



# **School Improvement Plan**

**Custer Elementary School**

**Monroe Public Schools**

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## **Custer Elementary 2016.2017**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST.	

# **Title I Schoolwide Diagnostic**



## **Introduction**

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

## **Component 1: Comprehensive Needs Assessment**

### **1. How was the comprehensive needs assessment process conducted?**

Custer Elementary conducted the Comprehensive Needs Assessment by utilizing information from the SPR 40 and student analysis process. In addition parents, students and staff are surveyed. Throughout the school year, Custer conducts professional learning communities when all staff analyzes MSTEP and local assessment data to make decisions about student progress.

### **2. What were the results of the comprehensive needs assessment process? What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?**

Custer has established achievement goals and objectives directly related to the improvement and achievement for sub group populations within the school. The intent to close the achievement gaps for learning in the four content areas is the primary goal..

### **3. How are the school goals connected to priority needs and the needs assessment process? It is clear that a detailed analysis of multiple types of data was conducted to select the goals.**

The data supports that there is a need to improve student levels of achievement in ELA, Math, Science and Social Studies. Specifically a priority of the school is to improve reading achievement in grades K-2. Data is analyzed from MSTEP and local district assessments in all core areas. The data is inputted and utilized in Schoolzilla. The data is used to determine the goals, strategies, and activities in this plan. The percent increase of scores is based on the goal of achieving 85% proficiency.

### **4. How do the goals address the needs of the whole school population? How is special recognition paid to meeting the needs of children who are disadvantaged?**

The goals reflect a need to provide professional development for targeted instruction. Sub group data have been analyzed and targeted through Tier 1 and Tier 2 and Tier 3 instruction. Using best practices during Tier 1 instruction is valuable for all students.

## **Component 2: Schoolwide Reform Strategies**

**1. Describe the strategies in the schoolwide plan which focus on helping ALL students reach the State's standards.**

Professional Development for targeted instruction and technology integration.

**2. Describe how the research-based methods and strategies in the schoolwide plan increase the quality and quantity of instruction (which accelerates and enriches the curriculum).**

PD for targeted instruction.

**3. Describe how the research-based reform strategies in the schoolwide plan align with the findings of the comprehensive needs assessment.**

All four of the School Improvement strategies are vital to a successful program. The four strategies are parent engagement, targeted instruction, technology integration and positive school climate.

**4. Describe the strategies in the schoolwide plan which provide a level of INTERVENTIONS for students who need the most instructional support in all major subgroups participating in the schoolwide program.**

Professional Development for targeted instruction and technology integration are strategies that will support interventions for struggling students. School improvement coaches will work through a plan, teach and debrief cycle with designated teachers. Teams of teachers will reflect on their practice through analyzing informal and formal assessment data, and planning lessons that meet the needs of students. Teachers share students during intervention and enrichment time that is used to focus on specific lacking skills..

**5. Describe how the school determines if these needs of students are being met.**

During School Improvement meetings, common planning and PCL's staff, review and analyze data derived from formal and informal assessments, as well as, local and state assessments.

### Component 3: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes		

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes		

## Component 4: Strategies to Attract Highly Qualified Teachers

### 1. What is the school's teacher turnover rate for this school year?

There is a 13.5% turn over rate for this school year. These reductions were due to either retirement or reduction in teachers.

### 2. What is the experience level of key teaching and learning personnel?

Experience levels of key teaching and learning personnel are from 2-16 years.

### 3. Describe the specific initiatives the SCHOOL has implemented to attract and retain high quality teachers regardless of the turnover rate.

The school has offered a variety of professional development throughout the school year. This summer three online book studies are talking place using Google Classroom. The school also offers a mentorship program that meets once a month to go over a variety of topics. With grade level common planning there are ample time to have collaboration time between team members.

### 4. Describe the specific initiatives the DISTRICT has implemented to attract and retain highly qualified teachers regardless of the turnover rate.

The district has offered job embedded professional development. There are several summer institutes available for teachers to take part in. Teachers are offered SCHEChs for their participation in professional development. There is also a Wellness and Positive Action Committee.

### 5. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate of highly qualified teachers?

Custer had a low turnover rated. Four out of the five teachers left because of retirement.

## Component 5: High Quality and Ongoing Professional Development

**1. Describe the professional learning that the staff will receive that is aligned with the comprehensive needs assessment process and the goals of the school improvement plan.**

School Improvement coaches are available to support teachers. Teachers are able to go to state and local conferences. Custer has professional learning communities where staff comes together to work on professional development topics. Custer is also able to provide on-line learning using Google Classrooms.

**2. Describe how this professional learning is "sustained and ongoing."**

School Improvement Coaches maintain the learning initiated through PLC's.

Label	Assurance	Response	Comment	Attachment
	3. The school's Professional Learning Plan is complete.	Yes		

## Component 6: Strategies to Increase Parental Involvement

**1. Describe how parents are (will be) involved in the design of the schoolwide plan.**

Parent Surveys

PTO meetings with agendas

School Improvement Meetings.

**2. Describe how parents are (will be) involved in the implementation of the schoolwide plan.**

Parent surveys

Parent volunteers in classrooms

Extended Day and evening activities that parents are invited to attend

**3. Describe how parents are (will be) involved in the evaluation of the schoolwide plan.**

Discussion at annual meeting

Label	Assurance	Response	Comment	Attachment
	4. Does the school have a Title I Parent Involvement policy that addresses how the school carries out the required activities of ESEA Section 1118 (c) through (f)?	Yes		Custer Parent Involvement

**5. Describe how the school is carrying out the activities outlined in ESEA Section 1118 (e) 1-5, 14 and (f).**

Parents are invited to attend special activities throughout the day and evening activities.

**6. Describe how the parent involvement component of the schoolwide plan is (will be) evaluated.**

Discussion at the annual meeting.

**7. Describe how the results of the evaluation are (will be) used to improve the schoolwide program.**

Parent suggestions will be evaluated and implemented if appropriate. Parent Liaisons will provide feedback to administration from reflections from conversations with parents.

**8. Describe how the school-parent compact is developed.**

Through committee collaboration that is originated from school improvement strategies.

**9. Describe how the School-Parent Compact is used at elementary-level parent teacher conferences.**

The Compact is shared and discussed with the parents and or guardians at parent teacher conferences.

**10. How is the School-Parent Compact shared with middle school or high school parents (depending on the grade span of the school)?**

Not Applicable

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
	The School's School-Parent Compact is attached.	Yes	Will be attaching	Custer School Compact

**11. Describe how the school provides individual student academic assessment results in a language the parents can understand.**

Translation services are available online

Bilingual teachers are employed throughout the district

Progress reports are available. in a variety of languages

Teacher comments are specific to the students

All forms and documents are available in various languages



## **Component 7: Preschool Transition Strategies**

### **1. In what ways does the school connect with preschool age children more than a once a year visitation to the kindergarten classroom?**

Special education cooperation and communication during the Spring to prepare students and teachers to incoming students.

Kindergarten Orientation takes place in the Spring

Kindergarten Jumpstart takes place in August

Tours available throughout the Summer

Incoming special education students will have their IEP's at Custer

### **2. What types of training does the school provide preschool parents and/or preschool teachers on the skills preschool age children will need when they enter kindergarten?**

Parents are provided literacy and math materials

District operates a structured preschool classroom (Rainbow)

Kindergarten registration and orientation

## **Component 8: Teacher Participation in Making Assessment Decisions**

### **1. How do teachers provide their input into the decisions regarding the use of school-based academic assessments?**

District and School based curriculum committees develop common assessments with teacher input

Feedback loop

School surveys

Common planning

School Improvement Meetings

### **2. How are teachers involved in student achievement data analysis for the purpose of improving the academic achievement of all students?**

Through PLCs, School Improvement Team Meetings, Data Study Meetings, and Grade Level Common Planning Meetings, student data is analyzed for the purpose of improving the academic achievement.

## **Component 9: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards**

**1. Describe the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level.**

Schoolzilla is the data management system used by the district. The data is looked at under the Multi-tiered Systems of Support.

**2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?**

Tier 2 interventions at I/E time  
Extended Day activities  
Summer Learning Academy  
Summer Learning Groups

**3. How are students' individual needs being addressed through differentiated instruction in the classroom?**

Tier 1 interventions  
Intervention/Enrichment time  
Curriculum Workshop Model  
Co-teaching  
School Improvement Coaches  
Looping  
Student choice in resources  
Leveled Libraries  
Math Games  
Math Interviews  
Interventionists  
Leveled Literacy Intervention  
Dreambox

## **Component 10: Coordination and Integration of Federal, State and Local Programs and Resources**

**1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals? Include a LIST of the State, local and Federal programs/resources that will be supporting the schoolwide program.**

31s programs: social workers, assistants, school improvement coaches, homeless services, transportation, tutoring, Back Pack Program, reading bags, fuel assistance, clothing assistance

Title 111 services: interventionists, extended day activities, materials, summer support, instructional assistants, translation services

ESL services - general fund

School Nurse, Medical Assistants - general funds

**2. Describe how the school will use the resources from Title I and other State, local and Federal sources to implement the ten required schoolwide components.**

Our school will utilize our resources to provide quality Tier 1, 2 and 3 instruction. Professional Development for targeted instruction will be carried out by Title 1 funded School Improvement Coaches. Teachers will be assisted in technology integration and analyzing data to provide quality Tier 1 instruction, as well as grouping students with similar needs for interventions. Title 1 funds will be utilized for local, state and national conferences. Interventions will be provided by Title funded supplemental teachers. The coaches will also assist in facilitating conversations for parental engagements. Title 1 funds will be utilized for parent informational meetings and learning celebrations. Title 1 funds will be utilized to purchase technology used to integrate the curriculum. Title 1 funds will also be utilized to purchase material such as Lego Robotic Kits, coding materials, 3D printers, Ozobots, Bluebots, and a variety of other engineering activities used in the Robotics and coding classrooms along with the integration of curriculum in the classrooms.

**3. How does the school coordinate and integrate the following Federal, State and local programs and services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

Opportunity Room

Nutrition awareness via Sodexo

YMCA afterschool programs for fitness and nutrition

Coordination with local shelters (Salvation Army and Sunrise House)

Michigan State University - Family, Health and Nutrition Extension Program

Michigan Model

Head Start

PBS Program

Girls on the Run

Family STEAM MUSEUM

Mentoring Program

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## **Evaluation:**

**1. Describe how the school evaluates, at least annually, the implementation of the schoolwide program.**

Surveys and Student Performance Data

**2. Describe how the school evaluates the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement.**

Professional Learning Communities

Professional Development Opportunities

School Improvement Coaches

School Improvement Team Meetings

Schoolzilla

Common planning

**3. Describe how the school determines whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards.**

Schoolzilla and statewide testing results are available through MI School Data.

**4. What process is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?**

Annual review and updating takes place in Spring of every school year. Data is reviewed, goals and objectives are updated and strategies and activities are used. Progress monitoring process, School Improvement Meetings (building and district level) District Curriculum Committees, Data Study Meetings.

# **Custer Elementary 2016.2017**

## **Overview**

### **Plan Name**

Custer Elementary 2016.2017

### **Plan Description**



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Custer Elementary will show significant growth/improvement in science skills at all levels.	Objectives: 1 Strategies: 4 Activities: 36	Academic	\$830000
2	All students at Custer Elementary will show significant growth/ improvement in mathematics skills at all levels.	Objectives: 1 Strategies: 4 Activities: 31	Academic	\$633000
3	All Students at Custer Elementary will show significant growth/improvement in social studies skills at all levels.	Objectives: 1 Strategies: 4 Activities: 27	Academic	\$555500
4	All students at Custer Elementary will show significant growth/improvement in reading skills, including reading comprehension at all levels.	Objectives: 1 Strategies: 4 Activities: 28	Academic	\$727000
5	All students at Custer Elementary will show significant growth/improvement in writing skills at all levels.	Objectives: 1 Strategies: 4 Activities: 33	Academic	\$596000

## Goal 1: All students at Custer Elementary will show significant growth/improvement in science skills at all levels.

### Measurable Objective 1:

A 7% increase of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency of skills in Science by 06/09/2017 as measured by local and MStep Assessments..

### Strategy 1:

Increase Parent Involvement - Increase Parental Involvement - Custer staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to be a part of the learning community, be knowledgeable about school curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning.)

Category: Science

Research Cited: Current research on parental involvement in education such as DuFour's book Professional Learning Communities At Work were utilized. Also the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier: Tier 1

Activity - PTO Round Table	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold district level parent meetings at least four times annually.	Parent Involvement	Tier 1	Monitor	06/05/2015	06/09/2017	\$0	No Funding Required	District & Building level administration
Activity - Translation services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Use translation services when communicating with non-English speaking parents	Parent Involvement, Technology	Tier 1	Monitor	06/05/2015	06/09/2017	\$1000	General Fund	All building administrators in cooperation with ELL/Title III director in State and Federal Programs Office.
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Activity - Parent Communication/Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue use of various communication with parents regarding the progress of their child and the opportunities for parents to be engaged in the learning process. The forms of communication may include the messaging system, website, social media, and Remind 101. Students will share their progress in learning goals through student-led conferences. Through the district's 24:7 technology initiative and the use of Google Classroom families will have real time pictures of student work.	Parent Involvement, Technology	Tier 1	Monitor	06/05/2015	06/10/2016	\$1000	General Fund	Administration, teachers, students, support staff, and office staff

Activity - Staff Training/Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in ways to assist parents in improving student learning.	Parent Involvement	Tier 1	Monitor	06/05/2015	06/09/2017	\$5000	Title I Part A	Building administrators, teachers, school improvement coaches.

### Strategy 2:

Positive School Climate - Custer Elementary will promote of a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category: Science

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Anitsocial Behavior, Academic Failure and School Climate: A Critical Review Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier: Tier 1

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Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Interventions and Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	06/05/2015	06/09/2017	\$15000	Title I Schoolwide, General Fund	Building Administrators, Dean of Students, student support team, teachers, support staff
Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize cross grade mentoring and buddy programs at all levels.	Behavioral Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building administrators, support staff and teaching staff.
Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue with anti-bullying initiatives that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$3000	General Fund	Teachers, support staff and administrators, both building and central level.
Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote community partnerships to support positive culture.	Community Engagement	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	Central office and building administrators along with teaching staff

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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities at all levels.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$50000	Title II Part A	All professional staff.
Activity - Opportunity Room	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Opportunity Room is a room set up for students to visit with a restorative justice theme.	Parent Involvement, Behavioral Support Program, Community Engagement	Tier 1	Implement	09/07/2016	09/14/2016	\$0	Other	Building Administrator, Student support team
Activity - Opportunity Room Assistant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The assistant will assist in the Opportunity room. She will make calls concerning student attendance records.	Behavioral Support Program	Tier 1		09/07/2016	06/09/2017	\$0	Other	building administrator, student support team

### Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in Science for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff, with the assistance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize SIP coaches with expertise in this content area, professional book study, conference attendance and necessary substitutes.)

Category: Science

Research Cited: Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb) Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

## School Improvement Plan

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(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier: Tier 1

Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	Title I Part A	Classroom teachers, school improvement coaches, and building administrators
Activity - Looping and Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building and central office administrators
Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement four day a week extended day at each elementary that focuses on Science interventions for those students struggling in these areas.	Technology , Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$30000	Title I Part A	Building administrators, teaching staff
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of Science	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$28000	Title I Part A	Building administrators and interventionists
<b>Activity - Teacher Training for Differentiation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$50000	Title I Part A	School Improvement Coaches Building Administrator or teacher leaders
<b>Activity - Project-Based Learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement use of project based learning. (May require supplemental resources such as informational text materials and other hands on instructional materials.)	Technology , Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$5000	Title I Part A	Classroom teachers and encore teachers
<b>Activity - Classroom teaching materials</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Purchase supplemental teaching materials for use with targeted intervention activity in Science.	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$50000	Title I Part A	Title I building administrators and teaching staff
<b>Activity - Interventionists</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Interventionists provide intervention and support in the classroom for students struggling.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$36000	Title I Schoolwide	certified teachers
<b>Activity - Instructional Assistants</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Use a limited number of instructional assistants for supplemental support when appropriate.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$80000	Section 31a	Building Administrators
<b>Activity - Coaching Model</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The school will continue to use a coaching model to create a culture of coaching and professional growth.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$131000	Title I Part A	School Improvement coaches funded by Title I
<b>Activity - Teacher-Led PD</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The school will promote teacher led professional development, particularly for targeted instruction and intervention.	Professional Learning	Tier 1	Implement	09/02/2014	06/09/2017	\$4000	Title I Part A	District and building level administrators along with SIP coaches will identify and utilize teacher leaders in the area of professional development for targeted PD
<b>Activity - Co-Teaching</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>



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Utilize co-teaching and planning instruction between special education teachers and general education teachers as well as general education and general education teachers.	Professional Learning, Academic Support Program	Tier 1	Implement	09/02/2014	06/09/2017	\$0	No Funding Required	Building Administrators, Special Ed Director, general ed classroom teachers, school improvement coaches and special education teachers
<b>Activity - Mobile Device Use</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize mobile devices for classroom progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/02/2014	06/09/2017	\$45000	Title I Schoolwide	Classroom teachers, SI coaches
<b>Activity - Leveled Literacy Intervention</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/09/2017	\$5000	Title I Schoolwide	Building administrators, teachers
<b>Activity - Leveled Literacy Libraries</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize leveled literacy libraries in the form of trade books and online subscriptions to differentiate to meet the needs of all students	Academic Support Program	Tier 2	Monitor	09/02/2014	06/09/2017	\$20000	Title I Part A	Promote leveled classroom libraries in the form of books and online books.
<b>Activity - Conference Attendance and Outside Contracted Services</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## School Improvement Plan

Custer Elementary School

Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts, math, science and social studies and receive professional development from outside contracted service specialists.	Professional Learning		Monitor	09/02/2014	06/09/2017	\$20000	Title I Part A	All professional staff
<b>Activity - STEAM Lab Classroom</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
creating and supplementing a STEAM lab with supplies for engineering and science experiments.	Supplemental Materials, Curriculum Development, Academic Support Program	Tier 1	Implement	06/09/2017	06/09/2017	\$50000	Title I Schoolwide	Building administrators, teachers
<b>Activity - STEAM Lab Classroom Assistant</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The lab assistant will prepare materials for the STEAM lesson. This person will assist with the experiment and then facilitate the clean-up.	Curriculum Development, Other, Academic Support Program	Tier 1		09/07/2016	06/09/2017	\$0	Other	District Assistant

### Strategy 4:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the common core. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students. The district will keep pace with advances in technology and monitor how technology devices are organized within buildings to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices within the classroom will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported.

(Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category: Science

Research Cited: Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

# School Improvement Plan

Custer Elementary School

Tier: Tier 1

Activity - Cloud Technologies for science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing, student growth portfolios and teacher communication in science	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$0	No Funding Required	All elementary teachers with the support of SIP coaches and administrators will implement this activity.

Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobile devices and appropriate applications will be used for supplementary support at the elementary level for the use of inquiry learning, digital portfolios and formative assessment.  Schools: All Schools	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$120000	Title I Part A	Classroom teachers at the elementary will use mobile devices to provide supplementary instruction, monitor student progress, and review assessment

Activity - Student Self-Assessment/Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology for self-assessment/formative assessment in science.	Technology	Tier 1		09/02/2014	06/09/2017	\$0	No Funding Required	All science instructional staff.

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Custer Elementary School

Technology will be used for research in Science project based learning	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	Instructional staff
<b>Activity - Use of Online Resources</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Web based technology resources will be provided for curriculum enhancement, intervention.	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$0	No Funding Required	Instructional staff
<b>Activity - Trial Use of New Technology</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will investigate and use technology in the new science curriculum.	Technology	Tier 2	Implement	09/02/2014	06/09/2017	\$0	No Funding Required	Teachers will enhance instruction and will experiment and document the success of new technology uses in the classroom while using the new science curriculum.
<b>Activity - Student growth portfolios</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will create student growth portfolios by using mobile devices. The use of Cloud technology will house the student artifacts, reflections and goals in science.	Technology , Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$80000	Title I Part A	Teachers, SI coaches, administration

## Goal 2: All students at Custer Elementary will show significant growth/ improvement in mathematics skills at all levels.

### Measurable Objective 1:

A 6% increase of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency of skills in Mathematics by 06/01/2017 as measured by local and MSTEP Assessments..

## School Improvement Plan

Custer Elementary School

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### Strategy 1:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the mathematics common core. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of mathematics. The district will keep pace with advances in technology and monitor how technology devices are organized within buildings to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices within the classroom will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported. (Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category: Mathematics

Research Cited: Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier: Tier 1

Activity - Student Self-Assessment/Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology for self-assessment, self-monitoring and formative assessment in math.	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$0	No Funding Required	teachers
Activity - Trial Use of New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Custer Elementary School

Teacher leaders will investigate and provide trial uses of new technology in math. In fifth and sixth grade classrooms the students will be using their new chrome books all day long.	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$1000	General Fund	Administrators and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiment and document the success of new technology uses in the classroom.
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Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobile devices and appropriate math applications will be used for supplementary support at Custer.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	Title I Schoolwide	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplementary instruction, monitor student progress, and review assessment results.

## School Improvement Plan

Custer Elementary School

Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based technology resources will be provided for curriculum enhancement and intervention.	Technology	Tier 2	Implement	09/08/2015	06/09/2017	\$60000	Title I Part D	building administrators, school improvement coaches and teachers.

Activity - Online Learning Platforms for Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of online learning platforms for math instruction will be supported and encouraged at all levels as a tool for student to student communication, and showing growth in learning.	Technology	Tier 2	Monitor	09/02/2014	06/10/2016	\$0	No Funding Required	Individual classroom teachers with support from school improvement coaches

Activity - Cloud Technologies for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing, storing student growth portfolios, student to student, student to teacher, student to parent, and teacher to teacher communication and collaboration in mathematics.	Technology	Tier 1	Implement	09/02/2014	06/10/2016	\$0	No Funding Required	Teachers, SI coaches, administration

### Strategy 2:

Increase Parental Involvement - Increase Parental Involvement - District staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to

increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning.)

Category: Mathematics

Research Cited: Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized.

## School Improvement Plan

Custer Elementary School

Also, the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier: Tier 1

Activity - Staff Training/Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in ways to assist parents in improving student learning in math.	Parent Involvement	Tier 1	Monitor	09/07/2015	06/09/2017	\$7000	Title I Part A	Building Administrators, teachers and support staff.
Activity - PTO Roundtable	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold district level parent meetings at least four times annually.	Parent Involvement	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Central office administrators
Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use translation services when communicating with non-English speaking parents	Parent Involvement, Technology	Tier 3	Monitor	09/08/2015	06/09/2017	\$1000	Head Start	Building administrators in cooperation with Title III/ State and Federal Programs Director
Activity - Parent Communications/Parent-Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



## School Improvement Plan

Custer Elementary School

Continued use of Honeywell system, email, phone and student-led conferences for parent communication and engagement in the academic growth of students in mathematics.	Parent Involvement, Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Community Relations staff, building administrators, teachers
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### Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in mathematics for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff with the assistance of coaches and other teacher leaders will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize school improvement coaches with expertise in this content area, professional book study, conference attendance and necessary substitutes.)

### Category:

Research Cited: Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb) Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

Tier: Tier 1

Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of project based learning in math.	Technology, Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Classroom teachers

Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# School Improvement Plan

Custer Elementary School

The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Classroom teachers, support staff, school improvement coaches and building administrators
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Activity - Backwards Lesson Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize a backwards design for mathematics lesson planning at all instructional levels.	Technology, Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	School improvement coaches and classroom teachers

Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to use a coaching model to create a culture of coaching and professional growth at Custer.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$150000	Title I Part A	Building administration and school improvement coaches

Activity - Conference Attendance and Outside Contracted Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in mathematics and receive professional development from outside contracted services specialists.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	Title I Part A	All professional staff.

Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Custer Elementary School

Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of mathematics.	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$28000	Title I Part A	Building administrators and classroom teachers
<b>Activity - Extended Day</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement extended day interventions for students not proficient in math.	Technology , Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$15000	Title I Part A	Building administrators
<b>Activity - Teacher Training for Differentiation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning through Professional Learning Communities, school improvement meetings, in-services, contracted professional development services, and state and local conferences.	Professional Learning	Tier 1	Monitor	09/08/2015	06/10/2016	\$50000	Title II Part A	School improvement coaches and administration
<b>Activity - Co-Teaching</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize co-teaching and planning in math instruction between special education teachers and general education teachers as well as general education and general education teachers.	Teacher Collaboration, Policy and Process, Academic Support Program	Tier 1		09/08/2015	06/09/2017	\$0	No Funding Required	Building administrators, Special Education Director, general ed teachers and special ed teachers
<b>Activity - Dreambox</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize the online resource Dreambox at the elementary level to enhance and support math learning.	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$25000	General Fund	All elementary classroom teachers
<b>Activity - Instructional Assistants</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## School Improvement Plan

Custer Elementary School

Use a limited number of instructional assistants for supplemental support in mathematics when appropriate.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$50000	Title I Part A	Building administrators
<b>Activity - Supplemental Teaching Materials</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Purchase supplemental teaching materials for use with targeted intervention activities in mathematics.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$100000	Title I Part A	Title I building administrators and teaching staff.
<b>Activity - Mobile Device Use</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize mobile devices for classroom math progress monitoring, student to student, student to teacher, teacher to teacher collaboration and inquiry based learning.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Classroom teachers, administration, SI coaches
<b>Activity - Social Workers</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
student service providers intervention and support in the classroom for students struggling in math	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$80000	Section 31a	31a funded social worker, administration
<b>Activity - Talk Moves</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will be taught a variety of accountable talk moves.	Academic Support Program	Tier 1	Implement	09/14/2016	06/09/2017	\$0	No Funding Required	school improvement coaches, classroom teachers

### Strategy 4:

Positive School Climate - Each building will promote of a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category:

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Anitsocial Behavior, Academic Failure and School

## School Improvement Plan

Custer Elementary School

Climate: A Critical Review Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier: Tier 1

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$5000	General Fund	Building administrators, support staff and teaching staff

Activity - Anti-bullying initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$3000	General Fund	Building teachers, support staff and administrators along with central office administrators

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote community partnerships to support positive culture	Community Engagement	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Central office administrators along with building administrators and teachers

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Custer Elementary School

Utilize cross grade mentoring and buddy programs at all levels.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building administrators, support staff and teaching staff.
Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$18000	Title I Schoolwide	All professional staff.
Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Title I Part A	administration and teachers

### Goal 3: All Students at Custer Elementary will show significant growth/improvement in social studies skills at all levels.

#### Measurable Objective 1:

A 6% increase of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency of skills in Social Studies by 06/09/2017 as measured by local and M-Step Assessments..

#### Strategy 1:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in social studies. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of social studies. The district will keep pace with advances in technology and monitor how technology devices are organized within buildings to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices within the classroom will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported.

(Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category: Social Studies

## School Improvement Plan

Custer Elementary School

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier: Tier 1

Activity - Trial Use of New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will provide uses of new technology in the school's new 24:7 technology initiative in the area of social studies that can be integrated across the curriculum.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	General Fund	Administration and teaching staff
Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for research in project based learning in social studies and integrated across the curriculum.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Classroom teachers
Activity - Online Learning Platforms for Social Studies Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of online learning platforms for social studies instruction will be supported and encouraged at all levels as a tool for student to student communication.	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	classroom teachers
Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Implement	09/08/2015	06/10/2016	\$30000	Title I Part A	Central office and building administrators along with curriculum committees
Activity - Student Self-Assessment/Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Custer Elementary School

Students will use Google classroom and other Apps on the iPads to demonstrate their knowledge of material.	Technology , Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$5000	Title I Schoolwide	classroom teachers, SI coaches, administration
Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize mobile devices for classroom progress monitoring, student growth portfolios, collaborative lesson planning and inquiry based learning.	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$30000	Title I Schoolwide	classroom teachers
Activity - Cloud Technologies for Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for student growth portfolios, lesson sharing and teacher communication in social studies.	Technology	Tier 2	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	All teachers and coaches

### Strategy 2:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in social studies for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff with the assistance of coaches and other teacher leaders will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize school improvement coaches with expertise in this content area, professional book study, conference attendance and necessary substitutes.)

Category: Social Studies

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier: Tier 1



## School Improvement Plan

Custer Elementary School

Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS model will be utilized for targeted intervention and progress monitoring at all levels. Students will be part of a daily intervention/enrichment block of time where data will be studied to develop future plans.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Classroom teachers, school improvement coaches and building administrators
Activity - Project-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of project and interest based learning in social studies. (May require supplemental informational text materials as well as field trip opportunities.)	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$15000	Title I Schoolwide	Classroom teachers
Activity - Looping and Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building and central office administrators
Activity - Conference Attendance and Outside Contracted Service Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in social studies as well as receive professional development from outside contracted service specialists.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	Title I Schoolwide	Professional staff
Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$150000	Title I Schoolwide	School Improvement Coaches and administration

## School Improvement Plan

Custer Elementary School

Activity - Student Service Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Service Support Team will provide intervention and support in the classroom for students struggling in social studies	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$80000	Section 31a	District funded positions with additional school Title 1 funded hours
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of social studies.	Technology , Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$36000	Title I Schoolwide	Building administrators, interventionists and school improvement coaches
Activity - Mobile Device	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize mobile devices for student growth portfolios, formative assessment, classroom progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$120000	Title I Schoolwide	Classroom teachers
Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize co-teaching and planning in social studies instruction between special education teachers and general education teachers as well as general education and general education teachers.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building administrators, Special Ed Director, general ed teachers, and special ed teachers
Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Custer Elementary School

Use a limited number of instructional assistants for supplemental support in social studies when appropriate.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$30000	Section 31a	Building administrators and teachers
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Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplemental teaching materials for use in social studies intervention activities and curriculum integrations.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$15000	Title I Schoolwide	Title I building administrators and teaching staff.

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities at all levels including outside presenters coming to Custer Elementary.	Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$15000	Title I Part A	Administration, SI coaches, teachers

### Strategy 3:

Positive School Climate - Each building will promote of a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category: Social Studies

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Anitsocial Behavior, Academic Failure and School Climate: A Critical Review Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier: Tier 1

Activity - Anti Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Custer will continue with anti-bullying initiatives that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$500	General Fund	Building teachers, support staff, and administrators along with central office administrators

**School Improvement Plan**

Custer Elementary School

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	General Fund	Building administrators, support staff, Dean of Students and teaching staff
Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize cross grade mentoring and buddy programs at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	Title I Schoolwide	Building administrators and teachers
Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote community partnerships to support positive culture. To also provide knowledge to students of career pathways.	Community Engagement	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building administrators and teachers

**Strategy 4:**

Increase Parental Involvement - District staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning.)

Category: Social Studies

Research Cited: Current research on parental involvement in education such as DuFour's book on professional learning communities was utilized. Also, the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Activity - Parent Partnerships Activity

Tier: Tier 1

## School Improvement Plan

Custer Elementary School

Activity - Parent Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage Family School Partnerships for Conferencing with Parents concerning academics, social/emotional and attendance.	Parent Involvement	Tier 2	Implement	09/02/2014	06/09/2016	\$5000	Title I Schoolwide	Building administrators, teaching staff and students service providers
Activity - P/T Conference/Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will share their progress in learning goals through student-led conferences. Teachers will continue to engage families and share strategies for learning through email, Cloud technology, websites, phone and conferences.	Parent Involvement, Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building administrators and staff
Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use translation services when communicating with non-English speaking parents.	Parent Involvement, Technology	Tier 3	Monitor	09/08/2015	06/09/2017	\$500	Title I Schoolwide	Building administrators and the state and federal program director.
Activity - Staff Training/Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in ways to assist parents in improving student learning in social studies.	Parent Involvement	Tier 1	Monitor	09/08/2015	06/09/2017	\$500	Title I Schoolwide	Building administrators, SI coaches and teachers

**Goal 4: All students at Custer Elementary will show significant growth/improvement in reading skills, including reading comprehension at all levels.**

## School Improvement Plan

Custer Elementary School

### Measurable Objective 1:

A 3% increase of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency of skills in English Language Arts by 06/09/2017 as measured by local and M-Step Assessments..

### Strategy 1:

Increase Parental Involvement - District staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning.)

Category: English/Language Arts

Research Cited: Current research on parental involvement in education such as DuFour's book Professional Learning Communities At Work were utilized. Also the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier: Tier 1

Activity - PTO Roundtable	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold district level parent meetings at least four times annually.	Parent Involvement	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Central office and building administrators

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use translation services when communicating with non-English speaking parents	Parent Involvement, Technology	Tier 3	Monitor	09/08/2015	06/09/2017	\$1000	General Fund	All building administrators in cooperation with ELL/Title III director in State and Federal Programs Office.

## School Improvement Plan

Custer Elementary School

Activity - P/T Conference/Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on curriculum and strategies for learning at parent/teacher conferences. Students will share their progress in learning goals through student-led conferences. Teachers will continue to engage families and share strategies for learning through email, Cloud technology, websites, phone and conferences.	Parent Involvement, Walkthrough	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	classroom teachers, SI coaches and administration
Activity - Staff Training/Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in ways to assist parents in improving student learning.	Parent Involvement	Tier 1	Monitor	09/08/2015	06/09/2017	\$7000	Title I Part A	All administrators and teachers.

### Strategy 2:

Positive School Climate - Each building will promote of a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category: English/Language Arts

Research Cited: Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Antisocial Behavior, Academic Failure and School

Tier: Tier 1

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	General Fund, Title I Schoolwide	Elementary Building Administrators, Dean of Students, teachers, support staff
Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Custer Elementary School

Utilize cross grade mentoring and buddy programs at all levels	Behavioral Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building administrators and teaching staff.
<b>Activity - Anti-Bullying Initiative</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The building will continue with anti-bullying initiatives to build a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$3000	General Fund	Teachers, support staff and administrators, both building and central level.
<b>Activity - Community Partnerships</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Promote community partnerships to support positive culture.	Community Engagement	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Central Office and Building administrators along with teaching staff

### Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in ELA for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff, with the assistance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize content area coaches with expertise in this content area, professional book study, conference attendance and necessary substitutes.)

#### Category:

Research Cited: Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb) Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

SY 2017-2018

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**School Improvement Plan**

Custer Elementary School

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier: Tier 1

Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS model will be utilized for targeted intervention and progress monitoring at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Classroom teachers, school improvement coaches, and building administrators
Activity - Looping and Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building and central office administrators
Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement extended day that focuses on reading and writing interventions for those students struggling in these areas.	Technology , Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$15000	Title I Part A	Building administrators and certified teachers.
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Custer Elementary School

Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of reading and writing.	Technology , Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$28000	Title I Part A	Building administrators and certified teachers
<b>Activity - Teacher Training for Differentiation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning through Professional Learning Communities, School Improvement Meetings, in-services, contracted professional development in-services, and state and local conferences.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$50000	Title II Part A	school improvement coaches and administration
<b>Activity - Project-Based Learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement use of project and interest based learning in ELA. (May require supplemental resources such as informational text materials and other hands on instructional materials.)	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	Title I Schoolwide	Classroom teachers
<b>Activity - Supplemental Teaching Materials</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Purchase supplemental teaching materials for use with targeted intervention activity in ELA.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$40000	Title I Schoolwide	Title I building administrators and teaching staff
<b>Activity - Web based resources</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize web-based resources to supplement and enhance reading instruction at the elementary level	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$8000	Title I Part A	All elementary classroom teachers
<b>Activity - Social Workers</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## School Improvement Plan

Custer Elementary School

Student Service Support Team provide intervention and support in the classroom for students struggling in ELA	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$130000	Section 31a	31a funded social workers and district funded support team members
Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a limited number of instructional assistants for supplemental support ELA when appropriate.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$160000	Title I Part A, Section 31a	Building Administrators
Activity - Coaching Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to use a coaching model to create a culture of coaching and professional growth at Custer.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$150000	Title I Part A	School Improvement Coaches and building administrators funded by Title I and Title II
Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize co-teaching and planning in ELA instruction between special education teachers and general education teachers as well as general education and general education teachers.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building Administrators, Special Ed Director, general ed classroom teachers and special education teachers
Activity - Leveled Literacy Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Custer Elementary School

Continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$5000	Title I Part A	Building administrators, classroom teachers and supplemental teachers
<b>Activity - ELL Tutoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Supplemental tutoring will be provided for ELL students in the area of language arts.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$4000	Title III	Contracted ELL tutors
<b>Activity - Leveled Literacy Libraries</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Promote leveled classroom libraries and provide text sets for small group instruction	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	Title I Part A	Building administrators, SI coaches and teachers
<b>Activity - Conference Attendance and Outside Contracted Services</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	Title I Part A	All professional staff.
<b>Activity - Professional Learning Communities</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Promote a culture of learning through professional learning communities including speakers coming to Custer to facilitate.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$15000	Title I Part A	Administration, teachers, SI coaches

### Strategy 4:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the ELA common core. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students

## School Improvement Plan

Custer Elementary School

in the area of ELA. The district will keep pace with advances in technology and monitor how technology devices are organized within buildings to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices within the classroom will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported. (Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category: English/Language Arts

Research Cited: Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier: Tier 1

Activity - Cloud Technologies for ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for student growth portfolios, lesson sharing and teacher communication in ELA	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	All elementary teachers and school elementary coaches.
Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobile devices and appropriate ELA applications will be used in teaching, learning and progress monitoring at Custer.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$30000	Title I Schoolwide	Classroom teachers, administration, SI coaches
Activity - Student Self-Assessment/Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology for self-assessment, self-monitoring and formative assessment in reading comprehension skills.	Academic Support Program		Monitor	09/08/2015	06/09/2017	\$1000	Title I Part A	teachers, SI coaches

**Goal 5: All students at Custer Elementary will show significant growth/improvement in writing skills at all levels.**

## School Improvement Plan

Custer Elementary School

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### Measurable Objective 1:

A 5% increase of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency of writing skills in English Language Arts by 06/09/2017 as measured by local and M-Step Assessments.

### Strategy 1:

Increase Parental Involvement - District staff will increase parental involvement for the purpose of improving student achievement. This will enable parents to feel part of the learning community, be knowledgeable about school curriculum and goals, and interact with students and staff about learning. In an attempt to minimize transitions, build better relationships and create ownership of student progress, professional staff along with parents, will work together to increase multi-year work with students. (Materials may need to be supplied to parents to assist them with helping their children at home and to participate in various school related activities that promote their understanding of how best to support their child's learning.)

Category: English/Language Arts

Research Cited: Current research on parental involvement in education such as DuFour's book Professional Learning Communities At Work were utilized. Also the resource School, Family and Community Partnerships by Joyce Epstein was utilized.

Tier: Tier 1

Activity - PTO Round Table	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold district level parent meetings at least four times annually.	Parent Involvement	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building Administration and central administration
Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Custer Elementary School

Use translation services when communicating with non-English speaking parents.	Parent Involvement, Technology	Tier 3	Monitor	09/08/2015	06/09/2017	\$1000	General Fund	All building administrators in cooperation with ELL/Title III director in State and Federal Programs Office.
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Activity - P/T Conferences/Parent Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued use of messaging system, social media, email, website, phone calls and student-led parent/teacher for parent communication	Parent Involvement, Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	General Fund	Community Relations staff. building administrators, teachers

### Strategy 2:

Positive School Climate - Each building will promote of a positive school climate where students and staff are accepting of cultural and individual differences and value understanding of these differences as an important part of the learning process.

Category: English/Language Arts

Research Cited: The work being done in the area is based on research of Dr. Marcia McEvoy, in particular her article Anitsocial Behavior, Academic Failure and School Climate: A Critical Review Journal of Emotional and Behavioral Disorders. Dr. McEvoy has also worked in the district training teachers and students in this area.

Tier: Tier 1

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$5000	General Fund	administration, Dean of Students, support staff and teachers

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Custer Elementary School

Utilize cross grade mentoring and buddy programs.	Behavioral Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	teachers and support staff
Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue with anti-bullying initiatives throughout the buildings that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$3000	General Fund	Teachers, counselors and administrators, both building and central level.
Activity - Community Partnership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote community partnerships to support positive culture.	Community Engagement	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Central Office and Building administrators along with teaching staff.

### Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in ELA for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff, with the assistance of coaches and other teacher leaders, will implement routinely scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief process will be emphasized with a focus on best practices and a constructivist approach to learning. (Implementation of this strategy will utilize school improvement coaches with expertise in this content area, professional book study, conference attendance and necessary substitutes.)

Category:

Research Cited: Redefining Staff Development: A Collaborative Model for Teachers and Administrators (Laura Robb)

Pathways: Charting a Course for Professional Learners

(Marjorie Larner)

Learning Along the Way: Professional Development by and for Teachers

(Diane Sweeney)

Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning



# School Improvement Plan

Custer Elementary School

(Charlene Murphy)

Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement

(Richard Dufour)

Tier: Tier 1

Activity - MTSS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS model will be utilized for targeted intervention and progress monitoring at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Classroom teachers, school improvement coaches, and building administrators
Activity - Web-based resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the web-based resources to supplement and enhance writing instruction at the elementary level.	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$8000	Other	All elementary classroom teachers
Activity - Looping and Multi-Year Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building and central office administrators
Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement an extended day that focuses on reading and writing interventions for those students struggling in these areas.	Technology , Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$15000	Section 31a	Building administrators and certified teachers
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of reading and writing.	Technology , Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$25000	Title I Part A	Building Administrators and certified teachers
<b>Activity - Teacher Training for Differentiation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Through Professional Learning Communities and school improvement meetings, inservices,contracted professional development services, and state and local conferences, classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	Title II Part A	District school improvement coaches and administration
<b>Activity - Project-based Learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Implement use of project and interest based learning in ELA. (May require supplemental resources such as informational text materials and other hands on instructional materials.)	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$5000	Title I Part A	Classroom teachers
<b>Activity - Supplemental Teaching Supplies</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Purchase supplemental teaching materials for use with targeted intervention activities in ELA.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$15000	Title I Part A	Title I building administrators and teaching staff
<b>Activity - Student Support Service Team</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Social Workers provide intervention and support in the classroom for students struggling in ELA	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$80000	Section 31a	31a funded student service provider team
<b>Activity - Instructional Assistants</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Use a limited number of instructional assistants for supplemental support in ELA when appropriate.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$50000	Section 31a	Building Administrators
<b>Activity - Coaching Model</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The school will continue to use a coaching model to create a culture of coaching and professional growth at Custer.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$150000	Title I Part A	Building administration and school improvement coaches
<b>Activity - Backwards Design Planning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize a backwards design for ELA lesson planning at all instructional levels.	Technology, Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	school improvement coaches, teachers
<b>Activity - Co-Teaching</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize co-teaching and planning in ELA instruction between special education teachers and general education teachers as well as general education and general education teachers.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Building administrators, Special Ed Director, general ed classroom teachers and special education teachers
<b>Activity - Mobile Device Use</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize mobile devices for student growth portfolios, classroom ELA progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	Classroom teachers
<b>Activity - Leveled Literacy Intervention</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	Title I Part A	Building administrators, teachers, supplemental teachers/interventionists
<b>Activity - ELL Tutoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Supplemental tutoring will be provided for ELL students in the area of language arts.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1000	Title III	Contracted ELL tutors.
<b>Activity - Leveled Literacy Libraries</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Promote leveled classroom libraries and leveled book sets for the building.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$25000	Title I Part A	Building administrators, teachers
<b>Activity - Conference Attendance and Outside Contracted Services</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	Title I Part A	All professional staff
<b>Activity - Professional Learning Communities</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Promote a culture of learning through professional learning communities at all levels.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$30000	Title I Part A	Administration, SI coaches, teacher leaders

### Strategy 4:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the ELA common core. Staff will be encouraged to explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students

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in the area of ELA. The district will keep pace with advances in technology and monitor how technology devices are organized within buildings to enable efficient and appropriate use of these devices. Options for the appropriate use of student owned devices within the classroom will continue to be investigated. Use of technology for professional development and professional collaboration will be encouraged and supported.

(Additional technology related materials may need to be provided to meet specific needs and additional professional development may be required.)

Category: English/Language Arts

Research Cited: Current research related to the use of technology in the classroom. References utilized include Integrating Differentiated Instruction by Design by Carol Ann Tomlinson and The Computer Lab Teacher Survivor Guide by Holly Poteete.

Tier: Tier 1

Activity - Cloud Technologies for ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for student growth portfolios, progress monitoring, lesson sharing and teacher communication in ELA	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	teachers, school improvement coaches and administrators

Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobile devices and appropriate ELA applications will be used for student growth portfolios and supplementary support.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$100000	Title I Part A	Classroom teachers

Activity - Student Self-Assessment/Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology for self-assessment, self-monitoring and formative assessment in ELA.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	No Funding Required	teachers, SI coaches, administration

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for ELA project based learning and curriculum integration.	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	teachers

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Activity - Use of Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bookflix, Brainpop, Storia and other web based technology resources will be provided for curriculum enhancement and intervention.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	General Fund	teachers
Activity - Trial Use of New Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders will investigate and provide use of new apps in ELA. Also, Google classroom will also be use on the Chromebooks.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$2000	General Fund	Administrators and SI coaches
Activity - Online Learning Platforms For ELA Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of online learning platforms for ELA instruction will be supported and encouraged at all levels as a tool for student to student communication and student growth portfolios.	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$0	No Funding Required	administration, teachers and school improvement coaches

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Head Start

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Translation Services	Use translation services when communicating with non-English speaking parents	Parent Involvement, Technology	Tier 3	Monitor	09/08/2015	06/09/2017	\$1000	Building administrators in cooperation with Title III/ State and Federal Programs Director

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Opportunity Room Assistant	The assistant will assist in the Opportunity room. She will make calls concerning student attendance records.	Behavioral Support Program	Tier 1		09/07/2016	06/09/2017	\$0	building administrator, student support team
Opportunity Room	The Opportunity Room is a room set up for students to visit with a restorative justice theme.	Parent Involvement, Behavioral Support Program, Community Engagement	Tier 1	Implement	09/07/2016	09/14/2016	\$0	Building Administrator, Student support team
STEAM Lab Classroom Assistant	The lab assistant will prepare materials for the STEAM lesson. This person will assist with the experiment and then facilitate the clean-up.	Curriculum Development, Other, Academic Support Program	Tier 1		09/07/2016	06/09/2017	\$0	District Assistant

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Web-based resources	Utilize the web-based resources to supplement and enhance writing instruction at the elementary level.	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$8000	All elementary classroom teachers
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### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Research	Technology will be used for ELA project based learning and curriculum integration.	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$0	teachers
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Building and central office administrators
Co-Teaching	Utilize co-teaching and planning in ELA instruction between special education teachers and general education teachers as well as general education and general education teachers.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Building Administrators, Special Ed Director, general ed classroom teachers and special education teachers
Online Learning Platforms for Math Instruction	The use of online learning platforms for math instruction will be supported and encouraged at all levels as a tool for student to student communication, and showing growth in learning.	Technology	Tier 2	Monitor	09/02/2014	06/10/2016	\$0	Individual classroom teachers with support from school improvement coaches
Community Partnerships	Promote community partnerships to support positive culture. To also provide knowledge to students of career pathways.	Community Engagement	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	Building administrators and teachers
Talk Moves	Students will be taught a variety of accountable talk moves.	Academic Support Program	Tier 1	Implement	09/14/2016	06/09/2017	\$0	school improvement coaches, classroom teachers



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Co-Teaching	Utilize co-teaching and planning in ELA instruction between special education teachers and general education teachers as well as general education and general education teachers.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Building administrators, Special Ed Director, general ed classroom teachers and special education teachers
Backwards Lesson Design	Utilize a backwards design for mathematics lesson planning at all instructional levels.	Technology, Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	School improvement coaches and classroom teachers
Co-teaching	Utilize co-teaching and planning in social studies instruction between special education teachers and general education teachers as well as general education and general education teachers.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Building administrators, Special Ed Director, general ed teachers, and special ed teachers
Project-Based Learning	Implement use of project based learning in math.	Technology, Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Classroom teachers
Student Self-Assessment/Formative Assessment	Students will use technology for self-assessment, self-monitoring and formative assessment in math.	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$0	teachers
MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Classroom teachers, support staff, school improvement coaches and building administrators
Community Partnership	Promote community partnerships to support positive culture.	Community Engagement	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Central Office and Building administrators along with teaching staff.

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Cloud Technologies for ELA	Cloud technologies will be utilized for student growth portfolios, progress monitoring, lesson sharing and teacher communication in ELA	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	teachers, school improvement coaches and administrators
PTO Round Table	Hold district level parent meetings at least four times annually.	Parent Involvement	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	Building Administration and central administration
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention.	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$0	Instructional staff
MTSS Implementation	The MTSS model will be utilized for targeted intervention and progress monitoring at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Classroom teachers, school improvement coaches, and building administrators
Trial Use of New Technology	Teachers will investigate and use technology in the new science curriculum.	Technology	Tier 2	Implement	09/02/2014	06/09/2017	\$0	Teachers will enhance instruction and will experiment and document the success of new technology uses in the classroom while using the new science curriculum.
Cloud Technologies for Social Studies	Cloud technologies will be utilized for student growth portfolios, lesson sharing and teacher communication in social studies.	Technology	Tier 2	Implement	09/08/2015	06/09/2017	\$0	All teachers and coaches

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MTSS Implementation	The MTSS model will be utilized for targeted intervention and progress monitoring at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Classroom teachers, school improvement coaches, and building administrators
Mobile Device Use	Utilize mobile devices for classroom math progress monitoring, student to student, student to teacher, teacher to teacher collaboration and inquiry based learning.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Classroom teachers, administration, SI coaches
Parent Communications/Parent-Teacher Conferences	Continued use of Honeywell system, email, phone and student-led conferences for parent communication and engagement in the academic growth of students in mathematics.	Parent Involvement, Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Community Relations staff, building administrators, teachers
Co-Teaching	Utilize co-teaching and planning in math instruction between special education teachers and general education teachers as well as general education and general education teachers.	Teacher Collaboration, Policy and Process, Academic Support Program	Tier 1		09/08/2015	06/09/2017	\$0	Building administrators, Special Education Director, general ed teachers and special ed teachers
Mentoring	Utilize cross grade mentoring and buddy programs at all levels	Behavioral Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	Building administrators and teaching staff.
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Building and central office administrators
Mobile Device Use	Utilize mobile devices for student growth portfolios, classroom ELA progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Classroom teachers
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	Building administrators, support staff and teaching staff.

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Student Self-Assessment/Formative Assessment	Students will use technology for self-assessment, self-monitoring and formative assessment in ELA.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	teachers, SI coaches, administration
Online Learning Platforms For ELA Instruction	The use of online learning platforms for ELA instruction will be supported and encouraged at all levels as a tool for student to student communication and student growth portfolios.	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$0	administration, teachers and school improvement coaches
Community Partnerships	Promote community partnerships to support positive culture	Community Engagement	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Central office administrators along with building administrators and teachers
MTSS Implementation	The MTSS model will be utilized for targeted intervention and progress monitoring at all levels. Students will be part of a daily intervention/enrichment block of time where data will be studied to develop future plans.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Classroom teachers, school improvement coaches and building administrators
Cloud Technologies for science	Cloud technologies will be utilized for lesson sharing, student growth portfolios and teacher communication in science	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$0	All elementary teachers with the support of SIP coaches and administrators will implement this activity.
P/T Conference/Parent Communication	Students will share their progress in learning goals through student-led conferences. Teachers will continue to engage families and share strategies for learning through email, Cloud technology, websites, phone and conferences.	Parent Involvement, Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Building administrators and staff

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Co-Teaching	Utilize co-teaching and planning instruction between special education teachers and general education teachers as well as general education and general education teachers.	Professional Learning, Academic Support Program	Tier 1	Implement	09/02/2014	06/09/2017	\$0	Building Administrators, Special Ed Director, general ed classroom teachers, school improvement coaches and special education teachers
Cloud Technologies for ELA	Cloud technologies will be utilized for student growth portfolios, lesson sharing and teacher communication in ELA	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	All elementary teachers and school elementary coaches.
PTO Round Table	Hold district level parent meetings at least four times annually.	Parent Involvement	Tier 1	Monitor	06/05/2015	06/09/2017	\$0	District & Building level administration
Backwards Design Planning	Utilize a backwards design for ELA lesson planning at all instructional levels.	Technology, Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	school improvement coaches, teachers
Mentoring	Utilize cross grade mentoring and buddy programs.	Behavioral Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	teachers and support staff
Research	Technology will be used for research in project based learning in social studies and integrated across the curriculum.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Classroom teachers
PTO Roundtable	Hold district level parent meetings at least four times annually.	Parent Involvement	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	Central office and building administrators
Cloud Technologies for Math	Cloud technologies will be utilized for lesson sharing, storing student growth portfolios, student to student, student to teacher, student to parent, and teacher to teacher communication and collaboration in mathematics.	Technology	Tier 1	Implement	09/02/2014	06/10/2016	\$0	Teachers, SI coaches, administration
Online Learning Platforms for Social Studies Instruction	The use of online learning platforms for social studies instruction will be supported and encouraged at all levels as a tool for student to student communication.	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$0	classroom teachers

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PTO Roundtable	Hold district level parent meetings at least four times annually.	Parent Involvement	Tier 3	Monitor	09/08/2015	06/09/2017	\$0	Central office administrators
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Building and central office administrators
Looping and Multi-Year Classrooms	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Policy and Process	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	Building and central office administrators
Community Partnerships	Promote community partnerships to support positive culture.	Community Engagement	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	Central Office and Building administrators along with teaching staff
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Behavioral Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$0	Building administrators, support staff and teaching staff.
P/T Conference/Parent Communication	Focus on curriculum and strategies for learning at parent/teacher conferences. Students will share their progress in learning goals through student-led conferences. Teachers will continue to engage families and share strategies for learning through email, Cloud technology, websites, phone and conferences.	Parent Involvement, Walkthrough	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	classroom teachers, SI coaches and administration
Student Self-Assessment/Formative Assessment	Students will use technology for self-assessment/formative assessment in science.	Technology	Tier 1		09/02/2014	06/09/2017	\$0	All science instructional staff.
Research	Technology will be used for research in Science project based learning	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Instructional staff
Community Partnerships	Promote community partnerships to support positive culture.	Community Engagement	Tier 1	Implement	09/08/2015	06/09/2017	\$0	Central office and building administrators along with teaching staff

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## Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activity in ELA.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$40000	Title I building administrators and teaching staff
Student Self-Assessment/Formative Assessment	Students will use Google classroom and other Apps on the iPads to demonstrate their knowledge of material.	Technology, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$5000	classroom teachers, SI coaches, administration
STEAM Lab Classroom	creating and supplementing a STEAM lab with supplies for engineering and science experiments.	Supplemental Materials, Curriculum Development, Academic Support Program	Tier 1	Implement	06/09/2017	06/09/2017	\$50000	Building administrators, teachers
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in social studies.	Parent Involvement	Tier 1	Monitor	09/08/2015	06/09/2017	\$500	Building administrators, SI coaches and teachers
Interventionists	Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of social studies.	Technology, Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$36000	Building administrators, interventionists and school improvement coaches
Leveled Literacy Intervention	Continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/09/2017	\$5000	Building administrators, teachers
Project-Based Learning	Implement use of project and interest based learning in social studies. (May require supplemental informational text materials as well as field trip opportunities.)	Technology, Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$15000	Classroom teachers

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Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$18000	All professional staff.
Project-Based Learning	Implement use of project and interest based learning in ELA. (May require supplemental resources such as informational text materials and other hands on instructional materials.)	Technology, Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	Classroom teachers
Mobile Devices	Mobile devices and appropriate ELA applications will be used in teaching, learning and progress monitoring at Custer.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$30000	Classroom teachers, administration, SI coaches
Translation Services	Use translation services when communicating with non-English speaking parents.	Parent Involvement, Technology	Tier 3	Monitor	09/08/2015	06/09/2017	\$500	Building administrators and the state and federal program director.
Supplemental Teaching Materials	Purchase supplemental teaching materials for use in social studies intervention activities and curriculum integrations.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$15000	Title I building administrators and teaching staff.
Mobile Devices	Utilize mobile devices for classroom progress monitoring, student growth portfolios, collaborative lesson planning and inquiry based learning.	Technology	Tier 1	Implement	09/08/2015	06/09/2017	\$30000	classroom teachers
Conference Attendance and Outside Contracted Service Support	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in social studies as well as receive professional development from outside contracted service specialists.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	Professional staff
Positive Behavior Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$10000	Elementary Building Administrators, Dean of Students, teachers, support staff
Mentoring	Utilize cross grade mentoring and buddy programs at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	Building administrators and teachers



## School Improvement Plan

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Interventionists	Interventionists provide intervention and support in the classroom for students struggling.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$36000	certified teachers
Mobile Device Use	Utilize mobile devices for classroom progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/02/2014	06/09/2017	\$45000	Classroom teachers, SI coaches
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth in all buildings.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$150000	School Improvement Coaches and administration
Positive Behavior Support	Positive Behavior Interventions and Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	06/05/2015	06/09/2017	\$10000	Building Administrators, Dean of Students, student support team, teachers, support staff
Mobile Device	Utilize mobile devices for student growth portfolios, formative assessment, classroom progress monitoring, collaborative lesson planning, and inquiry based learning.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$120000	Classroom teachers
Parent Partnerships	Encourage Family School Partnerships for Conferencing with Parents concerning academics, social/emotional and attendance.	Parent Involvement	Tier 2	Implement	09/02/2014	06/09/2016	\$5000	Building administrators, teaching staff and students service providers

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Mobile Devices	Mobile devices and appropriate math applications will be used for supplementary support at Custer.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	Classroom teachers at the elementary and middle school level will use mobile devices to provide supplementary instruction, monitor student progress, and review assessment results.
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### Title I Part D

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Use of Online Resources	Web based technology resources will be provided for curriculum enhancement and intervention.	Technology	Tier 2	Implement	09/08/2015	06/09/2017	\$60000	building administrators, school improvement coaches and teachers.

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Trial Use of New Technology	Teacher leaders will investigate and provide use of new apps in ELA. Also, Google classroom will also be use on the Chromebooks.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$2000	Administrators and SI coaches
Anti-Bullying Initiative	The building will continue with anti-bullying initiatives to build a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$3000	Teachers, support staff and administrators, both building and central level.

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Dreambox	Utilize the online resource Dreambox at the elementary level to enhance and support math learning.	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$25000	All elementary classroom teachers
Anti Bullying Initiative	Custer will continue with anti-bullying initiatives that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$500	Building teachers, support staff, and administrators along with central office administrators
Anti-Bullying Initiative	The school will continue with anti-bullying initiatives throughout the buildings that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$3000	Teachers, counselors and administrators, both building and central level.
Translation Services	Use translation services when communicating with non-English speaking parents.	Parent Involvement, Technology	Tier 3	Monitor	09/08/2015	06/09/2017	\$1000	All building administrators in cooperation with ELL/Title III director in State and Federal Programs Office.
Translation Services	Use translation services when communicating with non-English speaking parents	Parent Involvement, Technology	Tier 3	Monitor	09/08/2015	06/09/2017	\$1000	All building administrators in cooperation with ELL/Title III director in State and Federal Programs Office.

## School Improvement Plan

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Positive Behavior Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$5000	administration, Dean of Students, support staff and teachers
Use of Online Resources	Bookflix, Brainpop, Storia and other web based technology resources will be provided for curriculum enhancement and intervention.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	teachers
Parent Communication/Conferences	Continue use of various communication with parents regarding the progress of their child and the opportunities for parents to be engaged in the learning process. The forms of communication may include the messaging system, website, social media, and Remind 101. Students will share their progress in learning goals through student-led conferences. Through the district's 24:7 technology initiative and the use of Google Classroom families will have real time pictures of student work.	Parent Involvement, Technology	Tier 1	Monitor	06/05/2015	06/10/2016	\$1000	Administration, teachers, students, support staff, and office staff
Positive Behavior Support	Positive Behavior Interventions and Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	06/05/2015	06/09/2017	\$5000	Building Administrators, Dean of Students, student support team, teachers, support staff
P/T Conferences/Parent Communication	Continued use of messaging system, social media, email, website, phone calls and student-led parent/teacher for parent communication	Parent Involvement, Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	Community Relations staff. building administrators, teachers
Trial Use of New Technology	Teacher leaders will provide uses of new technology in the school's new 24:7 technology initiative in the area of social studies that can be integrated across the curriculum.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	Administration and teaching staff

## School Improvement Plan

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Anti-Bullying Initiative	The school will continue with anti-bullying initiatives that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$3000	Teachers, support staff and administrators, both building and central level.
Anti-bullying initiative	The district will continue with anti-bullying initiatives across the district that support the district policy on anti-bullying and perpetuate a climate of tolerance and support.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$3000	Building teachers, support staff and administrators along with central office administrators
Trial Use of New Technology	Teacher leaders will investigate and provide trial uses of new technology in math. In fifth and sixth grade classrooms the students will be using their new chrome books all day long.	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$1000	Administrators and coaches will help identify teacher leaders who have discovered new ways of using technology to enhance instruction and will encourage these teachers to experiment and document the success of new technology uses in the classroom.

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Positive Behavior Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$10000	Elementary Building Administrators, Dean of Students, teachers, support staff
Positive Behavior Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$5000	Building administrators, support staff and teaching staff
Translation services	Use translation services when communicating with non-English speaking parents	Parent Involvement, Technology	Tier 1	Monitor	06/05/2015	06/09/2017	\$1000	All building administrators in cooperation with ELL/Title III director in State and Federal Programs Office.
Positive Behavior Support	Positive Behavior Support program will be implemented at the elementary level.	Behavioral Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	Building administrators, support staff, Dean of Students and teaching staff

### Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Tutoring	Supplemental tutoring will be provided for ELL students in the area of language arts.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$4000	Contracted ELL tutors
ELL Tutoring	Supplemental tutoring will be provided for ELL students in the area of language arts.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1000	Contracted ELL tutors.

## School Improvement Plan

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### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$50000	All professional staff.
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning through Professional Learning Communities, School Improvement Meetings, in-services, contracted professional development in-services, and state and local conferences.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$50000	school improvement coaches and administration
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning through Professional Learning Communities, school improvement meetings, in-services, contracted professional development services, and state and local conferences.	Professional Learning	Tier 1	Monitor	09/08/2015	06/10/2016	\$50000	School improvement coaches and administration
Teacher Training for Differentiation	Through Professional Learning Communities and school improvement meetings, in-services, contracted professional development services, and state and local conferences, classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$20000	District school improvement coaches and administration

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Support Service Team	Social Workers provide intervention and support in the classroom for students struggling in ELA	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$80000	31a funded student service provider team
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in ELA when appropriate.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$50000	Building Administrators

## School Improvement Plan

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Instructional Assistants	Use a limited number of instructional assistants for supplemental support in social studies when appropriate.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$30000	Building administrators and teachers
Social Workers	student service providers intervention and support in the classroom for students struggling in math	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$80000	31a funded social worker, administration
Student Service Support Team	Student Service Support Team will provide intervention and support in the classroom for students struggling in social studies	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$80000	District funded positions with additional school Title 1 funded hours
Instructional Assistants	Use a limited number of instructional assistants for supplemental support ELA when appropriate.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$80000	Building Administrators
Instructional Assistants	Use a limited number of instructional assistants for supplemental support when appropriate.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$80000	Building Administrators
Extended Day	Implement an extended day that focuses on reading and writing interventions for those students struggling in these areas.	Technology , Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$15000	Building administrators and certified teachers
Social Workers	Student Service Support Team provide intervention and support in the classroom for students struggling in ELA	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$130000	31a funded social workers and district funded support team members

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth at Custer.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$150000	Building administration and school improvement coaches



## School Improvement Plan

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Extended Day	Implement extended day interventions for students not proficient in math.	Technology , Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$15000	Building administrators
Project-based Learning	Implement use of project and interest based learning in ELA. (May require supplemental resources such as informational text materials and other hands on instructional materials.)	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$5000	Classroom teachers
Web based resources	Utilize web-based resources to supplement and enhance reading instruction at the elementary level	Technology , Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$8000	All elementary classroom teachers
Professional Learning Communities	Promote a culture of learning through professional learning communities including speakers coming to Custer to facilitate.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$15000	Administration, teachers, SI coaches
Supplemental Teaching Supplies	Purchase supplemental teaching materials for use with targeted intervention activities in ELA.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$15000	Title I building administrators and teaching staff
Conference Attendance and Outside Contracted Services	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	All professional staff
Interventionists	Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of reading and writing.	Technology , Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$28000	Building administrators and certified teachers

# School Improvement Plan

Custer Elementary School

Teacher-Led PD	The school will promote teacher led professional development, particularly for targeted instruction and intervention.	Professional Learning	Tier 1	Implement	09/02/2014	06/09/2017	\$4000	District and building level administrators along with SIP coaches will identify and utilize teacher leaders in the area of professional development for targeted PD
Conference Attendance and Outside Contracted Services	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	All professional staff.
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels including outside presenters coming to Custer Elementary.	Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$15000	Administration, SI coaches, teachers
Coaching Model	The district will continue to use a coaching model to create a culture of coaching and professional growth at Custer.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$150000	School Improvement Coaches and building administrators funded by Title I and Title II
Looping	Minimize transitions for students by increasing multi-year work with students through looping and multi-age classrooms.	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$0	administration and teachers

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Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning.	Parent Involvement	Tier 1	Monitor	06/05/2015	06/09/2017	\$5000	Building administrators, teachers, school improvement coaches.
Mobile Devices	Mobile devices and appropriate applications will be used for supplementary support at the elementary level for the use of inquiry learning, digital portfolios and formative assessment.  Schools: All Schools	Technology	Tier 1	Implement	09/02/2014	06/09/2017	\$120000	Classroom teachers at the elementary will use mobile devices to provide supplementary instruction, monitor student progress, and review assessment
Coaching Model	The school will continue to use a coaching model to create a culture of coaching and professional growth.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$131000	School Improvement coaches funded by Title I
Leveled Literacy Intervention	Continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	Building administrators, teachers, supplemental teachers/interventionists
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$50000	School Improvement Coaches Building Administrator or teacher leaders

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Use of Online Resources	Web based technology resources will be provided for curriculum enhancement, intervention, and credit recovery.	Technology	Tier 1	Implement	09/08/2015	06/10/2016	\$30000	Central office and building administrators along with curriculum committees
Leveled Literacy Libraries	Promote leveled classroom libraries and provide text sets for small group instruction	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	Building administrators, SI coaches and teachers
MTSS Implementation	The MTSS model will be utilized for targeted intervention at all levels.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$1000	Classroom teachers, school improvement coaches, and building administrators
Conference Attendance and Outside Contracted Services	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in language arts, math, science and social studies and receive professional development from outside contracted service specialists.	Professional Learning		Monitor	09/02/2014	06/09/2017	\$20000	All professional staff
Student growth portfolios	Students will create student growth portfolios by using mobile devices. The use of Cloud technology will house the student artifacts, reflections and goals in science.	Technology, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$80000	Teachers, SI coaches, administration
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning in math.	Parent Involvement	Tier 1	Monitor	09/07/2015	06/09/2017	\$7000	Building Administrators, teachers and support staff.
Instructional Assistants	Use a limited number of instructional assistants for supplemental support in mathematics when appropriate.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$50000	Building administrators
Extended Day	Implement extended day that focuses on reading and writing interventions for those students struggling in these areas.	Technology, Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$15000	Building administrators and certified teachers.

## School Improvement Plan

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Instructional Assistants	Use a limited number of instructional assistants for supplemental support ELA when appropriate.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$80000	Building Administrators
Conference Attendance and Outside Contracted Services	Classroom teachers, coaches and administrators will be provided opportunities to attend local, state and national conferences related to the improvement of instruction in mathematics and receive professional development from outside contracted services specialists.	Professional Learning	Tier 2	Monitor	09/08/2015	06/09/2017	\$20000	All professional staff.
Student Self-Assessment/Formative Assessment	Students will use technology for self-assessment, self-monitoring and formative assessment in reading comprehension skills.	Academic Support Program		Monitor	09/08/2015	06/09/2017	\$1000	teachers, SI coaches
Mobile Devices	Mobile devices and appropriate ELA applications will be used for student growth portfolios and supplementary support.	Technology	Tier 1	Monitor	09/08/2015	06/09/2017	\$100000	Classroom teachers
Leveled Literacy Libraries	Utilize leveled literacy libraries in the form of trade books and online subscriptions to differentiate to meet the needs of all students	Academic Support Program	Tier 2	Monitor	09/02/2014	06/09/2017	\$20000	Promote leveled classroom libraries in the form of books and online books.
Supplemental Teaching Materials	Purchase supplemental teaching materials for use with targeted intervention activities in mathematics.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$100000	Title I building administrators and teaching staff.
Professional Learning Communities	Promote a culture of learning through professional learning communities at all levels.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$30000	Administration, SI coaches, teacher leaders
Project-Based Learning	Implement use of project based learning. (May require supplemental resources such as informational text materials and other hands on instructional materials.)	Technology, Academic Support Program	Tier 1	Implement	09/08/2015	06/09/2017	\$5000	Classroom teachers and encore teachers
Extended Day	Implement four day a week extended day at each elementary that focuses on Science interventions for those students struggling in these areas.	Technology, Academic Support Program	Tier 3	Monitor	09/08/2015	06/09/2017	\$30000	Building administrators, teaching staff

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Coaching Model	The school will continue to use a coaching model to create a culture of coaching and professional growth at Custer.	Professional Learning	Tier 1	Monitor	09/08/2015	06/09/2017	\$150000	Building administration and school improvement coaches
Interventionists	Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of Science	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$28000	Building administrators and interventionists
Staff Training/Parent Involvement	Train staff in ways to assist parents in improving student learning.	Parent Involvement	Tier 1	Monitor	09/08/2015	06/09/2017	\$7000	All administrators and teachers.
Leveled Literacy Libraries	Promote leveled classroom libraries and leveled book sets for the building.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$25000	Building administrators, teachers
Interventionists	Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of reading and writing.	Technology, Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$25000	Building Administrators and certified teachers
Interventionists	Utilize interventionist staffing at elementary level to provide supplemental instructional support to students in the area of mathematics.	Technology, Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$28000	Building administrators and classroom teachers
Classroom teaching materials	Purchase supplemental teaching materials for use with targeted intervention activity in Science.	Technology, Academic Support Program	Tier 1	Monitor	09/08/2015	06/09/2017	\$50000	Title I building administrators and teaching staff
Leveled Literacy Intervention	Continue use of Leveled Literacy Intervention Program for reading intervention at elementary level.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/09/2017	\$5000	Building administrators, classroom teachers and supplemental teachers