School Improvement Plan

Monroe Middle School

Monroe Public Schools

Jeff McVeigh
503 WASHINGTON ST
MONROE, MI 48161-1309

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17-18 School Improvement Plan

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

Title I Targeted Assistance Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I Targeted Assistance schools.   As described in sections 1111(b)(1), 1114 (b)(1)(A) and 1309(2) of the Elementary and Secondary Education Act (ESEA), the Comprehensive Needs Assessment (CNA) requirement is met by completing a School Data Analysis (SDA) and School Process Profile (SPP). The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Needs Assessment

1. How was the comprehensive needs assessment process conducted?

Monroe Middle School conducted a comprehensive needs assessment by utilizing information from the Pre and post common assessment data, I-Ready scores, CA-60 review analysis process. All stakeholders were surveyed as part of a district wide survey process. Throughout the school year Monroe Middle School conducted professional learning community sessions where teachers review and analyze student work and common assessment data to make decisions about student growth. We also have a math and Writing/Reading Interventionist that work with students daily. MMS provides a healthy snack and transportation home after Student Success Time.

2. What process was used to identify children who are failing or most at risk of failing to meet the state core curriculum standards in the four core academic areas?

Monroe Middle School as a result of the comprehensive needs assessment process has established goals and objectives related to the improvement of achievement for subgroup populations within the school with the intent to close achievement gaps for learning in the four core content areas. All students were given a common grade level pre and post test; in reading, math and writing. The results of the assessments formed our school improvement goals and strategies.

3. List the multiple, educationally related, objective criteria established for the needs assessment process - consistent by grade level and content area - to identify children who are failing or most at risk of failing to meet the state core curriculum standards in the four core academic areas.

All students that are enrolled in Monroe Middle School are given the iReady Reading assessment and the iReady Math assessment, three times during the school year. Along with and a common writing assessment based on the common core units, This data is used to place students in best practice intervention based programs that are a part of their regular school day and extended learning opportunities. We have identified the bottom 30 percent of our population and they have daily communication with a post-secondary planner and an interventionist.

4. For schools with preschool through grade 2:   Describe the identification process for preschool through grade 2 if it is based solely on criteria such as teacher judgment, interviews with parents and developmentally appropriate measures that determine which children are failing or most at risk of failing to meet the State's challenging content and student performance standards.

N/A

Component 2: Services to Eligible Students

1. Describe the Title I, Part A program services which are provided to ensure eligible children receive supplemental assistance in the four core academic areas.

Title 1 students receive interventions through our extended day program and by receiving support from our interventionist and post-secondary planners.

Component 3: Incorporated Into Existing School Program Planning

1. How is program planning for eligible students incorporated into the existing school improvement planning process?

The programs that we have planned are targeted for the subgroup population that we serve; most of the subgroup population are a part of the bottom 30% Best practice is a part of the planning process that offers strategies to incorporate; technology, parents and targeted instruction based on the data that we collect as we progress monitor our targeted title 1 students. We will be holding during the 17-18 school year data meetings bi weekly with all teachers,

Component 4: Instructional Strategies

1. Which instructional strategies in the plan focus on helping eligible students reach the State's standards in the four core curriculum academic areas?

Professional Development has been infused with best practice strategies that enhance tier one instruction. All Target Title 1 students are retaught during their enrichment time. Interventions and the Students are monitored thru the work of the graduation coach working with individual students within the normal school day. Student Success Time is offered Monday through Thursday as an extended day activity. A late bus to provide transportation is a part of meeting their individual needs. We also offer summer school for all students who are interested.

2. Identify the research-based methods and strategies in the plan that ensure effective methods will be utilized to improve overall student academic achievement.

The continued vision, mission and four year plan that MMS has been developed to meet the needs of our diverse learners. School and community collaboration within our school and outside community agencies. Parent Engagement - Parent room, parent engagement education series. After school tutoring meets the individual needs of each title 1 student. After school clubs and extended day learning opportunities. Along with Professional Development with staff that focuses on the school improvement goal s and working through the second year of our 4 year plan. Along with Twenty First Century learning skills taught with Technology that is embedded in daily instruction.

3. Describe your extended (supplemental) learning program, including how it provides an accelerated quality curriculum.

Learning opportunities in our science and social studies classes are connected to the core concepts of math and ELA. Students have the opportunities in their electives to apply the concepts from their core classes to go more in depth being guided by the inquiry process. Many of our elective classes allow our students to earn high school credit. This opportunity for students allows them to begin working on a career pathway a year earlier.

4. Describe how you ensure that students are rarely pulled from their regular classroom to receive supplemental instruction through extended learning opportunities.

Our school operates as a school within a school learning environment. The only students that are pulled out of targeted intervention time are students that would benefit from targeted instruction in a small group during instructional support.

Component 5: Title I and Regular Education Coordination

1. In what ways do ongoing coordination and integration occur between regular education and supplemental Title I, Part A programming - including services for children with Limited English Proficiency, if applicable?

Our post secondary planner and student services coordinator serve over the coordination of all teachers/students in the classroom and serves as the extended learning coordinator. Our School Improvement Coach will coach teacher/leaders with differentiation strategies, using the plan teach debrief model and ontological coaching.

2. For schools with kindergarten: Describe the school's transition plan for preschool age children that involves more than a once a year visitation to the kindergarten classroom.

N/A

Component 6: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the Title I, Part A instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement regarding this.	Yes	All Instructional paraprofessionals meet the NCLB requirements for highly qualified.	

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement regarding this.	Yes	All teachers meet the NCLB requirements for highly qualified in the content area that they teach.	

Component 7: High Quality and Ongoing Professional Development/Learning

1. What types of ongoing and sustained professional development/learning will the staff (teachers, principals, and paraprofessionals) receive to work with Title I Part A eligible children in the Targeted Assistance program or in the regular education program?

All of professional development throughout the school year will focus ongoing on the following key strategies of MMS four year plan to meet the needs of our diverse learners. School and community collaboration within our school and outside agencies.

Parent Engagement- Parent room, parent engagement education series.
After school tutoring- meets the individual needs of each student along with our 7th hour with our below grade level band, orchestra and choir students as do after School Clubs and Extended day learning.
Professional Development with staff that focuses on the school improvement goals, in the PLC process.
Twenty first century learning skills that is embedded in daily instruction

2. If appropriate, what types of ongoing and sustained professional development/learning will be provided to parents, pupil services personnel, and other staff who work with Title I Part A eligible children in the Targeted Assistance program or in the regular education program?

All of professional development throughout the school year will focus ongoing on the following key strategies of MMS four year plan to meet the needs of our diverse learners. School and community collaboration within our school and outside agencies.
Parent Engagement- Parent room, parent engagement education series.
After school tutoring- meets the individual needs of each student as do after School Clubs and Extended day learning.
Professional Development with staff that focuses on the school improvement goals, in the PLC process.
Twenty first century learning skills that is embedded in daily instruction

Label	Assurance	Response	Comment	Attachment
	3. Your school's professional development/learning plan or calendar is complete.	Yes	calendar is attached	MMS PD Calendar

Component 8: Strategies to Increase Parental Involvement

1. How are parents involved in the design of the Targeted Assistance program plan?

Parents of our targeted title 1 students have been surveyed and upon receiving the letter that they are qualified targeted title 1 students; parents have many questions about what this means to them. Parents give input all of the time unfortunately the parents that all school stakeholders really want their input they are very hesitate to give input or to contact the school.

2. How are parents involved in the implementation of the Targeted Assistance program plan?

At the initial title meeting parents are asked to be a part of the Targeted Assistance program and on average we have a handful of parents that are involved; this is an area that we work on everyday. We have a plan in place that will engage parents from the beginning of 7th grade. It was put into place at our retreat and will continue at our back to school open house.

Label	Assurance	Response	Comment	Attachment
	3. Are parents involved in the evaluation of the Targeted Assistance program plan? How are parents involved in the evaluation of the Targeted Assistance program plan?	Yes	We have formed a community partnership with the Monroe County Library System and our students and parents have access by walking to the neighborhood branches. This gives parents access to the internet and other resources that they may need to assist their children in their education. The community center has formed an alliance with our school and is attaching grades and school attendance to the right to participate in the fun activities at the center. Our parent engagement series will focus on Math and ELA activities to help them understand the expectations Title I Targeted Assistance Diag	

4. Describe how the parent involvement activities outlined in Section 1118 e (1)-(5) and (14) and Section 1118 (f) are implemented.

The parent compact is revised each school year with input from teachers, parents, and students.

5. Describe how the parent involvement activities are evaluated.

We keep track of attendance and ask parents for feedback.

6. Describe how the school-parent compact is developed.

Each year the school-parent compact is revised based on feedback from parents, teachers, and students.

Label	Assurance	Response	Comment	Attachment
	7. Do you have a Title I School-Parent Compact?	Yes		MMS Parent Compact

8. How does the school provide individual student academic assessment results in a language parents can understand?

All communication is available in Spanish or through Google Voice (for the hearing impaired) and an interpreter is available to all schools in the district. Communications regarding student growth are also put in parent friendly terms and we provide strategies to allow parents to support their students with their academic growth.

Label	Assurance	Response	Comment	Attachment
	9. Does the school have a Title I Parental Involvement Policy/Plan?	Yes		MMS Strand 4 Rubric

10. Describe how the parent compact is used at elementary-level parent teacher conferences.

N/A

Component 9: Coordination of Title I and Other Resources

1. Describe how the Federal, State and local programs are coordinated and integrated to serve eligible children.

All Federal, State and Title programs are coordinated, integrated and evaluated by the program coordinator; our deputy superintendent located at our administration building.

2. Describe how the plan demonstrates coordination and integration of Federal, State and local programs and services in a manner applicable to the grade levels of the school: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Bullying

Communicating with School

Creating habits for being successful in school, at home

Social Media- What parents need to know

Internet resources to support learning/ Common Core State Standards

Anger management series

Community Agency

Our Assistant Principal and Dean of Students will be conducting ongoing professional development with the lunch aides, instructional aides and security about restorative justice

Component 10: Ongoing Review of Student Progress

1. Describe how the progress of participating students is reviewed on an ongoing basis.

All of our data, including building common assessments, iReady scores are stored and mined through Schoolzilla.

2. Describe how the Targeted Assistance program is revised to provide supplemental learning opportunities that enable participating children to meet the State's challenging student achievement standards.

All students are given a pre and post assessment within the core curriculum/exploratory and also are given the iReady in math and reading at the beginning of the school year and then again based on the trimester schedule to monitor meeting the needs of the eligible targeted title 1 students. LLI will also be used in our ELA interventionists classroom. Professional development has focused primarily on Tier 1 instruction to meet the needs of targeted title 1 students. Interventionists, Post secondary planners and student service providers work with their caseload of their students on a daily and or weekly basis.

3. Describe how teachers have been trained to identify students who need additional assistance or how to implement student achievement standards in the classroom based on the review of student progress.

Teachers are involved in Professional Learning Communities that focus on the needs of our targeted Title 1 students. Teachers are involved in on-going professional development about meeting the needs of students. Teachers also attend bi monthly meetings to analyze data using the 80/20 rule in their instruction.

Evaluation

NOTE: This is NOT a Targeted Assistance Plan Rubric Requirement---but it IS part of the process of Continuous School Improvement. This has been patterned after the Schoolwide Plan requirements, and it fulfills PA 25 requirements for an annual review of the plan.

1. Describe how the school evaluates the implementation of the Targeted Assistance program at least annually.

Parents, staff and students are surveyed on the effectiveness of our at-risk programs. Our student data is used in the transition of our students in the next level of their education.

2. Describe how the school evaluates the results achieved by the Targeted Assistance program using data from the State's annual assessments and other indicators of academic achievement.

Universal screeners, pre and post common assessments, state assessment data are used to evaluate the effectiveness of our program. We use this data to move students into enrichment classes and assign them to work with our post secondary planners and student service providers. This data is also used to identify gaps in learning so they can be addressed when we are planning interventions.

3. Describe how the school determines whether the Targeted Assistance program has been effective in increasing the achievement of eligible students who are furthest from achieving the standards.

We look at the data from assessments to look at the achievement of our subgroup gains and with that we modify our programs.

4. Describe the process that is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of eligible students in the Targeted Assistance program.

Common Assessment Data along with Universal Screeners are used quarterly to monitor and revise our plan to address targeted students' needs.

17-18 School Improvement Plan

Overview

Plan Name

17-18 School Improvement Plan

Plan Description

17-18 School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students at Monroe Middle School will show significant growth/improvement in English Language Arts skills, including reading comprehension and writing, in both 7th and 8th grades.	Objectives: 1 Strategies: 4 Activities: 41	Academic	$250200
2	Students at Monroe Middle School will show significant growth/improvement in mathematics skills in both 7th and 8th grades.	Objectives: 1 Strategies: 4 Activities: 40	Academic	$204700
3	Students at Monroe Middle School will show significant growth in science skills in both 7th and 8th grades.	Objectives: 1 Strategies: 4 Activities: 38	Academic	$101200
4	Students at Monroe Middle School will show significant growth/improvement in social studies skills in both 7th and 8th grades.	Objectives: 1 Strategies: 4 Activities: 38	Academic	$101200

Goal 1: Students at Monroe Middle School will show significant growth/improvement in English Language Arts skills, including reading comprehension and writing, in both 7th and 8th grades.

Measurable Objective 1:

A 10% increase of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency with skills in English Language Arts by 06/10/2019 as measured by MEAP, MME, future SBA and local common assessments..

Strategy 1:

Increase Parental Involvement - Increase Parental Involvement – Monroe Middle School staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff, along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school realted activities that promote their understanding of how best to support their child's learning).

Category:

Research Cited: Research cited: Learning Communities At Work. (Richard Dufour)

School, Family and Community Partnerships. (Joyce Epstein)

A Framework for Understanding Poverty. (Ruby K. Payne)

Tier:

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of School Messenger system, various forms of social media (Facebook, Remind, etc.), as well as team and schoolwide newsletters for parent communication.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, student service liaisons, classroom teachers, various support staff.

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Monroe Middle School will use district translation services when communicating with non-English speaking parents. | Parent Involvement | Tier 1 | Monitor | 09/04/2015 | 06/07/2019 | $200 | General Fund | Building administrators and student service providers. |

Activity - Parent Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize parent-teacher conferences as an opportunity to provide families with information about their child's learning, opportunities for enrichment/intervention, and strategies to support learning at home.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrator, classroom teachers,

Activity - Parent Rooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue using our Parent Room to provide parents with an accessible, approachable school environment in which they can meet with teachers, access technology, learn about volunteer opportunities, etc.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$750	Title I Part A	Building administrators.

Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve parents in Community of Learner programs at MMS, including targeted instruction for parents in our Parent Room.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$750	Title I Part A	Building administrators, School Improvement Coach, and Teacher Leaders.

Activity - Parent Advisory Council	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue utilizing the Parent Advisory Council as an advisory body soliciting parental input as part of building planning and decision-making.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	Building administrators.

Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Encourage Family/School partnerships for conferencing with parents.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, student service providers,positive school climate liaison, and instructional staff.

Strategy 2:

Positive School Climate - Positive School Climate – Monreo Middle School will promote a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category:

Research Cited: Research Cited: The work being done in this area is based on the research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A Critical Review – Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Raising The Bar, Closing The Gap. (Dufour, DuFour, Eaker, Karhanek)

The Five Disciplines of PLC Leaders. (Timothy D. Kanold)

Classroom Management That Works. (Robert J. Marzano)

A Framework for Understanding Poverty. (Ruby K. Payne)

Teaching With Poverty In Mind. (Eric Jensen)

Best Practices To Help At-Risk Learners. (Franklin P. Schargel)

Tier:

Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will continue with anit-bullying initiatives like Unity Day, Spread the Word to End the Word, and other related activities that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers, positive school climate liaison, student service providers, and building administrators.

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Initiate cross-grade mentoring.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators,positive school climate liaisons, student service providers, and building instructional staff.

Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trojan Family Time at MMS will provide an opportunity for relationship building between students and faculty.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators and building instructional staff.

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	Title II Part A	Building administrators and instructional staff.

Activity - PBiS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Interventions and Supports will be implemented at Monroe Middle School.	Behavioral Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Other	Positive school climate liaison, building administrators, and all professional staff.

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote community partnerships being brought into our school to promote positive relationships.	Community Engagement	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, student service providers, positive school climate liaison, and instructional staff.

Strategy 3:

Professional Development for Targeted Instruction - Professional Development for Targeted Instruction – Ongoing, job embedded professional development will be provided to all instructional staff with the focus on the use of data to improve student achievement in mathematics for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of subgroup populations. Professional staff, with the assisstance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will emphasize a focus on best practices and a constructivisit approach to learning. (Implementation of this strategy will utilize instructional coaches with an expertise in instructional practice, professional book study, conference attendance, and necessary substitutes).

Category:

Research Cited: Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb)

Pathways: Charting a Course for Professional Learners. (Marjorie Larner)

Learning Along the Way: Professional Development By and For Teachers. (Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning. (Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhanced Student Achievement. (Richard Dufour)

Raising The Bar, Closing The Gap. (Dufour, DuFour, Eaker, Karhanek)

Accessible Mathematic.s (Steven Leinwand)

Assignments Matter. (Eleanor Dougherty)

Classroom Management That Works. (Robert J. Marzano)

Understanding By Design. (Grant Wiggins and Jay McTighe)

Academic Conversations. (Jeff Zwiers and Marie Crawford)

Best Practices To Help At-Risk Learners. (Franklin P. Schargel)

Leading Lesson Study: A Practical Guide for Teachers. (Stepanek, Appel, Leong, Mangan, and Mitchell.)

The Buck Institute for Education. http://bie.org/

So What Do They Really Know - Cris Tovani

The Art and Science of Teaching - Robert Marzano

Differentiation - Rick Wormeli

Tier:

Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS model will be utilized for targeted intervention. Continued participation in County-Wide MTSS Initiative.	Academic Support Program	Tier 1	Implement	09/01/2015	06/07/2019	$0	No Funding Required	Classroom teachers, school improvement coach, student service providers, and building adminstrators.

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping.	Policy and Process	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators.

Activity - Inquiry Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of inquiry based learning across the ELA curriculum. (May require supplemental resources such as informational text material and other hands on instructional materials including informational technology.)	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$2500	General Fund	Building administrators, school improvement coach, and classroom teachers.

Activity - Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Workers provide intervention and support in the classroom for students struggling in ELA.	Academic Support Program	Tier 2	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	school social workers.

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Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will continue to use the coaching model to create a culture of coaching and professional growth.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$70000	Title II Part A	School Improvement Coach and Graduation Coach.

Activity - Backward Design Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will utilize backward design for lesson planning in ELA.	Professional Learning	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	School Improvement Coaches promote the use of backward design with all teachers.

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will promote teacher-led professional development across the ELA curriculum, particularly for targeted instruction and interventions.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	Title II Part A	Building administrators along with School Improvment Coaches will identify and utilize teacher leaders in the area of professional development for targeted instruction.

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Monroe Middle School will utilize co-teaching and planning in ELA and math instruction between special education teachers and general education teachers.	Policy and Process	Tier 1		09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, Special Education Director, general education teachers and special education teachers.

Activity - Leveled Literacy Libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will promote leveled classroom libraries.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$14000	General Fund	Building administrators, School Improvement Coaches and ELA teachers.

Activity - Conference Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state, and national conferences related to improving instruction.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	General Fund	All professional staff

Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will receive training to differentiate tier one instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$7500	General Fund	School Improvement Coaches

Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided field trip opportunities to enhance and support the various areas of ELA instruction.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$2500	General Fund	Building instructional staff.

Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Purchase supplemental teaching materials for use with targeted intervention activity in ELA.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$35000	General Fund	Building adminstrators and instructional staff.

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a four day a week extended day that focuses on targeted intervention for students struggling with reading and/or writing.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$25000	Title I Part A	Building administrators.

Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS instructional staff will use academic notebooks and word walls to develop a building wide academic vocabulary.	Direct Instruction	Tier 1	Implement	09/01/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, and all instructional staff.

Activity - Academic Conversation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS Staff will use accountable talk and academic conversation skills to promote understanding through classroom discourse.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Essential Course Outcomes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS staff will identify the essential course outcomes for the core curriculum	Curriculum Development	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

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Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS Staff will continue to develop and adopt a variety of formative assessment strategies in order to monitor student progress.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Readers/Writers Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers at MMS will continue to implement the workshop model as the basis for both reading ans writing instruction.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, ELA teachers.

Activity - Integrated Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers at Monroe Middle School will collaborate to develop units of instruction that integrate all four core curriculum areas.	Curriculum Development	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	All instructional staff.

Activity - Making Thinking Visible	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School teachers will utilize instructional strategies that make the thinking process of students clear to them and their peers.	Direct Instruction	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	All instructional staff.

Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will deliver targeted intervention for students in math and reading.	Academic Support Program	Tier 2	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators. Math and reading interventionists.

Strategy 4:

Effective Use of Available Technology - Effective Use of Available Technology – Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the English Language Arts Common Core. Staff will be encouraged to explore ways to integrate new technologies in to their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of English Language Arts. Monroe Middle School will keep pace with advances in technology and monitor how technology devices are organized to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported. (Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category:

Research Cited: Reseach Cited: Integrating Differentiated Instruction by Design. (Carol Ann Tomlinson)

The Computer Lab Teacher Survivor Guide. (Holly Poteete)

Tier:

Activity - Cloud Technologies for ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing and teacher communication in ELA.	Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	All middle school teachers with the support of School Improvement Coaches and Building Adminstrators.

Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Mobile devices and appropriate ELA applications will be used for supplemental support.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$75000	Title III	Classroom teachers will use mobile devices (i.e. iPods, iPads, tablets, and personal devices) to provide supplementary instruction, monitor student progress, and review assessment results.

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for research in career planning and inquiry based learning.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	All ELA instructional staff.

Activity - Use of On-Line Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based technology resources will be provided for curriculum enrichment and intervention.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	General Fund	Building administrators, School Improvement Coaches, and classroom teachers.

Activity - On-Line Learning Platforms for ELA Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The use of on-line learning platforms like Edmodo, for ELA instruction will be supported and encouraged as a tool for student to student communication.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers with the support of School Improveme nt Coaches.

Activity - Student Self-Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students will use technology for self assessment and self-monitoring in ELA.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	All ELA instructiona l staff.

Goal 2: Students at Monroe Middle School will show significant growth/improvement in mathematics skills in both 7th and 8th grades.

Measurable Objective 1:

10% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency with skills in Mathematics by 06/07/2019 as measured by M-STEP, MME, future SBA and local common assessments..

Strategy 1:

Parent Involvement - Increase Parental Involvement – Monroe Middle School staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff, along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning).

Category:

Tier: Tier 1

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

| Use of School Messenger system, various forms of social media (Facebook, Remind, etc.), as well as team and schoolwide newsletters for parent communication. | Technology, Parent Involvement | Tier 1 | Monitor | 09/04/2015 | 06/07/2019 | $0 | No Funding Required | Building administrators, student service liaisons, classroom teachers, various support staff. |

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will use district translation services when communicating with non-English speaking parents.	Parent Involvement	Tier 1	Monitor	05/29/2015	06/07/2019	$200	General Fund	Building administrators and student service providers.

Activity - Parent Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize parent-teacher conferences as an opportunity to provide families with information about their child's learning, opportunities for enrichment/intervention, and strategies to support learning at home.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrator, classroom teachers,

Activity - Parent Rooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue using our Parent Room to provide parents with an accessible, approachable school environment in which they can meet with teachers, access technology, learn about volunteer opportunities, etc.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$750	Title I Part A	Building administrators.

Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve parents in Community of Learner programs at MMS, including targeted instruction for parents in our Parent Room.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$750	Title I Part A	Building administrators, School Improvement Coach, and Teacher Leaders.

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Monroe Middle School

Activity - Parent Advisory Council	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue utilizing the Parent Advisory Council as an advisory body soliciting parental input as part of building planning and decision-making.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	Building administrators

Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage Family/School partnerships for conferencing with parents.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, student service providers,positive school climate liaison, and instructional staff.

Strategy 2:

Positive School Climate - Positive School Climate – Monroe Middle School continues to promote a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category:

Tier: Tier 1

Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will continue with anit-bullying initiatives, like Unity Day, Spread the Word to End the Word, and other related activities that support the district policy on anti-bullying and perpetuate a climate of tolerance, understanding and support.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers, positive school climate liaison, student service providers, and building administrators.

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Initiate cross grade mentoring.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators,positive school climate liaisons, student service providers, and building instructional staff.

Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trojan Family Time at MMS will provide an opportunity for relationship building between students and faculty.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators and building instructional staff.

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	Title II Part A	Building administrators and instructional staff.

Activity - PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trojan Pride Project will continue as a positive program for all students at Monroe Middle School.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	Positive school climate liaison, building administrators, and all professional staff

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote community partnerships being brought into our school to promote positive relationships.	Community Engagement	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, student service providers, positive school climate liaison, and instructional staff.

Strategy 3:

Professional development for Targeted Instruction - Professional Development for Targeted Instruction – Ongoing, job embedded professional development will be provided to all instructional staff with the focus on the use of data to improve student achievement in mathematics for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of subgroup populations. Professional staff, with the assistance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will emphasize a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize instructional coaches with an expertise in instructional practice, professional book study, conference attendance, and necessary substitutes).

Category:

Tier:

Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS model will be utilized for targeted intervention. Continued participation in County-Wide MTSS Initiative.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers, school improvement coach, student service providers, and building administrators

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Minimize transitions for students by increasing multi-year work with students through looping. | Policy and Process | Tier 1 | Monitor | 09/04/2015 | 06/07/2019 | $0 | No Funding Required | Building administrators. |

Activity - Inquiry Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of inquiry based learning across the Math curriculum. (May require supplemental resources such as informational text material and other hands on instructional materials including informational technology.)	Academic Support Program, Technology	Tier 1	Implement	09/04/2015	06/07/2019	$2500	General Fund	Building administrators, school improvement coach, and classroom teachers.

Activity - Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Workers provide intervention and support in the classroom for students struggling in Math.	Academic Support Program	Tier 2	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	School social workers.

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will continue to use the coaching model to create a culture of coaching and professional growth.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$70000	Title II Part A	School improvement coach and graduation coach.

Activity - Backward Design Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will utilize backward design for lesson planning in Math.	Professional Learning	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	School Improvement Coaches promote the use of backward design with all teachers.

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan
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Monroe Middle School will promote teacher-led professional development across the Math curriculum, particularly for targeted instruction and interventions.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	Title II Part A	Building administrators along with School Improvment Coaches will identify and utilize teacher leaders in the area of professional development for targeted instruction.

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will utilize co-teaching and planning in ELA and math instruction between special education teachers and general education teachers.	Policy and Process	Tier 2	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, Special Education Director, general education teachers and special education teachers.

Activity - Conference Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state, and national conferences related to improving instruction.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	General Fund	All professional staff.

Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will receive training to differentiate tier one instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$7500	General Fund	School Improvement Coaches

Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will be provided field trip opportunities to enhance and support the various areas of Math instruction.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$2500	General Fund	Building instructional staff.

Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplemental teaching materials for use with targeted intervention activity in Math, specifically Dreambox.	Academic Support Program, Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	General Fund	Building adminstrators and instructional staff.

Activity - Extended School Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a four day a week extended day that focuses on targeted intervention for students struggling with math.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$25000	Title I Part A	Building administrators.

Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS instructional staff will use academic notebooks and word walls to develop a building wide academic vocabulary.	Direct Instruction	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, and all instructional staff.

Activity - Academic Conversation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS Staff will use accountable talk and academic conversation skills to promote understanding through classroom discourse.	Direct Instruction	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Essential Course Outcomes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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MMS staff will identify the essential course outcomes for the core curriculum.	Curriculum Developme nt	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrat ors, school improveme nt coach, all instructiona l staff.

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
MMS Staff will continue to develop and adopt a variety of formative assessment strategies in order to monitor student progress.	Direct Instruction	Tier 1		09/04/2015	06/07/2019	$0	No Funding Required	Building administrat ors, school improveme nt coach, all instructiona l staff.

Activity - Math Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Math teachers at MMS will continue to implement the workshop model as the basis for math instruction.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrat ors, school improveme nt coach, Math teachers.

Activity - Integrated Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers at Monroe Middle School will collaborate to develop units of instruction that integrate all four core curriculum areas.	Curriculum Developme nt	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	All instructiona l staff.

Activity - Making Thinking Visible	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Monroe Middle School teachers will utilize instructional strategies that make the thinking process of students clear to them and their peers.	Direct Instruction	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	All instructiona l staff.

Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will deliver targeted intervention for students in math and reading.	Academic Support Program, Direct Instruction, Technology	Tier 2		09/04/2015	06/07/2019	$0	Other	Building administrators, interventionists.

Strategy 4:

Effective Use of Available Technology - Effective Use of Available Technology – Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the mathematics Common Core. Staff will be encouraged to explore ways to integrate new technologies in to their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of mathematics. Monroe Middle School will keep pace with advances in technology and monitor how technology devices are organized to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported. (Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category:

Tier: Tier 1

Activity - Cloud Technologies for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing and teacher communication in Math.	Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	All middle school teachers with the support of School Improvement Coaches and Building Adminstrators.

Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Mobile devices and appropriate ELA applications will be used for supplemental support. | Technology | Tier 1 | Monitor | 09/04/2015 | 06/07/2019 | $75000 | Title III | Classroom teachers will use mobile devices (i.e. iPods, iPads, tablets, and personal devices) to provide supplementary instruction, monitor student progress, and review assessment results. |

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for research in career planning and inquiry based learning.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	All Math instructional staff.

Activity - Use of on-line resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based technology resources will be provided for curriculum enrichment and intervention.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	General Fund	Building administrators, School Improvement Coaches, and classroom teachers.

Activity - On-Line Learning Platforms for Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The use of on-line learning platforms like Edmodo, for Math instruction will be supported and encouraged as a tool for student to student communication.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers with the support of School Improveme nt Coaches.

Activity - Student Self-Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students will use technology for self assessment and self-monitoring in Math.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	All math instructiona l staff.

Goal 3: Students at Monroe Middle School will show significant growth in science skills in both 7th and 8th grades.

Measurable Objective 1:

A 10% increase of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in the area of science skills in Science by 06/07/2019 as measured by MEAP, future SBA, and local common assessments.

Strategy 1:

Increase Parental Involvement - Increase Parental Involvement – Monroe Middle School staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff, along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school realted activities that promote their understanding of how best to support their child's learning).

Category:

Research Cited: Research cited: Learning Communities At Work. (Richard Dufour)

School, Family and Community Partnerships. (Joyce Epstein)

Tier:

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

| Use of School Messenger system, various forms of social media (Facebook, Remind, etc.), as well as team and schoolwide newsletters for parent communication. | Technology, Parent Involvement | Tier 1 | Monitor | 09/04/2015 | 06/07/2019 | $0 | No Funding Required | Building administrators, student service liaisons, classroom teachers, and various support staff. |

Activity - Parent Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize parent-teacher conferences as an opportunity to provide families with information about their child's learning, opportunities for enrichment/intervention, and strategies to support learning at home.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers and building administrators.

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will use district translation services when communicating with non-English speaking parents.	Parent Involvement	Tier 2	Monitor	09/04/2015	06/07/2019	$200	General Fund	Building administrators and student service providers.

Activity - Parent Rooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue using our Parent Room to provide parents with an accessible, approachable school environment in which they can meet with teachers, access technology, learn about volunteer opportunities, etc.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$750	Title I Part A	Building administrators.

Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Involve parents in Community of Learner programs at MMS, including targeted instruction for parents in our Parent Room.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$750	Title I Part A	Building administrators, School Improvement Coaches, and Teacher Leaders.

Activity - Parent Advisory Council	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue utilizing the Parent Advisory Council as an advisory body soliciting parental input as part of building planning and decision-making.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	Building administrators.

Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage Family/School partnerships for conferencing with parents.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators and instructional staff.

Strategy 2:

Positive School Climate - Positive School Climate – Monroe Middle School will promote a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category:

Research Cited: Research Cited: The work being done in this area is based on the research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A Critical Review – Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Raising The Bar, Closing The Gap. (Dufour, DuFour, Eaker, Karhanek)

The Five Disciplines of PLC Leaders. (Timothy D. Kanold)

Classroom Management That Works. (Robert J. Marzano)

A Framework for Understanding Poverty. (Ruby K. Payne)

Teaching With Poverty In Mind. (Eric Jensen)

Best Practices To Help At-Risk Learners. (Franklin P. Schargel)

Tier:

School Improvement Plan
Monroe Middle School

Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will continue with anit-bullying initiatives, like Unity Day, Spread the Word to End the Word, and other related activities that support the district policy on anit-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1		09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, positive school climate liaisons, student service personnel, and instructional staff

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Initiate cross grade mentoring	Behavioral Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, positive school climate liaison, student service providers, instructional staff.

Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trojan Family Time at MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators and instructional staff.

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	Title II Part A	Building administrators and all professional staff.

Activity - PBiS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Interventions and Supports will be implemented at Monroe Middle School.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	Building administrators, positive school climate liaison, student service providers, and all professional staff.

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote community partnerships to build positive culture.	Community Engagement	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators and professional staff.

Strategy 3:

Professional Development for Targeted Instruction - Professional Development for Targeted Instruction – Ongoing, job embedded professional development will be provided to all instructional staff with the focus on the use of data to improve student achievement in science for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of subgroup populations. Professional staff, with the assisstance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will emphasize a focus on best practices and a constructivisit approach to learning. (Implementation of this strategy will utilize instructional coaches with an expertise in instructional practice, professional book study, conference attendance, and necessary substitutes).

Category:

Research Cited: Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb)

Pathways: Charting a Course for Professional Learners. (Marjorie Larner)

Learning Along the Way: Professional Development By and For Teachers. (Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning. (Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhanced Student Achievement. (Richard Dufour)

Raising The Bar, Closing The Gap. (Dufour, DuFour, Eaker, Karhanek)

Accessible Mathematic.s (Steven Leinwand)

Assignments Matter. (Eleanor Dougherty)

Classroom Management That Works. (Robert J. Marzano)

Understanding By Design. (Grant Wiggins and Jay McTighe)

Academci Conversations. (Jeff Zwiers and Marie Crawford)

Best Practices To Help At-Risk Learners. (Franklin P. Schargel)

Leading Lesson Study: A Practical Guide for Teachers. (Stepanek, Appel, Leong, Mangan, and Mitchell.)

The Buck Institute for Education. http://bie.org/

Tier:

Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS model will be utilized for targeted intervention. Continued participation in County-Wide MTSS Initiative.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, student service providers, school improvement coach, and instructional staff.

Activity - Inquiry Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of inquiry based learning across the science curriculum. (May require supplemental resources such as informational text material and other hands on instructional materials including informational technology.)	Academic Support Program, Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	Other	Building administrators, school improvements, instructional staff.

Activity - Conference Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state, and national conferences related to improving instruction in language arts.	Professional Learning	Tier 1		09/04/2015	06/07/2019	$5000	General Fund	All professional staff.

Activity - Backward Design Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Monroe Middle School will utilize backward design for science planning.	Professional Learning	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	School Improvement Coaches and classroom teachers.

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will continue to use the coaching model to create a culture of coaching and professional growth.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	School Improvement Coaches and graduation coach.

Activity - Knabusch Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Knabusch Science Center to enhance and supplement learning in science.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Other	Building administrators and science teachers.

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping	Policy and Process			09/04/2015	06/07/2019	$0	No Funding Required	Building adminsitrators.

Activity - Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Workers provide intervention and support in the classroom for students struggling in science.	Academic Support Program	Tier 2	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	school social workers

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan
Monroe Middle School

Monroe Middle School will promote teacher led professional development in the area of science, particularly for targeted instruction and intervention.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	Title II Part A	Building administrators along with School Improvment Coaches will identify and utilize teacher leaders in the area of professional development for targeted instruction

Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$7500	General Fund	School Improvement Coaches.

Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided field trip opportunities to enhance and support the various areas of science instruction.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	Building Instructional Staff.

Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplemental teaching materials for use with targeted intervention activity in science.	Academic Support Program, Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	Other	Building administrators and instructional staff.

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a four day a week extended day that focuses on targeted intervention for students struggling with science.	Academic Support Program	Tier 1		09/04/2015	06/07/2019	$0	Other	Building administrators.

Activity - Academic Conversation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS Staff will use accountable talk and academic conversation skills to promote understanding through classroom discourse.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS instructional staff will use academic notebooks and word walls to develop a building wide academic vocabulary.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Essential Course Outcomes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS staff will identify the essential course outcomes for the core curriculum	Curriculum Development	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS Staff will continue to develop and adopt a variety of formative assessment strategies in order to monitor student progress.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Integrated Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers at Monroe Middle School will collaborate to develop units of instruction that integrate all four core curriculum areas.	Curriculum Development	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	All instructional staff.

Activity - Making Thinking Visible	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School teachers will utilize instructional strategies that make the thinking process of students clear to them and their peers.	Direct Instruction	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	All instructional staff.

Strategy 4:

Effective Use of Available Technology   - Effective Use of Available Technology – Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the science. Staff will be encouraged to explore ways to integrate new technologies in to their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of science. Monroe Middle School will keep pace with advances in technology and monitor how technology devices are organized to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported. (Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category:

Research Cited: Reseach Cited: Integrating Differentiated Instruction by Design. (Carol Ann Tomlinson)

The Computer Lab Teacher Survivor Guide. (Holly Poteete)

Tier:

Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Mobile devices and appropriate science applications will be used for supplemental support. | Technology | Tier 1 | Monitor | 09/04/2015 | 06/07/2019 | $75000 | Title III | Classroom teachers will use mobile devices (i.e. iPods, iPads, tablets, and personal devices) to provide supplementary instruction, monitor student progress, and review assessment results. |

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for research in career planning and inquiry based learning.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Science teachers.

Activity - Trial Use of New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teacher leaders will investigate and provide trial uses of new technology in science.	Technology	Tier 1		09/04/2015	06/07/2019	$0	Other	Administrators and coaches will encourage teacher leaders to investigate new technology to use in mathematics and encourage them to experimetn with that technology and documetn thier successes

Activity - Use of On-Line Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based technology resources will be provided for curriculum enrichment and intervention.	Technology	Tier 1	Monitor	09/03/2013	06/10/2015	$3500	General Fund	Buidling adminstrators, School Improvement Coaches, classroom teachers

Activity - Cloud Technologies for Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing and teacher communication in science.	Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	All middle school teachers with the support of School Improvement Coaches and Building Adminstrators

Activity - Student Self-Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology for self assessment and self-monitoring in science.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	All science insructional staff.

Goal 4: Students at Monroe Middle School will show significant growth/improvement in social studies skills in both 7th and 8th grades.

Measurable Objective 1:

A 10% increase of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in the area of social studies skills in Social Studies by 06/07/2019 as measured by MEAP, future SBA, and local common assessments.

Strategy 1:

Increase Parental Involvement - Increase Parental Involvement – Monroe Middle School staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff, along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school realted activities that promote their understanding of how best to support their child's learning).

Category:

Research Cited: Research cited: Learning Communities At Work. (Richard Dufour)

School, Family and Community Partnerships. (Joyce Epstein)

Tier:

Activity - Parent Communicaion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of School Messenger system, various forms of social media (Facebook, Remind, etc.), as well as team and schoolwide newsletters for parent communication.	Parent Involvement	Tier 1	Monitor	09/01/2015	06/07/2019	$0	No Funding Required	Building administrators, classroom teachers, various support staff.

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will use district translation services when communicating with non-English speaking parents.	Parent Involvement	Tier 2	Implement	09/04/2015	06/07/2019	$200	General Fund	Building administrators and student service providers.

Activity - Parent Teacher Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize student-led conferences to focus on curriculum and strategies for learning	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers, building administrators.

Activity - Parent Rooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue using our Parent Room to provide parents with an accessible, approachable school environment in which they can meet with teachers, access technology, learn about volunteer opportunities, etc.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$750	Title I Part A	Building administrators.

Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve parents in Community of Learner programs at MMS, including targeted instruction for parents in our Parent Room.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$750	Title I Part A	Building administrators, School Improvement Coaches, and Teacher Leaders.

Activity - Parent Advisory Council	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue utilizing the Parent Advisory Council as an advisory body soliciting parental input as part of building planning and decision-making.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	Building administrators.

Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage Family/School partnerships for conferencing with parents.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators and instructional staff.

Strategy 2:

Positive School Climate - Positive School Climate – Monroe Middle School will promote a positive school climate where students and staff are accepting of cultural

and individual differences and value understanding of these differences as an important part of the learning process.

Category:

Research Cited: Research Cited: The work being done in this area is based on the research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior,

Academic Failure and School Climate: A Critical Review – Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers

and students in this area.

Raising The Bar, Closing The Gap. (Dufour, DuFour, Eaker, Karhanek)

The Five Disciplines of PLC Leaders. (Timothy D. Kanold)

Classroom Management That Works. (Robert J. Marzano)

A Framework for Understanding Poverty. (Ruby K. Payne)

Teaching With Poverty In Mind. (Eric Jensen)

Best Practices To Help At-Risk Learners. (Franklin P. Schargel)

Tier:

Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will continue with anit-bullying initiatives, like Unity Day, Spread the Word to End the Word, and other related activities that support the district policy on anit-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers, positive school climate liaison, student service providers, and building administrators.

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	Title II Part A	Building administrators and instructional staff

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Initiate cross grade mentoring.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers, positive school climate liaison, student service providers, and building administrators.

Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trojan Family Time at MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators and building instructional staff.

Activity - Student Organizations and Service Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for all students to participate in student service clubs and organizations.	Community Engagement	Tier 1		09/04/2015	06/07/2019	$0	Other	Building administrator

Activity - PBiS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Positive Behavior Interventions and Supports will be implemented at Monroe Middle School.	Behavioral Support Program	Tier 1		09/01/2015	06/07/2019	$0	Other	Classroom teachers, positive school climate liaison, student service providers, and building administrators.

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote community partnerships to build positive culture.	Community Engagement	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers, positive school climate liaison, student service providers, and building administrators.

Strategy 3:

Professional Development for Targeted Instruction - Professional Development for Targeted Instruction – Ongoing, job embedded professional development will be provided to all instructional staff with the focus on the use of data to improve student achievement in social studies for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of subgroup populations. Professional staff, with the assisstance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will emphasize a focus on best practices and a constructivisit approach to learning. (Implementation of this strategy will utilize instructional coaches with an expertise in instructional practice, professional book study, conference attendance, and necessary substitutes).

Category:

Research Cited: Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb)

Pathways: Charting a Course for Professional Learners. (Marjorie Larner)

Learning Along the Way: Professional Development By and For Teachers. (Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning. (Charlene Murphy)

School Improvement Plan

Monroe Middle School

Professional Learning Communities at Work: Best Practices for Enhanced Student Achievement. (Richard Dufour)

Raising The Bar, Closing The Gap. (Dufour, DuFour, Eaker, Karhanek)

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The Buck Institute for Education. http://bie.org/

Tier:

Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS model will be utilized for targeted intervention. Continued participation in County-Wide MTSS Initiative.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers, school improvement coach, student service providers, and building administrators.

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping.	Policy and Process	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators

Activity - Inquiry Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Implement use of inquiry based learning across the social studies curriculum. (May require supplemental resources such as informational text material and other hands on instructional materials including informational technology.)	Academic Support Program	Tier 1		09/04/2015	06/07/2019	$0	Other	Building administrators, school improvement coach, and classroom teachers.

Activity - Conference Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state, and national conferences related to improving instruction in social studies.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	General Fund	All professional staff

Activity - Backward Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will utilize backward design for social studies planning.	Professional Learning	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	School Improvement Coaches and classroom teachers.

Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$7500	General Fund	School Improvement Coaches

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will continue to use the coaching model to create a culture of coaching and professional growth.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	School Improvement Coach and graduation coach.

Activity - Social Workers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Social Workers provide intervention and support in the classroom for students struggling in social studies. | Academic Support Program | Tier 2 | Monitor | 09/01/2015 | 06/07/2019 | $0 | No Funding Required | School social workers |

Activity - Teacher-Led PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School will promote teacher led professional development in the area of social studies, particularly for targeted instruction and intervention.	Professional Learning	Tier 1	Monitor	09/01/2015	06/07/2019	$3500	Title II Part A	Building administrators along with School Improvment Coaches will identify and utilize teacher leaders in the area of professional development for targeted instruction.

Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided field trip opportunities to enhance and support the various areas of social studies instruction.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Other	Building instructional staff.

Activity - Supplemental Teaching Materials.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplemental teaching materials for use with targeted intervention activity in social studies.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Other	Building administrators and instructional staff.

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a four day a week extended day that focuses on targeted intervention for students struggling with social studies.	Academic Support Program		Monitor	09/04/2015	06/07/2019	$0	Other	Building administrators.

Activity - Academic Conversation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS Staff will use accountable talk and academic conversation skills to promote understanding through classroom discourse.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS instructional staff will use academic notebooks and word walls to develop a building wide academic vocabulary.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Essential Course Outcomes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS staff will identify the essential course outcomes for the core curriculum	Curriculum Development		Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS Staff will continue to develop and adopt a variety of formative assessment strategies in order to monitor student progress.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	Building administrators, school improvement coach, all instructional staff.

Activity - Integrated Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers at Monroe Middle School will collaborate to develop units of instruction that integrate all four core curriculum areas.	Curriculum Development	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	All instructional staff.

Activity - Making Thinking Visible	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monroe Middle School teachers will utilize instructional strategies that make the thinking process of students clear to them and their peers.	Direct Instruction	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	No Funding Required	All instructional staff.

Strategy 4:

Effective Use of Available Technology - Effective Use of Available Technology – Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the social studies. Staff will be encouraged to explore ways to integrate new technologies in to their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of social studies. Monroe Middle School will keep pace with advances in technology and monitor how technology devices are organized to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported. (Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category:

Research Cited: Reseach Cited: Integrating Differentiated Instruction by Design. (Carol Ann Tomlinson)

The Computer Lab Teacher Survivor Guide. (Holly Poteete)

Tier:

Activity - Cloud Technologies for Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing and teacher communication in social studies	Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	No Funding Required	All middle school teachers with the support of School Improvement Coaches and Building Adminstrators

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Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobile devices and appropriate ELA applications will be used for supplemental support.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$75000	Title III	Classroom teachers will use mobile devices (i.e. iPods, iPads, tablets, personal devices etc.) to provide supplementary instruction, monitor student progress, and review assessment results

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for research in career planning and social studies project based learning	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	All social studies instructionial staff.

Activity - Use of On-Line Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based technology resources will be provided for curriculum enrichment and intervention.	Technology	Tier 1		09/04/2015	06/07/2019	$3500	General Fund	classroom teachers.

Activity - On-Line Learning Platforms for Social Studies Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of on-line learning platforms like Edmodo, for social studies instruction will be supported and encourgaed as a tool for student to student communication	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	Classroom teachers with the support of School Improvement Coaches

Activity - Student Self-Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology for self assessment and self-monitoring in social studies.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	No Funding Required	All social studies instructional staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment	MMS Staff will continue to develop and adopt a variety of formative assessment strategies in order to monitor student progress.	Direct Instruction	Tier 1		09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
Anti-Bullying Initiative	Monroe Middle School will continue with anit-bullying initiatives, like Unity Day, Spread the Word to End the Word, and other related activities that support the district policy on anit-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1		09/04/2015	06/07/2019	$0	Building administrators, positive school climate liaisons, student service personnel, and instructional staff
Formative Assessment	MMS Staff will continue to develop and adopt a variety of formative assessment strategies in order to monitor student progress.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
Parent Teacher Conference	Utilize parent-teacher conferences as an opportunity to provide families with information about their child's learning, opportunities for enrichment/intervention, and strategies to support learning at home.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$0	Classroom teachers and building administrators.

Anti-Bullying Initiative	Monroe Middle School will continue with anit-bullying initiatives, like Unity Day, Spread the Word to End the Word, and other related activities that support the district policy on anti-bullying and perpetuate a climate of tolerance, understanding and support.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Classroom teachers, positive school climate liaison, student service providers, and building administrators.
Integrated Curriculum	Teachers at Monroe Middle School will collaborate to develop units of instruction that integrate all four core curriculum areas.	Curriculum Development	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	All instructional staff.
Student Self-Assessment	Students will use technology for self assessment and self-monitoring in social studies.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	All social studies instructional staff.
Making Thinking Visible	Monroe Middle School teachers will utilize instructional strategies that make the thinking process of students clear to them and their peers.	Direct Instruction	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	All instructional staff.
Trojan Family Time	Trojan Family Time at MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators and building instructional staff.
Interventionists	Interventionists will deliver targeted intervention for students in math and reading.	Academic Support Program	Tier 2	Implement	09/04/2015	06/07/2019	$0	Building administrators. Math and reading interventionists.
MTSS Implementation	The MTSS model will be utilized for targeted intervention. Continued participation in County-Wide MTSS Initiative.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Classroom teachers, school improvement coach, student service providers, and building administrators.
Research	Technology will be used for research in career planning and inquiry based learning.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Science teachers.

On-Line Learning Platforms for ELA Instruction	The use of on-line learning platforms like Edmodo, for ELA instruction will be supported and encouraged as a tool for student to student communication.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Classroom teachers with the support of School Improvement Coaches.
On-Line Learning Platforms for Math Instruction	The use of on-line learning platforms like Edmodo, for Math instruction will be supported and encouraged as a tool for student to student communication.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Classroom teachers with the support of School Improvement Coaches.
Community Partnerships	Promote community partnerships to build positive culture.	Community Engagement	Tier 1	Implement	09/04/2015	06/07/2019	$0	Classroom teachers, positive school climate liaison, student service providers, and building administrators.
Parent Partnerships	Encourage Family/School partnerships for conferencing with parents.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators, student service providers,positive school climate liaison, and instructional staff.
Parent Partnerships	Encourage Family/School partnerships for conferencing with parents.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators and instructional staff.

Co-Teaching	Monroe Middle School will utilize co-teaching and planning in ELA and math instruction between special education teachers and general education teachers.	Policy and Process	Tier 2	Monitor	09/04/2015	06/07/2019	$0	Building administrators, Special Education Director, general education teachers and special education teachers.
Parent Communication	Use of School Messenger system, various forms of social media (Facebook, Remind, etc.), as well as team and schoolwide newsletters for parent communication.	Technology, Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators, student service liaisons, classroom teachers, various support staff.
Parent Partnerships	Encourage Family/School partnerships for conferencing with parents.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators and instructional staff.
Student Self-Assessment	Students will use technology for self assessment and self-monitoring in ELA.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	All ELA instructional staff.
Parent Partnerships	Encourage Family/School partnerships for conferencing with parents.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators, student service providers,positive school climate liaison, and instructional staff.
Formative Assessment	MMS Staff will continue to develop and adopt a variety of formative assessment strategies in order to monitor student progress.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.

Backward Design Planning	Monroe Middle School will utilize backward design for science planning.	Professional Learning	Tier 1	Implement	09/04/2015	06/07/2019	$0	School Improvement Coaches and classroom teachers.
Essential Course Outcomes	MMS staff will identify the essential course outcomes for the core curriculum	Curriculum Development	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
MTSS Implementation	The MTSS model will be utilized for targeted intervention. Continued participation in County-Wide MTSS Initiative.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Classroom teachers, school improvement coach, student service providers, and building adminstrators
Mentoring	Initiate cross grade mentoring	Behavioral Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, positive school climate liaison, student service providers, instructional staff.
MTSS Implementation	The MTSS model will be utilized for targeted intervention. Continued participation in County-Wide MTSS Initiative.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, student service providers, school improvement coach, and instructional staff.

Academic Vocabulary	MMS instructional staff will use academic notebooks and word walls to develop a building wide academic vocabulary.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
Making Thinking Visible	Monroe Middle School teachers will utilize instructional strategies that make the thinking process of students clear to them and their peers.	Direct Instruction	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	All instructional staff.
Parent Communicaion	Use of School Messenger system, various forms of social media (Facebook, Remind, etc.), as well as team and schoolwide newsletters for parent communication.	Parent Involvement	Tier 1	Monitor	09/01/2015	06/07/2019	$0	Building administrators, classroom teachers, various support staff.
Integrated Curriculum	Teachers at Monroe Middle School will collaborate to develop units of instruction that integrate all four core curriculum areas.	Curriculum Development	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	All instructional staff.
Co-Teaching	Monroe Middle School will utilize co-teaching and planning in ELA and math instruction between special education teachers and general education teachers.	Policy and Process	Tier 1		09/04/2015	06/07/2019	$0	Building administrators, Special Education Director, general education teachers and special education teachers.
Academic Conversation	MMS Staff will use accountable talk and academic conversation skills to promote understanding through classroom discourse.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.

Cloud Technologies for Science	Cloud technologies will be utilized for lesson sharing and teacher communication in science.	Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	All middle school teachers with the support of School Improvement Coaches and Building Adminstrators
Mentoring	Initiate cross-grade mentoring.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	Building administrators,positive school climate liaisons, student service providers, and building instructional staff.
Parent Teacher Conference	Utilize parent-teacher conferences as an opportunity to provide families with information about their child's learning, opportunities for enrichment/intervention, and strategies to support learning at home.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrator, classroom teachers,
Making Thinking Visible	Monroe Middle School teachers will utilize instructional strategies that make the thinking process of students clear to them and their peers.	Direct Instruction	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	All instructional staff.
Trojan Family Time	Trojan Family Time at MMS will provide an opportunity for relationship building between students and faculty.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators and instructional staff.
Readers/Writers Workshop	ELA teachers at MMS will continue to implement the workshop model as the basis for both reading ans writing instruction.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, ELA teachers.

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Anti-Bullying Initiative	Monroe Middle School will continue with anit-bullying initiatives like Unity Day, Spread the Word to End the Word, and other related activities that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Classroom teachers, positive school climate liaison, student service providers, and building administrators.
Social Workers	Social Workers provide intervention and support in the classroom for students struggling in ELA.	Academic Support Program	Tier 2	Monitor	09/04/2015	06/07/2019	$0	school social workers.
Social Workers	Social Workers provide intervention and support in the classroom for students struggling in science.	Academic Support Program	Tier 2	Monitor	09/04/2015	06/07/2019	$0	school social workers
Academic Conversation	MMS Staff will use accountable talk and academic conversation skills to promote understanding through classroom discourse.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
Cloud Technologies for Math	Cloud technologies will be utilized for lesson sharing and teacher communication in Math.	Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	All middle school teachers with the support of School Improvement Coaches and Building Adminstrators.
Community Partnerships	Promote community partnerships being brought into our school to promote positive relationships.	Community Engagement	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, student service providers, positive school climate liaison, and instructional staff.

Student Self-Assessment	Students will use technology for self assessment and self-monitoring in science.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	All science insructional staff.
Looping	Minimize transitions for students by increasing multi-year work with students through looping.	Policy and Process	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators.
On-Line Learning Platforms for Social Studies Instruction	The use of on-line learning platforms like Edmodo, for social studies instruction will be supported and encourgaed as a tool for student to student communication	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Classroom teachers with the support of School Improvement Coaches
Parent Communication	Use of School Messenger system, various forms of social media (Facebook, Remind, etc.), as well as team and schoolwide newsletters for parent communication.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators, student service liaisons, classroom teachers, various support staff.
Student Self-Assessment	Students will use technology for self assessment and self-monitoring in Math.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	All math instructional staff.
Essential Course Outcomes	MMS staff will identify the essential course outcomes for the core curriculum	Curriculum Development	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
Community Partnerships	Promote community partnerships being brought into our school to promote positive relationships.	Community Engagement	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, student service providers, positive school climate liaison, and instructional staff.

Cloud Technologies for Social Studies	Cloud technologies will be utilized for lesson sharing and teacher communication in social studies	Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	All middle school teachers with the support of School Improveme nt Coaches and Building Adminstrat ors
Academic Vocabulary	MMS instructional staff will use academic notebooks and word walls to develop a building wide academic vocabulary.	Direct Instruction	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrat ors, school improveme nt coach, and all instructiona l staff.
Academic Conversation	MMS Staff will use accountable talk and academic conversation skills to promote understanding through classroom discourse.	Direct Instruction	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrat ors, school improveme nt coach, all instructiona l staff.
Academic Conversation	MMS Staff will use accountable talk and academic conversation skills to promote understanding through classroom discourse.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrat ors, school improveme nt coach, all instructiona l staff.
Research	Technology will be used for research in career planning and inquiry based learning.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	All Math instructiona l staff.
Parent Communication	Use of School Messenger system, various forms of social media (Facebook, Remind, etc.), as well as team and schoolwide newsletters for parent communication.	Technology , Parent Involvemen t	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrat ors, student service liaisons, classroom teachers, and various support staff.

Mentoring	Initiate cross grade mentoring.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	Building administrators,positive school climate liaisons, student service providers, and building instructional staff.
Parent Teacher Conference	Utilize student-led conferences to focus on curriculum and strategies for learning	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$0	Classroom teachers, building administrators.
Integrated Curriculum	Teachers at Monroe Middle School will collaborate to develop units of instruction that integrate all four core curriculum areas.	Curriculum Development	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	All instructional staff.
Essential Course Outcomes	MMS staff will identify the essential course outcomes for the core curriculum	Curriculum Development		Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
Trojan Family Time	Trojan Family Time at MMS will provide an opportunity for relationship building between students and faculty.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators and building instructional staff.
Backward Design Planning	Monroe Middle School will utilize backward design for lesson planning in Math.	Professional Learning	Tier 1	Implement	09/04/2015	06/07/2019	$0	School Improvement Coaches promote the use of backward design with all teachers.

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Backward Design Planning	Monroe Middle School will utilize backward design for lesson planning in ELA.	Professional Learning	Tier 1	Implement	09/04/2015	06/07/2019	$0	School Improvement Coaches promote the use of backward design with all teachers.
Trojan Family Time	Trojan Family Time at MMS will provide an opportunity for relationship building between students and faculty.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators and building instructional staff.
Parent Teacher Conference	Utilize parent-teacher conferences as an opportunity to provide families with information about their child's learning, opportunities for enrichment/intervention, and strategies to support learning at home.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrator, classroom teachers,
Social Workers	Social Workers provide intervention and support in the classroom for students struggling in Math.	Academic Support Program	Tier 2	Monitor	09/04/2015	06/07/2019	$0	School social workers.
Formative Assessment	MMS Staff will continue to develop and adopt a variety of formative assessment strategies in order to monitor student progress.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
Community Partnerships	Promote community partnerships to build positive culture.	Community Engagement	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators and professional staff.
Mentoring	Initiate cross grade mentoring.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Classroom teachers, positive school climate liaison, student service providers, and building administrators.

Looping	Minimize transitions for students by increasing multi-year work with students through looping.	Policy and Process	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators
Making Thinking Visible	Monroe Middle School teachers will utilize instructional strategies that make the thinking process of students clear to them and their peers.	Direct Instruction	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	All instructional staff.
Anti-Bullying Initiative	Monroe Middle School will continue with anit-bullying initiatives, like Unity Day, Spread the Word to End the Word, and other related activities that support the district policy on anit-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Classroom teachers, positive school climate liaison, student service providers, and building administrators.
Social Workers	Social Workers provide intervention and support in the classroom for students struggling in social studies.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/07/2019	$0	School social workers
MTSS Implementation	The MTSS model will be utilized for targeted intervention. Continued participation in County-Wide MTSS Initiative.	Academic Support Program	Tier 1	Implement	09/01/2015	06/07/2019	$0	Classroom teachers, school improvement coach, student service providers, and building adminstrators.
Math Workshop	Math teachers at MMS will continue to implement the workshop model as the basis for math instruction.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, Math teachers.
Research	Technology will be used for research in career planning and social studies project based learning	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	All social studies instructional staff.
Looping	Minimize transitions for students by increasing multi-year work with students through looping	Policy and Process			09/04/2015	06/07/2019	$0	Building adminsitrators.

Research	Technology will be used for research in career planning and inquiry based learning.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$0	All ELA instructional staff.
Academic Vocabulary	MMS instructional staff will use academic notebooks and word walls to develop a building wide academic vocabulary.	Direct Instruction	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
Looping	Minimize transitions for students by increasing multi-year work with students through looping.	Policy and Process	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators.
Academic Vocabulary	MMS instructional staff will use academic notebooks and word walls to develop a building wide academic vocabulary.	Direct Instruction	Tier 1	Implement	09/01/2015	06/07/2019	$0	Building administrators, school improvement coach, and all instructional staff.
Backward Design	Monroe Middle School will utilize backward design for social studies planning.	Professional Learning	Tier 1	Implement	09/04/2015	06/07/2019	$0	School Improvement Coaches and classroom teachers.
Essential Course Outcomes	MMS staff will identify the essential course outcomes for the core curriculum.	Curriculum Development	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, all instructional staff.
Integrated Curriculum	Teachers at Monroe Middle School will collaborate to develop units of instruction that integrate all four core curriculum areas.	Curriculum Development	Tier 1	Getting Ready	09/04/2015	06/07/2019	$0	All instructional staff.

Cloud Technologies for ELA	Cloud technologies will be utilized for lesson sharing and teacher communication in ELA.	Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	All middle school teachers with the support of School Improveme nt Coaches and Building Adminstrat ors.

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Knabusch Center	Utilize the Knabusch Science Center to enhance and supplement learning in science.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrat ors and science teachers.
Inquiry Based Learning	Implement use of inquiry based learning across the science curriculum. (May require supplemental resources such as informational text material and other hands on instructional materials including informational technology.)	Academic Support Program, Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrat ors, school improveme nts, instructiona l staff.
Extended Day	Implement a four day a week extended day that focuses on targeted intervention for students struggling with social studies.	Academic Support Program		Monitor	09/04/2015	06/07/2019	$0	Building administrat ors.
Interventionists	Interventionists will deliver targeted intervention for students in math and reading.	Academic Support Program, Direct Instruction, Technology	Tier 2		09/04/2015	06/07/2019	$0	Building administrat ors, intervention ists.
Field Trips	Students will be provided field trip opportunities to enhance and support the various areas of science instruction.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building Instructiona l Staff.
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in science.	Academic Support Program, Technology	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrat ors and instructiona l staff.

PBiS	Positive Behavior Interventions and Supports will be implemented at Monroe Middle School.	Behavioral Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Positive school climate liaison, building administrators, and all professional staff.
Coaching Model	Monroe Middle School will continue to use the coaching model to create a culture of coaching and professional growth.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$0	School Improvement Coaches and graduation coach.
Coaching Model	Monroe Middle School will continue to use the coaching model to create a culture of coaching and professional growth.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$0	School Improvement Coach and graduation coach.
Parent Advisory Council	Continue utilizing the Parent Advisory Council as an advisory body soliciting parental input as part of building planning and decision-making.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators.
Supplemental Teaching Materials.	Purchase supplemental teaching materials for use with targeted intervention activity in social studies.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$0	Building administrators and instructional staff.
Parent Advisory Council	Continue utilizing the Parent Advisory Council as an advisory body soliciting parental input as part of building planning and decision-making.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators.
Parent Advisory Council	Continue utilizing the Parent Advisory Council as an advisory body soliciting parental input as part of building planning and decision-making.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators.
Student Organizations and Service Clubs	Provide opportunities for all students to participate in student service clubs and organizations.	Community Engagement	Tier 1		09/04/2015	06/07/2019	$0	Building administrator
PBIS	Trojan Pride Project will continue as a positive program for all students at Monroe Middle School.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Positive school climate liaison, building administrators, and all professional staff

Field Trips	Students will be provided field trip opportunities to enhance and support the various areas of social studies instruction.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building instructional staff.
Inquiry Based Learning	Implement use of inquiry based learning across the social studies curriculum. (May require supplemental resources such as informational text material and other hands on instructional materials including informational technology.)	Academic Support Program	Tier 1		09/04/2015	06/07/2019	$0	Building administrators, school improvement coach, and classroom teachers.
Extended Day	Implement a four day a week extended day that focuses on targeted intervention for students struggling with science.	Academic Support Program	Tier 1		09/04/2015	06/07/2019	$0	Building administrators.
Parent Advisory Council	Continue utilizing the Parent Advisory Council as an advisory body soliciting parental input as part of building planning and decision-making.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators
PBiS	Positive Behavior Interventions and Supports will be implemented at Monroe Middle School.	Behavioral Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$0	Building administrators, positive school climate liaison, student service providers, and all professional staff.

Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in science.	Technology	Tier 1		09/04/2015	06/07/2019	$0	Administrators and coaches will encourage teacher leaders to investigate new technology to use in mathematics and encourage them to experimetn with that technology and documetn thier successes
PBiS	Positive Behavior Interventions and Supports will be implemented at Monroe Middle School.	Behavioral Support Program	Tier 1		09/01/2015	06/07/2019	$0	Classroom teachers, positive school climate liaison, student service providers, and building administrators.

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Rooms	Continue using our Parent Room to provide parents with an accessible, approachable school environment in which they can meet with teachers, access technology, learn about volunteer opportunities, etc.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$750	Building administrators.

Community of Learners	Involve parents in Community of Learner programs at MMS, including targeted instruction for parents in our Parent Room.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$750	Building administrators, School Improvement Coaches, and Teacher Leaders.
Parent Rooms	Continue using our Parent Room to provide parents with an accessible, approachable school environment in which they can meet with teachers, access technology, learn about volunteer opportunities, etc.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$750	Building administrators.
Parent Rooms	Continue using our Parent Room to provide parents with an accessible, approachable school environment in which they can meet with teachers, access technology, learn about volunteer opportunities, etc.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$750	Building administrators.
Community of Learners	Involve parents in Community of Learner programs at MMS, including targeted instruction for parents in our Parent Room.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$750	Building administrators, School Improvement Coach, and Teacher Leaders.
Extended School Day	Implement a four day a week extended day that focuses on targeted intervention for students struggling with math.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$25000	Building administrators.
Parent Rooms	Continue using our Parent Room to provide parents with an accessible, approachable school environment in which they can meet with teachers, access technology, learn about volunteer opportunities, etc.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$750	Building administrators.
Extended Day	Implement a four day a week extended day that focuses on targeted intervention for students struggling with reading and/or writing.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$25000	Building administrators.
Community of Learners	Involve parents in Community of Learner programs at MMS, including targeted instruction for parents in our Parent Room.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$750	Building administrators, School Improvement Coaches, and Teacher Leaders.

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Community of Learners	Involve parents in Community of Learner programs at MMS, including targeted instruction for parents in our Parent Room.	Parent Involvement	Tier 1	Implement	09/04/2015	06/07/2019	$750	Building administrators, School Improvement Coach, and Teacher Leaders.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Conference Attendance	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state, and national conferences related to improving instruction.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	All professional staff
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in ELA.	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$35000	Building adminstrators and instructional staff.
Inquiry Based Learning	Implement use of inquiry based learning across the ELA curriculum. (May require supplemental resources such as informational text material and other hands on instructional materials including informational technology.)	Academic Support Program	Tier 1	Implement	09/04/2015	06/07/2019	$2500	Building administrators, school improvement coach, and classroom teachers.
Translation Services	Monroe Middle School will use district translation services when communicating with non-English speaking parents.	Parent Involvement	Tier 2	Implement	09/04/2015	06/07/2019	$200	Building administrators and student service providers.
Translation Services	Monroe Middle School will use district translation services when communicating with non-English speaking parents.	Parent Involvement	Tier 2	Monitor	09/04/2015	06/07/2019	$200	Building administrators and student service providers.
Translation Services	Monroe Middle School will use district translation services when communicating with non-English speaking parents.	Parent Involvement	Tier 1	Monitor	09/04/2015	06/07/2019	$200	Building administrators and student service providers.

Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$7500	School Improvement Coaches.
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in Math, specifically Dreambox.	Academic Support Program, Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	Building adminstrators and instructional staff.
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$7500	School Improvement Coaches
Inquiry Based Learning	Implement use of inquiry based learning across the Math curriculum. (May require supplemental resources such as informational text material and other hands on instructional materials including informational technology.)	Academic Support Program, Technology	Tier 1	Implement	09/04/2015	06/07/2019	$2500	Building administrators, school improvement coach, and classroom teachers.
Field Trips	Students will be provided field trip opportunities to enhance and support the various areas of Math instruction.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$2500	Building instructional staff.
Conference Attendance	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state, and national conferences related to improving instruction in social studies.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	All professional staff
Use of On-Line Resources	Web based technology resources will be provided for curriculum enrichment and intervention.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	Building administrators, School Improvement Coaches, and classroom teachers.
Translation Services	Monroe Middle School will use district translation services when communicating with non-English speaking parents.	Parent Involvement	Tier 1	Monitor	05/29/2015	06/07/2019	$200	Building administrators and student service providers.
Conference Attendance	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state, and national conferences related to improving instruction in language arts.	Professional Learning	Tier 1		09/04/2015	06/07/2019	$5000	All professional staff.

Field Trips	Students will be provided field trip opportunities to enhance and support the various areas of ELA instruction.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$2500	Building instructional staff.
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate tier one instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$7500	School Improvement Coaches
Use of On-Line Resources	Web based technology resources will be provided for curriculum enrichment and intervention.	Technology	Tier 1		09/04/2015	06/07/2019	$3500	classroom teachers.
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate tier one instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$7500	School Improvement Coaches
Conference Attendance	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state, and national conferences related to improving instruction.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	All professional staff.
Leveled Literacy Libraries	Monroe Middle School will promote leveled classroom libraries.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$14000	Building administrators, School Improvement Coaches and ELA teachers.
Use of On-Line Resources	Web based technology resources will be provided for curriculum enrichment and intervention.	Technology	Tier 1	Monitor	09/03/2013	06/10/2015	$3500	Budling adminstrators, School Improvement Coaches, classroom teachers
Use of on-line resources	Web based technology resources will be provided for curriculum enrichment and intervention.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	Building administrators, School Improvement Coaches, and classroom teachers.

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

Mobile Devices	Mobile devices and appropriate science applications will be used for supplemental support.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$75000	Classroom teachers will use mobile devices (i.e. iPods, iPads, tablets, and personal devices) to provide supplementary instruction, monitor student progress, and review assessment results.
Mobile Devices	Mobile devices and appropriate ELA applications will be used for supplemental support.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$75000	Classroom teachers will use mobile devices (i.e. iPods, iPads, tablets, personal devices etc.) to provide supplementary instruction, monitor student progress, and review assessment results

Mobile Devices	Mobile devices and appropriate ELA applications will be used for supplemental support.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$75000	Classroom teachers will use mobile devices (i.e. iPods, iPads, tablets, and personal devices) to provide supplementary instruction, monitor student progress, and review assessment results.
Mobile Devices	Mobile devices and appropriate ELA applications will be used for supplemental support.	Technology	Tier 1	Monitor	09/04/2015	06/07/2019	$75000	Classroom teachers will use mobile devices (i.e. iPods, iPads, tablets, and personal devices) to provide supplementary instruction, monitor student progress, and review assessment results.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	Promote a culture of learning through professional learning communities.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	Building administrators and instructional staff.

Coaching Model	Monroe Middle School will continue to use the coaching model to create a culture of coaching and professional growth.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$70000	School improvement coach and graduation coach.
Teacher-Led PD	Monroe Middle School will promote teacher led professional development in the area of social studies, particularly for targeted instruction and intervention.	Professional Learning	Tier 1	Monitor	09/01/2015	06/07/2019	$3500	Building administrators along with School Improvment Coaches will identify and utilize teacher leaders in the area of professional development for targeted instruction.
Professional Learning Communities	Promote a culture of learning through professional learning communities.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	Building administrators and all professional staff.
Professional Learning Communities	Promote a culture of learning through professional learning communities	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	Building administrators and instructional staff
Teacher-Led PD	Monroe Middle School will promote teacher led professional development in the area of science, particularly for targeted instruction and intervention.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	Building administrators along with School Improvment Coaches will identify and utilize teacher leaders in the area of professional development for targeted instruction

Coaching Model	Monroe Middle School will continue to use the coaching model to create a culture of coaching and professional growth.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$70000	School Improvement Coach and Graduation Coach.
Teacher-Led PD	Monroe Middle School will promote teacher-led professional development across the ELA curriculum, particularly for targeted instruction and interventions.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	Building administrators along with School Improvment Coaches will identify and utilize teacher leaders in the area of professional development for targeted instruction.
Teacher-Led PD	Monroe Middle School will promote teacher-led professional development across the Math curriculum, particularly for targeted instruction and interventions.	Professional Learning	Tier 1	Monitor	09/04/2015	06/07/2019	$3500	Building administrators along with School Improvment Coaches will identify and utilize teacher leaders in the area of professional development for targeted instruction.
Professional Learning Communities	Promote a culture of learning through professional learning communities.	Academic Support Program	Tier 1	Monitor	09/04/2015	06/07/2019	$5000	Building administrators and instructional staff.