagement, Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	All Staff
Focus Meetings	Teachers will engage in conversations regarding student progress in science and plan for accommodations.	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Teachnology Integration	Using SAMR Model, teachers, students and support will learn to integrate Technology throughout the day. The plan is to add more one-to-one student technology. Students will use technology to communicate their learning to/with diverse audiences.	Technology, Academic Support Program		Implement	09/01/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Interventionists	Interventionists will be support struggling students with targeted instruction on the math curriculum during workshop or I/E.	Other, Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Growth Mindset Professional Study	Growth Mindset The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Resources	Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available.	Technology			09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, School Improvement Coach, Technology Specialist and Interventionist

RTI/MTSS	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT student identification will be made through available school data and teacher records. An intervention plan will be made through the SAT Process. Intervention results, common assessments and state tests will be indicators of students progress.	Technology, Academic Support Program			05/30/2014	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed
Parent Communication	Continue use of Honeywell system and newsletters for parent communication, updated teacher websites, school-wide newsletters	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teacher Led PD	Teachers will engage in teacher led professional development throughout the curriculum focusing targeted instruction and intervention in writing. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers.	Professional Learning		Implement	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

RTI or MTSS(Multi-tiered Systems Support Implementation	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal, Social Worker, Psychologist, speech Therapist, Occupational Therapist, Physical Therapist, ESL support when needed
Growth Mindset Professional Study	The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will help support teachers with Social Studies curriculum materials and implement best practices during social studies workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will be engaged in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning, Teacher Collaboration		Implement	09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

School Improvement Plan

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Best Practice Focus	We will focus on workshop improvement through Conferencing and Questioning development	Professional Learning		Monitor	05/08/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student Service Provider	Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Technology, Academic Support Program		Implement	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Social Studies Enrichment Activities	Students will have the opportunity to participate in activities to enrich their understanding of social studies topics such as the Geography Bee, Service Club and The Leader In Me.	Extra Curricular, Academic Support Program			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Using SAMR model technology integration and support will be given to teachers and students. We will add more one-to one student technology. Technology tools will also be used to have children share their learning with and communicate with diverse audiences.	Technology, Academic Support Program		Implement	08/04/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers math curriculum materials and implement best practices during math workshop. Lead Teachers will work with Buddy Teachers to fractal out Plan Teach Debrief to Multi-Age Leadership Teams. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning			09/01/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Translation Services	Use local translator and online resources to help when communicating with non-English speaking parents. Times in which services would be used: parent teacher conferences, curriculum communications, classroom & school communications	Parent Involvement			09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal
Student Service Provider	Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Grade Level Co-Planning	Teachers will co-plan with teachers of the same grade level and special education teachers to strengthen their implementation of math curriculum.	Professional Learning			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
RTI or MTSS (Multi-Tiered Systems Support) Implementation	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program	Tier 2		09/02/2013	06/17/2016	$0	Resource Room, Social Worker, Psychologist, Principal, Speech Therapist, Classroom Teacher, Occupational Therapist, Physical Therapist and ESL support when needed

Parent Communication	Continue use of Honeywell system, school-wide newsletter and website	Parent Involvement, Technology			06/06/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Teachers will use a variety of resources available on the internet to support student learning in writing. Resources: Laptops, ipads, publisher apps, BrainPop, Tech Exchange. Technology will also be used for students to share their learning with a wider audience.	Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Inform parents of available materials.	Teachers will provide parents with resource materials for writing.	Parent Involvement			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Translation Services	Use Local translator and online resources to help when communicating with non-English speaking parents during parent teacher conferences, curriculum communications, classroom and school communications	Parent Involvement			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Conferencing	Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with.	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Parent Communication	Continue use of Honeywell system and newsletters for parent communication, school-wide newsletter and web-site.	Parent Involvemen t, Technology			09/02/2013	06/17/2016	$0	All Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Teacher Led PD	Teachers will engage in teacher led professional development throughout the curriculum focusing on targeted instruction and intervention in the area of writing. Resources: Lucy Calkins units to support ongoing PD	Professiona l Learning			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Inform parents of available materials	Staff will provide parents with resource materials to support literacy learning: Weekly readers, Tumblebooks, Bookflix	Parent Involvemen t, Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
RTI/MTSS	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT student identification will be made through available school data and teacher records. An intervention plan will be made through the SAT process.	Academic Support Program			05/30/2014	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologi st, Principal, Speech Therapist, Occupation al Therapist, Physical Therapist and ESL support when needed

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Anchor Charts	Teachers will utilize anchor charts to anchor relevant and current science learning, remind students of prior science learning and enable students to make connections as new learning happens.	Parent Involvement		Monitor	06/05/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Integration	Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available.	Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Interventionist	Interventionist will support struggling students through I/E and Workshop.	Technology, Academic Support Program		Implement	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Grade Level Co-Planning	Teachers will co-plan with teachers from the same grade level and the special education teachers to strengthen their implementation of math curriculum.	Professional Learning			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Diversity	Teachers will recognize racial and socioeconomical diversity in the area of writing throughout the school year	Other			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Multi-Aged Leadership Teams	Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor.	Academic Support Program			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student Lighthouse Team	Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Other - School Culture, Technology		Monitor	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Using the SAMR Model technology integration will supported. We will add more one-to-one student technology.	Technology, Academic Support Program		Implement	05/19/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Parent Lighthouse	Hold Parent Lighthouse Meetings at least 4 times per year that provide grade level, curriculum and Leadership Team updates.	Parent Involvement, Technology		Implement	09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal
Student Service Provider	Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Academic Support Program			09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Teacher-Led PD	Teachers will share and engage in professional development related to best practices for math instruction. 　Resources: Fosnot PD module called Fostering Children's Mathematical Development, The Landscape of Learning.	Professional Learning			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Notebooks	Teachers will use Leadership Notebooks, math journals /interactive notebooks and reflection pieces to allow students to show their understanding of concepts.	Other, Technology, Academic Support Program		Implement	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student Service Provider	Our Student Service Provider provides emotional/behavioral/social support to students.	Behavioral Support Program, Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Internet Resources	Teachers will use a variety of resources available on the internet to support student learning.	Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

The Leader in Me	Year three of The Leader In Me will be implemented to further develop staff and students as leaders and continue to transform the culture and performance of the school. Manor will be applying for Lighthouse STatus this school year. Monies for the Leader in Me will be used to pay fees for professional development and training for staff, as well as liscensing for the program.	Professiona l Learning, Behavioral Support Program, Parent Involvemen t, Teacher Collaborati on, Community Engageme nt, Academic Support Program			09/02/2013	06/17/2016	$0	All Staff Members
Teacher-Led PD	Teachers will share and engage in professional development related to best practices for math instruction.	Professiona l Learning			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Scientific Process	Teachers will weave the scientific process into their lessons	Direct Instruction			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Diversity	Teachers will recognize racial and socioeconomical diversity in the area of science throughout the school year.	Other			06/05/2013	06/17/2016	$0	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

Student Led Conferences	Students, teachers and parents utilizing data binders to share and discuss math curriculum goals and strategies for learning math concepts.	Parent Involvement, Technology, Academic Support Program			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Grade Level Co-Planning	Teachers will co-plan with teachers of the same grade level and special education teachers to strengthen their implementation of social studies curriculum.	Professional Learning			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Diversity	Teachers will recognize racial and socioeconomical diversity in the area of social studies throughout the school year.	Other - School Culture			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Intervention/Enrichment Time	Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Family-School-Community Partnerships	Cultivate relationships among families, schools, and community organizations in a collaborative effort to meet the needs of children, families, and the community. MB&T, Tim Horton's, Lowes, Michigan Gas Company, Public Libraries	Community Engagement			06/04/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

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Service Opportunities	TheLeader in Me, service club, Girls On The Run, student council are service opportunities that Build leadership qualities and supports a positive school climate with a sense of community. Students in each Leadership Team will design, organize and implement a service project targeting a local charity.	Extra Curricular, Community Engageme nt	Tier 1	Implement	08/05/2013	06/17/2016	$0		Classroom Teacher, Resource Room Teacher, School Improveme nt Coach, Principal and support staff
Positive School Climate Liaison	Our Positive School Climate Liaison monitors student attendance and provides opportunities for staff and students to be a part of developing a positive school culture.	Other - School Culture, Technology			09/02/2015	06/17/2016	$0		All Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Looping & Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students though looping and multi-age classrooms	Other			06/05/2013	06/17/2016	$0		Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Leadership Notebooks	Students will use data binders, social studies journals/interactive and reflection pieces to show growth and understanding of concepts in Social Studies	Parent Involvemen t, Technology , Academic Support Program			09/02/2013	06/17/2016	$0		All Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Student Lighthouse Team	Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Other - School Culture		Monitor	09/02/2015	06/17/2016	$0		All Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

Inform parents of available materials	Staff will provide parents with resource materials for math practice and support at home. Especially for Dreambox math support at home.	Parent Involvement			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teacher Led Professional Development	Teachers will engage in teacher led professional development throughout MC3 Collaborative Curriculum focusing on targeted instruction and intervention.	Professional Learning			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction		Monitor	09/02/2013	06/17/2016	$0	Teacher, Resource Room Teacher and School Improvement Coach
Grade Level Co-Planning	Teachers will co-plan with teachers that teach the same grade level and special education teachers to strengthen their implementation of science curriculum.	Professional Learning			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teacher Led PD	Teachers will engage in teacher led professional development throughout the MC3 Collaborative Curriculum focusing on targeted instruction and intervention.	Professional Learning			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Grade Level Co-Planning	Teachers will co-plan with teachers of the same grade level and special education teachers to strengthen their implementation of social studies curriculum.	Professional Learning			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Intervention/Enrichment Time	Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Academic Support Program	Tier 2	Monitor	09/02/2015	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Intervention/Enrichment Time	Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Technology, Academic Support Program			09/02/2015	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Translation services	Use Monroe Public Schools employee or internet document translation resources to support in communicating with non-English speaking parents. Services will be used during the following: parent teacher conferences, curriculum communications, classroom and school communications	Parent Involvement			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum.	Direct Instruction			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Growth Mindset Professional Study	The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Multi-Aged Leadership Teams	Multi-aged Leadership Teams will be formed to support student leadership opportunities within teams and our school. Teams will enhance cross grade relationships and acceptance. Multi-aged Leadership Teams will support cross-grade mentoring and the buddy programs at Manor.	Academic Support Program			09/02/2013	06/17/2016	$0	All Staff
RTI or MTSS (Multi-tiered Systems Support) Implementation	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program		Implement	09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed

RTI/MTSS	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT student identification will be made through available school data and teacher records. An intervention plan will be made through the SAT process. Intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program			05/30/2014	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed
Leadership Teams	Multi-age leadership teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	05/19/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Teams	Multi-age Leadership Teams will be formed to support student leadership opportunities within school and teams. Teams will enhance cross-grade relationships and acceptance.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	All Staff
Focus Meeting	Teachers will engage in conversations regarding student progress in writing and plan for accommodations.	Professional Learning, Teacher Collaboration			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Looping & Multi-Year Classrooms	The looping process will allow teachers to build upon their students' understanding of mathematical concepts.	Other			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Resources	Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will explore new technologies that become available.	Technology			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Focus Meeting	Teachers will engage in conversations to monitor student progress and make intervention plans for students not achieving at grade level.	Professional Learning		Monitor	05/30/2014	06/17/2016	$0	Teachers, School Improvement Coach, Interventionist and Principal
Growth Mindset Professional Study	The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Technology, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Growth Mindset Professional Study	Growth Mindset The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Teachers will use a variety of Internet resources that relate to the math curriculum to support students' learning. Resources: Dreambox, Brain Pop, Exemplars, Tech Exchange Students will also use technology to share their learning with diverse audiences.	Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Inform parents of available materials	Staff will provide parents with resource materials for social studies.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Parent Lighthouse	Hold Parent Lighthouse meetings at least four times per year that provide grade level writing curriculum and Leadership Team updates	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Best Practice Focus	Focus on workshop improvement through conferencing and questioning.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Parent Lighthouse	Hold Manor parent meetings at least 4 times per year that provide grade curriculum and Leadership Team updates.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Looping & Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Academic Support Program			08/18/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Teachers will use a variety of resources available on the internet to support student learning: MyNGConnect, Tumblebooks, Brain Pop Jr., Tech Exchange, United Streaming, Bookflix. Students will share their learning with technology devices to diverse audiences.	Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Teachers will use a variety of resources available on the internet to support student learning. : Bookflix, Brainpop Jr. Tumblebooks, Tech Exchange	Technology			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Inform parents of available materials	Staff will provide parents with resource materials that support science learning.	Parent Involvement, Technology			06/05/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

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RTI or MTSS (Multi-tiered Systems Support) Implementation	Teachers will engage struggling students in the SAT Process for consistent intervention monitoring. SAT Student identification will be made through a valuable school data an teacher records. An intervention plan will be made through the SAT Process. intervention results, common assessments and state tests will be indicators of student progress.	Technology, Academic Support Program		Monitor	08/05/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, Social Worker, Psychologist, Principal, Speech Therapist, Occupational Therapist, Physical Therapist and ESL support when needed
Grade Level Co-Planning	Teachers will co-plan with teachers of the same grade level and special education teachers to strengthen their implementation of science curriculum.	Professional Learning			06/05/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Intervention/Enrichment Time	Using student data, teachers will create goal-based intervention plans for students struggling academically. These intervention plans will be carried out during Intervention/Enrichment time.	Technology, Teacher Collaboration, Academic Support Program			09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Teachers will use a variety of resources available on the internet to support student learning in math. Resources: ipads, Dreambox, , online manipulatives, Smartboard, Socrative, BrainPop, Tech Exchange Students will also use technology to share their learning with diverse audiences.	Technology		Monitor	09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Best Practice Focus	A focus on workshop improvement through conferencing and question development.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Looping & Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Parent Involvement		Monitor	09/01/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable talk across the curriculum. Resources: Lucy West accountable talk model, anchor charts, teacher to teacher classroom visits.	Direct Instruction			09/02/2013	06/17/2016	$0	ClasClassroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Translation Services	Use Local translator and online resources to help when communicating with non-English speaking parents during parent teacher conferences, curriculum communications, classroom and school communications	Parent Involvement			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Teams	Multi-age Leadership Teams will be formed to support student leader opportunities within school and teams. Teams will enhance cross grade relationships and acceptance.	Academic Support Program		Implement	09/01/2014	06/17/2016	$0	Teachers, Interventionists and Special Ed. Teachers.

Grade Level Co-planning	Teachers of same grade level will utilize co-planning in curriculum instruction among general education teachers and special education teachers to support best practice in literacy.	Professional Learning			09/02/2013	06/17/2016	$0	Classroom Teachers, Resource Room Teachers, School Improvement Coach
Looping & Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Interventionists	Use interventionists for supplemental support in Social Studies when appropriate.	Technology, Academic Support Program		Monitor	09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Service Opportunities	Multi-Aged Leadership Teams will have the opportunity to be a part of The Leader in Me, Service Club, Girls On The Run to build leadership qualities and supports a positive school climate with a sense of community. Each Leadership team will also participate in designing, organizing and implementing a school-wide service project for a community agency.	Extra Curricular, Community Engagement			09/02/2013	06/17/2016	$0	Teachers, Instructional support staff, School Improvement Coach, Principal
Anchor Charts	Teachers will utilize anchor charts to anchor relevant and current reading learning, remind students of prior reading learning and enable students to make connections as new learning happens.	Professional Learning, Teacher Collaboration			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Looping & Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Other		Implement	09/02/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student LIghthouse Team	Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Other - School Culture, Technology			09/02/2015	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Anchor Charts	Teachers will utilize anchor charts to anchor relevant and current writing learning, remind students of prior writing learning and enable students to make connections as new learning happens.	Academic Support Program		Implement	06/04/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Co-Teaching Model	General education teachers, interventionists and special education teachers will engage in co-teaching and planning in math instruction.	Direct Instruction			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student Led Parent-Teacher Conferences	Teacher, student and parents will engage in conversations regarding student progress in literacy. The Leader In Me data binders will be used to guide conversation.	Parent Involvement, Technology			09/02/2013	06/17/2016	$0	Classroom Teacher, Resource Room Teacher, School Improvement Coach, Interventionist and Principal

Family - School-Community Partnerships	Cultivate relationships among families, schools, and community organizations in a collaborative effort to meet the needs of children, families, and the community. Partnerships that have already been built; Lowes, Michigan Gas Company, Tim Horton's and MB&T	Community Engagement			09/02/2013	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teacher Led Professional Development	Teachers will engage in teacher led professional development throughout the curriculum focusing targeted instruction and intervention. Examples, study groups classroom observations, co-planning	Professional Learning			09/02/2013	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

School Improvement Grant (SIG)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
The Leader In Me	Year two of The Leader In Me will be implemented to further develop staff and students as leaders and continue to transform the culture and performance of the school. Manor will be applying for Lighthouse status this school year. Monies paid to Leader in Me are used for professional development for staff.	Academic Support Program			06/10/2013	06/17/2016	$40000	All Manor Staff Members

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Integration	Using SAMR Model , Technology integration and support will be given to teachers and students. We will add more 1:1 student technology	Technology		Implement	09/02/2013	06/17/2016	$15000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

School Improvement Plan

Manor Elementary School

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD Substitute	A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
PD Substitute	A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$0	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
PD Substitute	A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
PD Substitute	A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$0	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Title I Schoolwide

School Improvement Plan

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Walks	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Growth Mindset Professional Study	The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration	Tier 1		09/02/2015	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Integration	Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available.	Technology			09/02/2013	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Translation services	Use Monroe Public Schools employee or internet document translation resources to support in communicating with non-English speaking parents. Services will be used during the following: parent teacher conferences, curriculum communications, classroom and school communications	Parent Involvement			09/02/2013	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

PD Substitute	A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$18000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Notebooks	Teachers will use Leadership Notebooks, math journals /interactive notebooks and reflection pieces to allow students to show their understanding of concepts.	Other, Technology, Academic Support Program		Implement	09/02/2013	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with Social Studies curriculum materials and implement best practices during Social Studies workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning			09/02/2013	06/17/2016	$10000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Resources	Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available.	Technology			09/02/2013	06/17/2016	$5000	Classroom Teacher, Resource Room Teacher, School Improvement Coach, Technology Specialist and Interventionist

Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with science curriculum materials and implement best practices during science workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching model in some capacity.	Professional Learning			09/02/2013	06/17/2016	$10000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Teachers will use a variety of resources available on the internet to support student learning in math. Resources: ipads, Dreambox, , online manipulatives, Smartboard, Socrative, BrainPop, Tech Exchange Students will also use technology to share their learning with diverse audiences.	Technology		Monitor	09/02/2013	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
The Leader In Me	Year three of The Leader In Me will be implemented to further develop staff and students as leaders and continue to transform the culture and performance of the school. We will be applying for LIghthouse status.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Implement	06/10/2013	06/17/2016	$10000	All Staff
Coaching Model	Continue to use a coaching model to create a culture or professional growth. Coaches will support teachers with math curriculum materials and implement best practices during math workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some way. Resources: Dreambox, Investigations, AIMS, Fosnot units	Professional Learning			09/02/2013	06/17/2016	$2500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Conference Attendance	Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop.	Teacher Collaboration		Monitor	09/02/2015	06/17/2016	$5000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Instructional Interventionists	Interventionists will support struggling learners in the areas on reading and writing during Intervention/Enrichment time and classroom Workshop. LLI resources will be used during these sessions.	Technology, Academic Support Program	Tier 2	Monitor	09/02/2013	06/17/2016	$60000	Interventionist, classroom teachers, principal
Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professional Learning, Technology, Academic Support Program	Tier 1		09/02/2015	06/17/2016	$500	All teachers, instructional support staff, administrator, school improvement coach
Learning Walks	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$5000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$500	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Internet Resources	Teachers will use a variety of resources available on the internet to support student learning. Resources currently being used: curriculum based websites, Bookflix, Brain Pop, Tech Exchange, United Streaming	Technology			09/02/2013	06/17/2016	$500	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Interventionist	Interventionist will support struggling students through I/E and Workshop.	Technology, Academic Support Program		Implement	09/02/2013	06/17/2016	$60000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teacher Resouce Literacy Library	Teacher Resource Literacy Library will be completed to support small group reading instruction	Professional Learning, Technology, Curriculum Development	Tier 1		07/07/2013	06/17/2016	$5000	Literacy Library Committee, School Improvement Coach, Principal
Coaching Model	Continue to use a coaching model to create a culture or professional growth. Coaches will support teachers with math curriculum materials and implement best practices during math workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some way. Resources: Dreambox, Investigations, AIMS, Fosnot units	Professional Learning			09/02/2013	06/17/2016	$10000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with reading curriculum materials and implement best practices during reading workshop. Lucy West, from Metamorphosis Inc., will provide professional development support/training for teachers. All teachers will be involved in the plan/teach/debrief teaching model in some capacity.	Professional Learning			09/02/2013	06/17/2016	$6000	Teachers, Instructional support staff, and Principal
Extended Day	This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Growth Mindset Professional Study	The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$1000	Teaching Staff, Instructional support staff, building principal, School Improvement Coach
Learning Walks	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Technology, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$5000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Using the SAMR Model technology integration will supported. We will add more one-to-one student technology.	Technology, Academic Support Program		Implement	05/19/2014	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Interventionists	Interventionists will be support struggling students with targeted instruction on the math curriculum during workshop or I/E.	Other, Technology			09/02/2013	06/17/2016	$60000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

The Leader in Me	Year three of The Leader In Me will be implemented to further develop staff and students as leaders and continue to transform the culture and performance of the school. Manor will be applying for Lighthouse STatus this school year. Monies for the Leader in Me will be used to pay fees for professional development and training for staff, as well as liscensing for the program.	Professional Learning, Behavioral Support Program, Parent Involvement, Teacher Collaboration, Community Engagement, Academic Support Program			09/02/2013	06/17/2016	$10000	All Staff Members
Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Technology, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Teachers will use a variety of Internet resources that relate to the math curriculum to support students' learning. Resources: Dreambox, Brain Pop, Exemplars, Tech Exchange Students will also use technology to share their learning with diverse audiences.	Technology			09/02/2013	06/17/2016	$10000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teacher Led PD	Teachers will engage in teacher led professional development throughout the curriculum focusing targeted instruction and intervention in writing. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers.	Professional Learning		Implement	09/02/2013	06/17/2016	$2500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will help support teachers with Social Studies curriculum materials and implement best practices during social studies workshop. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will be engaged in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning, Teacher Collaboration		Implement	09/02/2013	06/17/2016	$10000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Resources	Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will explore new technologies that become available.	Technology			09/02/2013	06/17/2016	$500	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with science curriculum materials and implement best practices during science workshop. Lead Teachers will work with Buddy Teachers to fractal out Plan Teach Debrief to Multi-Age Leadership Teams. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will be engaged in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning			06/05/2013	06/17/2016	$10000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Resources	Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available. Smart Exchange, iPad Apps	Technology			09/02/2013	06/17/2016	$5000	Classroom Teacher, Resource Room Teacher, School Improvement Coach and Principal
Science Enrichment Activities	Students will have the opportunity to participate in school science fair, science assemblies and science related field trips: Knabusch Science Center, Imagination Station. Students will engage in lessons from the "Project Lead the Way" program that integrate science into other curricular areas through an inquiry-based approach.	Academic Support Program			09/02/2013	06/17/2016	$7000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Learning Walk	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Interventionist	Interventionists will support struggling students in academics during Intervention/Enrichment time.	Academic Support Program			09/02/2013	06/24/2016	$60000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Learning Walk	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Grade Level Co-Planning	Teachers of same grade level will utilize co-planning in curriculum instruction among general education teachers and special education teachers to support best practice in literacy and mathematics. The plan/teach/debrief coaching model will be utilized during this time as a framework to design lessons.	Professional Learning, Curriculum Development	Tier 1		05/01/2013	06/17/2016	$18000	Classroom Teachers, Special Education Team and Principal

The Leader in Me	Year threeof The Leader in Me will be implemented to further develop staff and students as leaders and continue to transform the culture and performance of the school. Manor will be working towards Lighthouse status this school year.	Direct Instruction, Professiona l Learning, Behavioral Support Program, Parent Involvemen t, Teacher Collaborati on, Academic Support Program		Implement	09/02/2013	06/17/2016	$10000	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Conference Attendance	Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop.	Professiona l Learning, Teacher Collaborati on	Tier 1	Monitor	09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers writing curriculum materials and implement best practices during writing workshop. Lucy West, from Metamorphosis Inc., will provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief cycle in some capacity.	Professiona l Learning			09/02/2013	06/17/2016	$10000	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Interventionist	Interventionists will support struggling students during Intervention/Enrichment time using LLI resources	Technology , Academic Support Program			09/02/2013	06/17/2016	$65000	Teachers, intervention ists, instructiona l support staff, school improveme nt coach, principal and Instructiona l Assisstants

Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professional Learning, Technology, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$500	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professional Learning, Technology	Tier 1		09/02/2015	06/17/2016	$600	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
The Leader In Me	Year three of The Leader In Me will be implemented at Manor to assist students in identifying their own learning goals in math and keeping track of their data in a Data Binder. Manor will be applying for Lighthouse Status. Monies will be spent for professional development opportunities related to the Leader in Me Initiative.	Professional Learning, Behavioral Support Program, Parent Involvement, Teacher Collaboration, Academic Support Program			09/02/2013	06/17/2016	$10000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Extended Day	This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Translation Services	Use local translator and online resources when communicating with non-English speaking parents. Services may be utilized during parent teacher conferences, curriculum communications, classroom and school communications.	Parent Involvemen t, Academic Support Program			06/06/2013	06/17/2016	$500	All Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Leader In Me	We will support the next layer of growth in implementation of LIM, focusing on data binders and leade4rship goals and opportunities for students. Manor will be applying for Lighthouse Status this school year. Professional development for staff will be provided.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$10000	All Staff
Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professiona l Learning, Technology , Teacher Collaborati on	Tier 1		09/02/2015	06/17/2016	$600	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal
Coaching Model and Culture	Continue to use a Plan-Teach-Debrief coaching model to create a culture of professional growth. Coaches will support teachers with reading curriculum materials and implement best practices during reading workshop Lead teacher with work with Buddy Teachers to fractal out Plan Teach Debrief to Multi-aged Leadership Teams. Lucy West, from Metamorphosis Inc., will provide professional development support/training for teachers. All teachers will be involved in some way with the plan/teach/debrief coaching model.	Professiona l Learning	Tier 1	Implement	07/01/2013	06/17/2016	$2500	All certified teaching staff, School Improveme nt coach, PD sub
Conferencing	Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with.	Professiona l Learning, Technology			09/02/2015	06/17/2016	$600	Classroom Teachers, Instructiona l Support Staff, School Improveme nt Coach, Building Principal

Interventionist	Interventionists will support their Leadership Team through I/E and Workshop in the area of Social Studies	Technology, Academic Support Program			09/02/2013	06/17/2016	$60000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
PD Substitute	A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$18000	Teachers
Conferencing	Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with.	Technology, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
PD Substitute	A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$18000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Resources	Teachers will use the technology resources available through SAMR Model to support the curriculum through reflection and formative assessment. Teachers will trial new technologies that become available.	Technology			09/02/2013	06/17/2016	$5000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Leader In Me	Will support the next layer of growth in implementation of The Leader in Me, focusing on Leadership Notebooks, leadership goals and opportunities for students.	Behavioral Support Program, Professional Learning, Parent Involvement, Teacher Collaboration, Academic Support Program			08/25/2014	06/17/2016	$10000	All Staff
Translation Services	Use Local translator and online resources to help when communicating with non-English speaking parents during parent teacher conferences, curriculum communications, classroom and school communications	Parent Involvement			09/02/2013	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Notebook	Students will use data binders, math journals/interactive and reflection pieces to show growth and understanding of concepts.	Academic Support Program			09/02/2013	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Learning Walks	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Student Reflection	Students will use Leadership Notebooks, social studies journals/interactive and reflection pieces to show growth and understanding of Social Studies.	Technology, Academic Support Program			09/02/2013	06/17/2016	$500	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Extended Day	This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program		Monitor	09/02/2015	06/17/2016	$5000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Learning Walks	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration	Tier 1		09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Conferencing	Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with.	Technology, Academic Support Program	Tier 1		09/02/2015	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professional Learning, Technology, Teacher Collaboration, Academic Support Program			09/02/2015	06/17/2016	$500	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Teachnology Integration	Using SAMR Model, teachers, students and support will learn to integrate Technology throughout the day. The plan is to add more one-to-one student technology. Students will use technology to communicate their learning to/with diverse audiences.	Technology, Academic Support Program		Implement	09/01/2014	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leader In Me	Will support the next layer of growth in implementation of The Leader In Me, focusing on leadership goals and opportunities for students and data binders. In our third year we will focus on the Leader in Me framework, including teaching of leadership principles, a leadership culture and aligning academic systems.	Behavioral Support Program, Professional Learning, Teacher Collaboration, Academic Support Program		Monitor	09/02/2013	06/17/2016	$10000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Learning Walks	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration		Implement	09/02/2015	06/17/2016	$5000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Technology, Academic Support Program			09/02/2015	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Teachnology Integration	Teachers will use a variety of resources available on the internet to support student learning: MyNGConnect, Tumblebooks, Brain Pop Jr., Tech Exchange, United Streaming, Bookflix. Students will share their learning with technology devices to diverse audiences.	Technology			09/02/2013	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Learning Walks	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$0	All teachers, school improvement coach, principal
Accountable Talk	Lucy West, Coaches, Lead Teachers will mentor staff in accountable talk focusing on educational conversations between students at all grade levels. Classroom Teachers will facilitate layers of accountable take across the curriculum.	Direct Instruction	Tier 1	Monitor	09/02/2013	06/24/2016	$32000	All Certified Teaching Staff, School Improvement Coach, Administrator
Extended Day	This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program		Implement	09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Conference Attendance	Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$5000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Leader In Me	The Leader in Me will support the next layer of growth in implementation of LIM, focusing on data binders and leadership goals and opportunities for students. Manor will be applying for Lighthouse Status this school year. Monies used for The Leader in Me will be used to fund professional development for the staff.	Direct Instruction, Behavioral Support Program, Professional Learning, Parent Involvement, Teacher Collaboration, Community Engagement, Academic Support Program		Monitor	09/01/2014	06/17/2016	$10000	All Staff
Learning Walks	Teachers will engage in Learning Walks in which small groups of teachers will travel to other classrooms to look for evidence of a growth mindset in the classroom environment, as well as the teaching and learning that are happening.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Technology Integration	Teachers will use a variety of resources available on the internet to support student learning. Examples: MyNGConnect, Brainpop, TumbleBooks, Bookflix, United Streaming, UTube, TechExchange, curriculum based websites. Students will share their learning digitally with a variety of audiences.	Technology			06/05/2013	06/17/2016	$500	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Coaching Model and Culture	Continue to use a Plan-Teach-Debrief coaching model to create a culture of professional growth. Coaches will support teachers with reading curriculum materials and implement best practices during reading workshop Lead teacher with work with Buddy Teachers to fractal out Plan Teach Debrief to Multi-aged Leadership Teams. Lucy West, from Metamorphosis Inc., will provide professional development support/training for teachers. All teachers will be involved in some way with the plan/teach/debrief coaching model.	Professional Learning	Tier 1	Implement	07/01/2013	06/17/2016	$70000	All certified teaching staff, School Improvement coach, PD sub

Interventionists	Use interventionists for supplemental support in Social Studies when appropriate.	Technology, Academic Support Program		Monitor	09/02/2013	06/17/2016	$60000	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Conference Attendance	Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop.	Professional Learning, Teacher Collaboration			09/02/2015	06/17/2016	$10000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Conference Attendance	Teachers will attend state, local and/or national conferences to strengthen the teaching and learning that happens during Tier 1 classroom workshop.	Professional Learning	Tier 1		09/02/2015	06/17/2016	$10000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leader In Me	Leader In Me will support the next layer of growth in implementation of Leader In Me focusing on data binders and leadership goals and opportunities for students. Professional development opportunities will be provided for staff by the Leader in Me foundation.	Academic Support Program		Monitor	09/01/2014	06/17/2016	$10000	All Staff
Leadership Notebook	Students will use Leadership Notebooks, reading journals/interactive and reflection pieces to show growth and understanding of concepts. This formative assessment tool will be utilized throughout the school year for students to articulate their goals and monitor the progress they make towards achieving them.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/17/2016	$600	All certified teaching staff, School Improvement Coach, Principal

Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers with writing curriculum materials and implement best practices during writer's workshop. Lead teachers will work with Buddy Teacher to fractal out Plan Teach Debrief to Multi-Age Leadership Teams. Lucy West, from Metamorphosis Inc., will provide professional development support/training for teachers. All teachers will be engaged in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning			09/02/2013	06/17/2016	$10000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Notebooks	Students will use data binders, reading journals/interactive and reflection pieces to show growth and understanding of concepts in the area of reading	Direct Instruction, Technology			09/02/2013	06/17/2016	$600	Teachers, Instructional support staff, school improvement coach, principal
PD Substitute	A professional Development Substitute will be added to our staff to support the Plan, Teach, Debrief Model, peer observations and co-teaching opportunities between teachers and Leadership Teams.	Professional Learning		Implement	05/30/2014	06/17/2016	$18000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Student Lighthouse Team	Our student leadership team will work together to gather feedback from their peers to make improvements throughout the school.	Behavioral Support Program, Community Engagement			09/02/2015	06/17/2016	$500	All teachers, support staff, school improvement coach, building principal
Growth Mindset Professional Study	The Manor Staff will engage in a study of Growth Mindsets. This study will help each member of our school learn to fulfill their own potential and help them support students in doing the same.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/02/2015	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Extended Day	Extra academic support will be provided at times outside of the school day: before school, during lunch/recess, after school. This support will be provided to students who show a gap in their achievement. Types of support provided include LLI, Dreambox, book clubs, writing clubs, science learning, technology opportunities, etc...	Technology, Academic Support Program			09/02/2015	06/17/2016	$5000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers math curriculum materials and implement best practices during math workshop. Lead Teachers will work with Buddy Teachers to fractal out Plan Teach Debrief to Multi-Age Leadership Teams. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning			09/01/2014	06/17/2016	$10000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Internet Resources	Teachers will use a variety of resources available on the internet to support student learning.	Technology			09/02/2013	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Leadership Notebooks	Students will use Leadership Notebooks, reading journals/interactive and reflection pieces to show growth and understanding of concepts.	Direct Instruction, Technology		Implement	05/30/2014	06/17/2016	$500	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Formative Assessment	Teachers will learn and implement formative assessment strategies to monitor student learning. These strategies will include conferencing and leadership notebooks.	Professional Learning, Technology, Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/02/2015	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Leadership Notebooks	Students will use data binders, social studies journals/interactive and reflection pieces to show growth and understanding of concepts in Social Studies	Parent Involvement, Technology, Academic Support Program			09/02/2013	06/17/2016	$500	All Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Interventionist	Use interventionist for supplemental support in writing /IE and during workshop.	Technology, Academic Support Program		Implement	06/04/2013	06/17/2016	$60000	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Coaching Model	Continue to use a coaching model to create a culture of professional growth. Coaches will support teachers math curriculum materials and implement best practices during math workshop. Lead Teachers will work with Buddy Teachers to fractal out Plan Teach Debrief to Multi-Age Leadership Teams. Lucy West, from Metamorphosis Inc., will also provide professional development support/training for teachers. All teachers will engage in the plan/teach/debrief coaching cycle in some capacity.	Professional Learning			09/01/2014	06/17/2016	$2500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal
Conferencing	Teachers will improve their ability to conference with student(s) by enhancing her ability to ask deep questions, listen to understand and thoughtfully choose a teaching point for each child conferenced with.	Technology, Academic Support Program			09/02/2015	06/17/2016	$500	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

Leadership Notebooks	Students will use Leadership Notebook, writing journals/interactive and reflection pieces to show growth and understanding of concepts in the area of writing.	Other, Academic Support Program		Implement	09/02/2013	06/17/2016	$600	Classroom Teachers, Instructional Support Staff, School Improvement Coach, Building Principal