



# Custer Elementary Complex

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January 17, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Custer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Bell, principal of Custer Elementary School, for assistance.

The AER is available for you to review electronically by clicking [here](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has been identified as an Additional Targeted Support School.

The key challenges identified as areas of growth for Custer Elementary are:

- Meeting the needs of our diverse student population to include all subgroups
- Using student performance data to identify gaps in instruction, specifically in ELA and Math
- Finding unique ways to boost academic achievement on the M-STEP
- Increasing attendance
- Reducing behaviors that take away from learning

Custer Elementary School has embraced the Whole Child Approach to education, promoting the long-term development and success of all children. The tenets of this approach include a healthy lifestyle, a physically and emotionally safe environment, active engagement in learning with connections to the community, personalized learning instruction supported by highly qualified staff, and challenging academics to be critical thinkers in a global environment.

The following are some additional key initiatives at Custer Elementary School to accelerate student achievement and close gaps in achievement in the areas of Reading, Writing and Math:

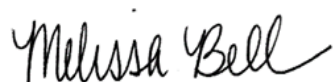
- Intensive academic intervention programming to support accelerated learning in literacy and mathematics
- Intense Student Support Network for students' non-academic service needs including social-emotional needs, nutritional needs, and health needs
- Learning environments for students that exemplify the district Vision of HighQuality Instruction
- Family engagement opportunities
- Extended Day opportunities for intervention, enrichment, and summer learning
- Academic classroom culture in which there are high expectations for all students to achieve challenging core curriculum standards through high levels of student engagement
- Restorative practices
- Positive Behavioral Intervention and Supports as described at [www.PBIS.org](http://www.PBIS.org)
- Generation E Institute curriculum to develop, customize and deliver entrepreneurship education
- Career Technical Education (CTE) programs

State law requires that we also report the following additional information:

1. Students are assigned to the school based on residency in the school's attendance area. Families do have the option of utilizing the in-district School of Choice plan if they choose.
2. The School Improvement Plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement and is updated annually as part of the Michigan Integrated Continuous Improvement Process.
3. Monroe Public Schools offers a rich and expansive core curriculum reflecting the Michigan State Standards. The core curriculum is published and posted in the high school course selection guide and on the Kindergarten through 12th grade curriculum maps.
4. Core Curriculum and implementation maps can be accessed by contacting the building principal, Mrs. Melissa Bell.
5. State accountability and assessment data for Custer Elementary School can be found at [www.monroe.k12.mi.us](http://www.monroe.k12.mi.us). Students are also administered the i-Ready Diagnostic for Reading and Mathematics 4 times each school year.
6. 100% of parents/guardians were represented during the 2024-25 school year at parent-teacher conferences.

We applaud the dedication and efforts demonstrated by our students and staff. We remain highly committed to increasing achievement for all students while addressing achievement gaps that are evident for some groups. We continue to embrace effective teaching characterized by rigorous and personalized learning that nurtures the whole child, while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Sincerely,



Melissa Bell  
Custer Elementary School Principal