School Improvement Plan

Monroe High School

Monroe Public Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

2017-2018 School Improvement Plan

Overview

Plan Name

2017-2018 School Improvement Plan

Plan Description

School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	MHS will increase student achievement in English Language Arts as measured by the Michigan Merit Exam and Local Assessments.	Objectives: 1 Strategies: 4 Activities: 21	Academic	$3200000
2	MHS will increase student achievement in Mathematics as measured by the Michigan Merit Exam and Local Assessements.	Objectives: 1 Strategies: 4 Activities: 21	Academic	$500000
3	MHS will increase student achievement in Science as measured by the Michigan Merit Exam and Local Assessments.	Objectives: 1 Strategies: 4 Activities: 21	Academic	$500000
4	MHS will increase student achievement in Social Studies as measured by the Michigan Merit Exam and Local Assessments.	Objectives: 1 Strategies: 4 Activities: 21	Academic	$500000

Goal 1: MHS will increase student achievement in English Language Arts as measured by the Michigan Merit Exam and Local Assessments.

Measurable Objective 1:

55% of All Students will demonstrate a proficiency in Reading and Evidence-Based Writing. Sub-group proficiency targets for Reading and Evidence-Based Writing are 38% for African-American Students, 43% for Hispanic or Latino Students, 54% for Students of Two or More Races in English Language Arts by 06/01/2018 as measured by a 7% overall increase on the Reading and Evidence-Based Writing PSAT/SAT..

Strategy 1:

Targeted Instruction - Use data to improve student achievement for English Language Arts for all students, including subgroup populations. Use data and progress monitoring to differentiate and drive instruction so all students achieve profiency in essential course outcomes. Data may include student achievement trends and demographic and background data.

Category: Learning Support Systems

Research Cited: Marzano (2013). Vocabulary for the Common Core

Wiggins, McTighe (2011). The Understanding by Design Guide to Creating High-Quality Units

McTighe (2013). Essential Questions: Opening Doors to Student Understanding

Ritchhart (2011). Making Thinking Visible

Lemov (2010). Teach Like a Champion

Marzano (2009). Formative Assessment & Standards Based Grading

O'Connor (2009) How to Grade for Learning

Moss, Brookhart (2012) Learning Targets: Helping Students Aim for Understanding in Today's Lesson

Wiggins & McTighe, (2011). The Understanding by Design Guide to Creating High-Quality Units, 2nd Edition.

Wiggins & McTighe, (2005). Understanding by Design, Expanded 2nd Edition.

Sanchez,(2008). A Brain-Based Approach to Closing the Achievement Gap.

Marzano, (2007). The Art & Science of Teaching.

Marzano, (2004). Classroom Instruction that Works.

Tomlinson (1999). The Differentiated Classroom.

Blankstein (2008). Failure is Not an Option.

DuFour, (1998). Professional Learning Communities at Work.

Schmoker, (1999). Results -The Key to Continuous School Improvement.

Marzano, (2003). What Works in Schools.

DuFour, (2004). Whatever It Takes.

DuFour, (2005). On Common Ground.

DuFour, (2006). Learning by Doing.

Schmoker, (2006). Results Now.

Reeves, (2007). Ahead of the Curve.

DuFour, (2008). Revisiting Professional Learning Communities at Work.

Buffum, Mattos, Weber, (2009). Pyramid Response to Intervention.

Wahlstrom, (2002). Assess for success: Designing and using high quality paper-and-pencil tests (Successline SMART strategies series).

Daggett, (2004). America's Most Successful High Schools: What Makes them Work.

Jensen, (2009). Teaching with Poverty in Mind.

Tier: Tier 1

Activity - Data-Driven Instruction/Focus on Student Growth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect data to inform instructional decision-making, including intervention and enrichment. Data may come from formative and summative assessments, PSAT/SAT, unit pre- and post-tests, and other evidence of student learning. Each department/content team will conduct large-group data studies one time per trimester, and small-group data studies biweekly.	Direct Instruction, Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Multi-Tiered System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Technology, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Cross-Curricular Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate meaningful, relevant, and engaging reading and writing experiences in all content areas to develop a culture of literacy. Cross-curriculuar literacy strategies will include the development of classroom libraries (starting this year in our ELA and Science classrooms), and the use of close reading strategies in all content areas. Staff will be trained to incorporate strategies that increase literacy in all content areas. A new cohort of staff will attend Reading Apprenticeship Training (RAD), bringing the number of trained staff up to 25+.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Strategy 2:

Increase Family Engagement - Building staff will partner with parents and families for the purpose of improving student achievement. Monroe High School will invite parents into the learning community and educate families about school curriculum, goals, and resources available to support student achievement. An effort will be made to increase parent communication.

Category: School Culture

Research Cited: Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized. Also

the resource of School, Family, and Community Partnerships by Joyce Epstein was used.

Tier: Tier 1

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with parents and families through a variety of means to engage stakeholders in the learning community. Communication methods may include the following: school website and social media platforms, the School Messenger system (phone calls, emails, and text messages), PowerSchool, report card comments about student learning (mid- and end-of-trimester), parent-teacher conferences, IEP conferences, the electronic marquee, and individual teacher websites.	Parent Involvement	Tier 1	Monitor	09/07/2016	06/14/2019	$0	General Fund	Communications staff, building administrators, classroom teachers

Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop parent partnerships and involve families in decision-making and positive school culture at Monroe High School by inviting parents to participate in school-related events and committees when possible. Opportunities for parent involvement may include task team and committee work, the AIM mentor program, the Trojan Pride Card program, volunteering at school dances and activities, etc.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	No Funding Required	Building administration

Activity - Community Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue hosting a variety of community events for students and families in the Monroe High School community. Events include (but are not limited to) Orientation, Registration, Advanced Placement course information nights, 8th Grade Open House, Decision Day, Senior Awards Night, music and drama performances, athletic events, school dances, and commencement. These events are an opportunity to build positive culture, to inform families about opportunities at Monroe High School, and to provide parents with tools to help their students succeed.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	Other	All staff

Activity - Student Service Provider Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Parent Involvement	Tier 2	Monitor	09/08/2016	06/14/2019	$0	Section 31a	Building principal, Student Service Provider team

Activity - Parent Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide parents with resources and tools to assist in student achievement. The school website has a dedicated section for each of the 5 major content areas. These resources include Khan Academy, reading strategies for English, College Board parent action plans, and more.	Parent Involvement		Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Strategy 3:

Integrate Available Technology into Classroom Instruction - Instructional staff will use technology available from the district and through supplemental resources to support instruction and increase achievement in English Language Arts. Staff will be encouraged to explore ways to integrate new technologies into instructional plans and to use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of ELA. Use of technology for professional development and professional collaboration will also be encouraged and supported.

Category: Technology

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier: Tier 1

Activity - Online/Blended Learning Platforms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support and encourage the use of online and blended learning platforms for all subject areas. Platform such as Google classroom are used by many teachers in the school.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Classroom teachers, with the support of coaches and building adminstration

Activity - Technology Committe Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Technology committee members support teachers with technology tips and are available for plan-teach-debrief with interested staff. There are also six chrome captains trained at the high school whose primary responsibility is to aid individual teachers in 1:1 integration of chrome book devices for 2017-2018 year. Technology committee members will be leaders in professional development for 2017-2018 school year.	Technology	Tier 1		09/07/2016	06/14/2019	$0	No Funding Required	Administrators, coaches, classroom teachers

Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use online resources to provide instructional support, intervention, and credit recovery opportunities. Online resources may include Google Apps for Education, research tools (e.g. Michigan eLibrary databases), TurnItIn, E2020, and other web-based technology resources.	Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	Administrators, coaches, interventionists, and classroom teachers

Activity - Virtual High School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue operation of the Monroe Virtual High School, providing an online option for coursework and graduation.	Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$200000	General Fund	Central administration, building administration, Monroe Virtual High School teachers

Activity - 24:7 with Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have 1:1 ratio of Chrome book devices for 2017-2018 year. Wi-Fi has been updated to support the technology.	Technology	Tier 1	Getting Ready	09/07/2016	06/14/2019	$3000000	General Fund	All staff

Strategy 4:

Promote a Positive School Climate - Promote a positive school climate, focused on learning, where students and staff accept and value cultural differences as an important part of the learning process.

Category: School Culture

Research Cited: The work being done in this area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A Critical Review - Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier: Tier 1

Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide an opportunity for relationship building and academic support during twice weekly Trojan Family Time.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Building administration, classroom teachers

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of opportunities for mentoring for students and staff to participate in mentoring programs. Mentoring programs may include Allies in Monroe (AIM), Trojan Mentor program for incoming freshmen, content coaching, new teacher mentoring, etc.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Student Service Provider Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Behavioral Support Program, Parent Involvement	Tier 2		09/07/2016	06/14/2019	$0	Section 31a	Building principal, Student Service Provider team

Activity - Career and College-Going Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all students with career- and college-related activities and opportunities for post-secondary planning. Activities may include Decision Day, college visits, the MHS Career and College Fair, job shadowing, college pennant displays, and more.	Career Preparation/Orientation	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Multi-Tiered System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions). | Academic Support Program, Behavioral Support Program | Tier 2 | | 09/07/2016 | 06/14/2019 | $0 | No Funding Required | All staff |

Activity - Collaborative Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a culture of collaboration. Opportunities for collaboration will include content teams, department teams, co-teaching teams, new teacher mentoring, and plan-teach-debrief coaching. Teachers in each content area have a common planning to support this collaboration for 2017-2018 year.	Teacher Collaboration		Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Extracurricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with a variety of extra-curriculuar activities to foster a positive school culture, including a variety of athletic opportunities and clubs.	Extra Curricular		Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Curricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with a variety of curricular opportunities during the school day to promote a positive school culture. Opportunities may include PPI, Character Leadership & Development courses, Student Council, music and drama programs, etc.	Direct Instruction			09/07/2016	06/14/2019	$0	No Funding Required	All staff

Goal 2: MHS will increase student achievement in Mathematics as measured by the Michigan Merit Exam and Local Assessements.

Measurable Objective 1:

30% of All Students will demonstrate a proficiency in Mathematics. Sub-group proficiency targets for Mathematics are 18% for African-American Students, 22% for Hispanic or Latino Students, 34% for Students of Two or More Races in Mathematics by 06/01/2018 as measured by a 10% overall increase on the Mathematics PSAT/SAT..

Strategy 1:

Targeted Instruction - Use data to improve student achievement for English Language Arts for all students, including subgroup populations. Use data and progress monitoring to differentiate and drive instruction so all students achieve profiency in essential course outcomes. Data may include student achievement trends and demographic and background data.

Category: Learning Support Systems

Research Cited: Marzano (2013). Vocabulary for the Common Core

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McTighe (2013). Essential Questions: Opening Doors to Student Understanding

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Lemov (2010). Teach Like a Champion

Marzano (2009). Formative Assessment & Standards Based Grading

O'Connor (2009) How to Grade for Learning

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Marzano, (2004). Classroom Instruction that Works.

Tomlinson (1999). The Differentiated Classroom.

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DuFour, (1998). Professional Learning Communities at Work.

Schmoker, (1999). Results -The Key to Continuous School Improvement.

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DuFour, (2005). On Common Ground.

DuFour, (2006). Learning by Doing.

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Reeves, (2007). Ahead of the Curve.

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Daggett, (2004). America's Most Successful High Schools: What Makes them Work.

Jensen, (2009). Teaching with Poverty in Mind.

Tier:

Activity - Data-Driven Instruction/Focus on Student Growth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect data to inform instructional decision-making, including intervention and enrichment. Data may come from formative and summative assessments, PSAT/SAT, unit pre- and post-tests, and other evidence of student learning.	Direct Instruction, Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Multi-Tiered System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Cross-Curricular Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate meaningful, relevant, and engaging reading and writing experiences in all content areas to develop a culture of literacy. Cross-curriculuar literacy strategies will include the development of classroom libraries (starting this year in our ELA and Science classrooms), and the use of close reading strategies in all content areas. Staff will be trained to incorporate strategies that increase literacy in all content areas. A new cohort of staff will attend Reading Apprenticeship Training (RAD), bringing the number of trained staff up to 25+	Direct Instruction, Professional Learning	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Strategy 2:

Increase Family Engagement - Building staff will partner with parents and families for the purpose of improving student achievement. Monroe High School will invite parents into the learning community and educate families about school curriculum, goals, and resources available to support student achievement. An effort will be made to increase parent communication.

Category: School Culture

Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized. Also the resource of School, Family, and Community Partnerships by Joyce Epstein was used.

Tier: Tier 1

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with parents and families through a variety of means to engage stakeholders in the learning community. Communication methods may include the following: school website and social media platforms, the School Messenger system (phone calls, emails, and text messages), PowerSchool, report card comments about student learning (mid- and end-of-trimester), parent-teacher conferences, IEP conferences, the electronic marquee, and individual teacher websites.	Parent Involvement	Tier 1		09/07/2016	06/14/2019	$0	General Fund	Communications staff, building administrators, classroom teachers

School Improvement Plan

Monroe High School

Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop parent partnerships and involve families in decision-making and positive school culture at Monroe High School by inviting parents to participate in school-related events and committees when possible. Opportunities for parent involvement may include task team and committee work, the AIM mentor program, the Trojan Pride Card program, volunteering at school dances and activities, etc.	Parent Involvement			09/07/2016	06/14/2019	$0	No Funding Required	Building administration

Activity - Community Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue hosting a variety of community events for students and families in the Monroe High School community. Events include (but are not limited to) Orientation, Registration, Advanced Placement course information nights, 8th Grade Open House, Decision Day, Senior Awards Night, music and drama performances, athletic events, school dances, and commencement. These events are an opportunity to build positive culture, to inform families about opportunities at Monroe High School, and to provide parents with tools to help their students succeed.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	Other	All staff

Activity - Student Service Provider Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	General Fund	Building principal, Student Service Provider team

Activity - Parent Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide parents with resources and tools to assist in student achievement. The school website has a dedicated section for each of the 5 major content areas. These resources include Khan Academy, reading strategies for English, College Board parent action plans, and more.	Parent Involvement		Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Strategy 3:

Integrate Available Technology into Classroom Instruction - Integrate Available Technology into Classroom Instruction - Instructional staff will use technology available from the district and through supplemental resources to support instruction and increase achievement in English Language Arts. Staff will be encouraged to explore

ways to integrate new technologies into instructional plans and to use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of ELA. Use of technology for professional development and professional collaboration will also be encouraged and supported.

Category: Technology

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier: Tier 1

Activity - Online/Blended Learning Platforms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support and encourage the use of online and blended learning platforms for all subject instruction. Platform such as Google classroom are used by many teachers in the school.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Classroom teachers, with the support of coaches and building adminstration

Activity - Technology Support Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology committee members support teachers with technology tips and are available for plan-teach-debrief with interested staff. There are also six chrome captains trained at the high school whose primary responsibility is to aid individual teachers in 1:1 integration of chrome book devices for 2017-2018 year. Technology committee members will be leaders in professional development for 2017-2018 school year.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Administrators, coaches, classroom teachers

Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use online resources to provide instructional support, intervention, and credit recovery opportunities. Online resources may include ALEKS, Google Apps for Education, research tools (e.g. Michigan eLibrary databases), and other web-based technology resources.	Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	Administrators, coaches, interventionists, and classroom teachers

Activity - Virtual High School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Continue operation of the Monroe Virtual High School, providing an online option for coursework and graduation.	Technology	Tier 1		09/07/2016	06/14/2019	$200000	General Fund	Central administration, building administration, Monroe Virtual High School teachers

Activity - 24:7 with technoloy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have 1:1 ratio of Chrome book devices for 2017-2018 year. Wi-Fi has been updated to support the technology.	Technology	Tier 1	Getting Ready	09/07/2016	06/14/2019	$300000	General Fund	All staff

Strategy 4:

Promote a Positive School Climate - Promote a positive school climate, focused on learning, where students and staff accept and value cultural differences

important part of the learning process

Category: School Culture

Research Cited: The work being done in this area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School

Climate: A Critical Review - Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier: Tier 1

Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide an opportunity for relationship building and academic support during twice weekly Trojan Family Time.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Building administration, classroom teachers

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of opportunities for mentoring for students and staff to participate in mentoring programs. Mentoring programs may include Allies in Monroe (AIM), Trojan Mentor proram for incoming freshmen, content coaching, new teacher mentoring, etc.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Student Service Provider Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning. | Behavioral Support Program, Parent Involvement | Tier 2 | Monitor | 09/07/2016 | 06/14/2019 | $0 | Section 31a | Building principal, Student Service Provider team |

Activity - Career and College-Going Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all students with career- and college-related activities and opportunities for post-secondary planning. Activities may include Decision Day, college visits, the MHS Career and College Fair, job shadowing, college pennant displays, and more.	Career Preparation /Orientation	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Multi-Tiered System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a multi-tiered system of supports that moves students Academic through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional), in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Collaborative Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a culture of collaboration and culture. Opportunities for Teacher collaboration will include content teams, department teams, co- Collaborati teaching teams, new teacher mentoring, and plan-teach-debrief on coaching. Teachers in each content area have a common planning to support this collaboration for 2017-2018 year.	Teacher Collaboration		Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Extracurricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with a variety of extra-curriculuar activities to Extra foster a positive school culture, including a variety of athletic opportunities and clubs.	Extra Curricular		Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Curricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Provide students with a variety of curricular opportunities during the school day to promote a positive school culture. Opportunities may include PPI, Character Leadership & Development courses, Student Council, music and drama programs, etc.	Direct Instruction	Tier 1	Monitor	09/07/2016	06/14/2019	$0		No Funding Required	All staff

Goal 3: MHS will increase student achievement in Science as measured by the Michigan Merit Exam and Local Assessments.

Measurable Objective 1:

30% of All Students will demonstrate a proficiency in Science. Sub-group proficiency targets are 12% for African-American Students, 13% for Hispanic or Latino Students, and 13% of Students of 2 or More Races in Science by 06/01/2018 as measured by a 7% increase on the Michigan Merit Exam..

Strategy 1:

Targeted Instruction - Use data to improve student achievement for English Language Arts for all students, including subgroup populations. Use data and progress monitoring to differentiate and drive instruction so all students achieve profiency in essential course outcomes. Data may include student achievement trends and demographic and background data.

Category: Learning Support Systems

Research Cited: Marzano (2013). Vocabulary for the Common Core

Wiggins, McTighe (2011). The Understanding by Design Guide to Creating High-Quality Units

McTighe (2013). Essential Questions: Opening Doors to Student Understanding

Ritchhart (2011). Making Thinking Visible

Lemov (2010). Teach Like a Champion

Marzano (2009). Formative Assessment & Standards Based Grading

O'Connor (2009) How to Grade for Learning

Moss, Brookhart (2012) Learning Targets: Helping Students Aim for Understanding in Today's LessonWiggins & McTighe, (2011). The Understanding by Design Guide to Creating High- Quality Units, 2nd Edition.

Wiggins & McTighe, (2005). Understanding by Design, Expanded 2nd Edition.

Sanchez,(2008). A Brain-Based Approach to Closing the Achievement Gap.

Marzano, (2007). The Art & Science of Teaching.

Marzano, (2004). Classroom Instruction that Works.

Tomlinson (1999). The Differentiated Classroom.

Blankstein (2008). Failure is Not an Option.

DuFour, (1998). Professional Learning Communities at Work.

Schmoker, (1999). Results -The Key to Continuous School Improvement.

Marzano, (2003). What Works in Schools.

DuFour, (2004). Whatever It Takes.

DuFour, (2005). On Common Ground.

DuFour, (2006). Learning by Doing.

Schmoker, (2006). Results Now.

Reeves, (2007). Ahead of the Curve.

DuFour, (2008). Revisiting Professional Learning Communities at Work.

Buffum, Mattos, Weber, (2009). Pyramid Response to Intervention.

Tier:

Activity - Data-Driven Instruction/Focus on Student Growth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect data to inform instructional decision-making, including intervention and enrichment. Data may come from formative and summative assessments, PSAT/SAT, unit pre- and post-tests, and other evidence of student learning.	Direct Instruction, Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Multi-Tiered System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Cross-Curricular Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate meaningful, relevant, and engaging reading and writing experiences in all content areas to develop a culture of literacy. Cross-curriculuar literacy strategies will include the development of classroom libraries (starting this year in our ELA and Science classrooms), and the use of close reading strategies in all content areas. Staff will be trained to incorporate strategies that increase literacy in all content areas. A new cohort of staff will attend Reading Apprenticeship Training (RAD), bringing the number of trained staff up to 25+	Direct Instruction, Professional Learning	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Strategy 2:

Increase Family Engagement - Building staff will partner with parents and families for the purpose of improving student achievement. Monroe High School will invite

parents into the learning community and educate families about school curriculum, goals, and resources available to support student achievement. An effort will be made to increase parent communication.

Category: School Culture

Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized. Also the resource of School, Family, and Community Partnerships by Joyce Epstein was used.

Tier: Tier 1

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with parents and families through a variety of means to engage stakeholders in the learning community. Communication methods may include the following: school website and social media platforms, the School Messenger system (phone calls, emails, and text messages), PowerSchool, report card comments about student learning (mid- and end-of-trimester), parent-teacher conferences, IEP conferences, the electronic marquee, and individual teacher websites.	Parent Involvement	Tier 1	Monitor	09/07/2016	06/14/2019	$0	General Fund	Communications staff, building administrators, classroom teachers

Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop parent partnerships and involve families in decision-making and positive school culture at Monroe High School by inviting parents to participate in school-related events and committees when possible. Opportunities for parent involvement may include task team and committee work, the AIM mentor program, the Trojan Pride Card program, volunteering at school dances and activities, etc.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	No Funding Required	Building administration

Activity - Community Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue hosting a variety of community events for students and families in the Monroe High School community. Events include (but are not limited to) Orientation, Registration, Advanced Placement course information nights, 8th Grade Open House, Decision Day, Senior Awards Night, music and drama performances, athletic events, school dances, and commencement. These events are an opportunity to build positive culture, to inform families about opportunities at Monroe High School, and to provide parents with tools to help their students succeed.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	Other	All staff

Activity - Student Service Provider Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	Section 31a	Building principal, Student Service Provider team

Activity - Parent Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide parents with resources and tools to assist in student achievement. The school website has a dedicated section for each of the 5 major content areas. These resources include Khan Academy, reading strategies for English, College Board parent action plans, and more.	Parent Involvement	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Strategy 3:

Integrate Available Technology into Classroom Instruction - Integrate Available Technology into Classroom Instruction - Instructional staff will use technology available from the district and through supplemental resources to support instruction and increase achievement in English Language Arts. Staff will be encouraged to explore ways to integrate new technologies into instructional plans and to use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of ELA. Use of technology for professional development and professional collaboration will also be encouraged and supported.

Category: Technology

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier: Tier 1

Activity - Online/Blended Learning Platforms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support and encourage the use of online and blended learning platforms for all subject instruction. Platform such as Google classroom are used by many teachers in the school.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Classroom teachers, with the support of coaches and building adminstration

Activity - Technology Support Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology committee members support teachers with technology tips and are available for plan-teach-debrief with interested staff. There are also six chrome captains trained at the high school whose primary responsibility is to aid individual teachers in 1:1 integration of chrome book devices for 2017-2018 year. Technology committee members will be leaders in professional development for 2017-2018 school year.	Technology	Tier 1		09/07/2016	06/14/2019	$0	No Funding Required	Administrators, coaches, classroom teachers

Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use online resources to provide instructional support, intervention, and credit recovery opportunities. Online resources may include STEMScope, Google Apps for Education, research tools (e.g. Michigan eLibrary databases), TurnItIn, E2020, and other web-based technology resources.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Administrators, coaches, interventionists, and classroom teachers

Activity - Virtual High School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue operation of the Monroe Virtual High School, providing an online option for coursework and graduation.	Technology	Tier 1	Monitor	09/07/2016	06/01/2019	$200000	General Fund	Central administration, building administration, Monroe Virtual High School teachers

Activity - 24:7 with technoloy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have 1:1 ratio of Chrome book devices for 2017-2018 year. Wi-Fi has been updated to support the technology.	Technology	Tier 1	Getting Ready	09/07/2016	06/14/2019	$300000	General Fund	All staff

Strategy 4:

Promote a Positive School Climate - Promote a positive school climate, focused on learning, where students and staff accept and value cultural differences important part of the learning process.

Category: School Culture

Research Cited: The work being done in this area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School Climate: A Critical Review - Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier: Tier 1

Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide an opportunity for relationship building and academic support during twice weekly Trojan Family Time.	Behavioral Support Program	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Building administration, classroom teachers

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of opportunities for mentoring for students and staff to participate in mentoring programs. Mentoring programs may include Allies in Monroe (AIM), Trojan Mentor prorams for incoming freshmen, content coaching, new teacher mentoring, etc.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Student Service Provider Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Behavioral Support Program, Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Career and College-Going Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all students with career- and college-related activities and opportunities for post-secondary planning. Activities may include Decision Day, college visits, the MHS Career and College Fair, job shadowing, college pennant displays, and more.	Career Preparation /Orientation	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Multi-Tiered System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Establish a multi-tiered system of supports that moves students Academic through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional), in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	Section 31a	All staff

Activity - Collaborative Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a culture of collaboration and culture. Opportunities for Teacher collaboration will include content teams, department teams, co- Collaborati teaching teams, new teacher mentoring, and plan-teach-debrief on coaching.Teachers in each content area have a common planning to support this collaboration for 2017-2018 year.	Teacher Collaboration	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Extracurricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with a variety of extra-curriculuar activities to foster a positive school culture, including a variety of athletic opportunities and clubs.	Extra Curricular	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Curricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with a variety of curricular opportunities during the school day to promote a positive school culture. Opportunities may include PPI, Character Leadership & Development courses, Student Council, music and drama programs, etc.	Direct Instruction	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Goal 4: MHS will increase student achievement in Social Studies as measured by the Michigan Merit Exam and Local Assessments.

Measurable Objective 1:

47% of All Students will demonstrate a proficiency   in Social Studies. Sub-group proficiency targets are 20% for African-American Students, 29% for Hispanic or Latino Students, and 40% for Students of 2 or More Races in Social Studies by 06/01/2018 as measured by a 6% increase in Social Studies on the Michigan Merit Exam..

Strategy 1:

Targeted Instruction - Use data to improve student achievement for English Language Arts for all students, including subgroup populations. Use data and progress monitoring to differentiate and drive instruction so all students achieve profiency in essential course outcomes. Data may include student achievement trends and demographic and background data.

Category: Learning Support Systems

Research Cited: Marzano (2013). Vocabulary for the Common Core

Wiggins, McTighe (2011). The Understanding by Design Guide to Creating High-Quality Units

McTighe (2013). Essential Questions: Opening Doors to Student Understanding

Ritchhart (2011). Making Thinking Visible

Lemov (2010). Teach Like a Champion

Marzano (2009). Formative Assessment & Standards Based Grading

O'Connor (2009) How to Grade for Learning

Moss, Brookhart (2012) Learning Targets: Helping Students Aim for Understanding in Today's Lesson

Wiggins & McTighe, (2011). The Understanding by Design Guide to Creating High-
Quality Units, 2nd Edition.

Wiggins & McTighe, (2005). Understanding by Design, Expanded 2nd Edition.

Sanchez,(2008). A Brain-Based Approach to Closing the Achievement Gap.

Marzano, (2007). The Art & Science of Teaching.

Marzano, (2004). Classroom Instruction that Works.

Tomlinson (1999). The Differentiated Classroom.

Blankstein (2008). Failure is Not an Option.

DuFour, (1998). Professional Learning Communities at Work.

Schmoker, (1999). Results -The Key to Continuous School Improvement.

Marzano, (2003). What Works in Schools.

DuFour, (2004). Whatever It Takes.

DuFour, (2005). On Common Ground.

DuFour, (2006). Learning by Doing.

Schmoker, (2006). Results Now.

Reeves, (2007). Ahead of the Curve.

DuFour, (2008). Revisiting Professional Learning Communities at Work.

Buffum, Mattos, Weber, (2009). Pyramid Response to Intervention.

Wahlstrom, (2002). Assess for success: Designing and using high quality paper-and-pencil tests (Successline SMART strategies series).

Daggett, (2004). America's Most Successful High Schools: What Makes them Work.

Jensen, (2009). Teaching with Poverty in Mind.

Tier: Tier 1

Activity - Data-Driven Instruction/Focus on Student Growth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect data to inform instructional decision-making, including intervention and enrichment. Data may come from formative and summative assessments, PSAT/SAT, unit pre- and post-tests, and other evidence of student learning.	Direct Instruction, Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Multi-Tiered System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Cross-Curricular Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate meaningful, relevant, and engaging reading and writing experiences in all content areas to develop a culture of literacy. Cross-curriculuar literacy strategies will include the development of classroom libraries (starting this year in our ELA and Science classrooms), and the use of close reading strategies in all content areas. Staff will be trained to incorporate strategies that increase literacy in all content areas. A new cohort of staff will attend Reading Apprenticeship Training (RAD), bringing the number of trained staff up to 25+	Direct Instruction, Professional Learning	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Strategy 2:

Increase Family Engagement - Building staff will partner with parents and families for the purpose of improving student achievement. Monroe High School will invite parents into the learning community and educate families about school curriculum, goals, and resources available to support student achievement. An effort will be made to increase parent communication.

Category: School Culture

Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized. Also the resource of School, Family, and Community Partnerships by Joyce Epstein was used.

Tier: Tier 1

Activity - Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with parents and families through a variety of means to engage stakeholders in the learning community. Communication methods may include the following: school website and social media platforms, the School Messenger system (phone calls, emails, and text messages), PowerSchool, report card comments about student learning (mid- and end-of-trimester), parent-teacher conferences, IEP conferences, the electronic marquee, and individual teacher websites.	Parent Involvement	Tier 1	Monitor	09/07/2016	06/14/2019	$0	General Fund	Communications staff, building administrators, classroom teachers

Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop parent partnerships and involve families in decision-making and positive school culture at Monroe High School by inviting parents to participate in school-related events and committees when possible. Opportunities for parent involvement may include task team and committee work, the AIM mentor program, the Trojan Pride Card program, volunteering at school dances and activities, etc.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	No Funding Required	Building administration

Activity - Community Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue hosting a variety of community events for students and families in the Monroe High School community. Events include (but are not limited to) Orientation, Registration, Advanced Placement course information nights, 8th Grade Open House, Decision Day, Senior Awards Night, music and drama performances, athletic events, school dances, and commencement. These events are an opportunity to build positive culture, to inform families about opportunities at Monroe High School, and to provide parents with tools to help their students succeed.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Student Service Provider Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	Section 31a	Building principal, Student Service Provider team

Activity - Parent Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide parents with resources and tools to assist in student achievement. The school website has a dedicated section for each of the 5 major content areas. These resources include Khan Academy, reading strategies for English, College Board parent action plans, and more.	Parent Involvement	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Strategy 3:

Integrate Available Technology into Classroom Instruction - Instructional staff will use technology available from the district and through supplemental resources to

support instruction and increase achievement in English Language Arts. Staff will be encouraged to explore ways to integrate new technologies into instructional plans

and to use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of ELA. Use of technology for professional development and professional collaboration will also be encouraged and supported.

Category: Technology

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier: Tier 1

Activity - Online/Blended Learning Platforms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support and encourage the use of online and blended learning platforms for all subject instruction. Platform such as Google classroom are used by many teachers in the school.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Classroom teachers, with the support of coaches and building administration

Activity - Technology Support Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology committee members support teachers with technology tips and are available for plan-teach-debrief with interested staff. There are also six chrome captains trained at the high school whose primary responsibility is to aid individual teachers in 1:1 integration of chrome book devices for 2017-2018 year. Technology committee members will be leaders in professional development for 2017-2018 school year.	Technology	Tier 1		09/07/2016	06/01/2019	$0	No Funding Required	Administrators, coaches, classroom teachers

Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use online resources to provide instructional support, intervention, and credit recovery opportunities. Online resources may include Google Apps for Education, research tools (e.g. Michigan eLibrary databases), TurnItIn, E2020, and other web-based technology resources.	Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	Administrators, coaches, interventionists, and classroom teachers

Activity - Virtual High School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Continue operation of the Monroe Virtual High School, providing an online option for coursework and graduation.	Technology	Tier 1		09/07/2016	06/14/2019	$200000	General Fund	Central administration, building administration, Monroe Virtual High School teachers

Activity - 24:7 with technoloy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have 1:1 ratio of Chrome book devices for 2017-2018 year. Wi-Fi has been updated to support the technology.	Technology	Tier 1	Getting Ready	09/07/2016	06/01/2019	$300000	General Fund	All staff

Strategy 4:

Promote a Positive School Climate - Promote a positive school climate, focused on learning, where students and staff accept and value cultural differences

important part of the learning process.

Category: School Culture

Research Cited: The work being done in this area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School

Climate: A Critical Review - Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier: Tier 1

Activity - Trojan Family Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide an opportunity for relationship building and academic support during twice weekly Trojan Family Time.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	Building administration, classroom teachers

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a variety of opportunities for mentoring for students and staff to participate in mentoring programs. Mentoring programs may include Allies in Monroe (AIM), Trojan Mentor program for incoming freshmen, content coaching, new teacher mentoring, etc.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Student Service Provider Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning. | Behavioral Support Program, Parent Involvement | Tier 2 | Monitor | 09/07/2016 | 06/14/2019 | $0 | Section 31a | Building principal, Student Service Provider team |

Activity - Career and College-Going Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all students with career- and college-related activities and opportunities for post-secondary planning. Activities may include Decision Day, college visits, the MHS Career and College Fair, job shadowing, college pennant displays, and more.	Career Preparation /Orientation	Tier 1	Implement	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Multi-Tiered System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional), in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center Program (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/01/2019	$0	No Funding Required	All staff

Activity - Collaborative Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a culture of collaboration and culture. Opportunities for collaboration will include content teams, department teams, co-teaching teams, new teacher mentoring, and plan-teach-debrief on coaching.	Teacher Collaboration			09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Extracurricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with a variety of extra-curriculuar activities to foster a positive school culture, including a variety of athletic opportunities and clubs.	Extra Curricular	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity - Curricular Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Provide students with a variety of curricular opportunities during the school day to promote a positive school culture. Opportunities may include PPI, Character Leadership & Development courses, Student Council, music and drama programs, etc.	Direct Instruction	Tier 1	Monitor	09/07/2016	06/14/2019	$0	No Funding Required	All staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Community Events	Continue hosting a variety of community events for students and families in the Monroe High School community. Events include (but are not limited to) Orientation, Registration, Advanced Placement course information nights, 8th Grade Open House, Decision Day, Senior Awards Night, music and drama performances, athletic events, school dances, and commencement. These events are an opportunity to build positive culture, to inform families about opportunities at Monroe High School, and to provide parents with tools to help their students succeed.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	All staff
Community Events	Continue hosting a variety of community events for students and families in the Monroe High School community. Events include (but are not limited to) Orientation, Registration, Advanced Placement course information nights, 8th Grade Open House, Decision Day, Senior Awards Night, music and drama performances, athletic events, school dances, and commencement. These events are an opportunity to build positive culture, to inform families about opportunities at Monroe High School, and to provide parents with tools to help their students succeed.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	All staff
Community Events	Continue hosting a variety of community events for students and families in the Monroe High School community. Events include (but are not limited to) Orientation, Registration, Advanced Placement course information nights, 8th Grade Open House, Decision Day, Senior Awards Night, music and drama performances, athletic events, school dances, and commencement. These events are an opportunity to build positive culture, to inform families about opportunities at Monroe High School, and to provide parents with tools to help their students succeed.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	All staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Resources	Provide parents with resources and tools to assist in student achievement. The school website has a dedicated section for each of the 5 major content areas. These resources include Khan Academy, reading strategies for English, College Board parent action plans, and more.	Parent Involvement	Tier 1	Implement	09/07/2016	06/14/2019	$0	All staff
Cross-Curricular Literacy	Incorporate meaningful, relevant, and engaging reading and writing experiences in all content areas to develop a culture of literacy. Cross-curriculuar literacy strategies will include the development of classroom libraries (starting this year in our ELA and Science classrooms), and the use of close reading strategies in all content areas. Staff will be trained to incorporate strategies that increase literacy in all content areas. A new cohort of staff will attend Reading Apprenticeship Training (RAD), bringing the number of trained staff up to 25+	Direct Instruction, Professional Learning	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Data-Driven Instruction/Focus on Student Growth	Collect data to inform instructional decision-making, including intervention and enrichment. Data may come from formative and summative assessments, PSAT/SAT, unit pre- and post-tests, and other evidence of student learning.	Direct Instruction, Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Use of Online Resources	Use online resources to provide instructional support, intervention, and credit recovery opportunities. Online resources may include ALEKS, Google Apps for Education, research tools (e.g. Michigan eLibrary databases), and other web-based technology resources.	Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	Administrators, coaches, interventionists, and classroom teachers
Trojan Family Time	Provide an opportunity for relationship building and academic support during twice weekly Trojan Family Time.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/07/2016	06/14/2019	$0	Building administration, classroom teachers
Collaborative Culture	Develop a culture of collaboration and culture. Opportunities for Teacher collaboration will include content teams, department teams, co- Collaborative teaching teams, new teacher mentoring, and plan-teach-debrief on coaching.Teachers in each content area have a common planning to support this collaboration for 2017-2018 year.	Teacher Collaboration	Tier 1	Implement	09/07/2016	06/14/2019	$0	All staff

Parent Partnerships	Develop parent partnerships and involve families in decision- making and positive school culture at Monroe High School by inviting parents to participate in school-related events and committees when possible. Opportunities for parent involvement may include task team and committee work, the AIM mentor program, the Trojan Pride Card program, volunteering at school dances and activities, etc.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	Building administration
Career and College-Going Culture	Provide all students with career- and college-related activities and opportunities for post-secondary planning. Activities may include Decision Day, college visits, the MHS Career and College Fair, job shadowing, college pennant displays, and more.	Career Preparation /Orientation	Tier 1	Implement	09/07/2016	06/14/2019	$0	All staff
Curricular Activities	Provide students with a variety of curricular opportunities during the school day to promote a positive school culture. Opportunities may include PPI, Character Leadership & Development courses, Student Council, music and drama programs, etc.	Direct Instruction			09/07/2016	06/14/2019	$0	All staff
Parent Partnerships	Develop parent partnerships and involve families in decision- making and positive school culture at Monroe High School by inviting parents to participate in school-related events and committees when possible. Opportunities for parent involvement may include task team and committee work, the AIM mentor program, the Trojan Pride Card program, volunteering at school dances and activities, etc.	Parent Involvement			09/07/2016	06/14/2019	$0	Building administration
Trojan Family Time	Provide an opportunity for relationship building and academic support during twice weekly Trojan Family Time.	Behavioral Support Program	Tier 1	Implement	09/07/2016	06/14/2019	$0	Building administration, classroom teachers
Multi-Tiered System of Supports (MTSS)	Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after- school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	All staff
Mentoring	Provide a variety of opportunities for mentoring for students and staff to participate in mentoring programs. Mentoring programs may include Allies in Monroe (AIM), Trojan Mentor prorams for incoming freshmen, content coaching, new teacher mentoring, etc.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff

Parent Resources	Provide parents with resources and tools to assist in student achievement. The school website has a dedicated section for each of the 5 major content areas. These resources include Khan Academy, reading strategies for English, College Board parent action plans, and more.	Parent Involvement	Tier 1	Implement	09/07/2016	06/14/2019	$0	All staff
Parent Resources	Provide parents with resources and tools to assist in student achievement. The school website has a dedicated section for each of the 5 major content areas. These resources include Khan Academy, reading strategies for English, College Board parent action plans, and more.	Parent Involvement		Implement	09/07/2016	06/14/2019	$0	All staff
Trojan Family Time	Provide an opportunity for relationship building and academic support during twice weekly Trojan Family Time.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/07/2016	06/14/2019	$0	Building administration, classroom teachers
Mentoring	Provide a variety of opportunities for mentoring for students and staff to participate in mentoring programs. Mentoring programs may include Allies in Monroe (AIM), Trojan Mentor program for incoming freshmen, content coaching, new teacher mentoring, etc.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Technology Support Committee	Technology committee members support teachers with technology tips and are available for plan-teach-debrief with interested staff. There are also six chrome captains trained at the high school whose primary responsibility is to aid individual teachers in 1:1 integration of chrome book devices for 2017-2018 year. Technology committee members will be leaders in professional development for 2017-2018 school year.	Technology	Tier 1		09/07/2016	06/01/2019	$0	Administrators, coaches, classroom teachers
Extracurricular Activities	Provide students with a variety of extra-curriculuar activities to foster a positive school culture, including a variety of athletic opportunities and clubs.	Extra Curricular	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Online/Blended Learning Platforms	Support and encourage the use of online and blended learning platforms for all subject instruction. Platform such as Google classroom are used by many teachers in the school.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	Classroom teachers, with the support of coaches and building administration

Use of Online Resources	Use online resources to provide instructional support, intervention, and credit recovery opportunities. Online resources may include STEMScope, Google Apps for Education, research tools (e.g. Michigan eLibrary databases), TurnItIn, E2020, and other web-based technology resources.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	Administrators, coaches, interventionists, and classroom teachers
Cross-Curricular Literacy	Incorporate meaningful, relevant, and engaging reading and writing experiences in all content areas to develop a culture of literacy. Cross-curriculuar literacy strategies will include the development of classroom libraries (starting this year in our ELA and Science classrooms), and the use of close reading strategies in all content areas. Staff will be trained to incorporate strategies that increase literacy in all content areas. A new cohort of staff will attend Reading Apprenticeship Training (RAD), bringing the number of trained staff up to 25+	Direct Instruction, Professional Learning	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Curricular Activities	Provide students with a variety of curricular opportunities during the school day to promote a positive school culture. Opportunities may include PPI, Character Leadership & Development courses, Student Council, music and drama programs, etc.	Direct Instruction	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Cross-Curricular Literacy	Incorporate meaningful, relevant, and engaging reading and writing experiences in all content areas to develop a culture of literacy. Cross-curriculuar literacy strategies will include the development of classroom libraries (starting this year in our ELA and Science classrooms), and the use of close reading strategies in all content areas. Staff will be trained to incorporate strategies that increase literacy in all content areas. A new cohort of staff will attend Reading Apprenticeship Training (RAD), bringing the number of trained staff up to 25+	Direct Instruction, Professional Learning	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Trojan Family Time	Provide an opportunity for relationship building and academic support during twice weekly Trojan Family Time.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/07/2016	06/14/2019	$0	Building administration, classroom teachers
Extracurricular Activities	Provide students with a variety of extra-curriculuar activities to foster a positive school culture, including a variety of athletic opportunities and clubs.	Extra Curricular		Implement	09/07/2016	06/14/2019	$0	All staff

Career and College-Going Culture	Provide all students with career- and college-related activities and opportunities for post-secondary planning. Activities may include Decision Day, college visits, the MHS Career and College Fair, job shadowing, college pennant displays, and more.	Career Preparation /Orientation	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Cross-Curricular Literacy	Incorporate meaningful, relevant, and engaging reading and writing experiences in all content areas to develop a culture of literacy. Cross-curriculuar literacy strategies will include the development of classroom libraries (starting this year in our ELA and Science classrooms), and the use of close reading strategies in all content areas. Staff will be trained to incorporate strategies that increase literacy in all content areas. A new cohort of staff will attend Reading Apprenticeship Training (RAD), bringing the number of trained staff up to 25+.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Use of Online Resources	Use online resources to provide instructional support, intervention, and credit recovery opportunities. Online resources may include Google Apps for Education, research tools (e.g. Michigan eLibrary databases), TurnItIn, E2020, and other web-based technology resources.	Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	Administrators, coaches, interventionists, and classroom teachers
Multi-Tiered System of Supports (MTSS)	Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2		09/07/2016	06/14/2019	$0	All staff
Multi-Tiered System of Supports (MTSS)	Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Technology, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	All staff
Extracurricular Activities	Provide students with a variety of extra-curriculuar activities to Extra foster a positive school culture, including a variety of athletic opportunities and clubs.	Extra Curricular		Monitor	09/07/2016	06/14/2019	$0	All staff

Parent Partnerships	Develop parent partnerships and involve families in decision- making and positive school culture at Monroe High School by inviting parents to participate in school-related events and committees when possible. Opportunities for parent involvement may include task team and committee work, the AIM mentor program, the Trojan Pride Card program, volunteering at school dances and activities, etc.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	Building administration
Data-Driven Instruction/Focus on Student Growth	Collect data to inform instructional decision-making, including intervention and enrichment. Data may come from formative and summative assessments, PSAT/SAT, unit pre- and post-tests, and other evidence of student learning.	Direct Instruction, Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Online/Blended Learning Platforms	Support and encourage the use of online and blended learning platforms for all subject instruction. Platform such as Google classroom are used by many teachers in the school.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	Classroom teachers, with the support of coaches and building adminstration
Online/Blended Learning Platforms	Support and encourage the use of online and blended learning platforms for all subject areas. Platform such as Google classroom are used by many teachers in the school.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	Classroom teachers, with the support of coaches and building adminstration
Collaborative Culture	Develop a culture of collaboration and culture. Opportunities for collaboration will include content teams, department teams, co-teaching teams, new teacher mentoring, and plan-teach-debrief on coaching.	Teacher Collaboration			09/07/2016	06/14/2019	$0	All staff
Multi-Tiered System of Supports (MTSS)	Establish a multi-tiered system of supports that moves students Academic through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional), in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	All staff

Career and College-Going Culture	Provide all students with career- and college-related activities and opportunities for post-secondary planning. Activities may include Decision Day, college visits, the MHS Career and College Fair, job shadowing, college pennant displays, and more.	Career Preparation /Orientation	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Technology Support Committee	Technology committee members support teachers with technology tips and are available for plan-teach-debrief with interested staff. There are also six chrome captains trained at the high school whose primary responsibility is to aid individual teachers in 1:1 integration of chrome book devices for 2017-2018 year. Technology committee members will be leaders in professional development for 2017-2018 school year.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	Administrators, coaches, classroom teachers
Parent Partnerships	Develop parent partnerships and involve families in decision-making and positive school culture at Monroe High School by inviting parents to participate in school-related events and committees when possible. Opportunities for parent involvement may include task team and committee work, the AIM mentor program, the Trojan Pride Card program, volunteering at school dances and activities, etc.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	Building administration
Mentoring	Provide a variety of opportunities for mentoring for students and staff to participate in mentoring programs. Mentoring programs may include Allies in Monroe (AIM), Trojan Mentor proram for incoming freshmen, content coaching, new teacher mentoring, etc.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Mentoring	Provide a variety of opportunities for mentoring for students and staff to participate in mentoring programs. Mentoring programs may include Allies in Monroe (AIM), Trojan Mentor program for incoming freshmen, content coaching, new teacher mentoring, etc.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Community Events	Continue hosting a variety of community events for students and families in the Monroe High School community. Events include (but are not limited to) Orientation, Registration, Advanced Placement course information nights, 8th Grade Open House, Decision Day, Senior Awards Night, music and drama performances, athletic events, school dances, and commencement. These events are an opportunity to build positive culture, to inform families about opportunities at Monroe High School, and to provide parents with tools to help their students succeed.	Parent Involvement		Monitor	09/07/2016	06/14/2019	$0	All staff

Curricular Activities	Provide students with a variety of curricular opportunities during the school day to promote a positive school culture. Opportunities may include PPI, Character Leadership & Development courses, Student Council, music and drama programs, etc.	Direct Instruction	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Multi-Tiered System of Supports (MTSS)	Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after- school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	All staff
Student Service Provider Team	Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Behavioral Support Program, Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	All staff
Data-Driven Instruction/Focus on Student Growth	Collect data to inform instructional decision-making, including intervention and enrichment. Data may come from formative and summative assessments, PSAT/SAT, unit pre- and post-tests, and other evidence of student learning. Each department/content team will conduct large-group data studies one time per trimester, and small-group data studies biweekly.	Direct Instruction, Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Collaborative Culture	Develop a culture of collaboration and culture. Opportunities for Teacher collaboration will include content teams, department teams, co- Collaborative teaching teams, new teacher mentoring, and plan-teach-debrief on coaching. Teachers in each content area have a common planning to support this collaboration for 2017-2018 year.	Teacher Collaboration		Implement	09/07/2016	06/14/2019	$0	All staff
Career and College-Going Culture	Provide all students with career- and college-related activities and opportunities for post-secondary planning. Activities may include Decision Day, college visits, the MHS Career and College Fair, job shadowing, college pennant displays, and more.	Career Preparation/Orientation	Tier 1	Implement	09/07/2016	06/14/2019	$0	All staff
Use of Online Resources	Use online resources to provide instructional support, intervention, and credit recovery opportunities. Online resources may include Google Apps for Education, research tools (e.g. Michigan eLibrary databases), TurnItIn, E2020, and other web-based technology resources.	Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	Administrators, coaches, interventionists, and classroom teachers

Extracurricular Activities	Provide students with a variety of extra-curricu</br>activities to foster a positive school culture,</br>including a variety of athletic opportunities and</br>clubs.	Extra</br>Curricular	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Multi-Tiered System of Supports (MTSS)	Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional) in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after- school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	All staff
Online/Blended Learning Platforms	Support and encourage the use of online and blended learning platforms for all subject instruction. Platform such as Google classroom are used by many teachers in the school.	Technology	Tier 1	Implement	09/07/2016	06/14/2019	$0	Classroom teachers, with the support of coaches and building adminstration
Multi-Tiered System of Supports (MTSS)	Establish a multi-tiered system of supports that moves students through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional), in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center Program (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/01/2019	$0	All staff
Technology Committe Support	Technology committee members support teachers with technology tips and are available for plan-teach-debrief with interested staff. There are also six chrome captains trained at the high school whose primary responsibility is to aid individual teachers in 1:1 integration of chrome book devices for 2017-2018 year. Technology committee members will be leaders in professional development for 2017-2018 school year.	Technology	Tier 1		09/07/2016	06/14/2019	$0	Administrators, coaches, classroom teachers
Curricular Activities	Provide students with a variety of curricular opportunities during the school day to promote a positive school culture. Opportunities may include PPI, Character Leadership & Development courses, Student Council, music and drama programs, etc.	Direct Instruction	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff

Parent Resources	Provide parents with resources and tools to assist in student achievement. The school website has a dedicated section for each of the 5 major content areas. These resources include Khan Academy, reading strategies for English, College Board parent action plans, and more.	Parent Involvement		Implement	09/07/2016	06/14/2019	$0	All staff
Data-Driven Instruction/Focus on Student Growth	Collect data to inform instructional decision-making, including intervention and enrichment. Data may come from formative and summative assessments, PSAT/SAT, unit pre- and post-tests, and other evidence of student learning.	Direct Instruction, Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$0	All staff
Collaborative Culture	Develop a culture of collaboration. Opportunities for collaboration will include content teams, department teams, co-teaching teams, new teacher mentoring, and plan-teach-debrief coaching. Teachers in each content area have a common planning to support this collaboration for 2017-2018 year.	Teacher Collaboration		Implement	09/07/2016	06/14/2019	$0	All staff
Technology Support Committee	Technology committee members support teachers with technology tips and are available for plan-teach-debrief with interested staff. There are also six chrome captains trained at the high school whose primary responsibility is to aid individual teachers in 1:1 integration of chrome book devices for 2017-2018 year. Technology committee members will be leaders in professional development for 2017-2018 school year.	Technology	Tier 1		09/07/2016	06/14/2019	$0	Administrators, coaches, classroom teachers

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Service Provider Team	Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	Building principal, Student Service Provider team
Student Service Provider Team	Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	Building principal, Student Service Provider team

Student Service Provider Team	Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Parent Involvement	Tier 2	Monitor	09/08/2016	06/14/2019	$0	Building principal, Student Service Provider team
Student Service Provider Team	Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Behavioral Support Program, Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	Building principal, Student Service Provider team
Student Service Provider Team	Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Behavioral Support Program, Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	Building principal, Student Service Provider team
Student Service Provider Team	Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Behavioral Support Program, Parent Involvement	Tier 2		09/07/2016	06/14/2019	$0	Building principal, Student Service Provider team
Multi-Tiered System of Supports (MTSS)	Establish a multi-tiered system of supports that moves students Academic through increasingly targeted interventions geared toward all aspects of student learning (academic, social, and emotional), in order to ensure that barriers to learning are diminished or removed. Specific Tier 2 interventions may include an after-school tutoring program, the MHS Achievement Center (offering curriculum/credit recovery and literacy/math interventions).	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/07/2016	06/14/2019	$0	All staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

School Improvement Plan
Monroe High School

Parent Communication	Communicate with parents and families through a variety of means to engage stakeholders in the learning community. Communication methods may include the following: school website and social media platforms, the School Messenger system (phone calls, emails, and text messages), PowerSchool, report card comments about student learning (mid- and end-of-trimester), parent-teacher conferences, IEP conferences, the electronic marquee, and individual teacher websites.	Parent Involvement	Tier 1	Monitor	09/07/2016	06/14/2019	$0	Communications staff, building administrators, classroom teachers
24:7 with Technology	Students will have 1:1 ratio of Chrome book devices for 2017-2018 year. Wi-Fi has been updated to support the technology.	Technology	Tier 1	Getting Ready	09/07/2016	06/14/2019	$3000000	All staff
Parent Communication	Communicate with parents and families through a variety of means to engage stakeholders in the learning community. Communication methods may include the following: school website and social media platforms, the School Messenger system (phone calls, emails, and text messages), PowerSchool, report card comments about student learning (mid- and end-of-trimester), parent-teacher conferences, IEP conferences, the electronic marquee, and individual teacher websites.	Parent Involvement	Tier 1	Monitor	09/07/2016	06/14/2019	$0	Communications staff, building administrators, classroom teachers
24:7 with technoloy	Students will have 1:1 ratio of Chrome book devices for 2017-2018 year. Wi-Fi has been updated to support the technology.	Technology	Tier 1	Getting Ready	09/07/2016	06/14/2019	$300000	All staff
Parent Communication	Communicate with parents and families through a variety of means to engage stakeholders in the learning community. Communication methods may include the following: school website and social media platforms, the School Messenger system (phone calls, emails, and text messages), PowerSchool, report card comments about student learning (mid- and end-of-trimester), parent-teacher conferences, IEP conferences, the electronic marquee, and individual teacher websites.	Parent Involvement	Tier 1		09/07/2016	06/14/2019	$0	Communications staff, building administrators, classroom teachers
Parent Communication	Communicate with parents and families through a variety of means to engage stakeholders in the learning community. Communication methods may include the following: school website and social media platforms, the School Messenger system (phone calls, emails, and text messages), PowerSchool, report card comments about student learning (mid- and end-of-trimester), parent-teacher conferences, IEP conferences, the electronic marquee, and individual teacher websites.	Parent Involvement	Tier 1	Monitor	09/07/2016	06/14/2019	$0	Communications staff, building administrators, classroom teachers

24:7 with technoloy	Students will have 1:1 ratio of Chrome book devices for 2017-2018 year. Wi-Fi has been updated to support the technology.	Technology	Tier 1	Getting Ready	09/07/2016	06/14/2019	$300000	All staff
Virtual High School Program	Continue operation of the Monroe Virtual High School, providing an online option for coursework and graduation.	Technology	Tier 1		09/07/2016	06/14/2019	$200000	Central administration, building administration, Monroe Virtual High School teachers
Virtual High School Program	Continue operation of the Monroe Virtual High School, providing an online option for coursework and graduation.	Technology	Tier 1		09/07/2016	06/14/2019	$200000	Central administration, building administration, Monroe Virtual High School teachers
24:7 with technoloy	Students will have 1:1 ratio of Chrome book devices for 2017-2018 year. Wi-Fi has been updated to support the technology.	Technology	Tier 1	Getting Ready	09/07/2016	06/01/2019	$300000	All staff
Virtual High School Program	Continue operation of the Monroe Virtual High School, providing an online option for coursework and graduation.	Technology	Tier 1	Monitor	09/07/2016	06/14/2019	$200000	Central administration, building administration, Monroe Virtual High School teachers
Student Service Provider Team	Provide support to parents and students regarding attendance, post-secondary planning, and developing positive attitudes toward school and learning.	Parent Involvement	Tier 2	Monitor	09/07/2016	06/14/2019	$0	Building principal, Student Service Provider team
Virtual High School Program	Continue operation of the Monroe Virtual High School, providing an online option for coursework and graduation.	Technology	Tier 1	Monitor	09/07/2016	06/01/2019	$200000	Central administration, building administration, Monroe Virtual High School teachers