School Improvement Plan

Arborwood Elementary School

Monroe Public Schools

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Plan for School Improvement Plan

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	"See Goals and Plans in ASSIST"	

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment

1. How was the comprehensive needs assessment process conducted?

Arborwood conducted a comprehensive needs assessment by utilizing information from the SPR 40 and student data analysis process. In addition, parents were surveyed as part of a districtwide parent survey process. Throughout the school year, Arborwood conducts professional learning community sessions where teachers review and analyze student work and other types of assessment data to make decisions about student progress.

2. What were the results of the comprehensive needs assessment process?   What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

As a result of the comprehensive needs assessment process, Arborwood has established achievement goals and objectives directly related to the improvement of achievement for subgroup populations within the school with the intent to close achievement gaps for learning in the four core content areas.

3. How are the school goals connected to priority needs and the needs assessment process? It is clear that a detailed analysis of multiple types of data was conducted to select the goals.

It was concluded as a result of our comprehensive needs assessment that students in certain subgroup populations need instruction that is designed to meet their individual needs. Teachers need assistance with differentiating instruction.

4. How do the goals address the needs of the whole school population? How is special recognition paid to meeting the needs of children who are disadvantaged?

Goals reflect a need to target instruction. We target instruction through our interest academy and method of inquiry. We also carefully plan interventions that will help grow student reading, writing and math scores. We use Dreambox for math interventions and LLI for reading. We offer after-school programs for additional help for students

Component 2: Schoolwide Reform Strategies

1. Describe the strategies in the schoolwide plan which focus on helping ALL students reach the State's standards.

We provide ongoing PD for Targeted instruction and for tech integration. Our teachers will be studying classroom discourse this year during their PLC time. We feel that through classroom discourse, students will be engaged in the learning process by questioning, synthesizing, reflecting, speaking and/or writing.

2. Describe how the research-based methods and strategies in the schoolwide plan increase the quality and quantity of instruction (which accelerates and enriches the curriculum).

We will continue the culture of coaching within our school. The Plan/Teach/Debrief method will allow teachers to plan
effective lessons that will engage all students in the learning process. Teachers will be able to address the individual needs of students, promote classroom culture where students are engaged in discourse and the teacher asks effective questions to elicit involvement by all students in the class

3. Describe how the research-based reform strategies in the schoolwide plan align with the findings of the comprehensive needs assessment.

We have aligned our SIP to the following four strategies: Parent Engagement, Tech integration, Positive school culture and Targeted Instruction. Each member of our staff is involved in one or more of these strategies in developing our plan for the school. The overall goal is to increase student engagement.

4. Describe the strategies in the schoolwide plan which provide a level of INTERVENTIONS for students who need the most instructional support in all major subgroups participating in the schoolwide program.

During Academy time we have assigned interventionist to work with small group of student on areas that have been identified as a need for intervention. An intervention plan is developed for each student and their progress is monitored as they go. Based on data, students can be invited to an after school reading program for further intervention

5. Describe how the school determines if these needs of students are being met.

We collect data based off the interventions. Teachers and interventionists progress monitor 3-5 times per week. We also use district common assessment results and our SAT team meets every 2 weeks to review results of struggling students

Component 3: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes		

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes		

Component 4: Strategies to Attract Highly Qualified Teachers

1. What is the school's teacher turnover rate for this school year?

Low turnover rate

most due to retirements or cutbacks in staff

2. What is the experience level of key teaching and learning personnel?

Out of 29 teachers, 18 are tenured. We have good mix of new teachers and experienced.

3. Describe the specific initiatives the SCHOOL has implemented to attract and retain high quality teachers regardless of the turnover rate.

District offers PD support to staff- the plan is aligned with the school and district initiatives

4. Describe the specific initiatives the DISTRICT has implemented to attract and retain highly qualified teachers regardless of the turnover rate.

Pd offered by district

summer institutes

SCECHs

wellness and positive action committees

supportive county office personnel

5. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate of highly qualified teachers?

no high turnover

Component 5: High Quality and Ongoing Professional Development

1. Describe the professional learning that the staff will receive that is aligned with the comprehensive needs assessment process and the goals of the school improvement plan.

--School improvement coaches provide PD that is aligned with the SIP/DIP plan

--conferences are available for teachers to attend to increase their knowledge of specific subject-area that is aligned with SIP

--PLC sessions are designed to align with our SIP and to help increase student engagement

2. Describe how this professional learning is "sustained and ongoing."

Our PD work is based off of data from common assessments, state assessments, feedback from students, staff, families and community.

District hired Lucy West to continue to move us into a culture of coaching, and Dan Newby to help support our district in using a common language when having coaching/mentoring conversations at any level.

PLCs are scheduled throughout the year to provide PD for teachers

Label	Assurance	Response	Comment	Attachment
	3. The school's Professional Learning Plan is complete.	Yes		

Component 6:   Strategies to Increase Parental Involvement

1. Describe how parents are (will be) involved in the design of the schoolwide plan.

parent surveys

PTO meetings (agendas)

school-wide activities

2. Describe how parents are (will be) involved in the implementation of the schoolwide plan.

community of learners

partnership meetings

parent surveys

parent volunteers in classroom

3. Describe how parents are (will be) involved in the evaluation of the schoolwide plan.

parent surveys

Label	Assurance	Response	Comment	Attachment
	4. Does the school have a Title I Parent Involvement policy that addresses how the school carries out the required activities of ESEA Section 1118 (c) through (f)?	Yes		

5. Describe how the school is carrying out the activities outlined in ESEA Section 1118 (e) 1-5, 14 and (f).

annual meetings

discussion of parent compact at at least one parent teacher conference

6. Describe how the parent involvement component of the schoolwide plan is (will be) evaluated.

discussion at annual meeting, parent survey

7. Describe how the results of the evaluation are (will be) used to improve the schoolwide program.

parent suggestions will be evaluated and implemented if appropriate

8. Describe how the school-parent compact is developed.

Title I Parent Involvement Plan

Arborwood Elementary Campus

Revised: 8/1/17

Arborwood Elementary Campus will implement the following statutory requirements:

O Arborwood Elementary Campus will jointly develop with parents and distribute to parents of participating children, a Parental Involvement Policy that the Campus and parents of participating children agree on.

o Arborwood Elementary Campus will notify parents about the Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.

o Arborwood Elementary Campus will make the Parental Involvement Policy available to the local community.

o Arborwood Elementary Campus will periodically update the Parental Involvement Policy to meet the changing needs of parents and the Campus.

o Arborwood Elementary Campus will adopt the Campus-parent compact as a component of its Parental Involvement Policy.

o Arborwood Elementary Campus agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other Campus activities, including ensuring--

(A) parents play an integral role in assisting their child's learning;

(B) parents are encouraged to be actively involved in their child's education at Campus;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA. Arborwood Elementary Campus will implement the required Campus parental involvement policy components as follows:

1. Arborwood Elementary Campus will take the following actions to involve parents in

The joint development and joint agreement of its Parental Involvement Policy and its Campus wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:

Gather and disseminate to parents for review the following materials: District wide

Parental Involvement Policy, the Campus's Parental Involvement Policy, and the Campus parent

compact. These materials will be disseminated to parents at regular Title I parent meetings, Campus Improvement meetings, and parent/teacher conferences. Written and oral input from parents will be solicited through Title I parent meetings, Campus Improvement meetings, parent/teacher conferences, Campus newsletters, Campus and district web site, and other regular written communications with parents.

2. Arborwood Elementary Campus will take the following actions to distribute to parents of participating children and the local community the Parental Involvement Policy: The Campus Parental Involvement Policy will be distributed to parents at Title I parent meetings. The policy will be posted on the Campus web site. Parents of new participating students will receive the policy upon registration if eligible for Title I.

3. Arborwood Elementary Campus will periodically update its Parental Involvement Policy to meet the changing needs of parents and the Campus through: Campus Improvement meetings regular Title I meetings PTA meetings General Campus meetings

Title I Schoolwide Diagnostic

Arborwood Elementary School

4. Arborwood Elementary Campus will convene an annual meeting to inform parents of the following:

o That Arborwood Elementary Campus participates in Title I,

o The requirements of Title I and how they can be involved in planning and evaluating the Campus's Title I program

o Of their rights to be involved as outlined in the district wide parental involvement policy, and the Campus's parental involvement policy and

o Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through Campus memos, newsletters, and the Campus web page.

5. Arborwood Elementary Campus will hold a flexible number of meetings at varying times, and may provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement.

6. Arborwood Elementary Campus will provide information about Title I programs to parents of participating children in a timely manner through flyers, newsletters and the Campus web page.

7. Arborwood Elementary Campus will provide parents with a description and explanation of the curriculum at the Campus, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet through: the annual Title I parent meeting regular parent/teacher conferences Title I meetings and Family Nights throughout the year

8. Arborwood Elementary Campus will build the Campuss' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the Campus, parents, and the community to improve student academic achievement through the following activities described below: parent curriculum informational meetings Family Nights Parental access to the Teacher/Parent Resource library and other resources such as web sites, parent organizations, etc.

9. Describe how the School-Parent Compact is used at elementary-level parent teacher conferences.

Parent-Teacher conference meetings occurred 3
times per year and were designed to inform parents about what teaching methods are used in the classroom with their child, share their students up-to-date reading, writing and math data and to have an individual conference, if needed, to go in detail regarding their students information.

10. How is the School-Parent Compact shared with middle school or high school parents (depending on the grade span of the school)?

N/A

Label	Assurance	Response	Comment	Attachment
	The School's School-Parent Compact is attached.	Yes		AWC parent compact

11. Describe how the school provides individual student academic assessment results in a language the parents can understand.

translation services are available online

binlingual teachers

progress reports

teacher comments that are specific to the child

Component 7: Preschool Transition Strategies

1. In what ways does the school connect with preschool age children more than a once a year visitation to the kindergarten classroom?

jump start sessions in summer

curriculum sharing between k and preschool

regular communication between preschool staff and k staff

special education cooperation and communication

2. What types of training does the school provide preschool parents and/or preschool teachers on the skills preschool age children will need when they enter kindergarten?

parents are provided literacy and math materials

preschool teachers are provided similar training as that received by K-6 teachers

district operates a structured preschool program onsite (GSRP)

Component 8: Teacher Participation in Making Assessment Decisions

1. How do teachers provide their input into the decisions regarding the use of school-based academic assessments?

Curriculum committees develop common assessments with teacher input

All teachers have access to an electronic feedback loop which allows for comments or questions to be review by committee members and admin personnel to adjust, answer or modify curriculum info

2. How are teachers involved in student achievement data analysis for the purpose of improving the academic achievement of all students?

Through PLCs and school improvement team meetings

Component 9: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards

1. Describe the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level.

Schoolzilla data management system provides data for our grade level teams to review and provides details as to area of weakness to focus on in Tier 1 and Tier 1 instructions

2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

extended day
summer school
daily Tier 2 interventions for math and reading

3. How are students' individual needs being addressed through differentiated instruction in the classroom?

Tier i interventions
Academy intervention and enrichment time-- daily
workshop
co-teaching
content coaches
looping
student choice in resources
leveled libraries

Component 10: Coordination and Integration of Federal, State and Local Programs and Resources

1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals? Include a LIST of the State, local and Federal programs/resources that will be supporting the schoolwide program.

31a programs (social workers, assistants, content coaches)

F.I.T. services (transportation, assistant help, tutoring, back pack program, fuel assistance, clothing assistance)

Title III services - tutors, extended day, materials, summer support, instructional assistant

translation services

ESL services (general funds)

School nurses (general funds)

2. Describe how the school will use the resources from Title I and other State, local and Federal sources to implement the ten required schoolwide components.

Funds are targeted to address what staff and resources are needed to close the academic gap. Funds are carefully assigned through a collaborative effort to provide students the resources they need to grow as learners

3. How does the school coordinate and integrate the following Federal, State and local programs and services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

bully prevention program

nutrition via sodexho, YMCA after school programs for fitness and nutrition

coordination with local shelters (Salvation ARmy, Oaks of Righteousness homeless shelter and services and Sunrise House)

Community of Mental Health

michigan model

Head Start - coordinate k registration

tutoring at ALCC

PBS program

Evaluation:

1. Describe how the school evaluates, at least annually, the implementation of the schoolwide program.

surveys and student performance data

2. Describe how the school evaluates the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement.

PLCs
PD opportunities
content coaches
school improvement team meetings
Schoolzilla

3. Describe how the school determines whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards.

Schoolzilla data management system and statewide testing results available through the BAA

4. What process is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

Annual review and updating takes place in the spring of the school year. Data is reviewed, goals and objectives are updated and strategies and activities are revised.
Progress monitoring process
School improvement meetings (building and district level)
District curriculum committees

Plan for School Improvement Plan

Overview

Plan Name

Plan for School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will show significant growth/improvement in English Language Arts skills, including reading comprehension and writing, at all levels.	Objectives: 1 Strategies: 4 Activities: 34	Academic	$227600
2	All students will show significant improvement in Mathematics.	Objectives: 1 Strategies: 4 Activities: 34	Academic	$191100
3	All students will show significant growth in Science skills.	Objectives: 1 Strategies: 4 Activities: 34	Academic	$201100
4	All students will show significant growth in Social Studies skills.	Objectives: 1 Strategies: 4 Activities: 34	Academic	$219100

Goal 1: All students will show significant growth/improvement in English Language Arts skills, including reading comprehension and writing, at all levels.

Measurable Objective 1:

A 4% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the areas of reading and writing in English Language Arts by 06/10/2014 as measured by MEAP and local common assessments.

Strategy 1:

Increase Parental Involvement - Arborwood staff will increase family engagement for the purpose of improving student achievement. This will enable parents to feel part of the school learning community, to be knowledgeable about school curriculum and goals, to support their children's learning at home, and to interact with students and staff about learning. In an attempt to minimize transitions for students, to create meaningful relationships with students and their families, and to develop teacher ownership of student progress, professional staff will be part of a system that supports multi-year placement of students with the same staff members.

Category:

Research Cited: Research cited: School, Family and Community Partnerships by Joyce Epstein; Literacy in the Welcoming Classroom: Creating Family-School Partnerships that Support Student Learning by JoBeth Allen.

Tier:

Activity - Family-School Partnership Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold Family-School Partnership Meetings 3 times during the school year for the purpose of providing families with data about where their child is achieving and offering ideas and resources about how families can support their children at home.	Parent Involvement			09/03/2013	06/10/2014	$2000	Title I Schoolwide	Building administrators, School Improvement Coaches, Teaching Staff

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Use translation services for both oral and written communication with non-English speaking families. | Parent Involvement | | | 09/03/2013 | 06/10/2014 | $300 | Title I Schoolwide | Building administrators, School Improvement Coaches, Teaching Staff |

Activity - Family Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Have a designated space in the building for families to access resources, work on classroom projects, and hold PTO meetings/activities.	Parent Involvement			09/03/2013	06/10/2014	$0	Other	Building administrators, School Improvement Coaches, Teaching Staff

Activity - Go Public Celebrations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold "Go Public" celebrations at the end of each Inquiry-based learning opportunity for children to share their projects with their families and the school community.	Parent Involvement			09/03/2013	06/10/2014	$500	Title I Schoolwide	Building administrators, School Improvement Coaches, Teaching Staff

Activity - Increase Volunteerism	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of hours parents spend volunteering by coming into the school to support workshop times or by completing projects at home for the classroom that support students' learning.	Parent Involvement			09/03/2013	06/10/2014	$400	Title I Schoolwide	Building administrators, School Improvement Coaches, Teaching Staff

Activity - Teacher Weebly Sites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Each teacher will create and maintain a Weebly site connected to the Arborwood Campus site. The purpose of this site will be to inform families about the learning that is happening in the classroom. Teachers, students and family members will also be able to blog through this site. | Parent Involvement | | | 09/03/2013 | 06/10/2014 | $200 | Title I Schoolwide | Building administrators, School Improvement Coaches, Teaching Staff |

Activity - Arborwood Planners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arborwood will design planners that foster 2 way communication by informing parents of the learning that happened throughout the school day and informing teachers of the learning that happens at home.	Parent Involvement			09/03/2013	06/10/2014	$1000	Title I Schoolwide	Building administrators, School Improvement Coaches, Teaching Staff

Strategy 2:

Positive School Climate - Arborwood will promote a positive school climate where students and staff are accepting of cultural and individual differences. A common understanding will be developed that these differences are a valuable part of the learning process.

Category:

Research Cited: The work being done is a part of Dr. Marcia McEvoy's work with Positive Behavior Support; Shaping School Culture by Terrence Deal and Kent Peterson, Teaching with Poverty in Mind by Eric Jensen

Tier:

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support systems have been developed and will continue to be implemented campus-wide in order to have common expectations for behavior throughout the different areas of the campus.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Utilize cross-grade mentoring, community mentorship programs, and staff mentorship programs to provide targeted students with support, encouragement, role models and positive experiences. | Behavioral Support Program | | | 09/03/2013 | 06/10/2014 | $0 | No Funding Required | Building Administrators, School Improvement Coaches, Counselors, Social Worker, Parent Liaison, Support Staff |

Activity - Anti-Bullying Initiatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Arborwood Campus is a part of district and building-level anti-bullying initiatives that promote a climate of tolerance and support.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff, Counselor, Parent Liaison, Social Worker

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Arborwood Campus will continue to work with the community to establish partnerships that promote a positive culture in our school.	Community Engagement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Learner Profile	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will learn and demonstrate character traits that will support them in becoming leaders and learners for the 21st century. | Behavioral Support Program | | | 09/03/2013 | 06/10/2014 | $2500 | Title I Schoolwide | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in building-wide Community of Learner Meetings to develop a sense of community, school pride, and to provide an opportunity to celebrate behavioral and academic accomplishments.	Behavioral Support Program			09/03/2013	06/10/2014	$500	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities.	Professional Learning			09/03/2013	06/10/2014	$5600	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher). | Policy and Process | | | 09/03/2013 | 06/10/2014 | $0 | No Funding Required | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in ELA for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff, with the assistance of School Improvement Coaches and other teacher leaders, will routinely implement scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief cycle will be emphasized with a focus on best practices and a constructivist approach to learning. Implementation of this strategy will utilize School Improvement Coach expertise, professional book study, conference attendance and necessary substitutes.

Category:

Research Cited: Research cited includes: Data Analysis for Continuous School Improvement by Victoria Bernhardt; Models of Intervention in Mathematics by Catherine Fosnot; Raising the Bar and Closing the Gap, Whatever it Takes by Richard DuFour; RTI From All Sides by Mary Howard; A Brain-Based Approach to Closing the Achievement Gap by Horacio Sanchez; What Really Matters for Struggling Readers by Richard Allington

Tier:

Activity - RTI Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI model will be used to identify students who are struggling academically, provide additional academic support for them, monitor progress and adjust as necessary based on data.	Academic Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement extended day opportunities before and after school that focus on reading and writing interventions for those students struggling in these areas. Will require snacks, and may require student transportation.	Academic Support Program			09/03/2013	06/10/2014	$40000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Student Achievement Liaisons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize intervention staffing to provide supplemental instructional support to students in the areas of reading and writing.	Academic Support Program			09/03/2013	06/10/2014	$50000	Title I Schoolwide	Building Administrators

Activity - Interest Academies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage students in researching, reading and writing for real purposes through interest-based placements on Academy Teams. May require supplemental resources such as informational text materials, field trip fees and transportation and other hands-on instructional materials.	Academic Support Program			09/03/2013	06/10/2014	$10000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Inquiry-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Promote the development of an inquiry stance to support the use of higher level thinking skills. May require supplemental resources such as information text materials and other hands on instructional resources.	Academic Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplemental teaching materials/resources for use with targeted intervention activities in ELA.	Academic Support Program			09/03/2013	06/10/2014	$5000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use instructional assistants for supplemental support in extended day activities for students struggling in ELA.	Academic Support Program			09/03/2013	06/10/2014	$1000	Title I Schoolwide	Building Administrators

Activity - Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Coaches will support the campus in creating a culture of coaching and professional growth using the Plan, Teach, Debrief cycle of lesson design/study. Implementation of the Plan, Teach, Debrief cycle will require the use of substitutes.	Professional Learning			09/03/2013	06/10/2014	$22000	Title I Schoolwide	Building Administrators, School Improvement Coaches

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Utilize co-teaching and planning in ELA instruction between special education teachers and general education teachers.	Policy and Process			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, Special Education Staff, General Education Teachers

Activity - Book Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build reading stamina, improve comprehension, social collaboration and reading fluency through the use of Book Clubs. Requires the purchase of high-interest, curriculum-based sets of books.	Academic Support Program			09/03/2013	06/10/2014	$25000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Conference Attendance, Outside Contracted Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided with opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professional Learning			09/03/2013	06/10/2014	$12000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom Teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning. This will require substitute costs and professional resources to be purchased.	Professional Learning			09/03/2013	06/10/2014	$7600	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Strategy 4:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the ELA Common Core. Staff will explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of ELA. Use of technology for professional development and professional collaboration will be encouraged and supported.

Category:

Research Cited: Research cited includes: Reinventing project-based learning by Suzie Boss; Leading 21st Century Schools by Lynne Schrum and Barbara Levin

Tier:

Activity - Cloud Technologies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing and communication including teacher to teacher, teacher to student, student to student and teacher to family.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobile devices and appropriate ELA applications will be used for supplementary support. Selected Arborwood teachers will begin utilizing 1-to-1 technology.	Technology			09/03/2013	06/10/2014	$40000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Technology will be used for research in ELA inquiry-based learning.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web-based technology resources will be provided for curriculum enhancement and intervention. These may include but not be limited to BookFlix and TrueFlix.	Technology			09/03/2013	06/10/2014	$2000	Title I Schoolwide	Building Administrators , Teaching Staff

Activity - Google Applications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will utilize various Google applications for the purpose of collaborating, sharing and creating presentations, recording information and preparing documents.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Curriculum Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be integrated into the curriculum in ways that make learning more personal, engaging and meaningful.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Goal 2: All students will show significant improvement in Mathematics.

Measurable Objective 1:

A 7% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with skills in mathematics in Mathematics by 06/10/2014 as measured by MEAP and local common assessments.

Strategy 1:

Increase Parental Involvement - Arborwood staff will increase family engagement for the purpose of improving student achievement. This will enable parents to feel

part of the school learning community, to be knowledgeable about school curriculum and goals, to support their children's learning at home, and to interact with

students and staff about learning. In an attempt to minimize transitions for students, to create meaningful relationships with students and their families, and to develop

teacher ownership of student progress, professional staff will be part of a system that supports multi-year placement of students with the same staff members.

Category:

Research Cited: Research cited: School, Family and Community Partnerships by Joyce Epstein; Literacy in the Welcoming Classroom: Creating Family-School

Partnerships that Support Student Learning by JoBeth Allen.

Tier:

Activity - Family-School Partnership Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold Family-School Partnership Meetings 3 times during the school year for the purpose of providing families with data about where their child is achieving and offering ideas and resources about how families can support their children at home.	Parent Involvement			09/03/2013	06/10/2014	$2000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Family Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Have a designated space in the building for families to access resources, work on classroom projects, and hold PTO meetings/activities.	Parent Involvement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Use translation services for both oral and written communication with non-English speaking families. | Parent Involvement | | | 09/03/2013 | 06/10/2014 | $300 | Title I Schoolwide | Building Administrators, School Improvement Coaches, Teaching Staff |

Activity - Go Public Celebrations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold "Go Public" celebrations at the end of each Inquiry-based learning opportunity for children to share their projects with their families and the school community.	Parent Involvement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Increase Volunteerism	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of hours parents spend volunteering by coming into the school to support workshop times or by completing projects at home for the classroom that support students' learning.	Parent Involvement			09/03/2013	06/10/2014	$400	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Teacher Weebly Sites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will create and maintain a Weebly site connected to the Arborwood Campus site. The purpose of this site will be to inform families about the learning that is happening in the classroom. Teachers, students and family members will also be able to blog through this site.	Parent Involvement			09/03/2013	06/10/2014	$200	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Arborwood Planners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arborwood will design planners that foster 2-way communication by informing parents of the learning that happened throughout the school day and informing teachers of the learning that happens at home.	Parent Involvement			09/03/2013	06/10/2014	$1000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Strategy 2:

Positive School Climate - Arborwood will promote a positive school climate where students and staff are accepting of cultural and individual differences. A common understanding will be developed that these differences are a valuable part of the learning process.

Category:

Research Cited: The work being done is a part of Dr. Marcia McEvoy's work with Positive Behavior Support; Shaping School Culture by Terrence Deal and Kent Peterson; Teaching with Poverty in Mind by Eric Jensen

Tier:

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support systems have been developed and will continue to be implemented campus-wide in order to have common expectations for behavior throughout the different areas of the campus.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Utilize cross-grade mentoring, community mentorship programs, and staff mentorship programs to provide targeted students with support, encouragement, role models and positive experiences. | Behavioral Support Program | | | 09/03/2013 | 06/10/2014 | $0 | No Funding Required | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Anti-Bullying Initiatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Arborwood Campus is a part of district and building-level anti-bullying initiatives that promote a climate of tolerance and support.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Arborwood Campus will work with the community to establish partnerships that promote a positive culture in our school.	Community Engagement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Learner Profile	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will learn and demonstrate character traits that will support them in becoming leaders and learners for the 21st century. | Behavioral Support Program | | | 09/03/2013 | 06/10/2014 | $2500 | Title I Schoolwide | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in building-wide Community of Learner Meetings to develop a sense of community, school pride, and to provide an opportunity to celebrate behavioral and academic accomplishments.	Behavioral Support Program			09/03/2013	06/10/2014	$500	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities.	Professional Learning			09/03/2013	06/10/2014	$7600	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, Teaching Staff

Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in Mathematics for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff, with the assistance of School Improvement Coaches and other teacher leaders, will routinely implement scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief cycle will be emphasized with a focus on best practices and a constructivist approach to learning. Implementation of this strategy will utilize School Improvement Coach expertise, professional book study, conference attendance and necessary substitutes.

Category:

Research Cited: Research cited includes: Data Analysis for Continuous School Improvement by Victoria Bernhardt; Models of Intervention in Mathematics by Catherine Fosnot; Raising the Bar and Closing the Gap, Whatever it Takes by Richard DuFour; RTI From All Sides by Mary Howard; A Brain-Based Approach to Closing the Achievement Gap by Horacio Sanchez; What Really Matters for Struggling Readers by Richard Allington

Tier:

Activity - RTI Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI model will be used to identify students who are struggling academically, provide additional academic support for them, monitor progress and adjust as necessary based on data.	Academic Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Implement extended day opportunities before and after school that focus on Mathematics interventions for those students struggling in these areas. Will require snacks, and may require student transportation to/from home. | Academic Support Program | | | 09/03/2013 | 06/10/2014 | $40000 | Title I Schoolwide | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Student Achievement Liaisons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize intervention staffing to provide supplemental instructional support to students in the areas of reading and writing.	Academic Support Program			09/03/2013	06/10/2014	$22000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Interest Academies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage students in researching, reading and writing for real purposes through interest-based placements on Academy Teams. May require supplemental resources such as informational text materials, field trip fees and transportation and other hands-on instructional materials.	Academic Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplemental teaching materials/resources for use with targeted intervention activities in Mathematics.	Academic Support Program			09/03/2013	06/10/2014	$5000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Use instructional assistants for supplemental support in extended day activities for students struggling in Mathematics.	Academic Support Program			09/03/2013	06/10/2014	$1000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Coaches will support the campus in creating a culture of coaching and professional growth using the Plan, Teach, Debrief cycle of lesson design/study. Implementation of the Plan, Teach, Debrief cycle will require the use of substitutes.	Professional Learning			09/03/2013	06/10/2014	$22000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize co-teaching and planning in Mathematics instruction between special education teachers and general education teachers	Policy and Process			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Book Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build reading stamina, improve comprehension, social collaboration and reading fluency through the use of Book Clubs. Requires the purchase of high-interest, curriculum-based sets of books.	Academic Support Program			09/03/2013	06/10/2014	$25000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Conference Attendance, Outside Contracted Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided with opportunities to attend local, state and national conferences related to the improvement of instruction in mathematics and receive professional development from outside contracted service specialists.	Professional Learning			09/03/2013	06/10/2014	$12000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom Teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning. Will require costs for substitutes and professional books.	Professional Learning			09/03/2013	06/10/2014	$7600	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Inquiry-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote the development of an inquiry stance to support the use of higher level thinking skills.	Academic Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Strategy 4:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the Math Common Core. Staff will explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of Mathematics. Use of technology for professional development and professional collaboration will be encouraged and supported.

Category:

Research Cited: Research cited includes: Reinventing project-based learning by Suzie Boss; Leading 21st Century Schools by Lynne Schrum and Barbara Levin

Tier:

Activity - Cloud Technologies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing and communication including teacher to teacher, teacher to student, student to student and teacher to family.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobile devices and appropriate Mathematics applications will be used for supplementary support. Selected Arborwood teachers will begin utilizing 1-to-1 technology.	Technology			09/03/2013	06/10/2014	$40000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for research in mathematics inquiry-based learning.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Web-based technology resources will be provided for curriculum enhancement and intervention. These may include but not be limited to Dreambox. | Technology | | | 09/03/2013 | 06/10/2014 | $2000 | Title I Schoolwide | Building Administrators, School Improvement Coaches, Teaching Staff |

Activity - Google Applications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will utilize various Google applications for the purpose of collaborating, sharing and creating presentations, recording information and preparing documents.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Curriculum Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be integrated into the curriculum in ways that make learning more personal, engaging and meaningful.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Goal 3: All students will show significant growth in Science skills.

Measurable Objective 1:

A 8% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency skills in Science in Science by 06/10/2014 as measured by MEAP and local common assessments.

Strategy 1:

Increased Parental Involvement - Arborwood staff will increase family engagement for the purpose of improving student achievement. This will enable parents to feel

part of the school learning community, to be knowledgeable about school curriculum and goals, to support their children's learning at home, and to interact with

students and staff about learning. In an attempt to minimize transitions for students, to create meaningful relationships with students and their families, and to develop

teacher ownership of student progress, professional staff will be part of a system that supports multi-year placement of students with the same staff members.

Category:

Research Cited: Research cited: School, Family and Community Partnerships by Joyce Epstein; Literacy in the Welcoming Classroom: Creating Family-School Partnerships that Support Student Learning by JoBeth Allen.

Tier:

Activity - Family-School Partnership Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold Family-School Partnership Meetings 3 times during the school year for the purpose of providing families with data about where their child is achieving and offering ideas and resources about how families can support their children at home.	Parent Involvement			09/03/2013	06/10/2014	$2000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use translation services for both oral and written communication with non-English speaking families.	Parent Involvement			09/03/2013	06/10/2014	$300	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Family Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Have a designated space in the building for families to access resources, work on classroom projects, and hold PTO meetings/activities.	Parent Involvement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Go Public Celebrations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Hold "Go Public" celebrations at the end of each Inquiry-based learning opportunity for children to share their projects with their families and the school community.	Parent Involvement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Increase Volunteerism	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of hours parents spend volunteering by coming into the school to support workshop times or by completing projects at home for the classroom that support students' learning.	Parent Involvement			09/03/2013	06/10/2014	$400	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Teacher Weebly Sites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will create and maintain a Weebly site connected to the Arborwood Campus site. The purpose of this site will be to inform families about the learning that is happening in the classroom. Teachers, students and family members will also be able to blog through this site.	Parent Involvement			09/03/2013	06/10/2014	$200	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Arborwood Planners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arborwood will design planners that foster 2-way communication by informing parents of the learning that happened throughout the school day and informing teachers of the learning that happens at home.	Parent Involvement			09/03/2013	06/10/2014	$1000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Strategy 2:

Positive School Climate - Arborwood will promote a positive school climate where students and staff are accepting of cultural and individual differences. A common

understanding will be developed that these differences are a valuable part of the learning process.

Category:

Research Cited: The work being done is a part of Dr. Marcia McEvoy's work with Positive Behavior Support; Shaping School Culture by Terrence Deal and Kent
Peterson; Teaching with Poverty in Mind by Eric Jensen

Tier:

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support systems have been developed and will continue to be implemented campus-wide in order to have common expectations for behavior throughout the different areas of the campus.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize cross-grade mentoring, community mentorship programs, and staff mentorship programs to provide targeted students with support, encouragement, role models and positive experiences.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Arborwood Campus is a part of district and building-level anti-bullying initiatives that promote a climate of tolerance and support.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The Arborwood Campus will continue to work with the community to establish partnerships that promote a positive culture in our school.	Parent Involvement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Learner Profile	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn and demonstrate character traits that will support them in becoming leaders and learners for the 21st century.	Behavioral Support Program			09/03/2013	06/10/2014	$2500	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in building-wide Community of Learner Meetings to develop a sense of community, school pride, and to provide an opportunity to celebrate behavioral and academic accomplishments.	Behavioral Support Program			09/03/2013	06/10/2014	$500	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote a culture of learning through professional learning communities.	Professional Learning			09/03/2013	06/10/2014	$7600	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in Mathematics for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff, with the assistance of School Improvement Coaches and other teacher leaders, will routinely implement scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief cycle will be emphasized with a focus on best practices and a constructivist approach to learning. Implementation of this strategy will utilize School Improvement Coach expertise, professional book study, conference attendance and necessary substitutes.

Category:

Research Cited: Research cited includes: Data Analysis for Continuous School Improvement by Victoria Bernhardt; Models of Intervention in Mathematics by Catherine Fosnot; Raising the Bar and Closing the Gap, Whatever it Takes by Richard DuFour; RTI From All Sides by Mary Howard; A Brain-Based Approach to Closing the Achievement Gap by Horacio Sanchez; What Really Matters for Struggling Readers by Richard Allington

Tier:

Activity - RTI Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI model will be used to identify students who are struggling academically, provide additional academic support for them, monitor progress and adjust as necessary based on data.	Academic Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher). | Policy and Process | | | 09/03/2013 | 06/10/2014 | $0 | No Funding Required | Building Administrators, School Improvement Coaches, Teaching Staff |

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement extended day opportunities before and after school that focus on nonfiction reading and writing interventions for those students struggling in these areas. Will require snacks, and may require student transportation to/from home.	Academic Support Program			09/03/2013	06/10/2014	$40000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Student Achievement Liaisons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize intervention staffing to provide supplemental instructional support to students in the areas of reading and writing.	Academic Support Program			09/03/2013	06/10/2014	$22000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Interest Academies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage students in researching, reading and writing for real purposes through interest-based placements on Academy Teams. May require supplemental resources such as informational text materials, field trip fees and transportation and other hands-on instructional materials.	Academic Support Program			09/03/2013	06/10/2014	$10000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

School Improvement Plan

Arborwood Elementary School

Activity - Inquiry-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote the development of an inquiry stance to support the use of higher level thinking skills.	Academic Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplemental teaching materials/resources for use with targeted intervention activities in Science.	Academic Support Program			09/03/2013	06/10/2014	$5000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use instructional assistants for supplemental support in extended day activities for students struggling in ELA.	Academic Support Program			09/03/2013	06/10/2014	$1000	Title I Schoolwide	Building Administrators

Activity - Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Coaches will support the campus in creating a culture of coaching and professional growth using the Plan, Teach, Debrief cycle of lesson design/study. Implementation of the Plan, Teach, Debrief cycle will require the use of substitutes.	Professional Learning			09/03/2013	06/10/2014	$22000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize co-teaching and planning in ELA instruction between special education teachers and general education teachers	Policy and Process			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, Teaching Staff, Support Staff, School Improvement Coaches

Activity - Book Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build reading stamina, improve comprehension, social collaboration and reading fluency through the use of Book Clubs. Requires the purchase of high-interest, curriculum-based sets of books.	Academic Support Program			09/03/2013	06/10/2014	$25000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Conference Attendance, Outside Contracted Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided with opportunities to attend local, state and national conferences related to the improvement of instruction in Science and receive professional development from outside contracted service specialists.	Professional Learning			09/03/2013	06/10/2014	$12000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Teacher Training for Differentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

				09/03/2013	06/10/2014	$7600	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning. This work will require substitutes and professional resources.	Professional Learning							

Strategy 4:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in Science. Staff will explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of Science. Use of technology for professional development and professional collaboration will be encouraged and supported.

Category:

Research Cited: Research cited includes: Reinventing project-based learning by Suzie Boss; Leading 21st Century Schools by Lynne Schrum and Barbara Levin

Tier:

Activity - Cloud Technologies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing and communication including teacher to teacher, teacher to student, student to student and teacher to family.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Mobile devices and appropriate Science applications will be used for supplementary support. Selected Arborwood teachers will begin utilizing 1-to-1 technology. | Technology | | | 09/03/2013 | 06/10/2014 | $40000 | Title I Schoolwide | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for Scientific inquiry-based learning and research.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web-based technology resources will be provided for curriculum enhancement and intervention. These may include but not be limited to Trueflix and Science-related research sites.	Technology			09/03/2013	06/10/2014	$2000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Google Applications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers and students will utilize various Google applications for the purpose of collaborating, sharing and creating presentations, recording information and preparing documents.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Curriculum Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be integrated into the curriculum in ways that make learning more personal, engaging and meaningful.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Goal 4:   All students will show significant growth in Social Studies skills.

Measurable Objective 1:

A 7% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency skills in Social Studies in Social Studies by 06/10/2014 as measured by MEAP and local common assessments.

Strategy 1:

Increased Parental Involvement - Arborwood staff will increase family engagement for the purpose of improving student achievement. This will enable parents to feel

part of the school learning community, to be knowledgeable about school curriculum and goals, to support their children's learning at home, and to interact with

students and staff about learning. In an attempt to minimize transitions for students, to create meaningful relationships with students and their families, and to develop

teacher ownership of student progress, professional staff will be part of a system that supports multi-year placement of students with the same staff members.

Category:

Research Cited: Research cited: School, Family and Community Partnerships by Joyce Epstein; Literacy in the Welcoming Classroom: Creating Family-School

Partnerships that Support Student Learning by JoBeth Allen.

Tier:

School Improvement Plan

Arborwood Elementary School

Activity - Family-School Partnership Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold Family-School Partnership Meetings 3 times during the school year for the purpose of providing families with data about where their child is achieving and offering ideas and resources about how families can support their children at home.	Parent Involvement			09/03/2013	06/10/2014	$2000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use translation services for both oral and written communication with non-English speaking families.	Parent Involvement			09/03/2013	06/10/2014	$300	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Family Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Have a designated space in the building for families to access resources, work on classroom projects, and hold PTO meetings/activities.	Parent Involvement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Go Public Celebrations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold "Go Public" celebrations at the end of each Inquiry-based learning opportunity for children to share their projects with their families and the school community.	Parent Involvement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Increase Volunteerism	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of hours parents spend volunteering by coming into the school to support workshop times or by completing projects at home for the classroom that support students' learning.	Parent Involvement			09/03/2013	06/10/2014	$400	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Parent Weebly Sites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will create and maintain a Weebly site connected to the Arborwood Campus site. The purpose of this site will be to inform families about the learning that is happening in the classroom. Teachers, students and family members will also be able to blog through this site.	Parent Involvement			09/03/2013	06/10/2014	$200	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Activity - Arborwood Planners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arborwood will design planners that foster 2-way communication by informing parents of the learning that happened throughout the school day and informing teachers of the learning that happens at home.	Parent Involvement			09/03/2013	06/10/2014	$1000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff

Strategy 2:

Positive School Climate - Arborwood will promote a positive school climate where students and staff are accepting of cultural and individual differences. A common understanding will be developed that these differences are a valuable part of the learning process.

Category:

Research Cited: The work being done is a part of Dr. Marcia McEvoy's work with Positive Behavior Support; Shaping School Culture by Terrence Deal and Kent Peterson; Teaching with Poverty in Mind by Eric Jensen

Tier:

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Support systems have been developed and will continue to be implemented campus-wide in order to have common expectations for behavior throughout the different areas of the campus.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize cross-grade mentoring, community mentorship programs, and staff mentorship programs to provide targeted students with support, encouragement, role models and positive experiences.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Anti-Bullying Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Arborwood Campus is a part of district and building-level anti-bullying initiatives that promote a climate of tolerance and support.	Behavioral Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| The Arborwood Campus will continue to work with the community to establish partnerships that promote a positive culture in our school. | Parent Involvement | | | 09/03/2013 | 06/10/2014 | $0 | No Funding Required | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Learner Profile	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn and demonstrate character traits that will support them in becoming leaders and learners for the 21st century.	Behavioral Support Program			09/03/2013	06/10/2014	$2500	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Community of Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in building-wide Community of Learner Meetings to develop a sense of community, school pride, and to provide an opportunity to celebrate behavioral and academic accomplishments.	Behavioral Support Program			09/03/2013	06/10/2014	$500	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Promote a culture of learning through professional learning communities. Will require costs for substitutes and professional resources.	Professional Learning			09/03/2013	06/10/2014	$7600	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Parent Involvement			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Strategy 3:

PD for Targeted Instruction - Ongoing, job-embedded professional development will be provided to all instructional staff with a focus on the use of data to improve student achievement in Social Studies for all students including subgroup populations. Data would include evidence of student achievement trends for individual students and groups of students, demographic data, and data related to specific background and cultural aspects of specific subgroup populations. Professional staff, with the assistance of School Improvement Coaches and other teacher leaders, will routinely implement scheduled tasks that monitor individual student progress and enable the creation of action plans that foster the growth of student centered classrooms. The plan, teach, debrief cycle will be emphasized with a focus on best practices and a constructivist approach to learning. Implementation of this strategy will utilize School Improvement Coach expertise, professional book study, conference attendance and necessary substitutes.

Category:

Research Cited: Research cited includes: Data Analysis for Continuous School Improvement by Victoria Bernhardt; Models of Intervention in Mathematics by Catherine Fosnot; Raising the Bar and Closing the Gap, Whatever it Takes by Richard DuFour; RTI From All Sides by Mary Howard; A Brain-Based Approach to Closing the Achievement Gap by Horacio Sanchez; What Really Matters for Struggling Readers by Richard Allington

Tier:

Activity - RTI Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| The RTI model will be used to identify students who are struggling academically, provide additional academic support for them, monitor progress and adjust as necessary based on data. | Academic Support Program | | | 09/03/2013 | 06/10/2014 | $0 | No Funding Required | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Looping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement extended day opportunities before and after school that focus on Mathematics interventions for those students struggling in these areas. Will require snacks, and may require student transportation to/from home.	Academic Support Program			09/03/2013	06/10/2014	$40000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Student Achievement Liaisons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Utilize intervention staffing to provide supplemental instructional support to students in the areas of reading and writing. | Academic Support Program | | | 09/03/2013 | 06/10/2014 | $22000 | Title I Schoolwide | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Interest Academies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage students in researching, reading and writing for real purposes through interest-based placements on Academy Teams. May require supplemental resources such as informational text materials, field trip fees and transportation and other hands-on instructional materials.	Academic Support Program			09/03/2013	06/10/2014	$10000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Inquiry-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote the development of an inquiry stance to support the use of higher level thinking skills.	Academic Support Program			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Supplemental Teaching Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Purchase supplemental teaching materials/resources for use with targeted intervention activities in Social Studies.	Academic Support Program			09/03/2013	06/10/2014	$5000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Coaches will support the campus in creating a culture of coaching and professional growth using the Plan, Teach, Debrief cycle of lesson design/study. Implementation of the Plan, Teach, Debrief cycle will require the use of substitutes.	Academic Support Program			09/03/2013	06/10/2014	$22000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize co-teaching and planning in Social Studies instruction between special education teachers and general education teachers	Policy and Process			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Use instructional assistants for supplemental support in extended day activities for students struggling in Social Studies | Academic Support Program | | | 09/03/2013 | 06/10/2014 | $1000 | Title I Schoolwide | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Book Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build reading stamina, improve comprehension, social collaboration and reading fluency through the use of Book Clubs. Requires the purchase of high-interest, curriculum-based sets of books.	Academic Support Program			09/03/2013	06/10/2014	$25000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Conference Attendance, Outside Contracted Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, coaches and administrators will be provided with opportunities to attend local, state and national conferences related to the improvement of instruction in Social Studies and receive professional development from outside contracted service specialists.	Professional Learning			09/03/2013	06/10/2014	$12000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Teacher Training for Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning			09/03/2013	06/10/2014	$7600	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Strategy 4:

Effective Use of Available Technology - Instructional staff will use technology available from the district and through supplemental resources more effectively and consistently to support instruction and increase achievement in the ELA Common Core. Staff will explore ways to integrate new technologies into their instructional plans and activities and use technology for progress monitoring, differentiation, development of higher level thinking, and communication among students in the area of ELA. Use of technology for professional development and professional collaboration will be encouraged and supported.

Category:

Research Cited: z

Tier:

Activity - Cloud Technologies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cloud technologies will be utilized for lesson sharing and communication including teacher to teacher, teacher to student, student to student and teacher to family.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Mobile Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Mobile devices and appropriate Social Studies applications will be used for supplementary support. Selected Arborwood teachers will begin utilizing 1-to-1 technology. | Technology | | | 09/03/2013 | 06/10/2014 | $40000 | Title I Schoolwide | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Research	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be used for research in Social Studies inquiry-based learning.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Web-based technology resources will be provided for curriculum enhancement and intervention. These may include but not be limited to Trueflix and Social Studies related website fees for access.	Technology			09/03/2013	06/10/2014	$20000	Title I Schoolwide	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity - Google Applications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers and students will utilize various Google applications for the purpose of collaborating, sharing and creating presentations, recording information and preparing documents. | Technology | | | 09/03/2013 | 06/10/2014 | $0 | No Funding Required | Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff |

Activity - Curriculum Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be integrated into the curriculum in ways that make learning more personal, engaging and meaningful.	Technology			09/03/2013	06/10/2014	$0	No Funding Required	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Translation Services	Use translation services for both oral and written communication with non-English speaking families.	Parent Involvement			09/03/2013	06/10/2014	$300	Building Administrators, School Improvement Coaches, Teaching Staff
Family-School Partnership Meetings	Hold Family-School Partnership Meetings 3 times during the school year for the purpose of providing families with data about where their child is achieving and offering ideas and resources about how families can support their children at home.	Parent Involvement			09/03/2013	06/10/2014	$2000	Building Administrators, School Improvement Coaches, Teaching Staff
Community of Learners	Students will participate in building-wide Community of Learner Meetings to develop a sense of community, school pride, and to provide an opportunity to celebrate behavioral and academic accomplishments.	Behavioral Support Program			09/03/2013	06/10/2014	$500	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Online Resources	Web-based technology resources will be provided for curriculum enhancement and intervention. These may include but not be limited to Dreambox.	Technology			09/03/2013	06/10/2014	$2000	Building Administrators, School Improvement Coaches, Teaching Staff

Arborwood Planners	Arborwood will design planners that foster 2-way communication by informing parents of the learning that happened throughout the school day and informing teachers of the learning that happens at home.	Parent Involvement			09/03/2013	06/10/2014	$1000	Building Administrators, School Improvement Coaches, Teaching Staff
Learner Profile	Students will learn and demonstrate character traits that will support them in becoming leaders and learners for the 21st century.	Behavioral Support Program			09/03/2013	06/10/2014	$2500	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Arborwood Planners	Arborwood will design planners that foster 2 way communication by informing parents of the learning that happened throughout the school day and informing teachers of the learning that happens at home.	Parent Involvement			09/03/2013	06/10/2014	$1000	Building administrators, School Improvement Coaches, Teaching Staff
Teacher Training for Differentiation	Classroom Teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning. This will require substitute costs and professional resources to be purchased.	Professional Learning			09/03/2013	06/10/2014	$7600	Building Administrators, School Improvement Coaches, Teaching Staff
Family-School Partnership Meetings	Hold Family-School Partnership Meetings 3 times during the school year for the purpose of providing families with data about where their child is achieving and offering ideas and resources about how families can support their children at home.	Parent Involvement			09/03/2013	06/10/2014	$2000	Building administrators, School Improvement Coaches, Teaching Staff

Book Clubs	Build reading stamina, improve comprehension, social collaboration and reading fluency through the use of Book Clubs. Requires the purchase of high-interest, curriculum-based sets of books.	Academic Support Program			09/03/2013	06/10/2014	$25000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Student Achievement Liaisons	Utilize intervention staffing to provide supplemental instructional support to students in the areas of reading and writing.	Academic Support Program			09/03/2013	06/10/2014	$22000	Building Administrators, School Improvement Coaches, Teaching Staff
Increase Volunteerism	Increase the number of hours parents spend volunteering by coming into the school to support workshop times or by completing projects at home for the classroom that support students' learning.	Parent Involvement			09/03/2013	06/10/2014	$400	Building Administrators, School Improvement Coaches, Teaching Staff
Instructional Assistants	Use instructional assistants for supplemental support in extended day activities for students struggling in Mathematics.	Academic Support Program			09/03/2013	06/10/2014	$1000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Mobile Devices	Mobile devices and appropriate Social Studies applications will be used for supplementary support. Selected Arborwood teachers will begin utilizing 1-to-1 technology.	Technology			09/03/2013	06/10/2014	$40000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Professional Learning Communities	Promote a culture of learning through professional learning communities.	Professional Learning			09/03/2013	06/10/2014	$7600	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Extended Day	Implement extended day opportunities before and after school that focus on reading and writing interventions for those students struggling in these areas. Will require snacks, and may require student transportation.	Academic Support Program			09/03/2013	06/10/2014	$40000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Community of Learners	Students will participate in building-wide Community of Learner Meetings to develop a sense of community, school pride, and to provide an opportunity to celebrate behavioral and academic accomplishments.	Behavioral Support Program			09/03/2013	06/10/2014	$500	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Go Public Celebrations	Hold "Go Public" celebrations at the end of each Inquiry-based learning opportunity for children to share their projects with their families and the school community.	Parent Involvement			09/03/2013	06/10/2014	$500	Building administrators, School Improvement Coaches, Teaching Staff
Supplemental Teaching Materials	Purchase supplemental teaching materials/resources for use with targeted intervention activities in Science.	Academic Support Program			09/03/2013	06/10/2014	$5000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Coaching	School Improvement Coaches will support the campus in creating a culture of coaching and professional growth using the Plan, Teach, Debrief cycle of lesson design/study. Implementation of the Plan, Teach, Debrief cycle will require the use of substitutes.	Professional Learning			09/03/2013	06/10/2014	$22000	Building Administrators, School Improvement Coaches, Teaching Staff
Teacher Training for Differentation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning. This work will require substitutes and professional resources.	Professional Learning			09/03/2013	06/10/2014	$7600	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Teacher Training for Differentiation	Classroom teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning.	Professional Learning			09/03/2013	06/10/2014	$7600	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Extended Day	Implement extended day opportunities before and after school that focus on nonfiction reading and writing interventions for those students struggling in these areas. Will require snacks, and may require student transportation to/from home.	Academic Support Program			09/03/2013	06/10/2014	$40000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Extended Day	Implement extended day opportunities before and after school that focus on Mathematics interventions for those students struggling in these areas. Will require snacks, and may require student transportation to/from home.	Academic Support Program			09/03/2013	06/10/2014	$40000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Instructional Assistants	Use instructional assistants for supplemental support in extended day activities for students struggling in Social Studies	Academic Support Program			09/03/2013	06/10/2014	$1000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Online Resources	Web-based technology resources will be provided for curriculum enhancement and intervention. These may include but not be limited to Trueflix and Science-related research sites.	Technology			09/03/2013	06/10/2014	$2000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Teacher Weebly Sites	Each teacher will create and maintain a Weebly site connected to the Arborwood Campus site. The purpose of this site will be to inform families about the learning that is happening in the classroom. Teachers, students and family members will also be able to blog through this site.	Parent Involvement			09/03/2013	06/10/2014	$200	Building administrators, School Improvement Coaches, Teaching Staff
Online Resources	Web-based technology resources will be provided for curriculum enhancement and intervention. These may include but not be limited to Trueflix and Social Studies related website fees for access.	Technology			09/03/2013	06/10/2014	$20000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Extended Day	Implement extended day opportunities before and after school that focus on Mathematics interventions for those students struggling in these areas. Will require snacks, and may require student transportation to/from home.	Academic Support Program			09/03/2013	06/10/2014	$40000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Translation Services	Use translation services for both oral and written communication with non-English speaking families.	Parent Involvement			09/03/2013	06/10/2014	$300	Building administrators, School Improvement Coaches, Teaching Staff
Learner Profile	Students will learn and demonstrate character traits that will support them in becoming leaders and learners for the 21st century.	Behavioral Support Program			09/03/2013	06/10/2014	$2500	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Mobile Devices	Mobile devices and appropriate Mathematics applications will be used for supplementary support. Selected Arborwood teachers will begin utilizing 1-to-1 technology.	Technology			09/03/2013	06/10/2014	$40000	Building Administrators, School Improvement Coaches, Teaching Staff
Student Achievement Liaisons	Utilize intervention staffing to provide supplemental instructional support to students in the areas of reading and writing.	Academic Support Program			09/03/2013	06/10/2014	$22000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Community of Learners	Students will participate in building-wide Community of Learner Meetings to develop a sense of community, school pride, and to provide an opportunity to celebrate behavioral and academic accomplishments.	Behavioral Support Program			09/03/2013	06/10/2014	$500	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Translation Services	Use translation services for both oral and written communication with non-English speaking families.	Parent Involvement			09/03/2013	06/10/2014	$300	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Increase Volunteerism	Increase the number of hours parents spend volunteering by coming into the school to support workshop times or by completing projects at home for the classroom that support students' learning.	Parent Involvement			09/03/2013	06/10/2014	$400	Building Administrators, School Improvement Coaches, Teaching Staff
Interest Academies	Engage students in researching, reading and writing for real purposes through interest-based placements on Academy Teams. May require supplemental resources such as informational text materials, field trip fees and transportation and other hands-on instructional materials.	Academic Support Program			09/03/2013	06/10/2014	$10000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Online Resources	Web-based technology resources will be provided for curriculum enhancement and intervention. These may include but not be limited to BookFlix and TrueFlix.	Technology			09/03/2013	06/10/2014	$2000	Building Administrators , Teaching Staff
Conference Attendance, Outside Contracted Services	Classroom teachers, coaches and administrators will be provided with opportunities to attend local, state and national conferences related to the improvement of instruction in mathematics and receive professional development from outside contracted service specialists.	Professional Learning			09/03/2013	06/10/2014	$12000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Coaching	School Improvement Coaches will support the campus in creating a culture of coaching and professional growth using the Plan, Teach, Debrief cycle of lesson design/study. Implementation of the Plan, Teach, Debrief cycle will require the use of substitutes.	Academic Support Program			09/03/2013	06/10/2014	$22000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Translation Services	Use translation services for both oral and written communication with non-English speaking families.	Parent Involvement			09/03/2013	06/10/2014	$300	Building Administrators, School Improvement Coaches, Teaching Staff
Family-School Partnership Meetings	Hold Family-School Partnership Meetings 3 times during the school year for the purpose of providing families with data about where their child is achieving and offering ideas and resources about how families can support their children at home.	Parent Involvement			09/03/2013	06/10/2014	$2000	Building Administrators, School Improvement Coaches, Teaching Staff
Coaching	School Improvement Coaches will support the campus in creating a culture of coaching and professional growth using the Plan, Teach, Debrief cycle of lesson design/study. Implementation of the Plan, Teach, Debrief cycle will require the use of substitutes.	Professional Learning			09/03/2013	06/10/2014	$22000	Building Administrators, School Improvement Coaches
Mobile Devices	Mobile devices and appropriate Science applications will be used for supplementary support. Selected Arborwood teachers will begin utilizing 1-to-1 technology.	Technology			09/03/2013	06/10/2014	$40000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

School Improvement Plan

Arborwood Elementary School

Learner Profile	Students will learn and demonstrate character traits that will support them in becoming leaders and learners for the 21st century.	Behavioral Support Program			09/03/2013	06/10/2014	$2500	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Conference Attendance, Outside Contracted Services	Classroom teachers, coaches and administrators will be provided with opportunities to attend local, state and national conferences related to the improvement of instruction in Science and receive professional development from outside contracted service specialists.	Professional Learning			09/03/2013	06/10/2014	$12000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Arborwood Planners	Arborwood will design planners that foster 2-way communication by informing parents of the learning that happened throughout the school day and informing teachers of the learning that happens at home.	Parent Involvement			09/03/2013	06/10/2014	$1000	Building Administrators, School Improvement Coaches, Teaching Staff
Coaching	School Improvement Coaches will support the campus in creating a culture of coaching and professional growth using the Plan, Teach, Debrief cycle of lesson design/study. Implementation of the Plan, Teach, Debrief cycle will require the use of substitutes.	Professional Learning			09/03/2013	06/10/2014	$22000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Conference Attendance, Outside Contracted Services	Classroom teachers, coaches and administrators will be provided with opportunities to attend local, state and national conferences related to the improvement of instruction in language arts and receive professional development from outside contracted service specialists.	Professional Learning			09/03/2013	06/10/2014	$12000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Supplemental Teaching Materials	Purchase supplemental teaching materials/resources for use with targeted intervention activities in Social Studies.	Academic Support Program			09/03/2013	06/10/2014	$5000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Increase Volunteerism	Increase the number of hours parents spend volunteering by coming into the school to support workshop times or by completing projects at home for the classroom that support students' learning.	Parent Involvement			09/03/2013	06/10/2014	$400	Building administrators, School Improvement Coaches, Teaching Staff
Increase Volunteerism	Increase the number of hours parents spend volunteering by coming into the school to support workshop times or by completing projects at home for the classroom that support students' learning.	Parent Involvement			09/03/2013	06/10/2014	$400	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Instructional Assistants	Use instructional assistants for supplemental support in extended day activities for students struggling in ELA.	Academic Support Program			09/03/2013	06/10/2014	$1000	Building Administrators
Instructional Assistants	Use instructional assistants for supplemental support in extended day activities for students struggling in ELA.	Academic Support Program			09/03/2013	06/10/2014	$1000	Building Administrators
Teacher Weebly Sites	Each teacher will create and maintain a Weebly site connected to the Arborwood Campus site. The purpose of this site will be to inform families about the learning that is happening in the classroom. Teachers, students and family members will also be able to blog through this site.	Parent Involvement			09/03/2013	06/10/2014	$200	Building Administrators, School Improvement Coaches, Teaching Staff

Learner Profile	Students will learn and demonstrate character traits that will support them in becoming leaders and learners for the 21st century.	Behavioral Support Program			09/03/2013	06/10/2014	$2500	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Supplemental Teaching Materials	Purchase supplemental teaching materials/resources for use with targeted intervention activities in ELA.	Academic Support Program			09/03/2013	06/10/2014	$5000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Family-School Partnership Meetings	Hold Family-School Partnership Meetings 3 times during the school year for the purpose of providing families with data about where their child is achieving and offering ideas and resources about how families can support their children at home.	Parent Involvement			09/03/2013	06/10/2014	$2000	Building Administrators, School Improvement Coaches, Teaching Staff
Teacher Weebly Sites	Each teacher will create and maintain a Weebly site connected to the Arborwood Campus site. The purpose of this site will be to inform families about the learning that is happening in the classroom. Teachers, students and family members will also be able to blog through this site.	Parent Involvement			09/03/2013	06/10/2014	$200	Building Administrators, School Improvement Coaches, Teaching Staff
Book Clubs	Build reading stamina, improve comprehension, social collaboration and reading fluency through the use of Book Clubs. Requires the purchase of high-interest, curriculum-based sets of books.	Academic Support Program			09/03/2013	06/10/2014	$25000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Mobile Devices	Mobile devices and appropriate ELA applications will be used for supplementary support. Selected Arborwood teachers will begin utilizing 1-to-1 technology.	Technology			09/03/2013	06/10/2014	$40000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Interest Academies	Engage students in researching, reading and writing for real purposes through interest-based placements on Academy Teams. May require supplemental resources such as informational text materials, field trip fees and transportation and other hands-on instructional materials.	Academic Support Program			09/03/2013	06/10/2014	$10000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Student Achievement Liaisons	Utilize intervention staffing to provide supplemental instructional support to students in the areas of reading and writing.	Academic Support Program			09/03/2013	06/10/2014	$50000	Building Administrators
Conference Attendance, Outside Contracted Services	Classroom teachers, coaches and administrators will be provided with opportunities to attend local, state and national conferences related to the improvement of instruction in Social Studies and receive professional development from outside contracted service specialists.	Professional Learning			09/03/2013	06/10/2014	$12000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Supplemental Teaching Materials	Purchase supplemental teaching materials/resources for use with targeted intervention activities in Mathematics.	Academic Support Program			09/03/2013	06/10/2014	$5000	Building Administrators, School Improvement Coaches, Teaching Staff
Parent Weebly Sites	Each teacher will create and maintain a Weebly site connected to the Arborwood Campus site. The purpose of this site will be to inform families about the learning that is happening in the classroom. Teachers, students and family members will also be able to blog through this site.	Parent Involvement			09/03/2013	06/10/2014	$200	Building Administrators, School Improvement Coaches, Teaching Staff

Interest Academies	Engage students in researching, reading and writing for real purposes through interest-based placements on Academy Teams. May require supplemental resources such as informational text materials, field trip fees and transportation and other hands-on instructional materials.	Academic Support Program			09/03/2013	06/10/2014	$10000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Professional Learning Communities	Promote a culture of learning through professional learning communities. Will require costs for substitutes and professional resources.	Professional Learning			09/03/2013	06/10/2014	$7600	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Book Clubs	Build reading stamina, improve comprehension, social collaboration and reading fluency through the use of Book Clubs. Requires the purchase of high-interest, curriculum-based sets of books.	Academic Support Program			09/03/2013	06/10/2014	$25000	Building Administrators, School Improvement Coaches, Teaching Staff
Professional Learning Communities	Promote a culture of learning through professional learning communities.	Professional Learning			09/03/2013	06/10/2014	$5600	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Professional Learning Communities	Promote a culture of learning through professional learning communities.	Professional Learning			09/03/2013	06/10/2014	$7600	Building Administrators, School Improvement Coaches, Teaching Staff

Student Achievement Liaisons	Utilize intervention staffing to provide supplemental instructional support to students in the areas of reading and writing.	Academic Support Program			09/03/2013	06/10/2014	$22000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Arborwood Planners	Arborwood will design planners that foster 2-way communication by informing parents of the learning that happened throughout the school day and informing teachers of the learning that happens at home.	Parent Involvement			09/03/2013	06/10/2014	$1000	Building Administrators, School Improvement Coaches, Teaching Staff
Community of Learners	Students will participate in building-wide Community of Learner Meetings to develop a sense of community, school pride, and to provide an opportunity to celebrate behavioral and academic accomplishments.	Behavioral Support Program			09/03/2013	06/10/2014	$500	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Teacher Training for Differentiation	Classroom Teachers will receive training to differentiate instruction with a focus on the integrity of the workshop model and utilization of conferencing and collaborative planning. Will require costs for substitutes and professional books.	Professional Learning			09/03/2013	06/10/2014	$7600	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Book Clubs	Build reading stamina, improve comprehension, social collaboration and reading fluency through the use of Book Clubs. Requires the purchase of high-interest, curriculum-based sets of books.	Academic Support Program			09/03/2013	06/10/2014	$25000	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Integration	Technology will be integrated into the curriculum in ways that make learning more personal, engaging and meaningful.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Family Center	Have a designated space in the building for families to access resources, work on classroom projects, and hold PTO meetings/activities.	Parent Involvement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Looping	Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Community Partnerships	The Arborwood Campus will continue to work with the community to establish partnerships that promote a positive culture in our school.	Parent Involvement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Mentoring	Utilize cross-grade mentoring, community mentorship programs, and staff mentorship programs to provide targeted students with support, encouragement, role models and positive experiences.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Counselors, Social Worker, Parent Liaison, Support Staff
Community Partnerships	The Arborwood Campus will continue to work with the community to establish partnerships that promote a positive culture in our school.	Community Engagement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
RTI Implementation	The RTI model will be used to identify students who are struggling academically, provide additional academic support for them, monitor progress and adjust as necessary based on data.	Academic Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Research	Technology will be used for Scientific inquiry-based learning and research.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

School Improvement Plan
Arborwood Elementary School

Community Partnerships	The Arborwood Campus will work with the community to establish partnerships that promote a positive culture in our school.	Community Engageme nt			09/03/2013	06/10/2014	$0	Building Administrat ors, School Improveme nt Coaches, Teaching Staff, Support Staff
Research	Technology will be used for research in ELA inquiry-based learning.	Technology			09/03/2013	06/10/2014	$0	Building Administrat ors, School Improveme nt Coaches, Teaching Staff
Looping	Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrat ors, School Improveme nt Coaches, Teaching Staff, Support Staff
Mentoring	Utilize cross-grade mentoring, community mentorship programs, and staff mentorship programs to provide targeted students with support, encouragement, role models and positive experiences.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrat ors, School Improveme nt Coaches, Teaching Staff, Support Staff
Cloud Technologies	Cloud technologies will be utilized for lesson sharing and communication including teacher to teacher, teacher to student, student to student and teacher to family.	Technology			09/03/2013	06/10/2014	$0	Building Administrat ors, School Improveme nt Coaches, Teaching Staff, Support Staff

Looping	Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Parent Involvement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Co-Teaching	Utilize co-teaching and planning in Social Studies instruction between special education teachers and general education teachers	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Community Partnerships	The Arborwood Campus will continue to work with the community to establish partnerships that promote a positive culture in our school.	Parent Involvement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Co-Teaching	Utilize co-teaching and planning in Mathematics instruction between special education teachers and general education teachers	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Positive Behavior Support	Positive Behavior Support systems have been developed and will continue to be implemented campus-wide in order to have common expectations for behavior throughout the different areas of the campus.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff

Cloud Technologies	Cloud technologies will be utilized for lesson sharing and communication including teacher to teacher, teacher to student, student to student and teacher to family.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Co-Teaching	Utilize co-teaching and planning in ELA instruction between special education teachers and general education teachers	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrators, Teaching Staff, Support Staff, School Improvement Coaches
Family Center	Have a designated space in the building for families to access resources, work on classroom projects, and hold PTO meetings/activities.	Parent Involvement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Curriculum Integration	Technology will be integrated into the curriculum in ways that make learning more personal, engaging and meaningful.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Family Center	Have a designated space in the building for families to access resources, work on classroom projects, and hold PTO meetings/activities.	Parent Involvement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff

Looping	Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, Teaching Staff
Anti-Bullying Initiative	The Arborwood Campus is a part of district and building-level anti-bullying initiatives that promote a climate of tolerance and support.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Research	Technology will be used for research in Social Studies inquiry-based learning.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
RTI Implementation	The RTI model will be used to identify students who are struggling academically, provide additional academic support for them, monitor progress and adjust as necessary based on data.	Academic Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Google Applications	Teachers and students will utilize various Google applications for the purpose of collaborating, sharing and creating presentations, recording information and preparing documents.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Research	Technology will be used for research in mathematics inquiry-based learning.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Anti-Bullying Initiatives	The Arborwood Campus is a part of district and building-level anti-bullying initiatives that promote a climate of tolerance and support.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff, Counselor, Parent Liaison, Social Worker
Looping	Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Looping	Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Cloud Technologies	Cloud technologies will be utilized for lesson sharing and communication including teacher to teacher, teacher to student, student to student and teacher to family.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Cloud Technologies	Cloud technologies will be utilized for lesson sharing and communication including teacher to teacher, teacher to student, student to student and teacher to family.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Google Applications	Teachers and students will utilize various Google applications for the purpose of collaborating, sharing and creating presentations, recording information and preparing documents.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Positive Behavior Support	Positive Behavior Support systems have been developed and will continue to be implemented campus-wide in order to have common expectations for behavior throughout the different areas of the campus.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Inquiry-Based Learning	Promote the development of an inquiry stance to support the use of higher level thinking skills.	Academic Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Inquiry-Based Learning	Promote the development of an inquiry stance to support the use of higher level thinking skills.	Academic Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Positive Behavior Support	Positive Behavior Support systems have been developed and will continue to be implemented campus-wide in order to have common expectations for behavior throughout the different areas of the campus.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
RTI Implementation	The RTI model will be used to identify students who are struggling academically, provide additional academic support for them, monitor progress and adjust as necessary based on data.	Academic Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Anti-Bullying Initiatives	The Arborwood Campus is a part of district and building-level anti-bullying initiatives that promote a climate of tolerance and support.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Interest Academies	Engage students in researching, reading and writing for real purposes through interest-based placements on Academy Teams. May require supplemental resources such as informational text materials, field trip fees and transportation and other hands-on instructional materials.	Academic Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Co-Teaching	Utilize co-teaching and planning in ELA instruction between special education teachers and general education teachers.	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrators, Special Education Staff, General Education Teachers

Mentoring	Utilize cross-grade mentoring, community mentorship programs, and staff mentorship programs to provide targeted students with support, encouragement, role models and positive experiences.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Mentoring	Utilize cross-grade mentoring, community mentorship programs, and staff mentorship programs to provide targeted students with support, encouragement, role models and positive experiences.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Go Public Celebrations	Hold "Go Public" celebrations at the end of each Inquiry-based learning opportunity for children to share their projects with their families and the school community.	Parent Involvement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Looping	Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Inquiry-Based Learning	Promote the development of an inquiry stance to support the use of higher level thinking skills. May require supplemental resources such as information text materials and other hands on instructional resources.	Academic Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Go Public Celebrations	Hold "Go Public" celebrations at the end of each Inquiry-based learning opportunity for children to share their projects with their families and the school community.	Parent Involvement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Looping	Minimize transitions for students, create ownership in student achievement, and develop stronger relationships with students and their families through looping (multi-year placement with the same teacher).	Policy and Process			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Google Applications	Teachers and students will utilize various Google applications for the purpose of collaborating, sharing and creating presentations, recording information and preparing documents.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Inquiry-Based Learning	Promote the development of an inquiry stance to support the use of higher level thinking skills.	Academic Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Curriculum Integration	Technology will be integrated into the curriculum in ways that make learning more personal, engaging and meaningful.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Anti-Bullying Initiative	The Arborwood Campus is a part of district and building-level anti-bullying initiatives that promote a climate of tolerance and support.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Positive Behavior Support	Positive Behavior Support systems have been developed and will continue to be implemented campus-wide in order to have common expectations for behavior throughout the different areas of the campus.	Behavioral Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff
Google Applications	Teachers and students will utilize various Google applications for the purpose of collaborating, sharing and creating presentations, recording information and preparing documents.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Curriculum Integration	Technology will be integrated into the curriculum in ways that make learning more personal, engaging and meaningful.	Technology			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff
Go Public Celebrations	Hold "Go Public" celebrations at the end of each Inquiry-based learning opportunity for children to share their projects with their families and the school community.	Parent Involvement			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff

RTI Implementation	The RTI model will be used to identify students who are struggling academically, provide additional academic support for them, monitor progress and adjust as necessary based on data.	Academic Support Program			09/03/2013	06/10/2014	$0	Building Administrators, School Improvement Coaches, Teaching Staff, Support Staff

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Center	Have a designated space in the building for families to access resources, work on classroom projects, and hold PTO meetings/activities.	Parent Involvement			09/03/2013	06/10/2014	$0	Building administrators, School Improvement Coaches, Teaching Staff