



Parent Link

Dear Monroe High School Community:

MHS will be going to semesters in 2018-19. This decision was made after a 2-year review of which schedule would best fit the academic needs of our students and maximize the opportunity for course selection of our rich elective curriculum.

Additional advantages:

- Semesters - Students have their core classes all year which helps lessen learning gaps
- 8 course selections a semester allows selection of electives with fewer conflicts
- Achieve time: provides academic support, enrichment for career and college readiness, clubs and organizations, and exploration of new interests!
- Students can manage the homework schedule with only 4 classes a day
- Students are able to get academic support with a day between classes
- Prepares students for a college schedule

The Staff Task Teams, Parent Leadership Team and students are helping develop communication plans and pre-activities that will help students and parents prepare for the new schedule.

- Please join us for Parent Night on March 21st, 2018, to learn more. For senior parents, please mark your calendars for Career and College Decision Day which is at 12:00 pm on May 1st, 2018. There will be a career and college fair in the morning.

It is our hope that you can maximize these offerings to learn all that MHS has to offer.

Go Trojans!
 Sandy Kreps

**VISION WITHOUT
 ACTION IS
 MERELY A
 DREAM. ACTION
 WITHOUT VISION
 JUST PASSES THE
 TIME. VISION
 WITH ACTION
 CAN CHANGE THE
 WORLD.**

JOEL A. BARKER

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BLOCK SCHEDULE 2018-2019

| | PERIOD | |
|-------|---------|-------|
| A Day | 1/5 | B Day |
| A Day | 2/6 | B Day |
| A Day | Achieve | B Day |
| A Day | 3/7 | B Day |
| A Day | 4/8 | B Day |

SCHEDULING FOR MHS STUDENTS CHANGES NEXT YEAR (LOTUS LEAF ARTICLE ON BLOCK SCHEDULING)

Written by Chief Editors Madisyn Hardy and Alliyah Trim

As of the 2018-19 school year, MHS will be switching to semesters, along with blocked scheduling.

Switching to semesters and moving to block will give students more space in their schedules, which allows them to choose more classes, have more time in each class, and allows for students to be in their core classes for the whole year.

During each semester, students will have a total of eight classes. This will give the students 16 classes per year rather than the 15 classes allowed while on trimesters. With students being in their core classes yearlong, it will help to eliminate learning gaps for students that previously had a break in between the A and B portion of their class. "This makes for teachers not having to scurry around and being able to spend more time with the students on certain subjects," Principal Sandra Kreps said.

The blocked scheduling will give students more instructional class time as well. There will be four classes per day (A and B), along with achievement time. Students will attend hours 1-4 on all A days and they will attend hours 5-8 on B days.

"I experienced blocked scheduling as a student when I went here, and now I'm excited to see it from a teacher's perspective," said English teacher Hollie Mazur.

According to Kreps, if there is a cancelation, students will pick up where they left off in the rotating schedule and will be notified of which schedule they are to follow.

Achievement time follows a two-week rotation and is going to be used as a place where students can get help in classes or explore classes/activities in which they have an interest.

"Achievement time will be used as a time for students to enrich, explore, and support," Kreps said.

With semesters and blocked scheduling being put into play, MHS may also work on having three lunches instead of four in order to minimize distractions during class.

"We want to do a few things before the year ends to help students prepare for next year, such as a trial run of only three lunches," Kreps said. "By doing three lunches, the interval time will be 40 minutes, so it'll be less interruption to instruction."

Junior Mitchell Carter said that he is excited to see how the classes will change from trimesters to semesters, but is nervous about how it will affect project-based classes.

"For Student Council and others like it, we meet once a day and I feel like only meeting twice a week could mess us up," Carter said. "I think it'll be alright. We are getting an extra class."

Junior Jake Meyers noticed a lot of differences that will take place with the schedule.

"There's a lot of potential growth," Meyers said. "It's going to be different. I'm excited to try it because I am so used to trimesters. I'm nervous about having two different lunches."

More information will be provided about achievement time and scheduling within the next few weeks.

PARENT SCHEDULING MEETING

March 21st, 2018 at 6:30 PM in the MHS Learning Commons

Please plan on attending our annual Parent Scheduling meeting on Wednesday, March 21st, 2018 at 6:30 in the lower learning commons. We will discuss the new semester configuration, as well as help guide you as a parent in the scheduling process. Students are welcome!

Agenda:

- 8 block schedule
- Achieve time
- Questions parent might have
- Scheduling for 2018-19 – Roundtables for:
 - AP courses
 - Direct college and dual enrollment (MCCC)
 - Scheduling and course selection guidance (Counselors)
 - Early college for career and technical courses (CTE)
 - Post-secondary planning (Achieve time enrichment)
 - Early college for career and technical courses (CTE)

PARENT LEADERSHIP TEAM MEETING

The next Parent Leadership team meeting will be March 8th, 2018 at 2:30 pm in the main office conference room. This team serves as an advisory board to the principal and MHS. They also provide incentives and scholarships for academic achievement and improvement through the Trojan Pride Renaissance program. For more information, please contact Kim Steve at 734-242-9618 or 734-755-6767.

MONROE COUNTY COMMUNITY COLLEGE DIRECT COLLEGE CLASSES FOR THIRD TRIMESTER

The following courses are offered on the MHS campus during the regular school day, third trimester, at no charge. These courses transfer into associate (2-year) and bachelor (4-year) degree programs. A tuition savings! Please see your coordinator/counselor to discuss.

- **Communication Fundamentals 151**
- **Intro. to Sociology 151**
- **Intro to Psychology 151**
- **Intro. to Computers 130**

CURRICULUM GUIDE AND 5-YEAR EDP LINKS

A link to the Curriculum Guide and 5-Year EDP are listed below. Both can be found on the MHS webpage by typing the following link (s) into your internet browser:

2018 –2019 MHS Curriculum Guide

<http://monroepublic.cyberschool.com/MHS/2783-Cirruculum-Guides.html>

5-Year EDP

<http://monroepublic.cyberschool.com/view/4738.pdf>

STUDENT'S EDUCATIONAL DEVELOPMENT PLANNING AND SCHEDULING

- The students are currently meeting with guidance counselors, post-secondary planners and the MHS college advisor, in group lesson and guidance sessions, to have career and college pathway discussions, and to select their courses for next year.
- At the end of the scheduling lesson, the counselors are explaining to students that if they need or want one on one guidance after the group lessons, to sign up to see them.
- It is expected that students and counselors will be adjusting selections through April.
- The scheduling materials that are being used are included in this parent link.
- The 2018-19 MHS Curriculum Guide is posted on line and each student is receiving a hard copy with their scheduling materials
- After the group sessions, the Student Service Staff is encouraging the students to take their scheduling materials home to discuss with their parents and return with a signature. If parents would like to speak with or meet with a counselor, the contact information is on the last page of this Parent Link.
- The Student Service staff is mailing home a courtesy copy of what each student has selected thus far. Again, scheduling adjustments will be made through April.

PARENT'S GUIDE TO EDUCTAIONAL DEVELOPMENT PLANNING AND SCHEDULING

- For core classes: The math, science, social studies and English teachers offer their recommendations to the students, so if in doubt, please ask your child or their teacher
- Review your child's career interests and top pathway choice with them. They can log onto Career Cruising at home.
- The rigor of Advanced Placement courses is important when preparing for college. The amount of AP courses will vary from student to student depending successful completion of MHS course sequences. Also, the amount of time that rigor will take for each student is different, so the number of AP courses at a time may also vary.
- Please refer to the timelines the Students Service department provided on pages 5-7.
- After the group sessions, the Student Service Staff is encouraging the students to take their scheduling materials home to discuss with their parents and return with a signature. If parents would like to speak with or meet with a counselor, the contact information is on the last page of this Parent Link.

It's never too early. . .

Post-Secondary Preparation Timeline: For Sophomore Year

Summer

- Volunteer, play a sport, or find a job
- Work on a hobby that you're passionate about
- Read as much as you can – it builds vocabulary and strengthens writing skills
- Set your goals (short-term, long-term, academic) for the school year
- Summer is the perfect time to visit college campuses or attend career fair

Fall

- Meet with your school counselor to discuss college and career options and to choose the most-appropriate classes
- Explore the many courses offered including CTE, online, Advanced Placement, direct college, and dual enrollment
- Get involved in clubs and other groups to identify interests and meet new people
- Develop healthy study habits from the beginning
- Take the PSAT when the school offers it or PSAT/SAT Prep Workshops/Courses
- Talk to the college and military representatives during lunches
- Attend College Night to explore colleges and speak to representative

Winter

- Finish the semester strong! Colleges look at grade from all four years of high school.
- Use first semester grades to set goals for the next semester
- Ask about AIM – a program designed for you to choose a mentor who will help you increase your GPA for future semesters
- Think developing professional relationships with teachers and staff. You may need a recommendation letter and they will be great resources.
- Talk to family and friends about your classes, goals, or college and career plans
- Start exploring colleges and possible careers. Keep track of those that interest you.

Spring

- Discuss next year's classes with your counselor – take classes that challenge, interest, and prepare you for your long-term goals
- Use Career Cruising to discover more of your interests, passions, and skillsets
- Find a new club, sport, or hobby
- Take PSAT/Participate in PSAT/SAT Prep Courses/Workshops
- Participate in the College and Career Fair
- Watch the Decision Day festivities
- Finish your first year strong!
- Update your RaiseMe|account and add this year's grades and extracurricular activities
- Keep track of volunteer hours, groups/clubs involvement, and extracurricular activities

. . .to prepare for your future.

It's never too early. . .

Post-Secondary Preparation Timeline: For Junior Year

Summer

- Find a Job and Start saving money preferably in a savings account
- Make a list of schools you're interested in
- Summer is the perfect time to visit college campuses, career fairs, workshop/events
- Prep for the SAT by using Khan Academy on CollegeBoard.org – 30 minutes a day will help you perform at your best

Fall

- Meet with your school counselor - make sure your core classes are being scheduled
- Continue taking challenging courses including CTE, online, Advanced Placement, direct college, and dual enrollment
- Take the PSAT
- Talk to the college and military representatives during lunches
- Attend College Night to explore colleges and speak to representative
- Continue to do well in school! Grades really count this year.
- Get more involved by joining a new club, playing a sport, or volunteering

Winter

- Finish the semester strong!
- Talk to family and friends about your classes, goals, or college and career plans
- Update your RaiseMe account or log all extracurricular activities, positions, held, volunteer work, and academic awards

Spring

- Look for PSAT/SAT Prep Courses and workshops
- Participate in Decision Day and Career and College Fair
- Take the SAT at MHS when it's scheduled
- Narrow your college and career interests down to 3-5 institutions or programs
- Review your SAT scores – plan to register for another test day if you wish to take it again
- Set up a personal, yet professional email account
- Plan to visit more college campuses or trade schools
- Attend college open house events
- Start researching scholarships
- Plan for early admissions/early decision/priority deadlines
 - Begin asking teachers, staff, and mentors for letters of recommendation
 - Research application requirements
 - Prep college essays
 - Finalize list of extracurricular activities
- Find college summer programs to participate in

. . .to prepare for your future.

It's never too early. . .

Post-Secondary Preparation Timeline: For Senior Year

Summer

- Start/continue saving money preferably in a savings account
- Summer is the perfect time to visit college campuses, career fairs, workshop/events
- If retaking the SAT, use Khan Academy on CollegeBoard.org – 30 minutes a day will help you perform at your best
- Prepare for early decision/priority deadlines for college applications and scholarships
- Make sure your RaiseMe account is up to date - these deadlines begin early fall

Fall

- Meet with your school counselor - make sure your core classes are being scheduled and that you're on track to graduate
- Continue taking challenging courses including CTE, online, Advanced Placement, direct college, and dual enrollment
- Meet with Post-Secondary Planner to make sure you are completing college admissions requirements
- Set up your Parchment account to send your transcripts to the schools you're interested in
- If you haven't already, make sure to set up a personal and professional email account
- Request letters of recommendation from teachers, mentors, and staff early on!
- Talk to the college and military representatives during lunches
- Attend College Night to explore colleges and speak to representative
- **Complete the Free Application For Student Aid (FAFSA) which opens October 1st!**
- If interested in early decision/priority deadlines, make sure to submit college applications and all necessary documents and information before the deadlines
- Register for the SAT if you are retaking it - remember to use Khan Academy to prepare

Winter

- Finish the semester strong! Colleges ask for updated grades throughout your senior year
- Talk to family and friends about your classes, goals, or college and career plans
- Begin looking for scholarships – start essays and applications early and keep track of deadlines
- Make sure all necessary materials are submitted for college applications

Spring

- Look for acceptance letters – share the good news with family, friends, and MHS staff
- Review award letters with a Post-Secondary Planner
- Compare financial aid packages and make sure to visit your final options
- Keep your grades up – colleges will see your final transcript
- Prepare to make a decision and make a deposit to your school of choice
- Notify the Post-Secondary Planning Office and MS staff when you've made a decision!
- Accept financial aid packages
- Send final transcripts to your school of choice
- Complete housing and meal applications for your school of choice
- Participate in Decision Day and Career and College Fair

. . .to prepare for your future.

SAT AND PSAT ASSESSMENT SCHEDULE

The state requires the SAT and MStep for all juniors. If your child has to be absent on the testing days, please contact the AP office at 265-3460.

| SAT and PSAT Tuesday, April 10, 2018 | | |
|---|--------------------------------|---------------|
| | MHS Start | MHS Dismissal |
| PSAT 9th Grade | 7:23 AM | 2:11 PM |
| PSAT 10th Grade | 7:23 AM | 2:11 PM |
| SAT 11th Grade | 7:23 AM | 2:11 PM |
| 12th Grade | 7:23 AM Career and College Day | 2:11 PM |

| Wednesday, April 11, 2018 | | |
|----------------------------------|-----------|---------------|
| | MHS Start | MHS Dismissal |
| PSAT 9th Grade | 11:30 AM | 2:11 PM |
| 10th Grade | 11:30 AM | 2:11 PM |
| MStep 11th Grade | 7:23 AM | 2:11 PM |
| 12th Grade | 11:30 AM | 2:11 PM |

| Tuesday, April 17, 2018 | | |
|--------------------------------|-----------|---------------|
| | MHS Start | MHS Dismissal |
| 9th Grade | 11:30 AM | 2:11 PM |
| 10th Grade | 11:30 AM | 2:11 PM |
| MStep 11th Grade | 7:23 AM | 2:11 PM |
| 12th Grade | 11:30 AM | 2:11 PM |

MHS Events Calendar

| February | May |
|--|--|
| 2/1 Senior Panoramic Picture During TFT | 5/1 Career & College Fair – 8:30-11:00 |
| 2/2 Red Cross / Student Council Blood Drive | 5/1 Decision Day at 12:00 PM |
| 2/3 Monroe Invite – Competitive Cheer Home Meet - 10:00 AM | 5/7 – 5/18 AP Exam Period |
| 2/3 MSVMA Solo & ensemble Festival @ EMU (8:00 AM – 4:00 PM) | 5/12 Generation E Showcase—8:00 AM |
| 2/12 – 2/15 Testing Out Exams Given | 5/16 Senior Awards Program (6:30 Refreshments/7:00 Awards Program) |
| 2/14 Valentine’s Day | 5/16 Half Day for Students - 10:30 AM Dismissal |
| 2/16 – 2/19 President’s Day / Winter Break – No School | 5/20 MHS Band & Orchestra Spring Concert @ 3:00 PM |
| 2/20 – 2/23 Winterfest Week | 5/23 Instrumental Music Awards Night @ 6:00 PM |
| 2/22 MHS Band & Orchestra Festival Concert @ 7:00 PM | 5/24 MHS Choirs Spring Vocal Concert – MHS Auditorium @ 6:30 PM |
| 2/24 Winterfest Dance - 7:00 PM | 5/28 Memorial Day – No School |
| | 5/29 Choir Awards – MHS Choir Room (6:30 – 8:00 PM) |
| | 5/30 Senior’s Last Day! |
| | 5/30 Senior Showcase Concert – MHS Auditorium @ 7:00 PM |
| March | 5/31 Senior Breakfast and Graduation Practice @ 8:00 AM |
| 3/1 Trimester 2 Exams | 5/31 Baccalaureate – MHS Auditorium @ 7:00 PM |
| 3/2 Trimester 2 Exams | |
| 3/2 Half Day for Students - 10:30 AM Dismissal | June |
| 3/2 End of 2 nd Trimester (59 student days) | 6/1 MHS Graduation @ 6:30 PM |
| 3/8 Josten’s Freshman Meeting (during TFT) | 6/8 OCHS Graduation @ 7:00 PM |
| 3/8 MHS Choirs Festival Concert – MHS Auditorium @ 7:00 PM | 6/13 Last Half Day of School for Students - 10:30 AM Dismissal |
| 3/12 Josten’s ring orders – during lunches | 6/13 End of Third Trimester (66 student days) |
| 3/13 Josten’s ring orders – during lunches | 6/18 – 6/22 Testing Out Exams Given |
| 3/12-3/14 MSVMA District Choral Festival @ Clarenceville | 6/21 – 6/23 M.A.R.C. Robotics Competition |
| 3/14 NHS Induction Ceremony—7:00 PM | |
| 3/14 Half Day for Students (Teacher PD in PM) | |
| 3/17 St. Patrick’s Day | |
| 3/20 All-City Band Concert – 7:00 PM - Gym | |
| 3/21 MHS Parent Informational Night for Scheduling—6:30 PM | |
| 3/23 Student Council – Spring Carnival | |
| 3/30 Spring Break Begins | |
| April | |
| 4/2 – 4/6 Spring Break | |
| 4/2 – 4/7 Band/Orchestra Field Trip | |
| 4/4 – 4/7 Choir New York Trip | |
| 4/9 – 4/20 Testing Out – Summer Sign Up | |
| 4/9 Classes Resume | |
| 4/18 Half Day for Students - 10:30 AM Dismissal | |
| 4/24 All-City Jazz Concert @ 7:00 PM | |
| 4/26 Parent/Teacher Conferences (5:00-7:00 PM) | |
| 4/27 Red Cross Student Council Blood Drive | |
| 4/28 MHS Senior Prom – Rooster Tail | |

SUPPORT STAFF CONTACT INFORMATION

| Grade | Alphabet | Title | Staff | Schedule | Phone |
|------------------------------------|----------|--------------------------------|-----------------|----------------|----------|
| 9 th – 12 th | A - G | Guidance Counselor/Coordinator | Scott Hochradel | M-F: 7:00-2:15 | 265-3435 |
| 9 th – 12 th | H – O | Guidance Counselor/Coordinator | LiKina Turner | M-F: 7:00-2:15 | 265-3434 |
| 9 th – 12 th | P – Z | Guidance Counselor/Coordinator | Lisa Warnke | M-F: 7:00-2:15 | 265-3439 |

| Grade | Alphabet | Title | Staff | Schedule | Phone |
|------------------------------------|----------|---------------------------|----------------|----------------|----------|
| 9 th – 12 th | A - G | Student Services Provider | Ellen Ivey | M-F: 8:00-1:30 | 265-3437 |
| 9 th – 12 th | H – O | Student Services Provider | Jamila Clark | M-F: 8:30-2:00 | 265-3436 |
| 9 th – 12 th | P – Z | Student Services Provider | Brenda Woolard | M-F: 7:30-1:00 | 265-3438 |

| Grade | Title | Staff | Schedule | Phone |
|------------------------------------|--------------------------|----------------|----------------|----------|
| 9 th -10 th | Positive Climate Liaison | Darin Hoskins | M-F: 8:45-2:15 | 265-3505 |
| 11 th -12 th | Positive Climate Liaison | Estelle Medina | M-F: 8:45-2:15 | 265-3539 |

| Grade | Title | Staff | Schedule | Phone |
|------------------------------------|------------------------|-----------------|----------------|----------|
| 9 th -10 th | Post-Secondary Planner | Manuel Hoskins | M-F: 8:45-2:15 | 265-3517 |
| 11 th -12 th | Post-Secondary Planner | Shawna Mann | M-F: 7:30-1:00 | 265-3518 |
| | EDP Facilitator | Jaelyn Wenneman | M-F: 8:00-2:30 | 265-3519 |

| Grade | Title | Staff | Schedule | Phone |
|------------------|-----------------------------|----------------|----------------|----------|
| 12 th | Senior Advisor (MCAN Grant) | Cierra Toliver | M-F: 7:15-2:15 | 265-3516 |

Guidance Counselors/Counselor: Typically meet with students about schedule changes, classes, college information, credits, graduation plans, and Educational Development Plans (EDP).

School Service Provider: Assist students with social/emotional issues, mean behavior and bullying.

Climate Liaison: Assist students and parents with attendance.

Post-Secondary Planner and Senior Advisor: Assist students and parents with preparing for work, college and military options after high school.

EDP Facilitator: Assist students and parents with EDP information.