Monroe Public Schools

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Overview

Plan Name

2017-2018 Plan for District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
	All students will show significant growth/improvement in English Language Arts skills, including reading comprehension and writing, at all levels.	Objectives: 1 Strategies: 4 Activities: 54	Academic	\$4289000
2	All Students will show significant growth/improvement in mathematics skills at all levels.	Objectives: 1 Strategies: 4 Activities: 49	Academic	\$4243000
3	All students will show significant growth in science skills at all levels.	Objectives: 1 Strategies: 4 Activities: 50	Academic	\$3923000
	All Students will show significant growth/improvement in social studies skills at all levels.	Objectives: 1 Strategies: 4 Activities: 51	Academic	\$3830000

Goal 1: All students will show significant growth/improvement in English Language Arts skills, including reading comprehension and writing, at all levels.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading and writing in English Language Arts by 06/10/2016 as measured by district grade level and content related common assessments which have proficiency targets based on district expectations for grade level performance growth. Progress of Bottom 30% of students will be closely monitored for progress toward this objective..

Strategy 1:

Increase Family Engagement - District staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning.)

Category:

Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized. Also the resource of School, Family, and Community Partnerships by Joyce Epstein was used.

Tier: Tier 1

Activity - P/T Conference Focus	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Source Of Funding	Staff Responsibl e
Focus on curriculum and strategies for learning at parent teacher conferences Schools: All Schools	Parent Involvemen t	Tier 1	Monitor	02/27/2013	06/08/2018	\$0	No Funding Required	All classroom teachers
Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Source Of Funding	Staff Responsibl e
Involve parents in Community of Learner Programs at elementary level. Schools: All Schools	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	All building principals.
Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl

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Use translation services when communicating with non-English speaking parents. Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	All building administrat ors in cooperation with ELL/Title III director in State and Federal Programs Office.
Activity - Parent Parnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage family school partnerships for conferencing with parents Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All administrat ors and teaching staff
Activity - Staff Training/Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in ways to assist parents in improving student literacy. Schools: All Schools	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$7000	Title III, Title II Part A, Title I Part A	All administrat ors and teachers
Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue use of School Messenger or similar messaging system and various forms of social media for parent communication Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	Communic ations staff and building administrat ors
Activity - PTO Roundtable	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Hold district level parent meetings at least three times annually. Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Central office administrati on

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Activity - Secondary Parent Group	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Expand PTO or similar organizations at Middle and High School.	Parent Involvemen		Monitor	10/01/2013	06/08/2018		Secondary administrat ors and
Schools: Monroe High School, Orchard Center High School, Monroe Middle School	·						staff.

liei	Phase	Begin Date				Staff Responsible
Tier 2	Monitor	09/02/2014	06/08/2018		31a, Title I	Building principals
91		Tier 2 Monitor	Tier 2 Monitor 09/02/2014	Tier 2 Monitor 09/02/2014 06/08/2018	Assigned Tier 2 Monitor 09/02/2014 06/08/2018 \$560000	Tier 2 Monitor 09/02/2014 06/08/2018 \$560000 Section

Strategy 2:

Integrate Available Technology Into Classroom Instruction - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the mathematics common core. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of mathematics. The district will keep pace with advances in technology and monitor how technology devices are organized within buildings to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices within the classroom will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported. (Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category:

Research Cited: Current research related to use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier: Tier 1

Activity - Online/Blended Leanring Platforms for ELA Instruction	Activity Type	Tier	Phase	Begin Date		Staff Responsibl
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The use of online and blended learning platforms for ELA instruction will be supported and encouraged at all levels as a tool for student to student communication. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Individual classroom teachers with the support of content coaches
Activity - Trial Use of New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will investigate and provide trial uses of new technology in ELA Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$2000	General	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiment and document the success of new technology uses in the classroom.
Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Bookflix, E2020, Google Drive, and other web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	General Fund	Teachers will continue to use Bookflix for reading support and E2020 for secondary credit recovery.
Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobile devices and appropriate ELA applications will be used for supplementary support at the elementary and middle school levels. (including with ELL students) Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$255000	Title III, Title I Part A	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Activity - Virtual High School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The Monroe Virtual High School will continue operation, providing an online option for graduation. Schools: Monroe High School, Orchard Center High School	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	General Fund	This program will be overseen by central office administrati on.
Activity - Cloud Technologies for ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Cloud technologies will be utilized for lesson sharing and teacher communication in ELA. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Activity - Digital Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize digital writer and reader workshops using digital resources. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	ELA teachers district wide.
Controlle. 7 th Controlle			1					Wido.
Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for research in career planning and ELA project based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All ELA instructiona I staff.
Schools: All Schools								
				•			•	
Activity - Student Self-Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students will use technology such as cloud services for self-assessment and self-monitoring in ELA. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All ELA instructiona I staff.
Activity - Initiate 1:1 Ratio of Students to Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Each school will have a 1 to 1 ratio of students to devices. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$375000	General Fund, Section 31a	All staff
Activity - Generation E Institute	Activity	Tier	Phase	Begin Date	End Date	Resource	Source Of	Staff

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Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities. Schools: All Schools	Community Engageme nt, Academic Support Program, Professiona I Learning		Implement	07/01/2017	09/03/2018	\$5000	General Fund	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers
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Strategy 3:

Professional Development for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in mathematics for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff with the assistance of coaches and other teacher leaders will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize content area coaches with expertise in this content area, professional book study, conference attendance and necessary substitutes.)

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators(Laura Robb)

Pathways: Charting a Course for Professional Learners (Marjorie Larner)

Learning Along the Way: Professional Development By and For Teachers (Diane Sweeny)

Whole Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement (Richard DuFour)

Tier: Tier 1

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date		Staff Responsibl
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The district will promote teacher led professional development in the area of ELA, particularly for targeted instruction and intervention. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$40000	Title II Part A, Title I Part A	District and building level administrat ors along with content coaches will identify and utilize teacher leaders in the area of professiona I developme nt for targeted instruction.
Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$765000	Section 31a, Title I Part A, Title II Part A	Content coaches funded by Title I and Title II.
Activity - Inquiry Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of inquiry based learning in ELA. (May require supplemental resources such as informational text materials and other hands on instructional materials.)	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I Part A	Classroom teachers
Schools: All Schools								
Activity - Flexible Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to have expectations for flexible scheduling that allows for extended instructional periods for literacy intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building Administrat ors
Schools: All Schools								
Activity - Summer Learning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Hold six week summer learning academy for grades preK-12 that provides targeted interventions for at-risk students as well as opportunities for engaged learning through interest grouping and inquiry based learning. ELL support will be included.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$170000	Title III, Title I Part A, Section 31a	Central office administrati on
Schools: All Schools								
Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl
Implement an extended day program that focuses on literacy interventions for those students struggling in these areas. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$80000	Title I Part A, Title III, Section 31a	Building administrat ors
Schools: All Schools								
Activity - Lesson Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Content coaches promote the use of update
Activity - Cross-Curricular Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Provide professional development in cross-curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	General Fund	Secondary administrati on
Schools: All Schools								
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize interventionist staffing to provide supplemental instructional support to students in the area of literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Section 31a, Title I Part A	Building administrat ors
Schools: All Schools								
Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Use a limited number of instructional assistants for supplemental support in ELA when appropriate. (including with ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$140000	Title I Part A, Title III, Section 31a	Building administrat ors
Schools: All Schools								
Activity - Mobile Device Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development on the use of mobile devices for classroom ELA progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Classroom teachers
Schools: All Schools								
Activity - Leveled Literacy Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development provided to continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$25000	Title I Part A	Building administrat ors
Schools: Waterloo School, Arborwood Elementary School, Manor Elementary School, Custer Elementary School								
Activity - READ 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development is provided to continue use of READ 180 for reading intervention at secondary level. Schools: Monroe High School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$30000	Section 31a	Building administrat or
Schools. Mornoe riight School								
Activity - Leveled Literacy Libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote leveled classroom libraries. Schools: Waterloo School, Arborwood Elementary School, Monroe Middle School, Manor Elementary School, Custer Elementary School	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	Title I Part A	Building administrat ors and content coaches
Activity - PD for Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Promote professional development during ELA curriculum or PLC meetings. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Teacher leaders including content coaches.
Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Professional development is provided to promote co-teaching and planning in literacy instruction between special education teachers and general education teachers. Schools: All Schools	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors, special ed. director, general ed. classroom teachers and special ed. teachers
Activity - Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Social workers provide intervention and support in the classroom for students struggling in ELA. Schools: Waterloo School, Arborwood Elementary School, Manor Elementary School, Custer Elementary School, Raisinville School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Section 31a	31a funded social workers (2)
Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	Title II Part A	District content coaches
Activity - Looping and Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms. Schools: All Schools	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building and central office administrat ors

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Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The MTSS model will be utilized for targeted intervention at all levels. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Classroom teachers, content coaches, and building administrat ors
Activity - ELL Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Supplemental tutoring will be provided for ELL students in the area of literacy. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$4000	Title III	Contracted ELL tutors
Activity - Conference Attendance and Outside Contracted Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$65000	Title I Part A, Title II Part A, Title III	All professiona I staff
Schools: All Schools								
Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Purchase supplemental teaching materials for use with targeted intervention activity in literacy. Schools: Waterloo School, Arborwood Elementary School, Monroe Middle School, Manor Elementary School, Custer Elementary School, Raisinville School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I Part A	Title I building administrat ors and teaching staff
Activity - Summer Math and Reading Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home. Schools: All Schools	Academic Support Program	Tier 2	Monitor	06/04/2018	08/31/2018	\$20000	Title I Part A	Central Administrati on, Intervention ists and Technology Liaisons, Curriculum Specialist
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Activity - Data Study Meetings	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Administrators, coaches and teachers will meet in grade levels/content areas/teams to study student data using the Lipton and Wells collaborative data protocol 2 times each month. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/28/2017	07/29/2019	·	Central Office, Building administrat or, School Improveme nt Coaches, Teachers

Activity - Professional Development Substitutes	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
	Academic Support Program, Professiona I Learning	Tier 1	Monitor	08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers

Strategy 4:

Promote a Positive School Climate - Each building will promote a positive school climate where students and staff are accepting of cultural differences and value understanding of these differences as an important part of the learning process.

Category:

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A Critical Review Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier: Tier 1

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Activity - Positive Behavior and Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	General Fund	Elementary building administrat
Schools: All Schools								ors
Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support. Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	General Fund	Teachers, counselors and administrat ors, both building and central level.
Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty. Schools: Monroe High School, Monroe Middle School	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Middle school and high school administrat ors and teaching staff.
Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize cross grade mentoring and buddy programs at all levels. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors and teaching staff
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Promote a culture of learning through professional learning communities at all levels.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	Title II Part A	All professiona I staff
Schools: All Schools								

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Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date			Staff Responsible
Promote community partnerships to support positive culture. Schools: All Schools	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	·	Central office and building administrat ors along with teaching staff

Activity - Student Service Provider Teams	Activity Type	Tier	Phase	Begin Date			 Staff Responsibl e
Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families. Schools: All Schools	Parent Involvemen t		Monitor	09/02/2014	06/08/2018	•	Building principals

Activity - Support for Identified Homeless Students	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	A	Building principals, teachers and social workers

Goal 2: All Students will show significant growth/improvement in mathematics skills at all levels.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency level of achievement in Mathematics by 06/10/2016 as measured by district grade level and content related common assessments which have proficiency targets based on district expectations for grade level performance growth. Progress of Bottom 30% of students will be closely monitored for progress toward this objective..

Strategy 1:

Increase Family Engagement - District staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals, and interact with students and staff about

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learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning.)

Category:

Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized. Also, the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier:

Activity - P/T Conference Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Focus on curriculum and strategies for learning at parent/teacher conferences Schools: All Schools	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All classroom teachers PreK-12.
Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Source Of Funding	Staff Responsibl e
Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I Part A	All elementary building
Schools: All Schools								principals.
Activity - Translation Services	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Source Of Funding	Staff Responsibl e
Use translation services when communicating with non-English speaking parents. Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	Building administrat ors in cooperation with Title III/ State and Federal Programs Director
Activity - Secondary Parent Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Expand PTO or similar organizations at Middle and High School Schools: Monroe High School, Orchard Center High School, Monroe Middle School	Parent Involvemen t	Tier 1	Monitor	10/01/2013	06/08/2018	\$0	No Funding Required	Secondary building administrat ors
Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage Family School Partnerships for Conferencing with Parents Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All administrat ors and teaching staff.
Activity - Staff Training/Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in ways to assist parents in improving student learning in ELA. (Including parents of ELL students.)	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$7000	Title I Part A, Title II Part A, Title	
Schools: All Schools							III	teachers
Activity - Parent Communications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue use of School Messenger or similar messaging system and various forms of social media for parent communication Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	Community Relations staff and building administrat ors
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Activity - PTO Roundtable	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Hold district level parent meetings at least four times annually. Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Central office administrat ors.
Activity - Student Service Provider Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	_	Monitor	09/02/2014	06/08/2018		Building principals
Schools: All Schools							

Strategy 2:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the mathematics common core. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of mathematics. The district will keep pace with advances in technology and monitor how technology devices are organized within buildings to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices within the classroom will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported. (Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category:

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier:

Activity - Online/Blended Learning Platforms for Math Instruction	Activity Type	Tier	Phase	Begin Date		Source Of Funding	Staff Responsibl e
The use of online learning platforms for math instruction will be supported and encouraged at all levels as a tool for student to student communication. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018		Individual classroom teachers with support from content coaches
Activity - Trial Use of New Technology	Activity Type	Tier	Phase	Begin Date			Staff Responsibl

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Teacher leaders will investigate and provide trial uses of new technology in math. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiemen t and document the success of new technology uses in the classroom.
Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$60000	General Fund, Title I Part A, Section 31a	Central office, building administrat ors and curriculum committees
Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Mobile devices and appropriate math applications will be used for supplementary support at the elementary and midddle school levels. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$250000	Title I Part A	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Activity - Virtual High School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Monroe Virtual High School will continue operation, providing an online option for graduation. Schools: Monroe High School, Orchard Center High School	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	General Fund	The virtual high school program will be overseen by central office administrati on.
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Activity - Cloud Technologies for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Cloud technologies will be utilized for lesson sharing and teacher communication in mathematics. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.

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Activity - Student Self-Assessment	Activity Type	Tier	Phase	Begin Date			Staff Responsible
Students will use technology such as cloud services for self- assessment and self- monitoring in math. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018		Math teachers districtwide

Activity - Initiate 1:1 Ratio of Students to Devices	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Each school will have a 1 to 1 ratio of students to devices. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	Section 31a, General Fund	All staff

Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in mathematics for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff with the assistance of coaches and other teacher leaders will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize content area coaches with expertise in this content area, professional book study, conference attendance and necessary substitutes.)

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier:

Monroe Public Schools

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The district will promote teacher-led professional development in the area of mathematics, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$40000	Title I Part A, Title II Part A	District and building level
Schools: All Schools								administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona l developme nt for targeted instruction.
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Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$765000	Title II Part A, Title I Part A,	District content coaches
Schools: All Schools							Section 31a	
Activity - Inquiry Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Implement use of inquiry based learning in math.	Academic Support	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Classroom teachers
Schools: All Schools	Program							
Activity Florible Cohoduling	A ativity	Tion	Dhoos	Bogin Data	End Data	Deserves	Course Of	Cto#
Activity - Flexible Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Continue to have expectations for flexible scheduling that allows for extended instructional periods for mathematics intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors
Schools: All Schools								

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Activity - Summer Learning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$170000	Section 31a, Title I Part A, Title III	Central office administrati on
Schools: All Schools								
Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Implement an extended day program that focuses on math interventions for those students struggling in these areas. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$75000	Section 31a, Title I Part A	Builidng administrat ors
SCHOOLS. All SCHOOLS								
Activity - Lesson Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Content coaches and classroom
Schools: All Schools								teachers
Activity - Cross-Curricular Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development in cross-curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	General Fund	Secondary administrat ors
Schools: All Schools								
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Utilize interventionist staffing to provide supplemental instructional support to students in the area of mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Section 31a, Title I Part A	Building administrat ors
Schools: All Schools								
Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Monroe Public Schools

Use a limited number of instructional assistants for supplemental support in mathematics when appropriate. (Including ELL students.)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$140000	Title III, Title I Part A, Section 31a	Building administrat ors
Schools: All Schools								
Activity - Conference Attendance and Outside Contracted Servicies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in mathematics and recieve professional development from outside contracted services specialists. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	Title II Part A, Title I Part A	All professiona I staff.
Condition 7 th Condition								
Activity - Mobile Device Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Provide professional development on the use of mobile devices for classroom math progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Classroom teachers
Schools: All Schools								
Activity - PD For Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Promote professional development during math curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Teacher leaders and content coaches
Schools: All Schools								00001100
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Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Professional development is provided to promote co-teaching and planning in math instruction between special education teachers and general education teachers. Schools: All Schools	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors, Special Education Director, general ed teachers and special ed teachers

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Activity - Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Social Workers provide intevention and support in the classroom for students struggling in math Schools: Waterloo School, Arborwood Elementary School, Manor Elementary School, Custer Elementary School, Raisinville School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Section 31a	Two 31a funded social workers.
Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	Title II Part A	District content coaches.
Schools: All Schools								
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Activity - Looping and Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building and central office
Schools: All Schools								administrat ors
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Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The MTSS model will be utilized for targeted intervention at all	Academic	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding	Classroom
levels.	Support Program						Required	teachers, content
Schools: All Schools	rogram							coaches
								and
								building administrat
								ors
Activity - Dreambox	Activity	Tier	Phase	Begin Date	End Data	Resource	Source Of	Staff
Activity - Dreambox	Type	Tiei	Filase	Degin Date	Liiu Date	Assigned	Funding	Responsibl e
Utlize the online resource Dreambox at the elementary level to enhance and support math learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	General Fund	All elementary classroom
Schools: Waterloo School, Arborwood Elementary School, Manor Elementary School, Custer Elementary School, Raisinville School	Togram							teachers

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Monioe Public Schools								
Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Purchase supplemental teaching mateirals for use with targeted intervention activity in mathematics. Schools: Monroe High School, Waterloo School, Arborwood Elementary School, Manor Elementary School, Custer Elementary School, Raisinville School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I Part A	Title I building administrat ors and teaching staff.
Activity - Summer Math and Reading Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home. Schools: All Schools	Academic Support Program	Tier 2	Monitor	04/02/2018	08/31/2018	\$20000	Title I Part A	Central Administrati on, Intervention ists and Technology Liaisons, Curriculum Specialist
Activity - Data Study Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers, administrators and coaches will meet in grade levels/content areas/teams to study student data using the Lipton and Wells collaborative data protocol 2 times each month. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/31/2017	08/26/2019	\$0	No Funding Required	Central Office, Building administrat or, School Improveme nt Coaches, Teachers
Activity - Professional Development Substitutes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities. Central Office Administrators, Building Administrators, School Improvement Coaches, Teachers Schools: All Schools	Academic Support Program, Professiona I Learning	Tier 1	Monitor	08/31/2017	06/28/2019	\$160000	Section 31a	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers

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Activity - Generation E Institute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities. Schools: All Schools	Community Engageme nt, Academic Support Program, Professiona I Learning, Parent Involvemen t		Implement	07/01/2017	09/03/2018	\$5000	General Fund	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers

Strategy 4:

Positive School Climate - Each building will promote a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category:

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A Critical Review Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area. Tier:

Activity - Positive Behavior & Intervention Support	Activity Type	Tier	Phase	Begin Date		 	Staff Responsibl e
Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	Fund	Building administrat ors and teaching
Schools: All Schools							staff

Activity - Anti-bullying initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support. Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	General Fund	Building teachers, counselors and administrat ors along with central office administrat ors.

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Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty. Schools: Monroe High School, Monroe Middle School	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	High school and middle school teachers and administrat ors.
Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Utilize cross grade mentoring and buddy programs at all levels.	Academic Support	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat
Schools: All Schools	Program							ors and teaching staff.
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	Title II Part A	All professiona I staff.
Schools: All Schools	1.09							. ••••
Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Promote community partnerships to support positive culture	Community Engageme	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Central office
Schools: All Schools	nt						rtoquilou	administrat ors along with building administrat ors and teachers
Activity - Student Service Provider Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

Monroe Public Schools

Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Monitor	09/02/2014	06/08/2018	•	l	Building principals
Schools: All Schools							

Activity - Support for Identified Homeless Students	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	A	Building principals, teachers and social workers

Goal 3: All students will show significant growth in science skills at all levels.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency level of achievement in Science by 06/10/2016 as measured by district grade level and content related common assessments which have proficiency targets based on district expectations for grade level performance growth. Progress of Bottom 30% of students will be closely monitored for progress toward this objective..

Strategy 1:

Increase Family Engagement - District staff will increase family involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning.)

Category:

Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized. Also, the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier:

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Activity - P/T Conference Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on curriculum and strategies for learning at parent/teacher conferences	Parent Involvemen	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All classroom teachers
Schools: All Schools								todonoro
Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$3000	Title I Part A	Elementary Building Principals
Schools: All Schools								- The part of the
Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Use translation services when communicating with non-English speaking parents Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	Building administrat ors in cooperation with Title III/State and Federal Programs Director
Activity - Secondary Parent Group	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Secondary building administrat
Schools: Monroe High School, Monroe Middle School								ors
Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Encourage Family School Partnerships for Conferencing with Parents Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All building administrat ors and teaching staff

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Activity - Staff Training/Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Train staff in ways to assist parents in improving student learning in Science. (including parents of ELL students) Schools: All Schools	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$4000	Title II Part A, Title I Part A	Building administrat ors and teachers
Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue use of School Messenger or similar messaging system and various forms of social media for parent communication. Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	Community relations staff and building administrat ors
Activity - PTO Roundtable	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Hold district level parent meetings at least four times annually. Schools: All Schools	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Central office administrat ors.
Activity - Student Service Provider Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Section 31a, Title I Part A	Building principals
Schools: All Schools								

Strategy 2:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in science. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of science. The district will keep pace with advances in technology and monitor how technology devices are organized within buildings to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices within the classroom will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported.

(Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Monroe Public Schools

Category:

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier:

Activity - Online/Blended Learning Platforms for Science Instruction	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
The use of online and blended learning platforms for science instruction will be supported and encouraged at all levels as a tool for student to student communication. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	l :	'	Individual classroom teachers with the support of content coaches

Activity - Trial Use of New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teacher leaders will investigate and provide trial uses of new technology in science Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiemen t and document the success of new technology uses in the classroom.

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Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	General Fund, Section 31a, Title I Part A	Central office and building administrat ors along with curriculum committees
Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Mobile devices and appropriate science applications will be used for supplementary support at the elementary and middle school levels. (including ELL students) Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$55000	Title I Part A, Title II Part D	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Activity - Virtual High School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The Monroe Virtual High School will continue operation, providing an online option for graduation. Schools: Monroe High School, Orchard Center High School	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	General Fund	The virtual high school program will be overseen by central office administrati on.

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Activity - Cloud Technologies for Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Cloud technologies will be utlized for lesson sharing and teacher communications in science. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for research in career planning and project- based learning in science.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Science teachers districtwide
Schools: All Schools								
Activity - Student Self-Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology such as cloud services for self-assessment and self-monitoring in science.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Science teachers districtwide
Schools: All Schools								G.04.104.1140
Activity - Initiate 1:1 Ratio of Students to Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Each school will have a 1 to 1 ratio of students to devices. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$375000	General Fund, Section 31a	All staff

Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in science for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background

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and cultural aspects of specific subgroup populations. Professional staff with the assistance of coaches and other teacher leaders will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize content area coaches with expertise in this content area, professional book study, conference attendance and necessary substitutes.)

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier:

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Source Of Funding	Staff Responsibl e
The district will promote teacher-led professional development in the area of science, particularly for targeting instruction and intervention. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	Title II Part A, Title I Part A	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona I developme nt for targeted instruction.

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Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$765000	Section 31a, Title I Part A, Title	District content coaches
Schools: All Schools							II Part A	
Activity - Inquiry Based Learing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of inquiry based learning in science. (May require supplemental hands on materials and informational text materials as well as field trip opportunities.)	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I Part A	Classroom teachers
Schools: All Schools								
Activity - Flexible Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Continue to have expectations for flexible scheduling that allows for extended instructional periods for science intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors
Schools: All Schools								
Activity - Summer Learning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$170000	Section 31a, Title I Part A, Title III	Central office administrati on
Schools: All Schools								
Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Implement an extended day program that focuses on science interventions for those students struggling in these areas. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$25000	Section 31a, Title I Part A	Building Administrat ors
Schools: All Schools								
Activity - Lesson Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Content coaches and classroom teachers
Activity - Cross-Curricular Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development in cross-curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	General Fund	Secondary administrat ors
Schools: All Schools								
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Utilize interventionist staffing to provide supplemental instructional support to students in the area of science.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Section 31a, Title I Part A	Building administrat ors
Schools: Waterloo School, Arborwood Elementary School, Manor Elementary School, Custer Elementary School								
						_		
Activity - Instructional Assistants	Λ ωμίνιμι	T:						Ot-tt
Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students)		Tier 2	Monitor	09/03/2013				Responsible Building administrat
Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students)	Academic Support					Assigned	Funding Title I Part A, Title III,	Responsible Building administrat
Use a limited number of instructional assistants for supplemental support in science when appropriate. (including	Academic Support					Assigned	Funding Title I Part A, Title III,	Responsible Building administrat
Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students)	Academic Support					Assigned	Funding Title I Part A, Title III,	Responsible Building administrat
Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students) Schools: All Schools Activity - Conference Attendance and Outside Contracted Services Support Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in science and to recieve professional development from outside contract services specialists.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018 End Date	\$140000 Resource	Funding Title I Part A, Title III, Section 31a	Responsible Building administrators Staff Responsibl
Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students) Schools: All Schools Activity - Conference Attendance and Outside Contracted Services Support Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in science and to recieve professional development from outside	Academic Support Program Activity Type Professiona	Tier 2	Monitor	09/03/2013 Begin Date	06/08/2018 End Date	\$140000 Resource Assigned	Funding Title I Part A, Title III, Section 31a Source Of Funding Title I Part A, Title II	Responsible Building administrat ors Staff Responsible All professiona
Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students) Schools: All Schools Activity - Conference Attendance and Outside Contracted Services Support Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in science and to recieve professional development from outside contract services specialists. Schools: All Schools	Academic Support Program Activity Type Professiona I Learning	Tier 2 Tier 1	Monitor Phase Monitor	09/03/2013 Begin Date 09/03/2013	06/08/2018 End Date 06/08/2018	Resource Assigned \$40000	Funding Title I Part A, Title III, Section 31a Source Of Funding Title I Part A, Title II Part A	Responsible Building administrat ors Staff Responsible All professional staff
Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students) Schools: All Schools Activity - Conference Attendance and Outside Contracted Services Support Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in science and to recieve professional development from outside contract services specialists.	Academic Support Program Activity Type Professiona	Tier 2	Monitor	09/03/2013 Begin Date	06/08/2018 End Date	\$140000 Resource Assigned	Funding Title I Part A, Title III, Section 31a Source Of Funding Title I Part A, Title II	Responsible Building administrat ors Staff Responsible All professiona

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Provide professional development on the use of mobile devices for classroom science progress monitoring, collaborative lesson planning, and inquiry based learning. (including with ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Classroom teachers
Schools: All Schools								
Activity - PD for Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote professional development during sience curriculum or PLC meetings. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Teacher leaders and content coaches
Corrected 7 th Corrected							1	
Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development is provided to promote co-teaching and planning in science instruction between special education teachers and general education teachers.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors, Special Education
Schools: All Schools								Director, general ed teachers and special ed teachers
Activity - Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Workers provide intevention and support in the classroom for students struggling in science Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Section 31a	Two 31a funded social workers
COTOOLS. All COTOOLS		1				1		IWOIRCIS
Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	Title II Part A	District content coaches.
Schools: All Schools		<u> </u>		1		1		
Activity - Looping and Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms. Schools: All Schools	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building and central office administrat ors
Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The MTSS model will be utilized for targeted intervention at all levels. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Classroom teachers, content coaches and building administrat ors
Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchased supplemental teaching materials for use with science intervention activities. Schools: Waterloo School, Arborwood Elementary School, Monroe Middle School, Manor Elementary School, Custer Elementary School, Raisinville School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I Part A	Title I building administrat ors and teaching staff.
Activity - Knabusch Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Knabusch Science Center to enhance and supplement learning in science, particularly in biological sciences and environmental sciences at all levels. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	General Fund	Building administrat ors and teaching staff responsible for science instruction.
Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided field trip opportunities to enhance and support learning in the various areas of science instruction. Schools: Waterloo School, Arborwood Elementary School, Monroe Middle School, Manor Elementary School, Custer Elementary School, Raisinville School	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I Part A	Title I building teaching staff.

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Activity - Summer Math and Reading Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home. Schools: All Schools	Academic Support Program	Tier 2	Monitor	04/02/2018	08/31/2018	\$20000	Title I Part A	Central Administrati on, Intervention ists, Technology Liaisons, Curriculum Specialist

Activity - Professional Development Substitutes	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities. Schools: All Schools	Academic Support Program, Professiona I Learning	Tier 1		08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers

	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned		Staff Responsibl e
curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities. Central Administration, Building Administrators, School Improvement Coaches, Teachers Schools: All Schools	Community Engageme nt, Academic Support Program, Professiona I Learning, Parent Involvemen t		Implement	07/01/2017	09/03/2018	\$5000	General Fund	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers

Strategy 4:

Positive School Climate - Each building will promote a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category:

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Anti social Behavior, Academic Failure and School Monroe Public Schools

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Climate: A Critical Review Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier:

Activity - Positive Behavior & Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	General Fund	Building administrat ors and teaching
Schools: All Schools								staff.
Activity - Anit-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support. Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	General Fund	Building teachers, counselors and administrat ors along with central office administrat ors
Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty. Schools: Monroe High School, Monroe Middle School	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	High school and middle school teachers and administrat ors
Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize cross grade mentoring and buddy programs at all levels. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors and teachers.
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
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Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	Title II Part A	All professiona I staff
Schools: All Schools	rogiani							lotan
Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Promote community partnerships to support positive culture Schools: All Schools	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Central office administrat ors along with building administrat ors and teachers.
Activity - Student Service Provider Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Section 31a, Title I Part A	Building principals
Schools: All Schools								
Activity - Support for Identified Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	Title I Part A	Building principals, teachers and social workers

Goal 4: All Students will show significant growth/improvement in social studies skills at all levels.

Measurable Objective 1:

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100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency level of achievement in Social Studies by 06/10/2016 as measured by district grade level and content related common assessments which have proficiency targets based on district expectations for grade level performance growth. Progress of Bottom 30% of students will be closely monitored for progress toward this objective..

Strategy 1:

Increase Family Engagement - District staff will increase family involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning.)

Category:

Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized. Also, the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier:

Activity - P/T Conference Focus	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Focus on curriculum and strategies for learning at parent/teacher conferences Schools: All Schools	Parent Involvemen t		Monitor	09/03/2013	06/08/2018	'	Focus on curriculum and strategies for learning at parent/teac her conference s

Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen		Monitor	09/03/2013	06/08/2018	\$3000	Α	Elementary Building Principals
Schools: All Schools								s.paio

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Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use translation services when communicating with non-English speaking parents	Parent Involvemen	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	General Fund	Building administrat ors in
Schools: All Schools								cooperation with Title III/State and Federal Programs Director
Activity - Secondary Parent Group	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Secondary building administrat
Schools: Monroe High School, Orchard Center High School, Monroe Middle School								ors
Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Encourage Family School Partnerships for Conferencing with Parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All building administrat ors and
Schools: All Schools								teaching staff
Activity - Staff Training/Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in ways to assist parents in improving student learning in ELA.	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$4000	Title I Part A, Title II Part A	Building administrat ors and
Schools: All Schools								teachers
Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue use of School Messenger or similar messaging system, and various forms of social media for parent communication	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Community relations staff and building
Schools: All Schools								administrat ors

Monroe Public Schools

Activity - PTO Round Table	Activity Type	Tier	Phase	Begin Date			Staff Responsible
Hold district level parent meetings at least four times annually. Schools: All Schools	Parent Involvemen t		Monitor	09/03/2013	06/08/2018	- 1	Central office administrat ors.

Activity - Student Service Provider Teams	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families. Schools: All Schools	Parent Involvemen t		Monitor	09/02/2014	06/08/2018		Building principals

Strategy 2:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in social studies. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of social studies. The district will keep pace with advances in technology and monitor how technology devices are organized within buildings to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices within the classroom will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported.

(Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category:

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier:

Activity - Online/Blended Learning Platforms for Social Studies Instruction	Activity Type	Tier	Phase	Begin Date			Staff Responsibl
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The use of online and blended learning platforms for social studies instruction will be supported and encouraged at all levels as a tool for student to student communication. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Individual classroom teachers with the support of content coaches
Activity - Trial Use of New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will investigate and provide trial uses of new technology in social studies. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	General	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiemen t and document the success of new technology uses in the classroom.
Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	General Fund, Section 31a, Title I Part A	Central office and building administrat ors along with curriculum committees

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Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobile devices and appropriate social studies applications will be used for supplementary support at the elementary and middle school levels. (including ELL students) Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$55000	Title I Part A, Title III	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Activity - Virtual High School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Monroe Virtual High School will continue operation, providing an online option for graduation. Schools: Monroe High School, Orchard Center High School	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	General Fund	The virtual high school program will be overseen by central office administrati on.
Activity - Cloud Technologies for Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Cloud technologies will be utilized for lesson sharing and teacher communication in social studies. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Technology will be used for research in career planning and project based learning in social studies. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Social studies teachers districtwide
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Activity - Student Self-Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students will use technology such as cloud services for self-assessment and self-monitoring in social studies.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Social studies teachers
Schools: All Schools								districtwide
	1		l		l	_		
Activity - Initiate 1:1 Ratio of Students to Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will have a 1 to 1 ratio of students to devices. Schools: All Schools	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$375000	General Fund, Section 31a	All staff

Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in social studies for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background

and cultural aspects of specific subgroup populations. Professional staff with the assistance of coaches and other teacher leaders will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize content area coaches

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with expertise in this content area, professional book study, conference attendance and necessary substitutes.)

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier:

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The district will promote teacher-led professional development in the area of social studies, particularly for targeted instruction and intervention. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Title II Part A, Title I Part A	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona I developme nt for targeted instruction.
Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date		Source Of Funding	Staff Responsibl

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The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$765000	Title II Part A, Section 31a, Title I Part A	District content coaches
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Activity - Inquiry-Based Learing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of inquiry based learning in social studies. (May require supplemental informational text mateirals as well as field trip opportunities.)	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I Part A	Classroom teachers
Schools: All Schools								
Activity - Flexible Scheduling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Continue to have expectations for flexible scheduling that allows for extended instructional periods for social studies intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors
Schools: All Schools								
Activity - Summer Learning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Summer Learning Academy Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also.		Tier Tier 2	Phase Monitor		End Date 06/08/2018		Funding Title I Part A, Title III,	
Activity - Summer Learning Academy Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping	Type Academic Support					Assigned	Funding Title I Part A, Title III,	Responsible Central office administrati
Activity - Summer Learning Academy Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also.	Type Academic Support			06/16/2014		Assigned	Funding Title I Part A, Title III,	Responsible Central office administrati
Activity - Summer Learning Academy Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also. Schools: All Schools	Academic Support Program	Tier 2	Monitor	06/16/2014 Begin Date	06/08/2018	\$170000 Resource	Funding Title I Part A, Title III, Section 31a	Responsible Central office administrati on Staff
Activity - Summer Learning Academy Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also. Schools: All Schools Activity - Extended Day Implement an extended day program that focuses on social studies interventions for those students struggling in these	Activity Type Academic Support Program Activity Type Academic Support	Tier 2	Monitor	06/16/2014 Begin Date	06/08/2018 End Date	\$170000 Resource Assigned	Funding Title I Part A, Title III, Section 31a Source Of Funding Title I Part A, Section	Responsible Central office administration Staff Responsible Building Administrat
Activity - Summer Learning Academy Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also. Schools: All Schools Activity - Extended Day Implement an extended day program that focuses on social studies interventions for those students struggling in these areas Schools: All Schools	Activity Type Academic Support Program Activity Type Academic Support Program	Tier 2 Tier 2	Monitor Phase Monitor	06/16/2014 Begin Date 09/03/2013	06/08/2018 End Date 06/08/2018	Assigned \$170000 Resource Assigned \$15000	Funding Title I Part A, Title III, Section 31a Source Of Funding Title I Part A, Section 31a	Responsible Central office administrati on Staff Responsible Building Administrat ors
Activity - Summer Learning Academy Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also. Schools: All Schools Activity - Extended Day Implement an extended day program that focuses on social studies interventions for those students struggling in these areas	Activity Type Academic Support Program Activity Type Academic Support	Tier 2	Monitor	06/16/2014 Begin Date	06/08/2018 End Date	\$170000 Resource Assigned	Funding Title I Part A, Title III, Section 31a Source Of Funding Title I Part A, Section	Responsible Central office administration Staff Responsible Building Administrat

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Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies. Schools: All Schools	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Content coaches and classroom teachers
OCTIONS. All OCTIONS								leadileis
Activity - Cross-Curricular Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development on cross-curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	General Fund	Secondary administrat ors
Schools: All Schools								
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize interventionist staffing to provide supplemental instructional support to students in the area of social studies.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Title I Part A, Section 31a	Building administrat ors
Schools: All Schools	l							0.0
	1						1	
Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Use a limited number of instructional assistants for supplemental support in social studies when appropriate. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$140000	Title I Part A, Title III, Section 31a	Building administrat ors
Schools: All Schools								
Activity - Conference Attendance and Outside Contracted Service Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in social studies as well as recieve professional development from outside contracted service specialist.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	Title I Part A, Title II Part A	Professiona I staff.
Schools: All Schools								
Activity - Mobile Device Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide professional development on the use of mobile devices for classroom ELA progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Classroom teachers
Schools: All Schools								
Activity - PD For Curriclulum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Promote professional development during social studies curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Teacher leaders and content coaches
Schools: All Schools								Coaches
Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development is provided to promote co-teaching and planning in social studies instruction between special education teachers and general education teachers. Schools: All Schools	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors, Special Ed Director, general ed teachers, and special ed teachers
								led teachers
Activity - Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Workers provide intevention and support in the classroom for students struggling in social studies Schools: Waterloo School, Arborwood Elementary School, Manor Elementary School, Custer Elementary School, Raisinville School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Section 31a	Two 31a funded social workers.
Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	Title II Part A	District content coaches
Schools: All Schools								
Activity - Looping and Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms. Schools: All Schools	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building and central office administrat ors
Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The MTSS model will be utilized for targeted intervention at all levels. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Classroom teachers, content coaches and building administrat ors
Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purachase sujpplemental teaching materials for use in social studies intervention activities. Schools: Waterloo School, Arborwood Elementary School, Monroe Middle School, Manor Elementary School, Custer Elementary School, Raisinville School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$50000	Title I Part A	Title I building administrat ors and teaching staff.
Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided field trip opportunities to enhance and support learning in the various areas of social studies instruction. Schools: Waterloo School, Arborwood Elementary School, Monroe Middle School, Manor Elementary School, Custer Elementary School, Raisinville School	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I Part A	Title I building teaching staff.
Activity - Summer Math and Reading Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home. Schools: All Schools	Academic Support Program	Tier 2	Monitor	04/02/2018	08/31/2018	\$20000	Title I Part A	Central Administrati on, Intervention ists, Technology Liaisons, Curriculum Specialist
Activity - Data Study Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, administrators and coaches will meet in grade levels/content areas/teams to study student data using the Lipton and Wells collaborative data protocol 2 times each month. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/31/2017	07/29/2019	\$0	No Funding Required	Central Office, Building administrat or, School Improveme nt Coaches, Teachers
Activity - Professional Development Substitutes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities. Schools: All Schools	Academic Support Program, Professiona I Learning	Tier 1	Monitor	08/31/2017	06/28/2019	\$160000	Section 31a	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers
Activity - Generation E Institute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities. Schools: All Schools	Community Engageme nt, Academic Support Program, Professiona I Learning, Parent Involvemen t		Implement	07/01/2017	09/03/2018	\$5000	General Fund	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers
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Strategy 4:

Positive School Climate - Each building will promote a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category:

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A Critical Review Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area. Tier:

Activity - Positive Behavior & Intervention Support	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support program will be implemented at the elementary level. Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	General Fund	Building administrat ors and teaching staff
Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Source Of Funding	Staff Responsibl e
The district will continue with anti-bullying initiatives corose the	Dobovioral	Tior 2	Monitor	00/02/2012	06/09/2019	\$2000	Conorol	Duilding

Activity - Artit-Bullylling irlitative	Type	Tiei	i ilase	Degin Date	Liid Date	Assigned	Funding	Responsibl e
The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support. Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	General Fund	Building teachers, counselors, and administrat ors along with central office administrat ors

	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
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Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	High school and middle school teachers
Schools: Monroe High School, Monroe Middle School								and administrat ors
Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize cross grade mentoring and buddy programs at all levels. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Building administrat ors and teachers.
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	Title II Part A	All professiona I staff
Schools: All Schools	rogiam							l'otan
Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote community partnerships to support positive culture Schools: All Schools	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	No Funding Required	Central office administrat ors along
								with building administrat ors and teachers
Activity - Student Organizations and Service Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Provide opportunities for all students to participate in student service clubs and organizations.	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$3000	Other	Student activity support
Schools: All Schools								staff.
Activity - Student Service Provider Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Monitor	09/02/2014	06/08/2018	•	l	Building principals
Schools: All Schools							

	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
utilizing Title I setaside funds for tutoring, supplies and	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	A	Building principals, teachers and social workers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Self- Assessment	Students will use technology such as cloud services for self-assessment and self- monitoring in math.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Math teachers districtwide
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	High school and middle school teachers and administrat ors
MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers, content coaches, and building administrat ors
PD for Curriculum Meetings	Promote professional development during ELA curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Teacher leaders including content coaches.
Research	Technology will be used for research in career planning and project- based learning in science.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Science teachers districtwide
Flexible Scheduling	Continue to have expectations for flexible scheduling that allows for extended instructional periods for mathematics intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors
Flexible Scheduling	Continue to have expectations for flexible scheduling that allows for extended instructional periods for literacy intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building Administrat ors
Student Self- Assessment	Students will use technology such as cloud services for self-assessment and self-monitoring in ELA.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All ELA instructiona I staff.

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Inquiry Based Learning	Implement use of inquiry based learning in math.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School.	Parent Involvemen t	Tier 1	Monitor	10/01/2013	06/08/2018	\$0	Secondary administrat ors and staff.
PD For Curriclulum Meetings	Promote professional development during social studies curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Teacher leaders and content coaches
Research	Technology will be used for research in career planning and project based learning in social studies.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Social studies teachers districtwide
PD for Curriculum Meetings	Promote professional development during sience curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Teacher leaders and content coaches
P/T Conference Focus	Focus on curriculum and strategies for learning at parent/teacher conferences	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All classroom teachers
P/T Conference Focus	Focus on curriculum and strategies for learning at parent/teacher conferences	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Focus on curriculum and strategies for learning at parent/teac her conference s
Flexible Scheduling	Continue to have expectations for flexible scheduling that allows for extended instructional periods for social studies intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors
Online/Blended Learning Platforms for Social Studies Instruction	The use of online and blended learning platforms for social studies instruction will be supported and encouraged at all levels as a tool for student to student communication.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Individual classroom teachers with the support of content coaches
Parent Partnerships	Encourage Family School Partnerships for Conferencing with Parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	All building administrat ors and teaching staff

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PD For Curriculum Meetings	Promote professional development during math curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Teacher leaders and content coaches
Secondary Parent Groups	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	10/01/2013	06/08/2018	\$0	Secondary building administrat ors
MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers, content coaches and building administrat ors
Co-Teaching	Professional development is provided to promote co-teaching and planning in science instruction between special education teachers and general education teachers.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors, Special Education Director, general ed teachers and special ed teachers
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building and central office administrat ors
Lesson Design	Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Content coaches and classroom teachers
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Secondary building administrat ors
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Middle school and high school administrat ors and teaching staff.

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Student Self- Assessment	Students will use technology such as cloud services for self-assessment and self-monitoring in social studies.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Social studies teachers districtwide
Mobile Device Use	Provide professional development on the use of mobile devices for classroom science progress monitoring, collaborative lesson planning, and inquiry based learning. (including with ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers
Cloud Technologies for ELA	Cloud technologies will be utilized for lesson sharing and teacher communication in ELA.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Cloud Technologies for Social Studies	Cloud technologies will be utilized for lesson sharing and teacher communication in social studies.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Secondary building administrat ors
Lesson Design	Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Content coaches and classroom teachers
Mobile Device Use	Provide professional development on the use of mobile devices for classroom math progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers

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Mobile Device Use	Provide professional development on the use of mobile devices for classroom ELA progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors and teaching staff.
MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers, content coaches and building administrat ors
Parent Partnerships	Encourage Family School Partnerships for Conferencing with Parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	All administrat ors and teaching staff.
Student Self- Assessment	Students will use technology such as cloud services for self-assessment and self-monitoring in science.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Science teachers districtwide
PTO Roundtable	Hold district level parent meetings at least three times annually.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Central office administrati on
PTO Roundtable	Hold district level parent meetings at least four times annually.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors.
Data Study Meetings	Administrators, coaches and teachers will meet in grade levels/content areas/teams to study student data using the Lipton and Wells collaborative data protocol 2 times each month.	Academic Support Program	Tier 2	Implement	08/28/2017	07/29/2019	\$0	Central Office, Building administrat or, School Improveme nt Coaches, Teachers

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Community Partnerships	Promote community partnerships to support positive culture	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors along with building administrat ors and teachers.
Data Study Meetings	Teachers, administrators and coaches will meet in grade levels/content areas/teams to study student data using the Lipton and Wells collaborative data protocol 2 times each month.	Academic Support Program	Tier 2	Implement	07/31/2017	08/26/2019	\$0	Central Office, Building administrat or, School Improveme nt Coaches, Teachers
Community Partnerships	Promote community partnerships to support positive culture	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors along with building administrat ors and teachers
P/T Conference Focus	Focus on curriculum and strategies for learning at parent teacher conferences	Parent Involvemen t	Tier 1	Monitor	02/27/2013	06/08/2018	\$0	All classroom teachers
PTO Round Table	Hold district level parent meetings at least four times annually.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors.
Research	Technology will be used for research in career planning and ELA project based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All ELA instructiona I staff.
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	High school and middle school teachers and administrat ors
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building and central office administrat ors

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Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors and teachers.
PTO Roundtable	Hold district level parent meetings at least four times annually.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors.
Lesson Design	Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Content coaches and classroom teachers
P/T Conference Focus	Focus on curriculum and strategies for learning at parent/teacher conferences	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All classroom teachers PreK-12.
Co-Teaching	Professional development is provided to promote co-teaching and planning in literacy instruction between special education teachers and general education teachers.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors, special ed. director, general ed. classroom teachers and special ed. teachers
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors and teachers.
Co-Teaching	Professional development is provided to promote co-teaching and planning in social studies instruction between special education teachers and general education teachers.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors, Special Ed Director, general ed teachers, and special ed teachers
Mobile Device Use	Provide professional development on the use of mobile devices for classroom ELA progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers
Parent Communication	Continue use of School Messenger or similar messaging system, and various forms of social media for parent communication	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Community relations staff and building administrat ors

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Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	High school and middle school teachers and administrat ors.
Lesson Design	Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Content coaches promote the use ofupdate
Cloud Technologies for Math	Cloud technologies will be utlized for lesson sharing and teacher communication in mathematics.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Flexible Scheduling	Continue to have expectations for flexible scheduling that allows for extended instructional periods for science intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors
Online/Blended Learning Platforms for Math Instruction	<u>'</u>	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Individual classroom teachers with support from content coaches
Digital Workshops	Teachers will utilize digital writer and reader workshops using digital resources.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	ELA teachers district wide.
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building and central office administrat ors

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Co-Teaching	Professional development is provided to promote co-teaching and planning in math instruction between special education teachers and general education teachers.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors, Special Education Director, general ed teachers and special ed teachers
Community Partnerships	Promote community partnerships to support positive culture	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors along with building administrat ors and teachers
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building and central office administrat ors
Online/Blended Leanring Platforms for ELA Instruction	The use of online and blended learning platforms for ELA instruction will be supported and encouraged at all levels as a tool for student to student communication.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Individual classroom teachers with the support of content coaches
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors and teaching staff
Parent Partnerships	Encourage Family School Partnerships for Conferencing with Parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	All building administrat ors and teaching staff
MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers, content coaches and building administrat ors

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Community Partnerships	Promote community partnerships to support positive culture.	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Central office and building administrat ors along with teaching
Data Study Meetings	Teachers, administrators and coaches will meet in grade levels/content areas/teams to study student data using the Lipton and Wells collaborative data protocol 2 times each month.	Academic Support Program	Tier 2	Implement	07/31/2017	07/29/2019	\$0	staff Central Office, Building administrat or, School Improveme nt Coaches, Teachers
Cloud Technologies for Science	Cloud technologies will be utlized for lesson sharing and teacher communications in science.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Online/Blended Learning Platforms for Science Instruction	The use of online and blended learning platforms for science instruction will be supported and encouraged at all levels as a tool for student to student communication.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Individual classroom teachers with the support of content coaches
Parent Parnerships	Encourage family school partnerships for conferencing with parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	All administrat ors and teaching staff

Other

Activity Name Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
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Monroe Public Schools

	Provide opportunities for all students to participate in student service clubs and organizations.	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	•	Student activity support
								staff.

Title II Part D

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Mobile Devices	Mobile devices and appropriate science applications will be used for supplementary support at the elementary and middle school levels. (including ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Dreambox	Utlize the online resource Dreambox at the elementary level to enhance and support math learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	All elementary classroom teachers
Virtual High School	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	The virtual high school program will be overseen by central office administrati on.

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Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in science	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiemen t and document the success of new technology uses in the classroom.
Generation E Institute	Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities.	Community Engageme nt, Academic Support Program, Professiona I Learning	Tier 1	Implement	07/01/2017	09/03/2018	\$5000	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers
Parent Communication	Continue use of School Messenger or similar messaging system and various forms of social media for parent communication.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Community relations staff and building administrat ors
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Central office and building administrat ors along with curriculum committees

Monroe Public Schools

Community of Learners	Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	All building principals.
Positive Behavior & Intervention Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Building administrat ors and teaching staff
Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in math.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiemen t and document the success of new technology uses in the classroom.

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Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in ELA	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$2000	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiment and document the success of new technology uses in the classroom.
Parent Communications	Continue use of School Messenger or similar messaging system and various forms of social media for parent communication	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Community Relations staff and building administrat ors
Virtual High School	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	The virtual high school program will be overseen by central office administrati on.
Positive Behavior and Intervention Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Elementary building administrat ors
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$300000	All staff

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Anti-bullying initiative	The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	Building teachers, counselors and administrat ors along with central office administrat ors.
Translation Services	Use translation services when communicating with non-English speaking parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Building administrat ors in cooperation with Title III/State and Federal Programs Director
Virtual High School	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	The virtual high school program will be overseen by central office administrati on.
Cross-Curricular Reading Strategies	Provide professional development in cross- curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Secondary administrati on
Parent Communication	Continue use of School Messenger or similar messaging system and various forms of social media for parent communication	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Communic ations staff and building administrat ors
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Central office and building administrat ors along with curriculum committees

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Use of Online Resources	Bookflix, E2020, Google Drive, and other web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	Teachers will continue to use Bookflix for reading support and E2020 for secondary credit recovery.
Virtual High School Program	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	This program will be overseen by central office administrati on.
Generation E Institute	Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities.	Community Engageme nt, Academic Support Program, Professiona I Learning, Parent Involvemen	Tier 1	Implement	07/01/2017	09/03/2018	\$5000	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	Central office, building administrat ors and curriculum committees
Cross-Curricular Reading Strategies	Provide professional development in cross- curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Secondary administrat ors

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Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in social studies.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiemen t and document the success of new technology uses in the classroom.
Cross-Curricular Reading Strategies	Provide professional development on cross- curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Secondary administrat ors
Positive Behavior & Intervention Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Building administrat ors and teaching staff.
Generation E Institute	Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities.	Community Engageme nt, Academic Support Program, Professiona I Learning, Parent Involvemen t	Tier 1	Implement	07/01/2017	09/03/2018	\$5000	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers

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Knabusch Center	Utilize the Knabusch Science Center to enhance and supplement learning in science, particularly in biological sciences and environmental sciences at all levels.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Building administrat ors and teaching staff responsible for science instruction.
Translation Services	Use translation services when communicating with non-English speaking parents.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Building administrat ors in cooperation with Title III/ State and Federal Programs Director
Translation Services	Use translation services when communicating with non-English speaking parents.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	All building administrat ors in cooperation with ELL/Title III director in State and Federal Programs Office.
Generation E Institute	Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities. Central Administration, Building Administrators, School Improvement Coaches, Teachers	Community Engageme nt, Academic Support Program, Professiona I Learning, Parent Involvemen t	Tier 1	Implement	07/01/2017	09/03/2018	\$5000	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$300000	All staff
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$300000	All staff

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Translation Services	Use translation services when communicating with non-English speaking parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Building administrat ors in cooperation with Title III/State and Federal Programs Director
Positive Behavior & Intervention Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Building administrat ors and teaching staff
Cross-Curricular Reading Strategies	Provide professional development in cross- curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Secondary administrat ors
Anit-Bullying Initiative	The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	Building teachers, counselors and administrat ors along with central office administrat ors
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$300000	All staff
Anti-Bullying Initiative	The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	Building teachers, counselors, and administrat ors along with central office administrat ors
Anti-Bullying Initiative	The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	Teachers, counselors and administrat ors, both building and central level.

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Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in ELA. (Including parents of ELL students.)	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$3000	Building administrat ors and teachers
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$150000	Building administrat ors
Supplemental Teaching Materials	Purchased supplemental teaching materials for use with science intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Extended Day	Implement an extended day program that focuses on literacy interventions for those students struggling in these areas. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$65000	Building administrat ors
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$60000	Building principals
Teacher-Led PD	The district will promote teacher-led professional development in the area of science, particularly for targeting instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona l developme nt for targeted instruction.
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of science.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$150000	Building administrat ors

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Community of Learners	Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$3000	Elementary Building Principals
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in ELA when appropriate. (including with ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$30000	Building administrat ors
Summer Math and Reading Clubs	Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home.	Academic Support Program	Tier 2	Monitor	04/02/2018	08/31/2018	\$20000	Central Administrati on, Intervention ists, Technology Liaisons, Curriculum Specialist
Conference Attendance and Outside Contracted Services	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in mathematics when appropriate. (Including ELL students.)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$30000	Building administrat ors
Conference Attendance and Outside Contracted Services Support	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in science and to recieve professional development from outside contract services specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	All professiona I staff
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$30000	Building administrat ors
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$500000	District content coaches
Summer Learning Academy	Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$150000	Central office administrati on
Community of Learners	Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	All elementary building principals.

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Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in Science. (including parents of ELL students)	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$3000	Building administrat ors and teachers
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$60000	Building principals
Support for Identified Homeless Students	Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation.	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	Building principals, teachers and social workers
Community of Learners	Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$3000	Elementary Building Principals
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Central office and building administrat ors along with curriculum committees
Summer Math and Reading Clubs	Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home.	Academic Support Program	Tier 2	Monitor	04/02/2018	08/31/2018	\$20000	Central Administrati on, Intervention ists, Technology Liaisons, Curriculum Specialist
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$500000	Content coaches funded by Title I and Title II.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of social studies instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Leveled Literacy Intervention	Professional development provided to continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors

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Support for Identified Homeless Students	Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation.	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	Building principals, teachers and social workers
Support for Identified Homeless Students	Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation.	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	Building principals, teachers and social workers
Extended Day	Implement an extended day program that focuses on science interventions for those students struggling in these areas. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$20000	Building Administrat ors
Mobile Devices	Mobile devices and appropriate science applications will be used for supplementary support at the elementary and middle school levels. (including ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$60000	Building principals
Supplemental Teaching Materials	Purchase supplemental teaching mateirals for use with targeted intervention activity in mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Inquiry Based Learing	Implement use of inquiry based learning in science. (May require supplemental hands on materials and informational text materials as well as field trip opportunities.)	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Classroom teachers

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Leveled Literacy Libraries	Promote leveled classroom libraries.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018		Building administrat ors and content coaches
Supplemental Teaching Materials	Purachase sujpplemental teaching materials for use in social studies intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$50000	Title I building administrat ors and teaching staff.
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of social studies.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$150000	Building administrat ors
Summer Learning Academy	Hold six week summer learning academy for grades preK-12 that provides targeted interventions for at-risk students as well as opportunities for engaged learning through interest grouping and inquiry based learning. ELL support will be included.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$150000	Central office administrati on
Summer Math and Reading Clubs	Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home.	Academic Support Program	Tier 2	Monitor	04/02/2018	08/31/2018	\$20000	Central Administrati on, Intervention ists and Technology Liaisons, Curriculum Specialist
Teacher-Led PD	The district will promote teacher led professional development in the area of ELA, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	District and building level administrat ors along with content coaches will identify and utilize teacher leaders in the area of professiona l developme nt for
								targeted instruction.

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Inquiry-Based Learing	Implement use of inquiry based learning in social studies. (May require supplemental informational text mateirals as well as field trip opportunities.)	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Classroom teachers
Summer Learning Academy	Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$150000	Central office administrati on
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$60000	Building principals
Summer Math and Reading Clubs	Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home.	Academic Support Program	Tier 2	Monitor	06/04/2018	08/31/2018	\$20000	Central Administrati on, Intervention ists and Technology Liaisons, Curriculum Specialist
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	Central office, building administrat ors and curriculum committees
Teacher-Led PD	The district will promote teacher-led professional development in the area of mathematics, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona I developme nt for targeted instruction.

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Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$60000	Building principals
Extended Day	Implement an extended day program that focuses on math interventions for those students struggling in these areas.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$65000	Builidng administrat ors
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Central office and building administrat ors along with curriculum committees
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff
Inquiry Based Learning	Implement use of inquiry based learning in ELA. (May require supplemental resources such as informational text materials and other hands on instructional materials.)	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Classroom teachers
Conference Attendance and Outside Contracted Servicies	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in mathematics and recieve professional development from outside contracted services specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff.
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$60000	Building principals
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$500000	District content coaches
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$60000	Building principals

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Support for Identified Homeless Students	Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation.	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	Building principals, teachers and social workers
Conference Attendance and Outside Contracted Service Support	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in social studies as well as recieve professional development from outside contracted service specialist.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Professiona I staff.
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in ELA.	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$3000	Building administrat ors and teachers
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of science instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Extended Day	Implement an extended day program that focuses on social studies interventions for those students struggling in these areas	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$10000	Building Administrat ors
Teacher-Led PD	The district will promote teacher-led professional development in the area of social studies, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona I developme nt for targeted instruction.

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Mobile Devices	Mobile devices and appropriate ELA applications will be used for supplementary support at the elementary and middle school levels. (including with ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$253000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$500000	District content coaches
Summer Learning Academy	Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$150000	Central office administrati on
Mobile Devices	Mobile devices and appropriate math applications will be used for supplementary support at the elementary and midddle school levels.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$250000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.

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Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$60000	Building principals
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in social studies when appropriate. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$30000	Building administrat ors
Staff Training/Family Engagement	Train staff in ways to assist parents in improving student literacy.	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$1000	All administrat ors and teachers
Mobile Devices	Mobile devices and appropriate social studies applications will be used for supplementary support at the elementary and middle school levels. (including ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$150000	Building administrat ors

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
I	Social Workers provide intevention and support in the classroom for students struggling in social studies	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.

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Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Central office and building administrat ors along with curriculum committees
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$75000	All staff
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$75000	All staff
Social Workers	Social workers provide intervention and support in the classroom for students struggling in ELA.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	31a funded social workers (2)
Extended Day	Implement an extended day program that focuses on literacy interventions for those students struggling in these areas. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$10000	Building administrat ors
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in ELA when appropriate. (including with ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Building administrat ors
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$270000	Building administrat ors
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$65000	District content coaches
Professional Development Substitutes	to participate in the plan/teach/debrief coaching model, observe in other classrooms and other	Academic Support Program, Professiona I Learning	Tier 1	Monitor	08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers

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Professional Development Substitutes	Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities.	Academic Support Program, Professiona I Learning	Tier 1		08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of science.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$270000	Building administrat ors
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$500000	Building principals
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$270000	Building administrat ors
Extended Day	Implement an extended day program that focuses on science interventions for those students struggling in these areas. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Building Administrat ors
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$500000	Building principals
Summer Learning Academy	Hold six week summer learning academy for grades preK-12 that provides targeted interventions for at-risk students as well as opportunities for engaged learning through interest grouping and inquiry based learning. ELL support will be included.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$10000	Central office administrati on
Summer Learning Academy	Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$10000	Central office administrati on
Social Workers	Social Workers provide intevention and support in the classroom for students struggling in math	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.

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Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of social studies.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$270000	Building administrat ors
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$500000	Building principals
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$75000	All staff
Summer Learning Academy	Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$10000	Central office administrati on
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$500000	Building principals
Social Workers	Social Workers provide intevention and support in the classroom for students struggling in science	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers
Professional Development Substitutes	Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities.	Academic Support Program, Professiona I Learning	Tier 1	Monitor	08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Building administrat ors
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in social studies when appropriate. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Building administrat ors
Extended Day	Implement an extended day program that focuses on social studies interventions for those students struggling in these areas	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Building Administrat ors

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Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$65000	Content coaches funded by Title I and Title II.
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in mathematics when appropriate. (Including ELL students.)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Building administrat ors
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$500000	Building principals
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	Central office, building administrat ors and curriculum committees .
READ 180	Professional development is provided to continue use of READ 180 for reading intervention at secondary level.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$30000	Building administrat or
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Central office and building administrat ors along with curriculum committees
Extended Day	Implement an extended day program that focuses on math interventions for those students struggling in these areas.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$10000	Builidng administrat ors
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$500000	Building principals
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$65000	District content coaches
Summer Learning Academy	Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$10000	Central office administrati on

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Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$500000	Building principals
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$75000	All staff
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$500000	Building principals
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$65000	District content coaches
Professional Development Substitutes	Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities.	Academic Support Program, Professiona I Learning	Tier 1	Monitor	08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Learning Academy	Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$10000	Central office administrati on
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in social studies when appropriate. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$10000	Building administrat ors
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$10000	Building administrat ors

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Summer Learning Academy	Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$10000	Central office administrati on
Summer Learning Academy	Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$10000	Central office administrati on
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in ELA when appropriate. (including with ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$10000	Building administrat ors
Staff Training/Family Engagement	Train staff in ways to assist parents in improving student literacy.	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$3000	All administrat ors and teachers
Mobile Devices	Mobile devices and appropriate social studies applications will be used for supplementary support at the elementary and middle school levels. (including ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Summer Learning Academy	Hold six week summer learning academy for grades preK-12 that provides targeted interventions for at-risk students as well as opportunities for engaged learning through interest grouping and inquiry based learning. ELL support will be included.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$10000	Central office administrati on
ELL Tutoring	Supplemental tutoring will be provided for ELL students in the area of literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$4000	Contracted ELL tutors

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Extended Day	Implement an extended day program that focuses on literacy interventions for those students struggling in these areas. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Building administrat ors
Mobile Devices	Mobile devices and appropriate ELA applications will be used for supplementary support at the elementary and middle school levels. (including with ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$2000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in mathematics when appropriate. (Including ELL students.)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$10000	Building administrat ors
Conference Attendance and Outside Contracted Services	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$15000	All professiona I staff
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in ELA. (Including parents of ELL students.)	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$3000	Building administrat ors and teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	District content coaches
	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	District content coaches

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Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	Content coaches funded by Title I and Title II.
Conference Attendance and Outside Contracted Service Support	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in social studies as well as recieve professional development from outside contracted service specialist.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Professiona I staff.
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	District content coaches.
Teacher-Led PD	The district will promote teacher-led professional development in the area of mathematics, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona I developme nt for targeted instruction.
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff
Conference Attendance and Outside Contracted Services	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	All professiona I staff
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in ELA.	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$1000	Building administrat ors and teachers

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Conference Attendance and Outside Contracted Servicies	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in mathematics and recieve professional development from outside contracted services specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	All professiona I staff.
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff
Conference Attendance and Outside Contracted Services Support	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in science and to recieve professional development from outside contract services specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	All professiona I staff
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff.
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	District content coaches.
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	District content coaches
Staff Training/Family Engagement	Train staff in ways to assist parents in improving student literacy.	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$3000	All administrat ors and teachers

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Teacher-Led PD	The district will promote teacher led professional development in the area of ELA, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	District and building level administrat ors along with content coaches will identify and utilize teacher leaders in the area of professiona l developme nt for targeted instruction.
Teacher-Led PD	The district will promote teacher-led professional development in the area of social studies, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona I developme nt for targeted instruction.
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in Science. (including parents of ELL students)	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$1000	Building administrat ors and teachers
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	District content coaches
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in ELA. (Including parents of ELL students.)	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$1000	Building administrat ors and teachers

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Teacher-Led PD	The district will promote teacher-led professional development in the area of science, particularly for targeting instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona I developme nt for targeted instruction
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buillings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	District content coaches

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
P/T Conference Focus	Focus on curriculum and strategies for learning at parent/teacher conferences	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All classroom teachers PreK-12.
P/T Conference Focus	Focus on curriculum and strategies for learning at parent/teacher conferences	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All classroom teachers
P/T Conference Focus	Focus on curriculum and strategies for learning at parent/teacher conferences	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Focus on curriculum and strategies for learning at parent/teac her conference s
Community of Learners	Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	All elementary building principals.
Community of Learners	Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$3000	Elementary Building Principals
Community of Learners	Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$3000	Elementary Building Principals

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Translation Services	Use translation services when communicating with non-English speaking parents.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Building administrat ors in cooperation with Title III/ State and Federal Programs Director
Translation Services	Use translation services when communicating with non-English speaking parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Building administrat ors in cooperation with Title III/State and Federal Programs Director
Translation Services	Use translation services when communicating with non-English speaking parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Building administrat ors in cooperation with Title III/State and Federal Programs Director
Parent Partnerships	Encourage Family School Partnerships for Conferencing with Parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	All administrat ors and teaching staff.
Parent Partnerships	Encourage Family School Partnerships for Conferencing with Parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	All building administrat ors and teaching staff
Parent Partnerships	Encourage Family School Partnerships for Conferencing with Parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	All building administrat ors and teaching staff
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in ELA. (Including parents of ELL students.)	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$7000	Building administrat ors and teachers

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Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in Science. (including parents of ELL students)	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$4000	Building administrat ors and teachers
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in ELA.	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$4000	Building administrat ors and teachers
Parent Communications	Continue use of School Messenger or similar messaging system and various forms of social media for parent communication	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Community Relations staff and building administrat ors
Parent Communication	Continue use of School Messenger or similar messaging system and various forms of social media for parent communication.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Community relations staff and building administrat ors
Parent Communication	Continue use of School Messenger or similar messaging system, and various forms of social media for parent communication	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Community relations staff and building administrat ors
PTO Roundtable	Hold district level parent meetings at least four times annually.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors.
PTO Roundtable	Hold district level parent meetings at least four times annually.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors.
PTO Round Table	Hold district level parent meetings at least four times annually.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors.
Positive Behavior & Intervention Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Building administrat ors and teaching staff
Positive Behavior & Intervention Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Building administrat ors and teaching staff.

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Positive Behavior & Intervention Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Building administrat ors and teaching staff
Anti-bullying initiative	The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	Building teachers, counselors and administrat ors along with central office administrat ors.
Anit-Bullying Initiative	The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	Building teachers, counselors and administrat ors along with central office administrat ors
Anti-Bullying Initiative	The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	Building teachers, counselors, and administrat ors along with central office administrat ors
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors and teaching staff.
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors and teachers.
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors and teachers.

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Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff.
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff
Community Partnerships	Promote community partnerships to support positive culture	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors along with building administrat ors and teachers
Community Partnerships	Promote community partnerships to support positive culture	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors along with building administrat ors and teachers.
Community Partnerships	Promote community partnerships to support positive culture	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Central office administrat ors along with building administrat ors and teachers
Online/Blended Learning Platforms for Math Instruction	The use of online learning platforms for math instruction will be supported and encouraged at all levels as a tool for student to student communication.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Individual classroom teachers with support from content coaches

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Online/Blended Learning Platforms for Science Instruction	The use of online and blended learning platforms for science instruction will be supported and encouraged at all levels as a tool for student to student communication.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Individual classroom teachers with the support of content coaches
Online/Blended Learning Platforms for Social Studies Instruction	The use of online and blended learning platforms for social studies instruction will be supported and encouraged at all levels as a tool for student to student communication.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Individual classroom teachers with the support of content coaches
Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in math.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiemen t and document the success of new technology uses in the classroom.

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Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in science	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	Administrat ors and
redimology	association technology in solution							coaches will help identify teacher leaders who have discovered new ways of using technology to enhance
								instruction and will encourage these teachers to experiemen t and document the success of new technology uses in the classroom.
Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in social studies.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiemen t and document the success
								of new technology uses in the classroom.

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Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$60000	Central office, building administrat ors and curriculum committees
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	Central office and building administrat ors along with curriculum committees
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	Central office and building administrat ors along with curriculum committees
Mobile Devices	Mobile devices and appropriate math applications will be used for supplementary support at the elementary and midddle school levels.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$250000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.

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Mobile Devices	Mobile devices and appropriate science applications will be used for supplementary support at the elementary and middle school levels. (including ELL students)	Technology	Tier 1	Monitor		06/08/2018	\$55000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Mobile Devices	Mobile devices and appropriate social studies applications will be used for supplementary support at the elementary and middle school levels. (including ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$55000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Cloud Technologies for Math	Cloud technologies will be utlized for lesson sharing and teacher communication in mathematics.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.

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Cloud Technologies for Science	Cloud technologies will be utlized for lesson sharing and teacher communications in science.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Cloud Technologies for Social Studies	Cloud technologies will be utilized for lesson sharing and teacher communication in social studies.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Research	Technology will be used for research in career planning and project- based learning in science.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Science teachers districtwide
Research	Technology will be used for research in career planning and project based learning in social studies.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Social studies teachers districtwide
Student Self- Assessment	Students will use technology such as cloud services for self-assessment and self- monitoring in math.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Math teachers districtwide
Student Self- Assessment	Students will use technology such as cloud services for self-assessment and self-monitoring in science.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Science teachers districtwide
Student Self- Assessment	Students will use technology such as cloud services for self-assessment and self-monitoring in social studies.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Social studies teachers districtwide

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Teacher-Led PD	The district will promote teacher-led professional development in the area of mathematics, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$40000	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona leaders in the torus of the area of professiona leaders in the area of the
Teacher-Led PD	The district will promote teacher-led professional development in the area of science, particularly for targeting instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	targeted instruction. District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona I developme nt for targeted instruction.

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Teacher-Led PD	The district will promote teacher-led professional development in the area of social studies, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	District and building level administrat ors along with content coaches will identify and utlize teacher leaders in the area of professiona
								developme nt for targeted instruction.
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$765000	District content coaches
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$765000	District content coaches
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$765000	District content coaches
Inquiry Based Learing	Implement use of inquiry based learning in science. (May require supplemental hands on materials and informational text materials as well as field trip opportunities.)	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Classroom teachers
Inquiry Based Learning	Implement use of inquiry based learning in math.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers
Inquiry-Based Learing	Implement use of inquiry based learning in social studies. (May require supplemental informational text mateirals as well as field trip opportunities.)	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Classroom teachers
Flexible Scheduling	Continue to have expectations for flexible scheduling that allows for extended instructional periods for mathematics intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors
Flexible Scheduling	Continue to have expectations for flexible scheduling that allows for extended instructional periods for science intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors
Flexible Scheduling	Continue to have expectations for flexible scheduling that allows for extended instructional periods for social studies intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors

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Summer Learning Academy	Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$170000	Central office administrati on
Summer Learning Academy	Hold six week summer learning academy for grades PreK-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry based learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$170000	Central office administrati on
Summer Learning Academy	Hold six week summer learning academy for grades Pre-K-12 that provides targeted interventions for at-risk students as well opportunities for engaged learning throught interest grouping and inquiry learning. ELL support will be provided also.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$170000	Central office administrati on
Extended Day	Implement an extended day program that focuses on math interventions for those students struggling in these areas.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$75000	Builidng administrat ors
Extended Day	Implement an extended day program that focuses on science interventions for those students struggling in these areas. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$25000	Building Administrat ors
Extended Day	Implement an extended day program that focuses on social studies interventions for those students struggling in these areas	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$15000	Building Administrat ors
Lesson Design	Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Content coaches and classroom teachers
Lesson Design	Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Content coaches and classroom teachers
Lesson Design	Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Content coaches and classroom teachers
Cross-Curricular Reading Strategies	Provide professional development in cross- curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Secondary administrat ors

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Cross-Curricular Reading Strategies	Provide professional development in cross- curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Secondary administrat ors
Cross-Curricular Reading Strategies	Provide professional development on cross- curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Secondary administrat ors
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Building administrat ors
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of social studies.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Building administrat ors
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in mathematics when appropriate. (Including ELL students.)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$140000	Building administrat ors
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in science when appropriate. (including with ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$140000	Building administrat ors
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in social studies when appropriate. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$140000	Building administrat ors
Conference Attendance and Outside Contracted Servicies	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in mathematics and recieve professional development from outside contracted services specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	All professiona I staff.
Conference Attendance and Outside Contracted Services Support	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in science and to recieve professional development from outside contract services specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$40000	All professiona I staff
Conference Attendance and Outside Contracted Service Support	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in social studies as well as recieve professional development from outside contracted service specialist.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	Professiona I staff.
Mobile Device Use	Provide professional development on the use of mobile devices for classroom math progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers

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Mobile Device Use	Provide professional development on the use of mobile devices for classroom science progress monitoring, collaborative lesson planning, and inquiry based learning. (including with ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers
Mobile Device Use	Provide professional development on the use of mobile devices for classroom ELA progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers
PD For Curriculum Meetings	Promote professional development during math curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Teacher leaders and content coaches
PD for Curriculum Meetings	Promote professional development during sience curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Teacher leaders and content coaches
PD For Curriclulum Meetings	Promote professional development during social studies curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Teacher leaders and content coaches
Co-Teaching	Professional development is provided to promote co-teaching and planning in math instruction between special education teachers and general education teachers.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors, Special Education Director, general ed teachers and special ed teachers
Co-Teaching	Professional development is provided to promote co-teaching and planning in science instruction between special education teachers and general education teachers.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors, Special Education Director, general ed teachers and special ed teachers
Co-Teaching	Professional development is provided to promote co-teaching and planning in social studies instruction between special education teachers and general education teachers.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors, Special Ed Director, general ed teachers, and special ed teachers

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Social Workers	Social Workers provide intevention and support in the classroom for students struggling in science	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	District content coaches.
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	District content coaches.
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	District content coaches
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building and central office administrat ors
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building and central office administrat ors
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building and central office administrat ors
MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers, content coaches and building administrat ors
MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers, content coaches and building administrat ors

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MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers, content coaches and building administrat ors
Knabusch Center	Utilize the Knabusch Science Center to enhance and supplement learning in science, particularly in biological sciences and environmental sciences at all levels.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Building administrat ors and teaching staff responsible for science instruction.
Student Organizations and Service Clubs	Provide opportunities for all students to participate in student service clubs and organizations.	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$3000	Student activity support staff.
P/T Conference Focus	Focus on curriculum and strategies for learning at parent teacher conferences	Parent Involvemen t	Tier 1	Monitor	02/27/2013	06/08/2018	\$0	All classroom teachers
Community of Learners	Involve parents in Community of Learner Programs at elementary level.	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$1000	All building principals.
Translation Services	Use translation services when communicating with non-English speaking parents.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	All building administrat ors in cooperation with ELL/Title III director in State and Federal Programs Office.
Parent Parnerships	Encourage family school partnerships for conferencing with parents	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	All administrat ors and teaching staff
Staff Training/Family Engagement	Train staff in ways to assist parents in improving student literacy.	Parent Involvemen t	Tier 2	Implement	09/03/2013	06/08/2018	\$7000	All administrat ors and teachers

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Parent Communication	Continue use of School Messenger or similar messaging system and various forms of social media for parent communication	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$1000	Communic ations staff and building administrat ors
PTO Roundtable	Hold district level parent meetings at least three times annually.	Parent Involvemen t	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Central office administrati on
Online/Blended Leanring Platforms for ELA Instruction	The use of online and blended learning platforms for ELA instruction will be supported and encouraged at all levels as a tool for student to student communication.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Individual classroom teachers with the support of content coaches
Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in ELA	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$2000	Administrat ors and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiment and document the success of new technology uses in the classroom.

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Use of Online Resources	Bookflix, E2020, Google Drive, and other web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$20000	Teachers will continue to use Bookflix for reading support and E2020 for secondary credit recovery.
Mobile Devices	Mobile devices and appropriate ELA applications will be used for supplementary support at the elementary and middle school levels. (including with ELL students)	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$255000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplement ary instruction, monitor student progress, and review assessmen t results.
Cloud Technologies for ELA	Cloud technologies will be utilized for lesson sharing and teacher communication in ELA.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All elementary and middle school ELA teachers with the support of content coaches and administrat ors will implement this activity.
Digital Workshops	Teachers will utilize digital writer and reader workshops using digital resources.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	ELA teachers district wide.
Research	Technology will be used for research in career planning and ELA project based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All ELA instructiona I staff.

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Student Self- Assessment	Students will use technology such as cloud services for self-assessment and self-monitoring in ELA.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	All ELA instructiona I staff.
Teacher-Led PD	The district will promote teacher led professional development in the area of ELA, particularly for targeted instruction and intervention.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$40000	District and building level administrat ors along with content coaches will identify and utilize teacher leaders in the area of professiona l developme nt for targeted instruction.
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$765000	Content coaches funded by Title I and Title II.
Inquiry Based Learning	Implement use of inquiry based learning in ELA. (May require supplemental resources such as informational text materials and other hands on instructional materials.)	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Classroom teachers
Flexible Scheduling	Continue to have expectations for flexible scheduling that allows for extended instructional periods for literacy intervention and enrichment.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building Administrat ors
Summer Learning Academy	Hold six week summer learning academy for grades preK-12 that provides targeted interventions for at-risk students as well as opportunities for engaged learning through interest grouping and inquiry based learning. ELL support will be included.	Academic Support Program	Tier 2	Monitor	06/16/2014	06/08/2018	\$170000	Central office administrati on
Extended Day	Implement an extended day program that focuses on literacy interventions for those students struggling in these areas. (including ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$80000	Building administrat ors
Lesson Design	Support professional development in the area of designing high quality lessons and units that are differentiated and allow for use of research-based strategies.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Content coaches promote the use ofupdate

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Cross-Curricular Reading Strategies	Provide professional development in cross- curricular reading strategies that provide teachers with skills that enable them to differentiate and target instruction.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$10000	Secondary administrati on
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Building administrat ors
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in ELA when appropriate. (including with ELL students)	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$140000	Building administrat ors
Mobile Device Use	Provide professional development on the use of mobile devices for classroom ELA progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers
PD for Curriculum Meetings	Promote professional development during ELA curriculum or PLC meetings.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Teacher leaders including content coaches.
Co-Teaching	Professional development is provided to promote co-teaching and planning in literacy instruction between special education teachers and general education teachers.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors, special ed. director, general ed. classroom teachers and special ed. teachers
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$50000	District content coaches
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building and central office administrat ors
MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$0	Classroom teachers, content coaches, and building administrat ors
ELL Tutoring	Supplemental tutoring will be provided for ELL students in the area of literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$4000	Contracted ELL tutors

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Conference Attendance and Outside Contracted Services	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$65000	All professiona I staff
Positive Behavior and Intervention Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$5000	Elementary building administrat ors
Anti-Bullying Initiative	The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$3000	Teachers, counselors and administrat ors, both building and central level.
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Building administrat ors and teaching staff
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels.	Professiona I Learning	Tier 1	Monitor	09/03/2013	06/08/2018	\$30000	All professiona I staff
Community Partnerships	Promote community partnerships to support positive culture.	Community Engageme nt	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Central office and building administrat ors along with teaching staff
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$375000	All staff
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$375000	All staff
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$375000	All staff
Initiate 1:1 Ratio of Students to Devices	Each school will have a 1 to 1 ratio of students to devices.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$375000	All staff
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Building principals

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Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Building principals
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Building principals
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Building principals
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Building principals
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Building principals
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Building principals
Student Service Provider Teams	Provide support to parents and students regarding attendance and developing positive attitudes toward school and learning. Buildings may increase the hours/day this team services students and families.	Parent Involvemen t	Tier 2	Monitor	09/02/2014	06/08/2018	\$560000	Building principals
Support for Identified Homeless Students	Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation.	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	Building principals, teachers and social workers
Support for Identified Homeless Students	Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation.	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	Building principals, teachers and social workers

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Support for Identified Homeless Students	Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation.	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	Building principals, teachers and social workers
Support for Identified Homeless Students	Provide extra support for students from families in transition utilizing Title I setaside funds for tutoring, supplies and transportation.	Academic Support Program	Tier 1	Implement	09/07/2015	06/08/2018	\$25000	Building principals, teachers and social workers
Summer Math and Reading Clubs	Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home.	Academic Support Program	Tier 2	Monitor	06/04/2018	08/31/2018	\$20000	Central Administrati on, Intervention ists and Technology Liaisons, Curriculum Specialist
Summer Math and Reading Clubs	Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home.	Academic Support Program	Tier 2	Monitor	04/02/2018	08/31/2018	\$20000	Central Administrati on, Intervention ists and Technology Liaisons, Curriculum Specialist
Summer Math and Reading Clubs	Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home.	Academic Support Program	Tier 2	Monitor	04/02/2018	08/31/2018	\$20000	Central Administrati on, Intervention ists, Technology Liaisons, Curriculum Specialist
Summer Math and Reading Clubs	Students are invited to attend math and reading clubs at their elementary school during the summer. During this time students will be engaged in Dreambox and book clubs. Students will receive books to take home.	Academic Support Program	Tier 2	Monitor	04/02/2018	08/31/2018	\$20000	Central Administrati on, Intervention ists, Technology Liaisons, Curriculum Specialist

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Data Study Meetings	Administrators, coaches and teachers will meet in grade levels/content areas/teams to study student data using the Lipton and Wells collaborative data protocol 2 times each month.	Academic Support Program	Tier 2	Implement	08/28/2017	07/29/2019	\$0	Central Office, Building administrat or, School Improveme nt Coaches, Teachers
Data Study Meetings	Teachers, administrators and coaches will meet in grade levels/content areas/teams to study student data using the Lipton and Wells collaborative data protocol 2 times each month.	Academic Support Program	Tier 2	Implement	07/31/2017	08/26/2019	\$0	Central Office, Building administrat or, School Improveme nt Coaches, Teachers
Data Study Meetings	Teachers, administrators and coaches will meet in grade levels/content areas/teams to study student data using the Lipton and Wells collaborative data protocol 2 times each month.	Academic Support Program	Tier 2	Implement	07/31/2017	07/29/2019	\$0	Central Office, Building administrat or, School Improveme nt Coaches, Teachers
Professional Development Substitutes	Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities.	Academic Support Program, Professiona I Learning	Tier 1	Monitor	08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers
Professional Development Substitutes	Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities. Central Office Administrators, Building Administrators, School Improvement Coaches, Teachers	Program, Professiona	Tier 1	Monitor	08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers

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Professional Development Substitutes	Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities.	Academic Support Program, Professiona I Learning	Tier 1		08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers
Professional Development Substitutes	Professional Development substitutes are utilized to teach in classrooms to provide time for teachers to participate in the plan/teach/debrief coaching model, observe in other classrooms and other professional learning opportunities.	Academic Support Program, Professiona I Learning	Tier 1	Monitor	08/31/2017	06/28/2019	\$160000	Central Office Administrat ors, Building Administrat ors, School Improveme nt Coaches, Teachers
Generation E Institute	Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities.	Community Engageme nt, Academic Support Program, Professiona I Learning	Tier 1	Implement	07/01/2017	09/03/2018	\$5000	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers
Generation E Institute	Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities.	Community Engageme nt, Academic Support Program, Professiona I Learning, Parent Involvemen	Tier 1	Implement	07/01/2017	09/03/2018	\$5000	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers

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Generation E Institute	Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities. Central Administration, Building Administrators, School Improvement Coaches, Teachers	Community Engageme nt, Academic Support Program, Professiona I Learning, Parent Involvemen	Tier 1	Implement	07/01/2017	09/03/2018	\$5000	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers
Generation E Institute	Generation E is a program that is integrated into the existing curriculum. It guides students in an inquiry into entrepreneurship;, engaging students, families and the community in possibilities for post-secondary opportunities.	Community Engageme nt, Academic Support Program, Professiona I Learning, Parent Involvemen t	Tier 1	Implement	07/01/2017	09/03/2018	\$5000	Central Administrati on, Building Administrat ors, School Improveme nt Coaches, Teachers

Waterloo School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of science.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Building administrat ors
Social Workers	Social Workers provide intevention and support in the classroom for students struggling in math	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.
Social Workers	Social Workers provide intevention and support in the classroom for students struggling in social studies	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.
Dreambox	Utlize the online resource Dreambox at the elementary level to enhance and support math learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	All elementary classroom teachers
Supplemental Teaching Materials	Purchase supplemental teaching mateirals for use with targeted intervention activity in mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.

Monroe Public Schools

Supplemental Teaching Materials	Purchased supplemental teaching materials for use with science intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Supplemental Teaching Materials	Purachase sujpplemental teaching materials for use in social studies intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$50000	Title I building administrat ors and teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of science instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of social studies instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Leveled Literacy Intervention	Professional development provided to continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors
Leveled Literacy Libraries	Promote leveled classroom libraries.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors and content coaches
Social Workers	Social workers provide intervention and support in the classroom for students struggling in ELA.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	31a funded social workers (2)
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff

Raisinville School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
	Social Workers provide intevention and support in the classroom for students struggling in math	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.

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Social Workers	Social Workers provide intevention and support in the classroom for students struggling in social studies	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.
Dreambox	Utlize the online resource Dreambox at the elementary level to enhance and support math learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	All elementary classroom teachers
Supplemental Teaching Materials	Purchase supplemental teaching mateirals for use with targeted intervention activity in mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Supplemental Teaching Materials	Purchased supplemental teaching materials for use with science intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Supplemental Teaching Materials	Purachase sujpplemental teaching materials for use in social studies intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$50000	Title I building administrat ors and teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of science instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of social studies instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Social Workers	Social workers provide intervention and support in the classroom for students struggling in ELA.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	31a funded social workers (2)
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff

Orchard Center High School

Monroe Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary Parent Groups	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	10/01/2013	06/08/2018	\$0	Secondary building administrat ors
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Secondary building administrat ors
Virtual High School	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	The virtual high school program will be overseen by central office administrati on.
Virtual High School	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	The virtual high school program will be overseen by central office administrati on.
Virtual High School	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	The virtual high school program will be overseen by central office administration.
Virtual High School Program	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	This program will be overseen by central office administration.
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School.	Parent Involvemen t	Tier 1	Monitor	10/01/2013	06/08/2018	\$0	Secondary administrat ors and staff.

Monroe Public Schools

Monroe Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary Parent Groups	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	10/01/2013	06/08/2018	\$0	Secondary building administrat ors
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Secondary building administrat ors
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Secondary building administrat ors
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	High school and middle school teachers and administrat ors.
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	High school and middle school teachers and administrat ors
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	High school and middle school teachers and administrat ors
Supplemental Teaching Materials	Purchased supplemental teaching materials for use with science intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.

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Supplemental Teaching Materials	Purachase sujpplemental teaching materials for use in social studies intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$50000	Title I building administrat ors and teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of science instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of social studies instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Leveled Literacy Libraries	Promote leveled classroom libraries.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors and content coaches
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Middle school and high school administrat ors and teaching staff.
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School.	Parent Involvemen t	Tier 1	Monitor	10/01/2013	06/08/2018	\$0	Secondary administrat ors and staff.

Monroe High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	10/01/2013	06/08/2018	·	Secondary building administrat ors

Monroe Public Schools

Secondary Parent Group	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Secondary building administrat ors
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School	Parent Involvemen t	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Secondary building administrat ors
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	High school and middle school teachers and administrat ors.
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	High school and middle school teachers and administrat ors
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	High school and middle school teachers and administrat ors
Virtual High School	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	The virtual high school program will be overseen by central office administrati on.
Virtual High School	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	The virtual high school program will be overseen by central office administrati on.

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Virtual High School	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	The virtual high school program will be overseen by central office administrati on.
Supplemental Teaching Materials	Purchase supplemental teaching mateirals for use with targeted intervention activity in mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Virtual High School Program	The Monroe Virtual High School will continue operation, providing an online option for graduation.	Technology	Tier 1	Monitor	09/03/2013	06/08/2018	\$200000	This program will be overseen by central office administrati on.
READ 180	Professional development is provided to continue use of READ 180 for reading intervention at secondary level.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$30000	Building administrat or
Trojan Family Time	Trojan Family Time at MHS and MMS will provide an opportunity for relationship building between students and faculty.	Behavioral Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$0	Middle school and high school administrat ors and teaching staff.
Secondary Parent Group	Expand PTO or similar organizations at Middle and High School.	Parent Involvemen t	Tier 1	Monitor	10/01/2013	06/08/2018	\$0	Secondary administrat ors and staff.

Manor Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
	Utilize interventionist staffing to provide supplemental instructional support to students in the area of science.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Building administrat ors

Monroe Public Schools

Social Workers	Social Workers provide intevention and support in the classroom for students struggling in math	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.
Social Workers	Social Workers provide intevention and support in the classroom for students struggling in social studies	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.
Dreambox	Utlize the online resource Dreambox at the elementary level to enhance and support math learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	All elementary classroom teachers
Supplemental Teaching Materials	Purchase supplemental teaching mateirals for use with targeted intervention activity in mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Supplemental Teaching Materials	Purchased supplemental teaching materials for use with science intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Supplemental Teaching Materials	Purachase sujpplemental teaching materials for use in social studies intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$50000	Title I building administrat ors and teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of science instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of social studies instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Leveled Literacy Intervention	Professional development provided to continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors
Leveled Literacy Libraries	Promote leveled classroom libraries.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors and content coaches

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	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	31a funded social workers (2)
Purchase supplemental teaching materials for use with targeted intervention activity in literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff

Custer Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of science.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Building administrat ors
Social Workers	Social Workers provide intevention and support in the classroom for students struggling in math	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.
Social Workers	Social Workers provide intevention and support in the classroom for students struggling in social studies	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.
Dreambox	Utlize the online resource Dreambox at the elementary level to enhance and support math learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	All elementary classroom teachers
Supplemental Teaching Materials	Purchase supplemental teaching mateirals for use with targeted intervention activity in mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Supplemental Teaching Materials	Purchased supplemental teaching materials for use with science intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Supplemental Teaching Materials	Purachase sujpplemental teaching materials for use in social studies intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$50000	Title I building administrat ors and teaching staff.

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Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of science instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of social studies instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Leveled Literacy Intervention	Professional development provided to continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors
Leveled Literacy Libraries	Promote leveled classroom libraries.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors and content coaches
Social Workers	Social workers provide intervention and support in the classroom for students struggling in ELA.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	31a funded social workers (2)
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff

Arborwood Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Interventionists	Utilize interventionist staffing to provide supplemental instructional support to students in the area of science.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$420000	Building administrat ors
Social Workers	Social Workers provide intevention and support in the classroom for students struggling in math	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.
Social Workers	Social Workers provide intevention and support in the classroom for students struggling in social studies	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	Two 31a funded social workers.
Dreambox	Utlize the online resource Dreambox at the elementary level to enhance and support math learning.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	All elementary classroom teachers

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Supplemental Teaching Materials	Purchase supplemental teaching mateirals for use with targeted intervention activity in mathematics.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Supplemental Teaching Materials	Purchased supplemental teaching materials for use with science intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff.
Supplemental Teaching Materials	Purachase sujpplemental teaching materials for use in social studies intervention activities.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$50000	Title I building administrat ors and teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of science instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Field Trips	Students will be provided field trip opportunities to enhance and support learning in the various areas of social studies instruction.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$5000	Title I building teaching staff.
Leveled Literacy Intervention	Professional development provided to continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors
Leveled Literacy Libraries	Promote leveled classroom libraries.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/08/2018	\$25000	Building administrat ors and content coaches
Social Workers	Social workers provide intervention and support in the classroom for students struggling in ELA.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$130000	31a funded social workers (2)
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in literacy.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/08/2018	\$100000	Title I building administrat ors and teaching staff